

# SOCIOLOGY

<http://www.pacific.edu/Academics/Schools-and-Colleges/College-of-the-Pacific/Academics/Departments-and-Programs/Sociology.html>

Susan E. Mannon, Chair

Wendell Philips Center 235

209-946-2925

## Degrees Offered

Bachelor of Arts

## Majors Offered

Sociology - Standard Pathway

Sociology - Social Work Concentration

Sociology - Criminal Justice Concentration

Sociology - Master of Public Policy Blended Program

Sociology - Criminal Justice Concentration/Master of Public Policy Blended Program

Sociology - Master of Social Work Pathway Program

## Minors Offered

Sociology

## Mission Statement

The Sociology Department at University of the Pacific gives students the knowledge and skills to think structurally, systematically, and critically about society. In this program, students will develop a sociological imagination that places individual life experiences in the context of the social and cultural structures that shape them, as well as an appreciation for the role that social inequalities play in organizing social life and shaping life chances. The program provides students a foundation in sociological concepts, social theory, research methods, and public sociology. Through various modes of learning in and outside the classroom, students learn to address social issues and systematic inequalities in a complex and diverse society.

Though some students declare the major their first year at Pacific, many students transfer to Pacific after studying at a community college or declare the major after their first year. Therefore, the major is designed so that it can be completed in two years. We recommend that students take Introduction to Sociology, Self and Society, and the Sociology Cohort Seminar as soon as they declare the major. Social Inequalities, Theories of Society, and Research Methods should come next in their course sequence. During the student's final year at Pacific, they should take Experiential Learning and the Capstone Seminar. Experiential Learning involves an internship, volunteer, or work experience wherein students can apply their sociological knowledge. The major offers a standard pathway through the program, as well as two concentrations and three accelerated programs from which students can select.

### Standard Pathway

The Standard Pathway through the sociology program is designed for students who want an exploratory approach to the major and a broad-based grounding in the discipline. It is ideal for students with more varied interests and/or those who want to explore different career pathways.

### Social Work Concentration

The Social Work Concentration is designed for sociology majors interested in obtaining knowledge and skills for entry-level careers in social services, as well those interested in pursuing graduate

study in social work. The concentration focuses on the psycho-social aspects of human welfare, as well as applied social issues and underserved populations.

### Criminal Justice Concentration

The Criminal Justice Concentration is designed for sociology majors interested in the fields of criminology and criminal justice. The concentration prepares students to work in the areas of crime prevention, victim advocacy, corrections and rehabilitation, law and policy, and investigative work.

## Career Opportunities

Undergraduate study in sociology leads to employment in a wide variety of careers. Many take positions in social services, criminal justice, public administration, educational leadership, community advocacy, urban planning, and public health. Study in sociology also provides an excellent foundation for further study in social work, public policy, law, urban planning, human resources, and related fields.

### Learning Outcomes

- Explain how sociologists understand the human experience differently than scholars in other disciplines.
- Define and apply sociological concepts to one's own life and the lives of others.
- Construct a sociological argument using empirical evidence
- Identify the major theoretical traditions in sociology and explain how they reflect the historical eras and social contexts in which they were developed.
- Demonstrate an ability to apply social theory to some social phenomena or issue.
- Locate and utilize sociological scholarship to understand a social issue or phenomenon.
- Describe the different techniques for data collection and analysis.
- Design a research project to address a research question, including plans for sampling, data collection, and analysis.
- Express sociological ideas clearly to a variety of public audiences.

## Sociology Faculty

Susan Mannon, Professor and Chair, 2013, B.A., University of Michigan, Ann Arbor, 1996; M.S., University of Wisconsin, Madison, 1998; Ph.D., University of Wisconsin, Madison, 2003.

Marcia Hernandez, Professor, 2005, B.A., University of California, Santa Barbara, 1994; Ph.D., State University of New York, Albany, 2007.

Dana Chalupa Young, Assistant Professor, 2022, B.A., Bowling Green State University, 2009; M.A., Michigan State University, 2012; Ph.D., Michigan State University, 2016

Kalyani Monteiro Jayasankar, Assistant Professor, 2024, B.A., Mount Holyoke College, 2013; Ph. D., Princeton University, 2022.

Jennifer Medel, Assistant Professor of Practice, 2021, B.A., Gonzaga University, 2013; M.A., University of Missouri, St. Louis, 2015; Ph.D., University of Missouri, St. Louis, 2020.

Maximo Garcia, 2023, Instructor, B.S., California State University, Sacramento, 1992; M.S.W., California State University, Sacramento, 1999.

# Bachelor of Arts Major in Sociology

Students must complete a minimum of 120 units with a Pacific cumulative and major/program grade point average of 2.0 in order to earn the bachelor of arts degree with a major in sociology.

## I. General Education Requirements

For more details, see General Education (<https://catalog.pacific.edu/uop/generalinformation/generaleducation/>)

Minimum 28 units and 9 courses that include:

### A. CORE Seminars (2 courses)

CORE 001	Problem Solving & Oral Comm	3
CORE 002	Writing and Critical Thinking	4

**Note: 1)** CORE Seminars cannot be taken for Pass/No Credit. **2)** Transfer students with 28 or more transfer credits taken after high school are exempt from both CORE seminars.

### B. Breadth Requirement (7 courses, at least 3 units each)

At least one course from each of the following areas:

Artistic Process & Creation
Civic & Global Responsibility
Language & Narratives
Quantitative Reasoning
Scientific Inquiry
Social Inquiry
World Perspectives & Ethics

**Note: 1)** No more than 2 courses from a single discipline can be used to meet the Breadth Requirement.

### C. Diversity and Inclusion Requirement

All students must complete Diversity and Inclusion coursework (at least 3 units)

**Note: 1)** Diversity and Inclusion courses can also be used to meet the breadth category requirements, or major or minor requirements.

### D. Fundamental Skills

Students must demonstrate competence in:

Writing
Quantitative Analysis (Math)

**Note: 1)** Failure to satisfy the fundamental skills requirements by the end of four semesters of full-time study at the University is grounds for academic disqualification.

## II. College of the Pacific BA Requirement

Students must complete one year of college instruction or equivalent training in a language other than English.

**Note: 1)** Transfer students with sophomore standing are exempt from this requirement.

## III. Breadth Requirement

Students must complete 60 units outside the primary discipline of the first major, regardless of the department who offers the course(s) in that discipline. (Courses include general education courses, transfer courses, CPCE/EXTN units, internships, etc.)

