

# CRIMINAL JUSTICE

<https://www.pacific.edu/liberalarts/academics/departments-and-programs/criminal-justice-degree-ba>  
Brian Klunk, Chair (bklunk@pacific.edu)

## Degrees Offered

Bachelor of Arts

## Major Offered

Criminal Justice

### Learning Outcomes

#### Practical Understanding

Students will demonstrate a knowledge of the structure, organization, history, and process of the American justice system.

#### Criminological Theory

Students will demonstrate a knowledge of theoretical causes, costs, and consequences of crime.

#### Sources of Control

Students will be able to describe the differences between legal, political, and societal sources of control.

#### Disparate Processes and Outcomes

Students will demonstrate an understanding of the ways in which socioeconomic disparities, race, ethnicity, and gender identification impact criminal justice processes and outcomes.

#### Evaluation of Research

Students will be able to evaluate the quality and significance of existing scholarship in criminology, law, politics, and society. Further, they will be able to synthesize key findings in various source materials in these fields.

## Bachelor of Arts Major in Criminal Justice

Students must complete a minimum of 120 units with a cumulative and major/program grade point average of 2.0 in order to earn the bachelor of arts degree with a major in criminal justice.

### I. General Education Requirements

For more details, see General Education (<https://catalog.pacific.edu/uop/generalinformation/generaleducation/>)

Minimum 28 units and 9 courses that include:

#### A. CORE Seminars (2 courses)

CORE 001	Problem Solving & Oral Comm	3
CORE 002	Writing and Critical Thinking	4

**Note: 1)** CORE Seminars cannot be taken for Pass/No Credit. **2)** Transfer students with 28 or more transfer credits taken after high school are exempt from both CORE seminars.

#### B. Breadth Requirement (7 courses, at least 3 units each)

At least one course from each of the following areas:

Artistic Process & Creation

Civic & Global Responsibility

Language & Narratives

Quantitative Reasoning

Scientific Inquiry

Social Inquiry

World Perspectives & Ethics

**Note: 1)** No more than 2 courses from a single discipline can be used to meet the Breadth Requirement.

### C. Diversity and Inclusion Requirement

All students must complete Diversity and Inclusion coursework (at least 3 units)

**Note: 1)** Diversity and Inclusion courses can also be used to meet the breadth category requirements, or major or minor requirements.

### D. Fundamental Skills

Students must demonstrate competence in:

Writing

Quantitative Analysis (Math)

**Note: 1)** Failure to satisfy the fundamental skills requirements by the end of four semesters of full-time study at the University is grounds for academic disqualification.

## II. College of the Pacific BA Requirement

Students must complete one year of college instruction or equivalent training in a language other than English.

**Note: 1)** Transfer students with sophomore standing are exempt from this requirement.

## III. Breadth Requirement

Students must complete 60 units outside the primary discipline of the first major, regardless of the department who offers the course(s) in that discipline. (This includes general education courses, transfer courses, CPCE/EXTN units, internships, etc.).

## IV. Major Requirements

Minimum 13 courses that include:

SOCI 033	Introduction to Criminology and Criminal Justice	4
POLS 031	Introduction to Law and Politics in the American Political System	4
POLS 126	Criminal Law	4
SOCI 139	Correctional Systems & Society	4

Select one of the following experiential learning courses:

POLS 187: Political Science Internship

SOCI 187: Experiential Learning

Select one of the following methods courses:

INTL 101 Social Science Research Methods

POLS 133 Political Science Research

SOCI 171 Social Research Methods

Select one of the of the following capstone courses:

SOCI 179 Capstone Seminar

POLS 189 Capstone Seminar

Any six (6) of the following electives, with at least three POLS courses, three SOCI courses and three upper division courses:

POLS 041 U.S. Government and Politics

POLS 104 Urban Government

POLS 119 Government in Action: Public Policy Analysis

POLS 120	Courts and Judicial Behavior
POLS 122	Constitutional Law
POLS 124	Constitutional Law: Civil Liberties
POLS 128	Introduction to Public Administration
POLS 134	American Political Thought
POLS 136	Jurisprudence
SOCI 031	Deviant Behavior
SOCI 041	Social Problems
SOCI 079	Self and Society
SOCI 081	Introduction to Social Services
SOCI 123	Sex and Gender
SOCI 125	Sociology of Health and Illness
SOCI 141	Race and Ethnicity
SOCI 161	Urban Society
SOCI 172	Diversity, Equity and Inequality

