

PACIFIC GLOBAL

<https://www.pacific.edu/admission/international-student>

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About Pacific Global

Pacific Global seeks to strengthen the global and international dimensions of teaching, learning, research, and service at University of the Pacific. The department includes Study Abroad and International Student and Scholar Services.

Study Abroad

Pacific is dedicated to providing Pacific students with the highest quality international academic programs and opportunities that allow them to gain the knowledge and develop the skills necessary to become successful and productive members of the global community. In partnership with Pacific campuses, schools, departments, faculty, and staff, Study Abroad seeks to increase awareness of study abroad opportunities, promote intercultural learning, and advocate for diversity in participants and programs.

International Student and Scholar Services

Pacific Global supports the academic, social, and cultural integration of Pacific's international students and scholars. Services include:

- Advising on and facilitating compliance with United States immigration regulations.
- Conducting orientations and other special programming that help international students and scholars integrate into and adjust to the academic, cultural, and social life of Pacific and the United States.
- Serving as a liaison with United States government agencies, foreign embassies, sponsors, and educational foundations that support international students and scholars.
- Contributing to the internationalization of Pacific by providing opportunities for growth through cross-cultural interactions.

Pacific Global Courses

PACG 000S. Applied Integrated Skills Level Starter. 5-10 Units.

Students begin training in essential English language use by developing a basic ability to communicate and exchange information in a simple way. With the successful completion of the course, students demonstrate language skills consistent with CEFR band A1. Pre-requisites: placement into course at program entry.

PACG 001. Applied Integrated Skills Level I. 5-10 Units.

Students strengthen the ability to understand essential everyday English language use and develop productive language skills to communicate effectively in speech and writing. With the successful completion of the course, students demonstrate language skills consistent with CEFR band A2. Pre-requisites: placement into course at program entry or successful completion of PACG 00S.

PACG 002. Applied Integrated Skills Level II. 5-10 Units.

Students strengthen the ability to more fully communicate their ideas in conversations and writing, expressing main and supporting points with greater detail, accuracy, and clarity. With the successful completion of the course, students demonstrate language skills consistent with CEFR band A2+. Pre-requisites: successful completion of PACG 001 or placement into course at program entry.

PACG 003. Applied Integrated Skills Level III. 4-10 Units.

Students strengthen their ability to comprehend straightforward texts and presentations about everyday and academic topics by identifying the main idea and supporting information expressing ideas more fully and spontaneously in speech, and writing well-organized paragraphs and short essays in a range of genres, using a variety of sentence types. With the successful completion of the course, students demonstrate language skills consistent with CEFR band B1. Pre-requisites: successful completion of PACG 002 or placement into course at program entry.

PACG 004. Applied Integrated Skills L4. 4-10 Units.

Students train in making well-supported expositions and arguments—developing a main idea systematically, supporting key points with a variety of details, refuting counter-arguments, summarizing and synthesizing information from multiple sources, and emphasizing ideas—in standard essays, short talks, and group discussions. With the successful completion of the course, students demonstrate language skills consistent with CEFR band B1+ to B2-. Pre-requisites: successful completion of PACG 003 or placement into course at program entry.

PACG 004G. Applied Integrated Skills L4. 4-10 Units.

Students train in writing well-supported expositions and arguments in standard essays, short talks, and group discussions. With successful completion of the course, students demonstrate skills consistent with CEFR band B1+ to B2-. Pre-requisite: successful completion of previous level or placement into course at program entry.

PACG 005. Applied Integrated Skills L5. 4-10 Units.

Students train in analyzing presentations and texts about complex academic and technical topics, to identify the wider conversational strands referred to in them, and to develop and express well-supported responses to the ideas and concepts learned from these sources in academic discussions, writing, and oral presentations. With the successful completion of the course, students demonstrate language skills consistent with CEFR band B2/B2+. Pre-requisites: successful completion of PACG 004 or placement into course at program entry.

PACG 006. Applied Integrated Skills L6. 4-10 Units.

Students develop academic English vocabulary, reading fluency, and discourse skills needed to confidently and effectively participate in challenging university coursework. With the successful completion of the course, students demonstrate language skills consistent with CEFR band B2+/C1. Pre-requisites: successful completion of PACG 005 or placement into course at program entry.

PACG 010. Grammar Level I. 5-10 Units.