## IV. Major Requirements

Minimum 13 classes that include the following:

Sociology Core		
SOCI 051	Introduction to Sociology	4
SOCI 071	Sociology Cohort Seminar	1
SOCI 079	Self and Society	4
SOCI 172	Diversity, Equity and Inequality	4
SOCI 177	Theories of Society and Culture	4
SOCI 179	Capstone Seminar	3
SOCI 187A	Experiential Learning *	3-4
SOCI 187	Experiential Learning	3-4
Select one of the following research methods courses:		4
INTL 101	Social Science Research Methods	
POLS 133	Political Science Research	
SOCI 171	Social Research Methods	

### Electives for Standard Pathway or Concentration

#### Standard Pathway

Choose any five electives in sociology (one of which may be from the list below)

ANTH 053	Cultural Anthropology
COMM 031	Media, Culture, & Society
COMM 043	Introduction to Interpersonal Communication
COMM 143	Intercultural Communication
ENGL 126	Environmental Health and Literature
ENGL 162	Asian American Literature
ETHN 011	Introduction to Ethnic Studies
GEND 011	Introduction to Gender Studies
HIST 041	Modern Latin America
HIST 132	American Immigration
HIST 133	Women in United States History
HIST 137	His-panic USA
HLTH 080	Foundations of Public Health and Community Wellness
HLTH 137	Psycho-Social Aspects of Health Care
PHIL 021	Moral Problems
PHIL 126	Digital Well-Being
PHIL 145	Biomedical Ethics
POLS 104	Urban Government
POLS 113	Race and Politics
POLS 138	Feminist Theory
POLS 156	Immigration and Justice
PSYC 017	Abnormal and Clinical Psychology
PSYC 029	Developmental Psychology

#### Social Work Concentration

SOCI 081	Introduction to Social Services	4
PSYC 017	Abnormal and Clinical Psychology	4
Select three electives from the list below (two of which must be SOCI)		
COMM 043	Introduction to Interpersonal Communication	
COMM 143	Intercultural Communication	
GEND 011	Introduction to Gender Studies	
PHIL 145	Biomedical Ethics	
PSYC 029	Developmental Psychology	
PSYC 069	Social Psychology	

SOCI 027	Sociology of Marriage and Family
SOCI 041	Social Problems
SOCI 108	Food, Culture and Society
SOCI 123	Sex and Gender
SOCI 125	Sociology of Health and Illness
SOCI 126	Housing and Homelessness
SOCI 138	Immigration, Integration, and Exclusion
SOCI 141	Race and Ethnicity
SOCI 161	Urban Society

#### Graduate School Preparation (Optional)

Students in the Social Work Concentration who plan to pursue a Master in Social Work (MSW) are advised to complete the following courses, which are prerequisites for many MSW programs:

BIOL 041	Introduction to Biology	4
MATH 035	Elementary Statistical Inference	3

#### Criminal Justice Concentration

SOCI 033	Introduction to Criminology and Criminal Justice	4
SOCI 139	Correctional Systems & Society	4
POLS 031	Introduction to Law and Politics in the American Political System	4

Select three of the following electives:

POLS 104	Urban Government	
or SOCI 161	Urban Society	
POLS 119	Government in Action: Public Policy Analysis	
or POLS 128	Introduction to Public Administration	
POLS 120	Courts and Judicial Behavior	
POLS 126	Criminal Law	
POLS 136	Jurisprudence	
SOCI 031	Deviant Behavior	
SOCI 041	Social Problems	
SOCI 081	Introduction to Social Services	
SOCI 138	Immigration, Integration, and Exclusion	
SOCI 141	Race and Ethnicity	

\* Students may also meet the Sociology major's experiential learning requirement by participating in an approved study abroad program. Any SABD (study abroad) course may be used to satisfy the experiential learning requirement.

- Bachelor of Arts in Sociology/Master of Public Policy Blended Program (p. 3)
- Bachelor of Arts Major in Sociology - Criminal Justice Concentration/ Master of Public Policy Blended Program (p. 5)
- Bachelor of Arts Major in Sociology/ Master of Social Work Pathway Program (p. 7)

## Bachelor of Arts in Sociology/Master of Public Policy Blended Program

Students must complete a minimum of 150 units with a Pacific undergraduate cumulative and major/program grade point average of 3.0 in order to earn the Bachelor of Arts in Sociology degree and Master of Public Policy degree.

**Note: 1)** A total of nine (9) upper-division units can count towards both degrees. **2)** An additional nine (9) graduate units can count towards the BA degree. **3)** Acceptance into the graduate portion of

this blended program is conditional on a minimum 3.0 cumulative Pacific undergraduate GPA at the completion of the sixth semester of undergraduate studies. Upon acceptance, students begin the MPP coursework in their seventh semester.

## Undergraduate Public Policy Preparation

Courses may be used also to meet general education and/or major/minor requirements.

ECON 053	Introductory Microeconomics	4
POLS 041	U.S. Government and Politics	4
SOCI 041	Social Problems	4

### Select four of the following, with at least one each from Economics and Political Science:

Economics courses (Pick at least one)

ECON 131	Public Finance	
ECON 157	Environmental and Natural Resource Economics	
ECON 180	Labor Economics	
ECON 183	Health Economics	

Political Science courses (Pick at least one)

POLS 111	Introduction to Health Policy	
POLS 170	U.S. Foreign Policy	
POLS 174	Global Environmental Policy	

Public Affairs courses

COMM 117	Public Advocacy	
COMM 143	Intercultural Communication	
HIST 132	American Immigration	
HIST 133	Women in United States History	
HIST 136	American Environmental History	
SOCI 033	Introduction to Criminology and Criminal Justice	
SOCI 111	Environmental Justice	
SOCI 125	Sociology of Health and Illness	
SOCI 161	Urban Society	

## Bachelor of Arts Major in Sociology

Students must complete a minimum of 120 units with a Pacific cumulative and major/program grade point average of 2.0 in order to earn the bachelor of arts degree with a major in sociology.

### I. General Education Requirements

For more details, see General Education (<https://catalog.pacific.edu/uop/generalinformation/generaleducation/>)

Minimum 28 units and 9 courses that include:

#### A. CORE Seminars (2 courses)

CORE 001	Problem Solving & Oral Comm	3
CORE 002	Writing and Critical Thinking	4

**Note: 1)** CORE Seminars cannot be taken for Pass/No Credit. **2)** Transfer students with 28 or more transfer credits taken after high school are exempt from both CORE seminars.

#### B. Breadth Requirement (7 courses, at least 3 units each)

At least one course from each of the following areas:

Artistic Process & Creation
Civic & Global Responsibility
Language & Narratives
Quantitative Reasoning

Scientific Inquiry
Social Inquiry
World Perspectives & Ethics

**Note: 1)** No more than 2 courses from a single discipline can be used to meet the Breadth Requirement.

### C. Diversity and Inclusion Requirement

All students must complete Diversity and Inclusion coursework (at least 3 units)

**Note: 1)** Diversity and Inclusion courses can also be used to meet the breadth category requirements, or major or minor requirements.