## Political Science Courses

### **POLS 011. Introduction to Comparative Politics. 4 Units.**

Students examine the basic functions performed by a political system, compare the different organizations and procedures societies have developed for handling these functions, and analyze of recurring patterns of political behavior from the level of the individual to that of the nation/ state. (GE1C, GESO)

### **POLS 021. Introduction to Political Theory. 4 Units.**

This course introduces the philosophical study of basic issues in political life, such as democracy, freedom, the responsibilities of political power, the role of the state, and justice through the close reading and analysis of selected major political thinkers. (GE2B, GEWE)

### **POLS 031. Introduction to Law and Politics in the American Political System. 4 Units.**

This is an introductory course examining courses, law, and the role the judiciary plays in politics in the American political system. The course focuses on political aspects of legal rulings, as well as the constitutional limits to government power. (GE1B, GEGR)

### **POLS 041. U.S. Government and Politics. 4 Units.**

Students analyze the constitutional structure of the federal government and its function as well as the political processes involved. This course satisfies the state teaching credential requirement on the U.S. Constitution. (GE1B, GEGR, PLAW)

### **POLS 051. Introduction to International Relations. 4 Units.**

This course introduces the major issues of international politics and the analytical approaches applied to their study. Topics include: the causes of war, intervention, pursuit of economic prosperity and managing global resources. (GE1C, GEGR)

### **POLS 060. Legal Study Seminar. 1 Unit.**

Students are introduced to the legal profession, court structure, and practical skills needed for law school. This course also examines current problems in different fields of law through panel discussions by law faculty. Prerequisite: Pacific Legal Scholar Student or permission of the instructor.

### **POLS 062. Legal Practice Seminar. 1 Unit.**

Students examine different legal career trajectories, legal scholarship, and career exploration. This course also draws connections between academic training and legal practice through panel discussions by legal practitioners, and courthouse visits. Prerequisite: Pacific Legal Scholar Student or permission of the instructor.

### **POLS 081. Career and Internship Preparation. 2 Units.**

POLS 081 orients and prepares students for the workplace expectations commonly encountered by students in political science internships. The course also provides information about careers commonly pursued by political science majors and how to prepare for them.

### **POLS 087A. Political Science Internship. 1-4 Units.**

### **POLS 093. Special Topics. 1-4 Units.**

### **POLS 096A. Political Science Civic Action Part A. 2 Units.**

This seminar fulfills the first course of the two-course sequence that constitutes the foundational academic component of the Civic Action Fellowship. This service-learning fellowship introduces students to some of the most pressing challenges facing urban centers such as Stockton, CA and, through an interdisciplinary service-learning and social justice lens, offers pathways for addressing these challenges. Bridging theory and practice, the seminar aims to address issues around urban health broadly defined, including educational disparities, climate and sustainability, and food insecurity. Furthermore, the seminar will help students develop civic skills and knowledge, prepare them for 21st century challenges, and contribute to the public good. The two-semester sequence (POLS 096 A&B) will fulfill the Political Science experiential learning requirement. Students must take both POLS 096A and POLS 096B to earn GE credit for this sequence. (GEDI, GEGR)

### **POLS 096B. Political Science Civic Action Part B. 2 Units.**

This seminar fulfills the second course of the two-course sequence that constitutes the foundational academic component of the Civic Action Fellowship. This service-learning fellowship introduces students to some of the most pressing challenges facing urban centers such as Stockton, CA and, through an interdisciplinary service-learning and social justice lens, offers pathways for addressing these challenges. Bridging theory and practice, the seminar aims to address issues around urban health broadly defined, including educational disparities, climate and sustainability, and food insecurity. Furthermore, the seminar will help students develop civic skills and knowledge, prepare them for 21st century challenges, and contribute to the public good. Working from the final proposal delivered at the conclusion of the previous fall semester, students will deliver a project to benefit the community partner with which they serve. The two-semester sequence (POLS 096 A&B) will fulfill the Political Science experiential learning requirement. Students must take both POLS 096A and POLS 096B to earn GE credit for this sequence. (GEDI, GEGR)