Students continue to increase their knowledge of English grammar and usage and expand their active vocabulary so that they can more easily communicate about basic needs, ideas, and experiences in everyday situations using the present and past tenses. With the successful completion of the course, students demonstrate language skills consistent with CEFR band A2. Pre-requisites: Successful completion of PACG 01S or placement into course at program entry.

PACG 010S. Grammar Level Starter. 5-10 Units.

Students begin training in basic English grammar and expand their active vocabulary to easily communicate basic needs, express simple opinions in everyday situations, and describe common people, places, objects, activities, and abilities. With the successful completion of the course, students demonstrate language skills consistent with CEFR band A1. Pre-requisites: placement into course at program entry.

PACG 011. Academic Skills for Success. 1 Unit.

Academic Skills for Success is the first course in a series of three courses offered to first-year international students in the Pacific Global program. The first goal of this particular course is to orient international students to the University of the Pacific and the embedded national cultural context. The second goal of this course is fostering student success through learning-centered class activities and assignments. The third goal is to maintain student success in the first year of study at the University of the Pacific and beyond. Students will be provided with essential information, exposure to key services, and tools for familiarization with their physical and cultural surroundings. Prerequisites: Enrolled in an approved Pacific Global International program.

PACG 012. Grammar Level II. 5-10 Units.

Students continue to increase their knowledge of English grammar and usage and expand their active vocabulary so that they can more easily communicate about basic needs, ideas, and experiences in everyday situations using the present and past tenses. With the successful completion of the course, students demonstrate language skills consistent with CEFR band A2. Pre-requisites: Successful completion of PACG 010S or placement into course at program entry.

PACG 013. Grammar Level III. 5-10 Units.

Students improve accuracy of English grammatical structures and expand vocabulary to speak and write clearly about concrete facts related to their daily lives. Through text and speech analysis, guided practice exercises and communicative tasks, students study the form, meaning and use of new grammatical structures and work to integrate them in speaking and writing. With the successful completion of the course, students demonstrate language skills consistent with CEFR band A2+. Pre-requisites: Successful completion of PACG 010 or placement into course at program entry.

PACG 014. Grammar Level IV. 2-8 Units.

Students improve grammar proficiency, academic vocabulary, and academic writing skills. Students read academic texts on a variety of topics, identify target vocabulary, grammatical structures, and expressions, and apply them in writing tasks ranging from paragraphs to essays. With the successful completion of the course, students demonstrate language skills consistent with CEFR band B1+ to B2-. Pre-requisites: successful completion of PACG 013 or placement into course at program entry.

PACG 014G. Grammar L4. 2-8 Units.

Students improve grammar proficiency, academic vocabulary, and academic writing skills. Students read academic texts on a variety of topics, identify target vocabulary, grammatical structures, and expressions, and apply them in writing tasks ranging from paragraphs to essays. With successful completion of the course, students demonstrate skills consistent with CEFR band B1+ to B2-. Pre-requisite: successful completion of previous level or placement into course at program entry.

PACG 015. Grammar Level V. 2-8 Units.

Students improve grammar proficiency, academic vocabulary, and academic writing skills. Students read academic texts on a variety of topics and identify target vocabulary, grammatical structures, and expressions, and apply them to different types of academic essays. With the successful completion of the course, students demonstrate language skills consistent with CEFR band B2 to B2+. Pre-requisites: successful completion of PACG 014 or placement into course at program entry.

PACG 016. Grammar Level VI. 2-8 Units.

Students develop genre awareness as they explore writing strategies for different academic disciplines and present complex ideas with credible support in a range of writing tasks. Students also learn to determine rhetorical context requirements and choose grammar and vocabulary to communicate nuances of meaning. With the successful completion of the course, students demonstrate language skills consistent with CEFR band B2+ to C1. Pre-requisites: successful completion of PACG 015 or placement into course at program entry.

PACG 021. Career Search Essentials. 1 Unit.

Career Search Essentials is a course to introduce students to the resources and skills necessary for a successful job or internship search. Students will learn to write resumes, cover letters, and other professional materials as well as learn to articulate their skills and experiences during an interview. The course covers building and maintaining a professional network, strategies for effective searches, emotional and social competencies necessary for career success, as well as diversity, ethics and professionalism in the workplace. 1.000 Credit hours. Prerequisite: Enrolled in an approved Pacific Global International program.

PACG 021W. Writing Workshop LS-1. 3-5 Units.