### D. Fundamental Skills

Students must demonstrate competence in:

Writing
Quantitative Analysis (Math)

**Note: 1)** Failure to satisfy the fundamental skills requirements by the end of four semesters of full-time study at the University is grounds for academic disqualification.

## II. College of the Pacific BA Requirement

Students must complete one year of college instruction or equivalent training in a language other than English.

**Note: 1)** Transfer students with sophomore standing are exempt from this requirement.

## III. Breadth Requirement

Students must complete 60 units outside the primary discipline of the first major, regardless of the department who offers the course(s) in that discipline. (Courses include general education courses, transfer courses, CPCE/EXTN units, internships, etc.)

## IV. Major Requirements

Minimum 13 classes that include the following:

<b>Sociology Core</b>		
SOCI 051	Introduction to Sociology	4
SOCI 071	Sociology Cohort Seminar	1
SOCI 079	Self and Society	4
SOCI 172	Diversity, Equity and Inequality	4
SOCI 177	Theories of Society and Culture	4
SOCI 179	Capstone Seminar	3
SOCI 187A	Experiential Learning *	3-4
SOCI 187	Experiential Learning	3-4

Select one of the following research methods courses: 4

INTL 101	Social Science Research Methods
POLS 133	Political Science Research
SOCI 171	Social Research Methods

### Electives for Standard Pathway or Concentration

#### Standard Pathway

Choose any five electives in sociology (one of which may be from the list below)

ANTH 053	Cultural Anthropology
COMM 031	Media, Culture, & Society
COMM 043	Introduction to Interpersonal Communication
COMM 143	Intercultural Communication

ENGL 126	Environmental Health and Literature
ENGL 162	Asian American Literature
ETHN 011	Introduction to Ethnic Studies
GEND 011	Introduction to Gender Studies
HIST 041	Modern Latin America
HIST 132	American Immigration
HIST 133	Women in United States History
HIST 137	His-panic USA
HLTH 080	Foundations of Public Health and Community Wellness
HLTH 137	Psycho-Social Aspects of Health Care
PHIL 021	Moral Problems
PHIL 126	Digital Well-Being
PHIL 145	Biomedical Ethics
POLS 104	Urban Government
POLS 113	Race and Politics
POLS 138	Feminist Theory
POLS 156	Immigration and Justice
PSYC 017	Abnormal and Clinical Psychology
PSYC 029	Developmental Psychology

### Social Work Concentration

SOCI 081	Introduction to Social Services	4
PSYC 017	Abnormal and Clinical Psychology	4

Select three electives from the list below (two of which must be SOCI)

COMM 043	Introduction to Interpersonal Communication
COMM 143	Intercultural Communication
GEND 011	Introduction to Gender Studies
PHIL 145	Biomedical Ethics
PSYC 029	Developmental Psychology
PSYC 069	Social Psychology
SOCI 027	Sociology of Marriage and Family
SOCI 041	Social Problems
SOCI 108	Food, Culture and Society
SOCI 123	Sex and Gender
SOCI 125	Sociology of Health and Illness
SOCI 126	Housing and Homelessness
SOCI 138	Immigration, Integration, and Exclusion
SOCI 141	Race and Ethnicity
SOCI 161	Urban Society

### Graduate School Preparation (Optional)

Students in the Social Work Concentration who plan to pursue a Master in Social Work (MSW) are advised to complete the following courses, which are prerequisites for many MSW programs:

BIOL 041	Introduction to Biology	4
MATH 035	Elementary Statistical Inference	3

### Criminal Justice Concentration

SOCI 033	Introduction to Criminology and Criminal Justice	4
SOCI 139	Correctional Systems & Society	4
POLS 031	Introduction to Law and Politics in the American Political System	4

Select three of the following electives:

POLS 104	Urban Government
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or SOCI 161	Urban Society	
POLS 119	Government in Action: Public Policy Analysis	
or POLS 128	Introduction to Public Administration	
POLS 120	Courts and Judicial Behavior	
POLS 126	Criminal Law	
POLS 136	Jurisprudence	
SOCI 031	Deviant Behavior	
SOCI 041	Social Problems	
SOCI 081	Introduction to Social Services	
SOCI 138	Immigration, Integration, and Exclusion	
SOCI 141	Race and Ethnicity	

\* Students may also meet the Sociology major's experiential learning requirement by participating in an approved study abroad program. Any SABD (study abroad) course may be used to satisfy the experiential learning requirement.

## MPP Requirements

A minimum of 39 units is required to earn the MPP, including a 33-unit core of required courses.

A cumulative grade point average of 3.00 or higher is required for award of the MPP.

Core Courses - 33 units in four areas, including:

LAW 201	Introduction to Law for Public Administration	3
LAW 517	Statutes and Regulations	3

### PUBLIC POLICY 12

PUB 211	Introduction to Public Policy Analysis	3
PUB 214	Budgets, Financial Management	3
or PUB 222	Finance for Public Policies	
PUB 235	Advanced Policy Analysis	3
PUB 252	Capstone: Strategy, Implementation	3

### ANALYTIC TOOLS 9

PUB 221	Economic Concepts and Tools	3
PUB 233	Public Manager Analytics	3
PUB 234	Advanced Quantitative Methods	3

### PUBLIC ADMINISTRATION/LEADERSHIP 6

PUB 251	Foundations of Public Administration	3
PUB 241	Leaders, Organization Behavior	3

**ELECTIVES: At least 6 units. Elective units may be applied towards an optional area of concentration. 6**

## MPP Areas of Concentration

### Environmental and Water Policy 6

Complete 6 or more units from among these courses		
LAW 230	Water Resources Law	2-3
LAW 507	Environmental Law	3
LAW 583	Water & Environmental Justice	3
PUB 291	Externship (Pre-service only)	3

### Public Policy Advocacy

Complete 6 or more units from among these courses		
PUB 253	Legislative and Public Policy Practicum	3
PUB 242	Leading Systemic Change	3
LAW 505	Legislatures and Lawmaking	3

LAW 513	California Lobbying & Politics	2
LAW 699X	Negotiations	3
PUB 291	Externship (Pre-service only)	3

### Non-Profit and Social Capacity Management 6

Complete 6 or more units from among these courses		
PUB 243	Non-Profit Management	3
PUB 213	Enhancing Societal Capacity	3
PUB 242	Leading Systemic Change	3
LAW 699X	Negotiations	3
PUB 291	Externship (Pre-service only)	3

### Local Government 6

LAW 451	Local Government and Housing Law	3
PUB 222	Finance for Public Policies (If not taken for core requirement.)	3
PUB 291	Externship (Pre-service only)	3

## Questions?

Contact the Director of Public Policy Programs at [publicpolicy@pacific.edu](mailto:publicpolicy@pacific.edu) or 916.520.7471

## Dual Degree, JD and MPP

For information about this dual degree, see the JD sections of this catalog.