### **POLS 104. Urban Government. 4 Units.**

Students examine the structure and operation of urban units of government with emphasis on inter-governmental and inter-group relations in the United States. Problems of finance, racial, ethnic and class conflict, the adequacy of services and planning for future growth are included. The course emphasizes the role of race, class, and ethnicity in the city and is approved by Ethnic Studies. (DVSY, ETHC, GEDI)

### **POLS 106. California Government and Politics. 4 Units.**

This course covers an overview of California governmental structures and selected political, economic and ecological conflicts, both historic and contemporary.

**POLS 111. Introduction to Health Policy. 4 Units.**

This is an introductory course in U.S. health policy and law. It begins by describing the basic machinery of policymaking and legal process that underpin the individual health care and public health systems and then turns to an exploration of many of the fundamental problems and contemporary issues in health policy and law. Students will learn to think systematically about these issues and the various methods available to public and private policymakers to solve them. Finally, this course describes the methods of writing a policy analysis, allowing students to apply analytic writing skills to policy and legal problems in the health care and public health systems. (GE1B, GEGR)

**POLS 112. Congress and the Presidency. 4 Units.**

This course examines the relative influence of Congress and the presidency on politics and policy making in America. Topics include the development, organization, operation, interactions, and policy making role of the two branches.

**POLS 113. Race and Politics. 4 Units.**

Issues related to race, racism, racial inequalities, and racial justice have become intertwined with many of our political conversations and public policymaking today. In this course, we start with the basic premise that race matters. How do we understand the conceptualization of race across time? How has the production of racial difference shaped our own experiences and relationships to the American state? What are the connections between racial power and protest – what are the possibilities for change? (GED1)

**POLS 114. Political Parties and Interest Groups. 4 Units.**

Students analyze of the role of political parties and interest groups in the American political system in addition to the origins, development, and current state of parties and interest groups. The group includes a focus of the ways that these groups organize and influence the policy-making process.

**POLS 116. Campaigns and Elections. 4 Units.**

This course is designed to introduce students to campaigns and elections in the American political system. The focus is on what political science has discovered about campaigns, their operation, and their relative influence on elections. Other determinants of election outcomes are also examined.

**POLS 117. Controversies in U.S. Government & Politics. 4 Units.**

An intensive examination of a current controversy in U.S. government and politics. The specific topics examined in this course will vary by semester and instructor.

**POLS 119. Government in Action: Public Policy Analysis. 4 Units.**

This course is an analysis and evaluation of how government makes and implements policy at various levels, both state and local. POLS 119 fulfills the major requirement of an upper-level division course in the U.S. Government and Politics subfield. (PLAW)

**POLS 120. Courts and Judicial Behavior. 4 Units.**

Students examine the role, nature and sources of law, the courts and the adversary system; schools of jurisprudence. An emphasis is on contemporary problems such as reform, the jury system, selection of judges and selected problems. (PLAW)

**POLS 122. Constitutional Law. 4 Units.**

this course is a study of the development of the American Constitutional System through court cases. Law school techniques and methods are stressed. (PLAW)

**POLS 124. Constitutional Law: Civil Liberties. 4 Units.**

Students analyze the rights and guarantees contained in the Bill of Rights and other constitutional and statutory provisions. (PLAW)

**POLS 126. Criminal Law. 4 Units.**

This course focuses on the concepts, principles and problems of substantive criminal law. (PLAW)

**POLS 127. Controversies in Law. 4 Units.**

An intensive examination of a current controversy in law and judicial politics. The specific topics examined in this course will vary by semester and instructor.

**POLS 128. Introduction to Public Administration. 4 Units.**

This course introduces students to the study of public administration. It examines the role of public agencies and their personnel in a democratic political system. Topics include what public agencies are, why they exist in democracies, the functions they carry out, the mutual influence public agencies have with elected officials and the public, and interactions between public and not-for-profit spheres.