Students develop genre awareness as they explore writing strategies for different academic disciplines and present complex ideas with credible support in a range of writing tasks. Students also learn to determine rhetorical context requirements and choose grammar and vocabulary to communicate nuances of meaning. With the successful completion of the course, students demonstrate language skills consistent with CEFR band A1 to A2+. Pre-requisites: successful completion of previous level or placement into course at program entry.

PACG 022. English for Business LS-1. 3-5 Units.

Students increase familiarity with business-related topics, practice basic business communication skills, and expand their active business vocabulary, developing verbal and writing skills they can apply both in academic settings and professional business environments. Mixed-level; with successful completion of the course, students demonstrate skills consistent with their level's CEFR band A1 to A2+. Pre-requisites: successful completion of previous level or placement into course at program entry.

PACG 023. Conversation Skills & Tech LS1. 2-5 Units.

Students gain confidence and English phrases needed to more spontaneously express ideas in conversations and learn to use strategic communication to prevent and repair breakdowns in conversations. Mixed-level; with successful completion of the course, students demonstrate skills consistent with their level's CEFR band A1 to A2+. Pre-requisites: successful completion of previous level or placement into course at program entry.

PACG 030. Computer Assist Lang Lrning. 2-5 Units.

This lab is designed to help ESL students practice listening, speaking, reading, writing, pronunciation and typing skills using online resources and computer-based technology. The course incorporates online practice for Applied Integrated Skills, Grammar, and Pronunciation.

PACG 031. Pronunciation. 2-5 Units.

In this mixed-level course students improve intelligibility by learning to listen for and produce fundamental elements of English pronunciation. Pre-requisites: placement into course at program entry.

PACG 032. Introduction to Global Citizenship. 1 Unit.

This is the 3rd in the series of 3 university success courses. The course will introduce global citizenship as a lens through which students examine various aspects of life in the complex, globalized world of the 21st century, explore the unique challenges of our time and the forces that shape them, and consider how they can take action to improve conditions locally and/or globally. In doing so, it follows the United Nations Educational, Scientific and Cultural Organization (UNESCO), which proposes global citizenship as a way of framing the exploration of global issues and challenges, with the aim of helping students develop the knowledge, skills and values necessary to secure a more just, peaceful, tolerant, inclusive, secure and sustainable world. Prerequisites: Enrolled in an approved Pacific Global program.

PACG 040W. Advanced Academic Writing. 2-6 Units.

Students develop formal academic writing, research, and citation skills by producing a variety of academic essays. With the successful completion of the course, students demonstrate language skills consistent with CEFR band B2 to B2+. Pre-requisites: placement into course at program entry.

PACG 041W. Writing Workshop (L2-3+). 3-5 Units.

The Writing Workshop: Intermediate – Upper Intermediate course enables students at the intermediate to upper-intermediate levels to practice developing thoughtful, well-organized academic writing based on analysis of short readings. Students read passages that present different perspectives on a topic, then engage in a recursive, critical-thinking-based reading and writing process that culminates in original paragraphs and essays. Mixed-level; with successful completion of the course, students demonstrate skills consistent with their level's CEFR band A2+ to B1. Pre-requisites: successful completion of previous level or placement into course at program entry.

PACG 042. English for Business L2-3+. 3-5 Units.

Students increase familiarity with business-related topics, develop business communication skills, expand their active business vocabulary, and apply their new knowledge and critical-thinking skills in common workplace scenarios. Mixed-level; with successful completion of the course, students demonstrate skills consistent with their level's CEFR band A2+ to B1. Pre-requisites: successful completion of previous level or placement into course at program entry.

PACG 043. Conversation Skills&Tech L2-3+. 2-5 Units.

Students learn conversation skills that will enable them to effectively participate in academic conversations. Mixed-level; with successful completion of the course, students demonstrate skills consistent with their level's CEFR band A2+ to B1. Pre-requisites: successful completion of previous level or placement into course at program entry.

PACG 044. Presentation Skills L2-3+. 2-5 Units.

Students practice ways of engaging an audience and gain confidence speaking in front of others in academic and professional presentations as they organize and perform simple presentations. Mixed-level; with successful completion of the course, students demonstrate skills consistent with their level's CEFR band A2+ to B1. Pre-requisites: successful completion of previous level or placement into course at program entry.

PACG 045. Trends in American Pop Culture. 2-5 Units.