## Bachelor of Arts Major in Sociology - Criminal Justice Concentration/Master of Public Policy Blended Program

Students must complete a minimum of 150 units with a Pacific undergraduate cumulative and major/program grade point average of 3.0 in order to earn the Bachelor of Arts Major in Sociology - Criminal Justice Concentration degree and Master of Public Policy degree.

**Note: 1)** A total of nine (9) upper-division units can count towards both degrees. **2)** An additional nine (9) graduate units can count towards the BA degree. **3)** Acceptance into the graduate portion of this blended program is conditional on a minimum 3.0 cumulative Pacific undergraduate GPA at the completion of the sixth semester of undergraduate studies. Upon acceptance, students begin the MPP coursework in their seventh semester.

## Undergraduate Public Policy Preparation

Courses may be used also to meet general education and/or major/minor requirements.

ECON 053	Introductory Microeconomics	4
POLS 041	U.S. Government and Politics	4
SOCI 041	Social Problems	4

**Select four of the following, with at least one each from Economics and Political Science:**

Economics courses (Pick at least one)

ECON 131	Public Finance	
ECON 157	Environmental and Natural Resource Economics	
ECON 180	Labor Economics	
ECON 183	Health Economics	

Political Science courses (Pick at least one)

POLS 111	Introduction to Health Policy
POLS 170	U.S. Foreign Policy
POLS 174	Global Environmental Policy
Public Affairs courses	
COMM 117	Public Advocacy
COMM 143	Intercultural Communication
HIST 132	American Immigration
HIST 133	Women in United States History
HIST 136	American Environmental History
SOCI 033	Introduction to Criminology and Criminal Justice
SOCI 111	Environmental Justice
SOCI 125	Sociology of Health and Illness
SOCI 161	Urban Society

**Note: 1)** Failure to satisfy the fundamental skills requirements by the end of four semesters of full-time study at the University is grounds for academic disqualification.

## II. College of the Pacific BA Requirement

Students must complete one year of college instruction or equivalent training in a language other than English.

**Note: 1)** Transfer students with sophomore standing are exempt from this requirement.

## III. Breadth Requirement

Students must complete 60 units outside the primary discipline of the first major, regardless of the department who offers the course(s) in that discipline. (Courses include general education courses, transfer courses, CPCE/EXTN units, internships, etc.)

## IV. Major Requirements

Minimum 14 courses that include:

POLS 031	Introduction to Law and Politics in the American Political System	4
POLS 133	Political Science Research	4
or INTL 101	Social Science Research Methods	
SOCI 033	Introduction to Criminology and Criminal Justice	4
SOCI 051	Introduction to Sociology	4
SOCI 071	Sociology Cohort Seminar	1
SOCI 079	Self and Society	4
SOCI 139	Correctional Systems & Society	4
SOCI 172	Diversity, Equity and Inequality	4
SOCI 177	Theories of Society and Culture	4
SOCI 179	Capstone Seminar	3

Three (3) of the following electives, with at least one POLS course and one SOCI course:

POLS 104	Urban Government
or SOCI 161	Urban Society
POLS 119	Government in Action: Public Policy Analysis
or POLS 128	Introduction to Public Administration
POLS 120	Courts and Judicial Behavior
POLS 126	Criminal Law
POLS 136	Jurisprudence
SOCI 031	Deviant Behavior
SOCI 041	Social Problems
SOCI 081	Introduction to Social Services
SOCI 141	Race and Ethnicity

One (1) of the following experiential learning courses: \*

SOCI 187A	Experiential Learning
SOCI 197A	Independent Research
SACR 187	Sacramento Experience Internship
WASH 187	Washington Semester Internship

\* Students may also meet the Sociology major's experiential learning requirement by participating in an approved study abroad program. Any SABD (study abroad) course may be used to satisfy the experiential learning requirement.

## Bachelor of Arts Major in Sociology - Criminal Justice Concentration

Students must complete a minimum of 120 units with a Pacific cumulative and major/program grade point average of 2.0 in order to earn the bachelor of arts degree with a major in sociology - Criminal Justice Concentration.

### I. General Education Requirements

For more details, see General Education (<https://catalog.pacific.edu/uop/generalinformation/generaleducation/>)

Minimum 28 units and 9 courses that include:

#### A. CORE Seminars (2 courses)

CORE 001	Problem Solving & Oral Comm	3
CORE 002	Writing and Critical Thinking	4

**Note: 1)** CORE Seminars cannot be taken for Pass/No Credit. **2)** Transfer students with 28 or more transfer credits taken after high school are exempt from both CORE seminars.

#### B. Breadth Requirement (7 courses, at least 3 units each)

At least one course from each of the following areas:

Artistic Process & Creation
Civic & Global Responsibility
Language & Narratives
Quantitative Reasoning
Scientific Inquiry
Social Inquiry
World Perspectives & Ethics

**Note: 1)** No more than 2 courses from a single discipline can be used to meet the Breadth Requirement.

#### C. Diversity and Inclusion Requirement

All students must complete Diversity and Inclusion coursework (at least 3 units)

**Note: 1)** Diversity and Inclusion courses can also be used to meet the breadth category requirements, or major or minor requirements.

#### D. Fundamental Skills

Students must demonstrate competence in:

Writing
Quantitative Analysis (Math)

# MPP Requirements

A minimum of 39 units is required to earn the MPP, including a 33-unit core of required courses.

A cumulative grade point average of 3.00 or higher is required for award of the MPP.

Core Courses - 33 units in four areas, including:

LAW 201	Introduction to Law for Public Administration	3
LAW 517	Statutes and Regulations	3

### PUBLIC POLICY 12

PUB 211	Introduction to Public Policy Analysis	3
PUB 214	Budgets, Financial Management	3
or PUB 222	Finance for Public Policies	
PUB 235	Advanced Policy Analysis	3
PUB 252	Capstone: Strategy, Implementation	3

### ANALYTIC TOOLS 9

PUB 221	Economic Concepts and Tools	3
PUB 233	Public Manager Analytics	3
PUB 234	Advanced Quantitative Methods	3

### PUBLIC ADMINISTRATION/LEADERSHIP 6

PUB 251	Foundations of Public Administration	3
PUB 241	Leaders, Organization Behavior	3

**ELECTIVES: At least 6 units. Elective units may be applied towards an optional area of concentration. 6**

## MPP Areas of Concentration

### Environmental and Water Policy 6

Complete 6 or more units from among these courses

LAW 230	Water Resources Law	2-3
LAW 507	Environmental Law	3
LAW 583	Water & Environmental Justice	3
PUB 291	Externship (Pre-service only)	3

### Public Policy Advocacy

Complete 6 or more units from among these courses

PUB 253	Legislative and Public Policy Practicum	3
PUB 242	Leading Systemic Change	3
LAW 505	Legislatures and Lawmaking	3
LAW 513	California Lobbying & Politics	2
LAW 699X	Negotiations	3
PUB 291	Externship (Pre-service only)	3

### Non-Profit and Social Capacity Management 6

Complete 6 or more units from among these courses

PUB 243	Non-Profit Management	3
PUB 213	Enhancing Societal Capacity	3
PUB 242	Leading Systemic Change	3
LAW 699X	Negotiations	3
PUB 291	Externship (Pre-service only)	3

### Local Government 6

LAW 451	Local Government and Housing Law	3
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PUB 222	Finance for Public Policies (If not taken for core requirement.)	3
PUB 291	Externship (Pre-service only)	3

## Questions?

Contact the Director of Public Policy Programs at [publicpolicy@pacific.edu](mailto:publicpolicy@pacific.edu) or 916.520.7471

## Dual Degree, JD and MPP

For information about this dual degree, see the JD sections of this catalog.