**POLS 130. Ancient to Medieval Political Theory. 4 Units.**

Students analyze ancient and medieval political thinkers examine the formation of social and political thought from approximately fifth century Greece through twelfth century Europe. The course materials address tensions between democracy and empire, ideas of democracy, freedom, the responsibilities of political power, the place of ambition, the role of justice, and the meaning of the good life. (GE2B, GEWE)

**POLS 132. Modern to Contemporary Political Theory. 4 Units.**

Students analyze modern and contemporary political thinkers and examine the formation of social and political thought from the sixteenth through the twenty-first centuries. The course materials address the development of the nation state, individual rights and freedom, religious liberty and toleration, popular sovereignty, popular consent, social equality, and intellectual, social, and historical progress. (GE2B, GEWE)

**POLS 133. Political Science Research. 4 Units.**

This course develops skills needed for conducting and understanding research in the social sciences, with a primary focus on political science. The course includes research design, critical statistical techniques and computer applications. Prerequisite: Fundamental Skills Math. (GE3B, GEQR, PLAW)

**POLS 134. American Political Thought. 4 Units.**

Principles and problems of political theory within the American setting are examined as they emerge from the founding period to the present. The course explores both the mainstream tradition and branches of counter traditions of political ideas in America. Emphasis is on the themes of authority, community, equality, liberty. (DVSY, ETHC, GE2B, GEDI, GEWE)

**POLS 136. Jurisprudence. 4 Units.**

Students analyze of the nature and functions of law, law as an instrument of social control, and the relationship between law, morality, and justice. This course examines current problems in law as it intersects with politics and society. Readings are drawn from legal and political philosophy, social science, and judicial opinions.

**POLS 137. Controversies in Political Theory. 4 Units.**

An intensive examination of a current controversy in political theory. The specific topics examined in this course will vary by semester and instructor.

**POLS 138. Feminist Theory. 4 Units.**

Feminist theory seeks to provide a philosophical foundation for the pursuit of "real world" goals and the improvement of women's (and LGBTQ) lives. This course provides an introduction to contemporary feminist political theories. Throughout the semester we will interrogate key concepts and issue in both contemporary and historical feminist theory, such as: race, sexuality, gender identity and expression, capitalism, labor, and the state. The goal of this course is to understand the evolution of feminist thought and political praxis and also to draw connections between feminist theory and lived experiences. (ETHC, GEDI, GEND)

**POLS 141. Western European Comparative Politics. 4 Units.**

This course is a comparative analysis of the political and economic forces that have shaped the advanced industrial states of Western Europe. Topics include: 1) state-building, nation-building and industrialization; 2) political and economic reconstruction of France, Great Britain and Germany; 3) contemporary problems facing the advanced capitalist states of Western Europe.

**POLS 147. Controversies in Comparative Politics. 4 Units.**

An intensive examination of a current controversy in comparative politics. The specific topics examined in this course will vary by semester and instructor.

**POLS 151. Principles of Comparative Politics. 4 Units.**

Students examine the most important analytical approaches used by political scientists in the comparative analysis of political systems and application of those approaches to selected examples. This is a core major requirement that develops political science learning objectives that are the basis for advanced coursework in the major. Prerequisites: POLS 041 and POLS 051 or permission of instructor.

**POLS 152. Politics of Asia. 4 Units.**

This course is a general political introduction to modern East, South-East and South Asia. The course includes a survey of geography, history and culture and it uses selected case studies in all three areas, an exploration of problems of development and modernization, as well as regional interaction and the relation of Asia to the West.

**POLS 156. Immigration and Justice. 4 Units.**

Immigration has been a central issue to politics and policymaking in many countries. This course examines the making, implementation, enforcement and contestation of contemporary immigration laws and policies. In this course students will learn about the history of immigration as well as the laws and policies that seek to limit or encourage new migrants. Students will learn how immigration policy shapes the lives of immigrants and mix-status family, and how the politics of race and ethnicity shape immigration policy and debates. Finally, this course explores the contours of the immigration system as it relates to the prison industrial complex, mass incarceration, and criminal/social justice. This course will draw on research from other countries to illustrate global patterns. (GEDI)

**POLS 160. Theories of International Politics. 4 Units.**

This course is an intensive study of the principal theories of international politics and behavior. The course covers major social scientific theories, critical approaches to theory, and international political theory. Prerequisite: POLS 051, or permission of instructor.