Students examine a variety of text and video sources to learn about trends in American pop culture. Through analysis and discussion, students learn how pop culture influences, distorts, and reflects American values and lifestyles. Mixed-level; with successful completion of the course, students demonstrate skills consistent with their level's CEFR band A2 to B1. Pre-requisites: successful completion of previous level or placement into course at program entry.

PACG 046. English Through Art L2-3+. 3-5 Units.

Students learn to identify elements and principles of artistic works and expand their ability to talk and write about aesthetics and artistic expression, thereby developing valuable language skills applicable in other academic courses. Mixed-level; with successful completion of the course, students demonstrate skills consistent with their level's CEFR band A2+ to B1. Pre-requisites: successful completion of previous level or placement into course at program entry.

PACG 047. Contemporary English L2-3+. 2-5 Units.

Students increase listening comprehension and expand colloquial vocabulary by learning common expressions used by Americans in informal contexts, as well as how speakers alter grammar and word structure when they are speaking informally. Mixed-level; with successful completion of the course, students demonstrate skills consistent with their level's CEFR band A1 to A2. Pre-requisites: successful completion of previous level or placement into course at program entry.

PACG 048. Academic Reading & Discussion. 2-6 Units.

By examining and practicing academic conversation moves, students learn to express and support their viewpoints more effectively, developing their capacity to participate in university-level academic discussions. Mixed-level; with successful completion of the course, students demonstrate skills consistent with their level's CEFR band. Pre-requisites: successful completion of previous level or placement into course at program entry.

PACG 051. EAP I. 8-10 Units.

In this high-intermediate course, students develop well-supported oral and written arguments and expositions that integrate information from multiple sources. Using the core textbook and supplementary online activities, students practice a variety of organizational strategies for different types of formal papers, including analysis, description, compare and contrast, summary, cause and effect and persuasion. Students analyze texts and recorded talks in paired and group discussions, as well as learn notetaking strategies to organize ideas. Topics covered in the text come from a range of disciplines, including sociology, consumer behavior, education, and fine arts. By developing supported arguments and evaluating others' points of view, students increase their ability to initiate discourse and contribute meaningfully to spoken and written academic discussions and debates.

PACG 051LS. EAP I Listening/Speaking. 3-6 Units.

Students develop English proficiency in academic listening and speaking to fully and meaningfully participate in undergraduate-level classroom activities such as discussions, academic lectures, and oral presentations. With successful completion of the course, students demonstrate skills consistent with CEFR band B1+/B2-. Pre-requisite: placement into PACG 051LS by test score or successful completion of PACG Pre-Sessional Level 3.

PACG 051W. EAP I Write. 3-6 Units.

Students develop advanced English skills in academic reading, writing, and basic research to fully and meaningfully participate in undergraduate-level course reading and writing assignments. With successful completion of the course, students demonstrate skills consistent with CEFR band B1+/B2-. Pre-requisite: placement into PACG 051W by test score or successful completion of PACG Pre-Sessional Level 3.

PACG 052. EAP II. 3-5 Units.

In this low -advanced course, students develop the ability to determine a speaker's or writer's main idea and the overarching conversation in which it is located. By utilizing a range of notetaking strategies, students process and organize these ideas. They then practice responding to the ideas with assertions based on and supported by evidence, grounding their own opinions in the wider context of the conversation. By examining and practicing academic conversation and writing moves, students learn to express and support their viewpoints more effectively, developing their capacity to participate in university-level coursework.

PACG 052W. EAP II Writing. 3-5 Units.

Students develop the advanced reading, writing, critical thinking, and research skills necessary to succeed in undergraduate-level coursework. After successfully completing this course, students can produce well-organized and coherent compositions in English, and understand, annotate, and analyze advanced written texts in English. With successful completion of the course, students demonstrate skills consistent with CEFR band B2 to B2+. Pre-requisite: placement into PACG 052W by test score at program entry or successful completion of PACG 051W.

PACG 061. English Studio I. 1-2 Units.

English Studio classes are connected to a UOP credit-bearing course and support international students taking the course. Students review and work on the course materials, content, assignments while also strengthening their English language skills. The studio course helps students develop study and academic skills, improve their English language reading, writing, listening, and speaking skills along with increasing their academic vocabulary.

PACG 062. English Studio II. 1-2 Units.

English Studio classes are connected to a UOP credit-bearing course and support international students taking the course. Students review and work on the course materials, content, assignments while also strengthening their English language skills. The studio course helps students develop study and academic skills, improve their English language reading, writing, listening, and speaking skills along with increasing their academic vocabulary.