## Bachelor of Arts Major in Sociology/ Master of Social Work Pathway Program

The Bachelor of Arts (BA) in Sociology/Master of Social Work (MSW) Pathway Program offers an accelerated program of study for students who want to complete their BA in Sociology in 3.5 years while earning credits toward a Pacific MSW degree. Undergraduate students apply to this pathway program in the spring semester of their sophomore year. To be eligible for the program, they must have a minimum grade point average of 3.3 in health studies, humanities, and social and behavioral science courses. Once in the program, pathway students must complete 120 units and all other BA requirements by the end of the fall semester of their senior year. Fifteen of these units (five courses) may come from the MSW program and may also count toward the MSW program if the student achieves a grade of 'B' or better. To be eligible for admission into the MSW program, pathway students must obtain a grade of 'B' or better in the five MSW courses, and maintain a minimum 3.3 grade point average in all health studies, humanities, and social and behavioral science courses. Pathway students apply to Pacific's MSW program in the fall of their senior year and must be accepted before moving on to the MSW program. If accepted, they can complete the MSW in one year.

### I. General Education Requirements

For more details, see General Education (<https://catalog.pacific.edu/uop/generalinformation/generaleducation/>)

Minimum 28 units and 9 courses that include:

#### A. CORE Seminars (2 courses)

CORE 001	Problem Solving & Oral Comm	3
CORE 002	Writing and Critical Thinking	4

**Note: 1)** CORE Seminars cannot be taken for Pass/No Credit. **2)** Transfer students with 28 or more transfer credits taken after high school are exempt from both CORE seminars.

#### B. Breadth Requirement (7 courses, at least 3 units each)

At least one course from each of the following areas:

Artistic Process & Creation
Civic & Global Responsibility
Language & Narratives
Quantitative Reasoning
Scientific Inquiry
Social Inquiry
World Perspectives & Ethics

**Note: 1)** No more than 2 courses from a single discipline can be used to meet the Breadth Requirement.

### C. Diversity and Inclusion Requirement

All students must complete Diversity and Inclusion coursework (at least 3 units)

**Note: 1)** Diversity and Inclusion courses can also be used to meet the breadth category requirements, or major or minor requirements.

### D. Fundamental Skills

Students must demonstrate competence in:

Writing

Quantitative Analysis (Math)

**Note: 1)** Failure to satisfy the fundamental skills requirements by the end of four semesters of full-time study at the University is grounds for academic disqualification.

### II. College of the Pacific BA Requirement

Students must complete one year of college instruction or equivalent training in a language other than English.

**Note: 1)** Transfer students with sophomore standing are exempt from this requirement.

### III. Breadth Requirement

Students must complete 60 units outside the primary discipline of the first major, regardless of the department who offers the course(s) in that discipline. (Courses include general education courses, transfer courses, CPCE/EXTN units, internships, etc.)

### IV. Major Requirements

Minimum 10 courses that include:

SOCI 051	Introduction to Sociology	4
SOCI 071	Sociology Cohort Seminar	1
SOCI 079	Self and Society	4
SOCI 081	Introduction to Social Services	4
SOCI 172	Diversity, Equity and Inequality	4
INTL 101	Social Science Research Methods	4

Three (3) of the following sociology electives, at least two of which must be upper division:

SOCI 027	Sociology of Marriage and Family
SOCI 031	Deviant Behavior
SOCI 033	Introduction to Criminology and Criminal Justice
SOCI 041	Social Problems
SOCI 108	Food, Culture and Society
SOCI 123	Sex and Gender
SOCI 125	Sociology of Health and Illness
SOCI 139	Correctional Systems & Society
SOCI 141	Race and Ethnicity
SOCI 161	Urban Society
SOCI 165	Social Organizations

One (1) of the following experiential learning courses: \*

SOCI 187A	Experiential Learning
SOCI 197A	Independent Research
SACR 187	Sacramento Experience Internship
WASH 187	Washington Semester Internship

Students in the pathway program must take five courses in the MSW program during the fall of their junior and senior years: SOCW 201, SOCW 203, SOCW 205, SOCW 207, and SOCW 209. These courses may count toward both the 120-unit requirement and the MSW program requirements. In order to be admitted and transfer these courses into the MSW program, students must earn a grade of 'B' or better in all five courses and maintain a minimum GPA of 3.3 in all health studies, humanities, and social and behavioral science courses.

Students who do not apply to the MSW program can still earn a Bachelor of Arts by completing all program requirements in the sociology major. In this case, they may substitute completed MSW coursework in which they earned a 'C-' or better for comparable courses in the sociology major.

\* Students may also meet Sociology's experiential learning requirement by participating in an approved study abroad program. Any SABO (study abroad) course may be used to satisfy the experiential learning requirement.

## Master of Social Work

The MSW program is a full-time program with a cohort-based plan of study. Students are required to enroll full-time and must advance through a pre-determined curriculum in sequence with their cohort. Students are required to successfully pass each required course in a given trimester in order to advance to the subsequent trimester with their cohort. Students who do not pass a required course (with a passing grade being 'B-' or higher), or who withdraw from a required course, will not be able to progress with their cohort in the program. Students may only be able to progress with their cohort or rejoin the program at a later date if recommended by the program's Student Progress Committee and approved by the Program Director.

The program's hybrid curriculum is designed with two options: a 16-month sequence for students with any other undergraduate degree totaling 55 units, and a 12-month advanced standing sequence for students with a Council on Social Work Education accredited BSW program totaling 32 units.