**POLS 164. International Political Economy. 4 Units.**

Students examine the major analytical and substantive issues in the field of international political economy and explore the political and economic problems generated by growing interdependence among advanced industrial states and the conflicts between industrialized and developing countries over the structure and functioning of the postwar international economic order. Prerequisite: POLS 051.

**POLS 166. Causes of War. 4 Units.**

This course is a study of the causes of interstate and civil war. We will read works that approach the basic questions about war causation from several perspectives: historical treatment of war causation, theoretical works, and the empirical research in conflict studies. The course will focus primarily on the scientific study of war, and what we know about war.

**POLS 167. Controversies in International Relations. 4 Units.**

An intensive examination of a current controversy in international relations. The specific topics examined in this course will vary by semester and instructor.

**POLS 170. U.S. Foreign Policy. 4 Units.**

Students examine of the major developments and current issues in U.S. foreign policy and various analytical approaches to their study. Topics include: U.S. diplomatic history, the processes and structures by which the U.S. government develops and implements foreign policy. Emphasis is placed on students developing the analytical capacity to pose and pursue significant puzzles about U.S. foreign policy. Prerequisite: POLS 051.

**POLS 174. Global Environmental Policy. 4 Units.**

Students examine the major environmental problems that confront the world today and an analysis of specific policies formulated to address those problems. Among the issues to be studied are deforestation, atmospheric and marine pollution, climate change, ozone depletion, and species loss.

**POLS 175. Legal Writing and Research Seminar. 1 Unit.**

Students are exposed to legal writing and advanced research skills, the content of first year law courses, and resources and facilities at Pacific McGeorge. Prerequisites: POLS 060 and POLS 062. Pacific Legal Scholar Student with Sophomore or Junior standing and an overall GPA of 3.0, or permission of the instructor. This course must be taken in the spring semester of their sophomore year (regardless of whether a student is in the 3+3 or 4+3 program).

**POLS 187C. Pre-Law Internship. 3-4 Units.**

This course is a supervised experience in an approved legal or judicial setting that is contracted on an individual basis. Junior standing is required with an overall GPA of 2.0. Department permission is also required. Prerequisites: POLS 081, COOP 188, or instructor permission.

**POLS 189. Capstone Seminar. 4 Units.**

This seminar course is for political science and related majors who are about to graduate. Students demonstrate their mastery of their program learning objectives and outcomes through analysis and discussion of recent significant works and by the completion and presentation of a substantial, field-appropriate research project. Prerequisite: Political Science (all program majors and concentrations), Criminal Justice (all program majors), and International Studies (all program majors) students with senior standing or by permission of instructor is required.

**POLS 189A. Practicum. 4 Units.****POLS 189B. Practicum. 4 Units.****POLS 189C. Practicum. 4 Units.****POLS 191. Independent Study. 2-4 Units.**

Political science majors with a "B" average in their work in political science take this course.

**POLS 193. Special Topics. 1-4 Units.**

**POLS 197. Undergraduate Research. 2-4 Units.**

Students acquire skills in the design and implementation of political science research while they serve as a research assistant to a faculty member or conduct an independent research project under the supervision of a faculty member. Junior or senior standing as a political science major and permission from department is required.

## **Sociology Courses**

**SOCI 012. Exploring Census Data. 1 Unit.**

This course introduces students to the U.S. Decennial Census and the American Community Survey. Students will learn about the history of the Decennial Census, as well as how to find and interpret basic census data. By the end of the course, students will understand U.S. populations from a demographic perspective and will gain proficiency in census data tools they can use in various workplaces.