PACG 063. English Studio III. 1-2 Units.

English Studio classes are connected to a UOP credit-bearing course and support international students taking the course. Students review and work on the course materials, content, assignments while also strengthening their English language skills. The studio course helps students develop study and academic skills, improve their English language reading, writing, listening, and speaking skills along with increasing their academic vocabulary.

PACG 064. English Studio IV. 1 or 2 Unit.

English Studio classes are connected to a UOP credit-bearing course and support international students taking the course. Students review and work on the course materials, content, assignments while also strengthening their English language skills. The studio course helps students develop study and academic skills, improve their English language reading, writing, listening, and speaking skills along with increasing their academic vocabulary.

PACG 065. English Studio V. 1 or 2 Unit.

English Studio classes are connected to a UOP credit-bearing course and support international students taking the course. Students review and work on the course materials, content, assignments while also strengthening their English language skills. The studio course helps students develop study and academic skills, improve their English language reading, writing, listening, and speaking skills along with increasing their academic vocabulary.

PACG 071. Live, Learn, Grow I. 1 or 2 Unit.

'Live, Learn, Grow' is a series of three courses which together form a first-year experience that focus on achieving three primary goals. The first goal is orienting international students to UOP, its surrounding area, and the embedded national cultural context. The second goal is fostering student success through learner-centered class activities and assignments. The third goal is to maintain student success for the first year of study and beyond at UOP. In this first Foundation semester, students will be provided with essential information, exposure to key services, and help to familiarize students with their physical and cultural surroundings.

PACG 072. Live, Learn, Grow II. 1 or 2 Unit.

'Live, Learn, Grow' is a series of three courses which together form a first-year experience that focus on achieving three primary goals. The first goal is orienting international students to UOP, its surrounding area, and the embedded national cultural context. The second goal is fostering student success through learner-centered class activities and assignments. The third goal is to maintain student success for the first year of study and beyond at UIC. The course has three themes that serve as a structure for its three-semester first year experience. In this second Bridge semester, the focus is on exploring and developing the personal qualities of students that will foster their success in various interpersonal dynamics, in analyzing career and life prospects, and in further surveying campus and community services and resources.

PACG 073. Live, Learn, Grow III. 1 or 2 Unit.

'Live, Learn, Grow' is a series of three courses which together form a first-year experience that focus on achieving three primary goals. The first goal is orienting international students to UOP, its surrounding area, and the embedded national cultural context. The second goal is fostering student success through learner-centered class activities and assignments. The third goal is to maintain student success for the first year of study and beyond at UOP. The course has three themes that serve as a structure for its three-semester first year experience. In the 3rd semester, students further explore themselves within the global community to become engaged as world citizens. Attention is given to connecting their studies and life abroad to a dynamic and changing world.

PACG 080G. Advanced Graduate Writing and Communication. 3-6 Units.

Students develop necessary language skills and proficiency to speak and write about facts, theories, relationships, and processes in their field. Students apply their learning in authentic speaking tasks, such as presentations, discussions, and debates, critical thinking exercises, persuasive and/or technical writing using research methods and literature reviews, as well as summaries of academic articles. With successful completion of the course, students demonstrate skills consistent with CEFR band B2 to B2+. Pre-requisite: successful completion of previous level or placement into course at program entry.

PACG 085G. Advanced Graduate Writing and Communication. 3-6 Units.

Students develop necessary language skills and proficiency to speak and write about facts, theories, relationships, and processes in their field. Students apply their learning in authentic speaking tasks, such as presentations, discussions, and debates, critical thinking exercises, persuasive and/or technical writing using research methods and literature reviews, as well as summaries of academic articles. With successful completion of the course, students demonstrate skills consistent with CEFR band B2 to B2+.

PACG 087. Internship. 1-4 Units.

PACG 091G. Graduate English Discussion 1. 1-2 Units.

Graduate English Studio classes are connected to a UOP credit-bearing graduate course and support international students taking the course. Students review and work on course materials, content, assignments while also strengthening their English language skills. The discussion course helps students develop study and academic skills, improve their English language reading, writing, listening, and speaking skills along with increasing their academic vocabulary. Pass/Fail.

PACG 187. Internship. 1-4 Units.

PACG 287. Graduate Internship. 0 Units.