### Behavioral Health Specialization – 16 months (55 units)

#### Trimester 1

SOCW 201	Social Work Theory & Practice I	3
SOCW 203	Research-Informed Practice	3
SOCW 205	Policy & Advocacy in Social Work Practice	3
SOCW 207	Diversity & Social Justice	3
SOCW 209	Social Work Skills Lab	3

#### Trimester 2

SOCW 211	Social Work Theory & Practice II	3
SOCW 213	Diagnostic and Statistical Manual (DSM)	3
SOCW 215	Social Work in Health Settings	3
SOCW 225	Generalist Practice Field Seminar	2
SOCW 287A	Generalist Practice Field Placement	3

#### Trimester 3

SOCW 217	Clinical Interventions in Health	3
SOCW 218	Assessment and Treatment Planning	2
SOCW 222	Practice-Informed Research in Health Settings I	1
REQUIRED ELECTIVE		3
SOCW 227	Specialized Practice Field Seminar I	1
SOCW 287B	Specialized Practice Field Placement I	3

<b>Trimester 4</b>		
SOCW 223	Practice-Informed Research in Health Settings II	3
SOCW 224	Child, Youth & Family Interventions in Social Work	3
REQUIRED ELECTIVE		3
SOCW 229	Specialized Practice Field Seminar II	1
SOCW 287C	Specialized Practice Field Placement II	3
<b>ELECTIVE COURSES OFFERED</b>		
SOCW 230	Trauma Informed Practice	3
SOCW 231	Substance Use Assessment and Treatment	3
SOCW 232	Loss & Grief Across the Lifespan	3
SOCW 233	Gerontological Social Work	3
SOCW 234	Social Work Practice in Schools I	3
SOCW 235	Social Work Practice in Schools II	3
SOCW 236	Social Work and Diabetes Care	3

### Behavioral Health Specialization – 12 months (32 units)

Note: One of the two required electives may be taken in Trimester 1 from another program in the School of Health Sciences if available and approved by the student's academic advisor.

<b>Trimester 1</b>		
SOCW 213	Diagnostic and Statistical Manual (DSM)	3
SOCW 215	Social Work in Health Settings	3
<b>Trimester 2</b>		
SOCW 217	Clinical Interventions in Health	3
SOCW 218	Assessment and Treatment Planning	2
SOCW 222	Practice-Informed Research in Health Settings I	1
REQUIRED ELECTIVE		3
SOCW 227	Specialized Practice Field Seminar I	1
SOCW 287B	Specialized Practice Field Placement I	3
<b>Trimester 3</b>		
SOCW 223	Practice-Informed Research in Health Settings II	3
SOCW 224	Child, Youth & Family Interventions in Social Work	3
REQUIRED ELECTIVE		3
SOCW 229	Specialized Practice Field Seminar II	1
SOCW 287C	Specialized Practice Field Placement II	3
<b>ELECTIVE COURSES OFFERED</b>		
SOCW 230	Trauma Informed Practice	3
SOCW 231	Substance Use Assessment and Treatment	3
SOCW 232	Loss & Grief Across the Lifespan	3
SOCW 233	Gerontological Social Work	3
SOCW 234	Social Work Practice in Schools I	3
SOCW 235	Social Work Practice in Schools II	3
SOCW 236	Social Work and Diabetes Care	3

### Health Care Specialization – 16 months (55 units)

<b>Trimester 1</b>		
SOCW 201	Social Work Theory & Practice I	3
SOCW 203	Research-Informed Practice	3
SOCW 205	Policy & Advocacy in Social Work Practice	3
SOCW 207	Diversity & Social Justice	3
SOCW 209	Social Work Skills Lab	3
<b>Trimester 2</b>		
SOCW 211	Social Work Theory & Practice II	3
SOCW 213	Diagnostic and Statistical Manual (DSM)	3

SOCW 215	Social Work in Health Settings	3
SOCW 225	Generalist Practice Field Seminar	2
SOCW 287A	Generalist Practice Field Placement	3

<b>Trimester 3</b>		
SOCW 217	Clinical Interventions in Health	3
SOCW 219	Social Determinants of Health	2
SOCW 222	Practice-Informed Research in Health Settings I	1
REQUIRED ELECTIVE		3
SOCW 227	Specialized Practice Field Seminar I	1
SOCW 287B	Specialized Practice Field Placement I	3

<b>Trimester 4</b>		
SOCW 223	Practice-Informed Research in Health Settings II	3
SOCW 221	Advanced Policy in Health Systems	3
REQUIRED ELECTIVE		3
SOCW 229	Specialized Practice Field Seminar II	1
SOCW 287C	Specialized Practice Field Placement II	3

<b>ELECTIVE COURSES OFFERED</b>		
SOCW 230	Trauma Informed Practice	3
SOCW 231	Substance Use Assessment and Treatment	3
SOCW 232	Loss & Grief Across the Lifespan	3
SOCW 233	Gerontological Social Work	3
SOCW 234	Social Work Practice in Schools I	3
SOCW 235	Social Work Practice in Schools II	3
SOCW 236	Social Work and Diabetes Care	3

### Health Care Specialization – 12 months (32 units)

<b>Trimester 2</b>		
SOCW 213	Diagnostic and Statistical Manual (DSM)	3
SOCW 215	Social Work in Health Settings	3
<b>Trimester 3</b>		
SOCW 217	Clinical Interventions in Health	3
SOCW 219	Social Determinants of Health	2
SOCW 222	Practice-Informed Research in Health Settings I	1
REQUIRED ELECTIVE		3
SOCW 227	Specialized Practice Field Seminar I	1
SOCW 287B	Specialized Practice Field Placement I	3
<b>Trimester 4</b>		
SOCW 223	Practice-Informed Research in Health Settings II	3
SOCW 221	Advanced Policy in Health Systems	3
REQUIRED ELECTIVE		3
SOCW 229	Specialized Practice Field Seminar II	1
SOCW 287C	Specialized Practice Field Placement II	3
<b>ELECTIVE COURSES OFFERED</b>		
SOCW 230	Trauma Informed Practice	3
SOCW 231	Substance Use Assessment and Treatment	3
SOCW 232	Loss & Grief Across the Lifespan	3
SOCW 233	Gerontological Social Work	3
SOCW 234	Social Work Practice in Schools I	3
SOCW 235	Social Work Practice in Schools II	3
SOCW 236	Social Work and Diabetes Care	3

## Sociology Courses

### **SOCI 012. Exploring Census Data. 1 Unit.**

This course introduces students to the U.S. Decennial Census and the American Community Survey. Students will learn about the history of the Decennial Census, as well as how to find and interpret basic census data. By the end of the course, students will understand U.S. populations from a demographic perspective and will gain proficiency in census data tools they can use in various workplaces.