**SOCI 021. Culture and Society. 4 Units.**

Students examine the various forms of culture and their linkages to our society. The course looks at what culture is and what it means to people—how it links them together and drives them apart. Topics include how culture is “created,” and by whom; what restraints are placed upon cultural creation by individuals and society; how culture is manufactured and “sold” to large audiences; subcultures and the creation of cultural identity; the diffusion of culture both within societies and between them; the process of globalization and effects of American culture overseas. Special emphasis on the impacts of social stratification, class, gender and race. (DVSY, GE1B)

**SOCI 027. Sociology of Marriage and Family. 4 Units.**

In this course, family life is examined through a historical, cultural and political lens to contextualize the changing institution of the family. The evolution of the family is studied both historically and comparatively, but the focus is on the contemporary U.S. family. Special attention is given to the changing significance of sexuality in marriage, the persistent gendered nature of family structure and organization, and evolving norms around childbearing and childrearing. Other topics that will be addressed include domestic violence, divorce, out-of-wedlock childbearing, and alternative family forms. The course emphasizes how family life varies across race and ethnic groups, social class, religion and geographic location. (ETHC, GEND)

**SOCI 031. Deviant Behavior. 4 Units.**

This course critically examines various sociological approaches to the study of deviant behavior. Special attention is paid to the problem of defining deviance in a useful manner for sociological study—and not just as officially illegal behavior. Most forms of deviance, ranging from major infractions of societal norms (such as rape or child abuse) to less extreme, but still significant deviant acts (such as marijuana smoking or illegal file sharing) is discussed. In addition, the political and economic elite is examined with respect to their ability to define deviance, their use of punishment as social control, and the ways they are able to “hide” crime to their own advantage. American data is supplemented by cross-cultural and comparative materials. (DVSY, GE1A, GESO)

**SOCI 033. Introduction to Criminology and Criminal Justice. 4 Units.**

This course provides an overview of the nature and extent of crime, theories of crime causation, the social correlates of crime, and the structure of the criminal justice system. The geographic focus of the course will be the United States, though international comparisons may be brought in for a comparative perspective. (ETHC, GE1A, GESO, PLAW)

**SOCI 041. Social Problems. 4 Units.**

This course is an exploration of the process by which various social conditions become labeled as social problems worthy of policy responses. It examines the various roles played by the media, government actors, activists and everyday citizens in this process, and pays particular attention to the role of power in enabling some social groups to label the behaviors of others as problematic while deflecting attention from their own practices. This course focuses predominantly on the US, but also engages in comparative analysis with other countries. (DVSY, ETHC, GE1B, GEDI, GEGR, GEND)

**SOCI 051. Introduction to Sociology. 4 Units.**

This course is an introduction to the field of sociology, a discipline that studies how larger social and cultural forces shape the human experience. The course introduces students to the sociological imagination or mindset, the various forms of social inequality, and the major social institutions. Many of the discipline’s major concepts, social theories and research methods are highlighted throughout the course, which focuses primarily on U.S. society. (DVSY, GE1B, GEDI, GESO)

**SOCI 071. Sociology Cohort Seminar. 1 Unit.**

This course is designed to introduce sociology majors to the field of sociology and the sociology program. You will meet weekly in a seminar-like setting to discuss reading material; explore the sociological curriculum; and learn about faculty, resources and opportunities at the university. By the end of the course, students are expected to understand how to make the most of their college experience and their sociological training.

**SOCI 079. Self and Society. 4 Units.**

This course addresses how we define and understand ourselves in relation to society. Drawing from the sub-field of micro-sociology, it examines individual and small-scale social interactions. Topics include the nature and scope of micro-sociology, the structure of social interaction, the development and maintenance of the social self, and the production and influence of culture. The course also explores the ways that hierarchies of race, class, gender and nation shape social identity. Prerequisite, may be taken concurrently: SOCI 051. (GEND)

**SOCI 081. Introduction to Social Services. 4 Units.**

This course introduces students to social welfare by using various political perspectives and provides an overview of social services. Students gain a comprehensive understanding of social work as a profession and better understand how social policies are applied to attempt to deal with various social problems. The course also examines the types of social services provided, the client population targeted, the organization of agencies, funding mechanisms, and program design and evaluation. This course combines classroom work with minimal fieldwork with non-profit agencies.

**SOCI 093. Special Topics. 2-4 Units.**

**SOCI 096A. Sociology Civic Action Part A. 2 Units.**

This seminar fulfills the first course of the two-course sequence that constitutes the foundational academic component of the Civic Action Fellowship. This service-learning fellowship introduces students to some of the most pressing challenges facing urban centers such as Stockton, CA, and through an interdisciplinary service-learning and social justice lens, offers pathways for addressing these challenges. Bridging theory and practice, the seminar aims to address issues around urban health broadly defined, including educational disparities, climate and sustainability, and food insecurity. Furthermore, the seminar will help students develop civic skills and knowledge, prepare them for 21st-century challenges, and contribute to the public good. The two-semester sequence (SOCI 096 A&B) may fulfill the Sociology experiential learning requirement. Students must take both SOCI 096A and SOCI 096B to earn GE credit for this sequence. GE approval is pending for the SOCI 096A/B courses. (GEDI, GEGR)

**SOCI 096B. Sociology Civic Action Part B. 2 Units.**

This seminar fulfills the second course of the two-course sequence that constitutes the foundational academic component of the Civic Action Fellowship. This service-learning fellowship introduces students to some of the most pressing challenges facing urban centers such as Stockton, CA, and through an interdisciplinary service-learning and social justice lens, offers pathways for addressing these challenges. Bridging theory and practice, the seminar aims to address issues around urban health broadly defined, including educational disparities, climate and sustainability, and food insecurity. Furthermore, the seminar will help students develop civic skills and knowledge, prepare them for 21st-century challenges, and contribute to the public good. Working from the final proposal delivered at the conclusion of the previous fall semester, students will deliver a project to benefit the community partner with which they serve. The two-semester sequence (SOCI 096 A&B) may fulfill the Sociology experiential learning requirement. Students must take both SOCI 096A and SOCI 096B to earn GE credit for this sequence. (GEDI, GEGR)

**SOCI 108. Food, Culture and Society. 4 Units.**

Are you what you eat, or do you eat what you are? This course focuses on the role of food in society, with an emphasis on understanding food in its social and cultural contexts. Topics include food and nutrition; problems of over- and under-eating; food fads; food sacrifices and taboos; food and social and ethnic identity; and the global politics of food. Although beginning with a look at American food ways, the course is highly cross-cultural and comparative in nature. (DVSY, ETHC, GEDI)

**SOCI 111. Environmental Justice. 4 Units.**

Global warming, toxic cities, resource exploitation, species extinction. These are among the most pressing issues of our time. What do these problems tell us about the effects of society on the natural world, and of the natural world's capacity to affect, or even destroy, our society? What kinds of social systems, institutions and behaviors contribute to the current environmental crisis? And what is the relationship between environment and inequality? This course will take an interdisciplinary approach to the above-described problems, and will highlight and critique potential solutions. (DVSY, ETHC, GEDI, GEGR)

**SOCI 114. Gender, Work and Global Capitalism. 4 Units.**

Since the founding of the discipline, Sociology has examined how societies are transformed as a result of the rise and spread of capitalism. This course addresses how this transformation affects and is affected by ideas around gender and the gender division of labor. How does the rise of capitalism reconfigure social life and gender relations? And how do capitalist relations unfold in gendered ways? The course takes a global perspective on these questions, considering case studies from within and outside the United States.

**SOCI 123. Sex and Gender. 4 Units.**

This course introduces students to the sociological study of sex and gender. Sociologists define gender as a social category that is organized around perceived biological differences between men and women. As such, the study of gender is not simply the study of women. It is the study of how gender categories, identities, and institutions structure our lives and society. The course critically analyzes the sex and gender categories that organize social life and investigates how gender identities are constructed in everyday social life. Particular attention is paid to how social institutions reinforce gender identities and reproduce gender inequalities over time, as well as how sex and gender are intricately linked to other social statuses such as race, class, and sexuality. (DVSY, ETHC, GEDI, GEND)

**SOCI 125. Sociology of Health and Illness. 4 Units.**

This course introduces students to the sociology of medicine and the delivery of health care, with an emphasis on the interaction of patients, health care professionals, and social institutions. Topics of examination include health care settings, provider-patient relationships, ethical issues in health care, and trends in medicine and policies. Additionally, the course explores how race, class, and gender affect people's health and illness in addition to how health policies shape the medical system, and how definitions, attitudes, and beliefs affect health and illness. (DVSY, ETHC, GE1B, GEDI, GEND, GESO)

**SOCI 126. Housing and Homelessness. 4 Units.**

Access to housing is one of the most important factors driving racial and economic inequalities in the US today. In this seminar, we'll explore the structural roots of these inequalities, from immigration and settlement, to historic and present-day policies and trends. This course will have a strong focus on Stockton and the Central Valley with comparisons to cities across the US. Students will produce an original project exploring the effects of housing policies and trends on the lived experiences of communities.