### **SOCI 021. Culture and Society. 4 Units.**

Students examine the various forms of culture and their linkages to our society. The course looks at what culture is and what it means to people—how it links them together and drives them apart. Topics include how culture is “created,” and by whom; what restraints are placed upon cultural creation by individuals and society; how culture is manufactured and “sold” to large audiences; subcultures and the creation of cultural identity; the diffusion of culture both within societies and between them; the process of globalization and effects of American culture overseas. Special emphasis on the impacts of social stratification, class, gender and race. (DVSY, GE1B)

### **SOCI 027. Sociology of Marriage and Family. 4 Units.**

In this course, family life is examined through a historical, cultural and political lens to contextualize the changing institution of the family. The evolution of the family is studied both historically and comparatively, but the focus is on the contemporary U.S. family. Special attention is given to the changing significance of sexuality in marriage, the persistent gendered nature of family structure and organization, and evolving norms around childbearing and childrearing. Other topics that will be addressed include domestic violence, divorce, out-of-wedlock childbearing, and alternative family forms. The course emphasizes how family life varies across race and ethnic groups, social class, religion and geographic location. (ETHC, GEND)

### **SOCI 031. Deviant Behavior. 4 Units.**

This course critically examines various sociological approaches to the study of deviant behavior. Special attention is paid to the problem of defining deviance in a useful manner for sociological study—and not just as officially illegal behavior. Most forms of deviance, ranging from major infractions of societal norms (such as rape or child abuse) to less extreme, but still significant deviant acts (such as marijuana smoking or illegal file sharing) is discussed. In addition, the political and economic elite is examined with respect to their ability to define deviance, their use of punishment as social control, and the ways they are able to “hide” crime to their own advantage. American data is supplemented by cross-cultural and comparative materials. (DVSY, GE1A, GESO)

### **SOCI 033. Introduction to Criminology and Criminal Justice. 4 Units.**

This course provides an overview of the nature and extent of crime, theories of crime causation, the social correlates of crime, and the structure of the criminal justice system. The geographic focus of the course will be the United States, though international comparisons may be brought in for a comparative perspective. (ETHC, GE1A, GESO, PLAW)

### **SOCI 041. Social Problems. 4 Units.**

This course is an exploration of the process by which various social conditions become labeled as social problems worthy of policy responses. It examines the various roles played by the media, government actors, activists and everyday citizens in this process, and pays particular attention to the role of power in enabling some social groups to label the behaviors of others as problematic while deflecting attention from their own practices. This course focuses predominantly on the US, but also engages in comparative analysis with other countries. (DVSY, ETHC, GE1B, GEDI, GEGR, GEND)

### **SOCI 051. Introduction to Sociology. 4 Units.**

This course is an introduction to the field of sociology, a discipline that studies how larger social and cultural forces shape the human experience. The course introduces students to the sociological imagination or mindset, the various forms of social inequality, and the major social institutions. Many of the discipline’s major concepts, social theories and research methods are highlighted throughout the course, which focuses primarily on U.S. society. (DVSY, GE1B, GEDI, GESO)

### **SOCI 071. Sociology Cohort Seminar. 1 Unit.**

This course is designed to introduce sociology majors to the field of sociology and the sociology program. You will meet weekly in a seminar-like setting to discuss reading material; explore the sociological curriculum; and learn about faculty, resources and opportunities at the university. By the end of the course, students are expected to understand how to make the most of their college experience and their sociological training.

### **SOCI 079. Self and Society. 4 Units.**

This course addresses how we define and understand ourselves in relation to society. Drawing from the sub-field of micro-sociology, it examines individual and small-scale social interactions. Topics include the nature and scope of micro-sociology, the structure of social interaction, the development and maintenance of the social self, and the production and influence of culture. The course also explores the ways that hierarchies of race, class, gender and nation shape social identity. Prerequisite, may be taken concurrently: SOCI 051. (GEND)

### **SOCI 081. Introduction to Social Services. 4 Units.**

This course introduces students to social welfare by using various political perspectives and provides an overview of social services. Students gain a comprehensive understanding of social work as a profession and better understand how social policies are applied to attempt to deal with various social problems. The course also examines the types of social services provided, the client population targeted, the organization of agencies, funding mechanisms, and program design and evaluation. This course combines classroom work with minimal fieldwork with non-profit agencies.

### **SOCI 093. Special Topics. 2-4 Units.**

#### **SOCI 096A. Sociology Civic Action Part A. 2 Units.**

This seminar fulfills the first course of the two-course sequence that constitutes the foundational academic component of the Civic Action Fellowship. This service-learning fellowship introduces students to some of the most pressing challenges facing urban centers such as Stockton, CA, and through an interdisciplinary service-learning and social justice lens, offers pathways for addressing these challenges. Bridging theory and practice, the seminar aims to address issues around urban health broadly defined, including educational disparities, climate and sustainability, and food insecurity. Furthermore, the seminar will help students develop civic skills and knowledge, prepare them for 21st-century challenges, and contribute to the public good. The two-semester sequence (SOCI 096 A&B) may fulfill the Sociology experiential learning requirement. Students must take both SOCI 096A and SOCI 096B to earn GE credit for this sequence. GE approval is pending for the SOCI 096A/B courses. (GEDI, GEGR)

**SOCI 096B. Sociology Civic Action Part B. 2 Units.**

This seminar fulfills the second course of the two-course sequence that constitutes the foundational academic component of the Civic Action Fellowship. This service-learning fellowship introduces students to some of the most pressing challenges facing urban centers such as Stockton, CA, and through an interdisciplinary service-learning and social justice lens, offers pathways for addressing these challenges. Bridging theory and practice, the seminar aims to address issues around urban health broadly defined, including educational disparities, climate and sustainability, and food insecurity. Furthermore, the seminar will help students develop civic skills and knowledge, prepare them for 21st-century challenges, and contribute to the public good. Working from the final proposal delivered at the conclusion of the previous fall semester, students will deliver a project to benefit the community partner with which they serve. The two-semester sequence (SOCI 096 A&B) may fulfill the Sociology experiential learning requirement. Students must take both SOCI 096A and SOCI 096B to earn GE credit for this sequence. (GEDI, GEGR)

**SOCI 108. Food, Culture and Society. 4 Units.**

Are you what you eat, or do you eat what you are? This course focuses on the role of food in society, with an emphasis on understanding food in its social and cultural contexts. Topics include food and nutrition; problems of over- and under-eating; food fads; food sacrifices and taboos; food and social and ethnic identity; and the global politics of food. Although beginning with a look at American food ways, the course is highly cross-cultural and comparative in nature. (DVSy, ETHC, GEDI)

**SOCI 111. Environmental Justice. 4 Units.**

Global warming, toxic cities, resource exploitation, species extinction. These are among the most pressing issues of our time. What do these problems tell us about the effects of society on the natural world, and of the natural world's capacity to affect, or even destroy, our society? What kinds of social systems, institutions and behaviors contribute to the current environmental crisis? And what is the relationship between environment and inequality? This course will take an interdisciplinary approach to the above-described problems, and will highlight and critique potential solutions. (DVSy, ETHC, GEDI, GEGR)

**SOCI 114. Gender, Work and Global Capitalism. 4 Units.**

Since the founding of the discipline, Sociology has examined how societies are transformed as a result of the rise and spread of capitalism. This course addresses how this transformation affects and is affected by ideas around gender and the gender division of labor. How does the rise of capitalism reconfigure social life and gender relations? And how do capitalist relations unfold in gendered ways? The course takes a global perspective on these questions, considering case studies from within and outside the United States.

**SOCI 123. Sex and Gender. 4 Units.**

This course introduces students to the sociological study of sex and gender. Sociologists define gender as a social category that is organized around perceived biological differences between men and women. As such, the study of gender is not simply the study of women. It is the study of how gender categories, identities, and institutions structure our lives and society. The course critically analyzes the sex and gender categories that organize social life and investigates how gender identities are constructed in everyday social life. Particular attention is paid to how social institutions reinforce gender identities and reproduce gender inequalities over time, as well as how sex and gender are intricately linked to other social statuses such as race, class, and sexuality. (DVSy, ETHC, GEDI, GEND)

**SOCI 125. Sociology of Health and Illness. 4 Units.**

This course introduces students to the sociology of medicine and the delivery of health care, with an emphasis on the interaction of patients, health care professionals, and social institutions. Topics of examination include health care settings, provider-patient relationships, ethical issues in health care, and trends in medicine and policies. Additionally, the course explores how race, class, and gender affect people's health and illness in addition to how health policies shape the medical system, and how definitions, attitudes, and beliefs affect health and illness. (DVSy, ETHC, GE1B, GEDI, GEND, GESO)

**SOCI 126. Housing and Homelessness. 4 Units.**

Access to housing is one of the most important factors driving racial and economic inequalities in the US today. In this seminar, we'll explore the structural roots of these inequalities, from immigration and settlement, to historic and present-day policies and trends. This course will have a strong focus on Stockton and the Central Valley with comparisons to cities across the US. Students will produce an original project exploring the effects of housing policies and trends on the lived experiences of communities.

**SOCI 138. Immigration, Integration, and Exclusion. 4 Units.**

This course examines contemporary immigration to the United States. How have immigrant communities been integrated and excluded from U.S. society across its history? How has the immigrant experience varied by gender and across racial-ethnic groups? Finally, how have the criminal justice and immigration enforcement systems converged to criminalize immigrants? The course will examine controversies surrounding immigrant detention and deportation, as well as the intersecting inequalities of race, class, and gender in immigration enforcement. (GEGR)

**SOCI 139. Correctional Systems & Society. 4 Units.**

In this course, students examine how the philosophy, structure, and operation of the U.S. correctional system have evolved over time. The course covers correctional treatment and oversight for adults, juveniles, and other special populations. It also focuses on the broader impact of incarceration on families and communities. Topics include mass incarceration, solitary confinement, and capital punishment. (GEDI, GEWE, PLAW)

**SOCI 141. Race and Ethnicity. 4 Units.**

Historical and contemporary forms of prejudice and racism are the focus of this course. Social institutions such as the media, education, family and government are examined for their role in fostering and challenging prejudice and racism. Course readings address how race intersects with other forms of inequality (e.g., gender, class, etc.) Although centered in Sociology, the course materials are interdisciplinary in nature. (DVSy, ETHC, GEDI)

**SOCI 161. Urban Society. 4 Units.**

What effects has the historical emergence of cities had on human social interaction and public life? How do urban places structure social relations and create identities and cultural meanings? This course explores the development of the city and its effects on social life. Particular attention is given to issues of poverty, interracial interaction and segregation, suburbanization, gentrification, urban development and urban cultural movements. Though this course takes US metropolitan areas as its primary focus, it also draws on global examples. (ETHC)

**SOCI 165. Social Organizations. 4 Units.**

Students explore the social structure of communities and the influence of organizations and social institutions on individuals and groups.

The course focuses primarily on the dynamics of community level organizations, and it analyzes social service, nonprofit, voluntary, public, and similar kinds of civic sector organizations and agencies, and the social issues to which they respond. Students also examine basic principles of organization that include program development, team building, leadership and related topics as strategies for responding to human needs to solve social problems and achieve social change.

Prerequisite: a course in sociology or permission of instructor.

**SOCI 171. Social Research Methods. 4 Units.**

This course reviews and examines the various methods used in social science research to gather and analyze data. The course considers the relationship between social theory and such methodologies as experiments, observations, interviews, surveys and content analysis.

It guides students in each of these data collection techniques and introduces students to quantitative and qualitative data analysis. It also considers the ethical issues involved in the use of such methods.

Student designed research projects are a central part of this course.

Prerequisites: SOCI 051, SOCI 071, and SOCI 079. **(PLAW)**

**SOCI 172. Diversity, Equity and Inequality. 4 Units.**

This course examines the historical causes, current structure, and various consequences of structural inequalities in the United States. It focuses on various social inequalities, including those based on class, race, gender, sexuality, disability, nationality, and immigrant status. Sociological perspectives and research are applied to better understand how social differences (diversity) become a basis for unequal access to economic, political and social power (inequality), as well as how a more equitable social system might be achieved. Prerequisites: SOCI 051, SOCI 071, and SOCI 079. **(DVSU, ETHC, GEDI, GEND)**

**SOCI 177. Theories of Society and Culture. 4 Units.**

This course provides a broad overview of sociological theory at both the macro- and micro-levels. The course texts explore classic and contemporary sociological theories. Students who complete this course will learn how scholars define and use theory in the development of sociological knowledge. Throughout the semester students examine basic theoretical assumptions and learn how different perspectives compare and contrast with each other. Prerequisites: SOCI 051, SOCI 071, and SOCI 079.

**SOCI 179. Capstone Seminar. 3 Units.**

The purpose of the capstone seminar is to give sociology students the opportunity to revisit their sociological training and to consider how sociology might fit into their life after college. The class meets once a week to discuss the value of the sociology degree and the careers available to sociology majors. Throughout the course, students will develop a professional portfolio to showcase their sociological skillset. They will also present on a sociological concept in order to demonstrate their ability to apply and communicate sociological knowledge outside an academic setting. Prerequisite, may be taken concurrently: SOCI 187.

**SOCI 187. Experiential Learning. 3-4 Units.****SOCI 187A. Experiential Learning. 1-4 Units.**

This course provides an intellectually rigorous experiential learning opportunity to majors. It is an advanced course designed to further explore sociological concepts through direct experience, observation, reflection and analysis. Students choose a field site where they spend approximately 8-10 hours per week. Class meetings help students to develop their research and writing skills. This course results in the production of a publishable or presentation quality piece of original research. Prerequisites, may be taken concurrently: SOCI 171 and SOCI 177.

**SOCI 189. Practicum. 1-4 Units.****SOCI 191. Independent Study. 2-4 Units.****SOCI 197. Independent Research. 2-4 Units.****SOCI 291. Graduate Independent Study. 1-4 Units.****SOCI 297. Graduate Independent Research. 1-4 Units.**