**SOCI 138. Immigration, Integration, and Exclusion. 4 Units.**

This course examines contemporary immigration to the United States. How have immigrant communities been integrated and excluded from U.S. society across its history? How has the immigrant experienced varied by gender and across racial-ethnic groups? Finally, how have the criminal justice and immigration enforcement systems converged to criminalize immigrants? The course will examine controversies surrounding immigrant detention and deportation, as well as the intersecting inequalities of race, class, and gender in immigration enforcement. (GEGR)

**SOCI 139. Correctional Systems & Society. 4 Units.**

In this course, students examine how the philosophy, structure, and operation of the U.S. correctional system have evolved over time. The course covers correctional treatment and oversight for adults, juveniles, and other special populations. It also focuses on the broader impact of incarceration on families and communities. Topics include mass incarceration, solitary confinement, and capital punishment. (GEDI, GEWE, PLAW)

**SOCI 141. Race and Ethnicity. 4 Units.**

Historical and contemporary forms of prejudice and racism are the focus of this course. Social institutions such as the media, education, family and government are examined for their role in fostering and challenging prejudice and racism. Course readings address how race intersects with other forms of inequality (e.g., gender, class, etc.) Although centered in Sociology, the course materials are interdisciplinary in nature. (DVSY, ETHC, GEDI)

**SOCI 161. Urban Society. 4 Units.**

What effects has the historical emergence of cities had on human social interaction and public life? How do urban places structure social relations and create identities and cultural meanings? This course explores the development of the city and its effects on social life. Particular attention is given to issues of poverty, interracial interaction and segregation, suburbanization, gentrification, urban development and urban cultural movements. Though this course takes US metropolitan areas as its primary focus, it also draws on global examples. (ETHC)

**SOCI 165. Social Organizations. 4 Units.**

Students explore the social structure of communities and the influence of organizations and social institutions on individuals and groups. The course focuses primarily on the dynamics of community level organizations, and it analyzes social service, nonprofit, voluntary, public, and similar kinds of civic sector organizations and agencies, and the social issues to which they respond. Students also examine basic principles of organization that include program development, team building, leadership and related topics as strategies for responding to human needs to solve social problems and achieve social change. Prerequisite: a course in sociology or permission of instructor.

**SOCI 171. Social Research Methods. 4 Units.**

This course reviews and examines the various methods used in social science research to gather and analyze data. The course considers the relationship between social theory and such methodologies as experiments, observations, interviews, surveys and content analysis. It guides students in each of these data collection techniques and introduces students to quantitative and qualitative data analysis. It also considers the ethical issues involved in the use of such methods. Student designed research projects are a central part of this course. Prerequisites: SOCI 051, SOCI 071, and SOCI 079. (PLAW)

**SOCI 172. Diversity, Equity and Inequality. 4 Units.**

This course examines the historical causes, current structure, and various consequences of structural inequalities in the United States. It focuses on various social inequalities, including those based on class, race, gender, sexuality, disability, nationality, and immigrant status. Sociological perspectives and research are applied to better understand how social differences (diversity) become a basis for unequal access to economic, political and social power (inequality), as well as how a more equitable social system might be achieved. Prerequisites: SOCI 051, SOCI 071, and SOCI 079. (DVSY, ETHC, GEDI, GEND)

**SOCI 177. Theories of Society and Culture. 4 Units.**

This course provides a broad overview of sociological theory at both the macro- and micro-levels. The course texts explore classic and contemporary sociological theories. Students who complete this course will learn how scholars define and use theory in the development of sociological knowledge. Throughout the semester students examine basic theoretical assumptions and learn how different perspectives compare and contrast with each other. Prerequisites: SOCI 051, SOCI 071, and SOCI 079.

**SOCI 179. Capstone Seminar. 3 Units.**

The purpose of the capstone seminar is to give sociology students the opportunity to revisit their sociological training and to consider how sociology might fit into their life after college. The class meets once a week to discuss the value of the sociology degree and the careers available to sociology majors. Throughout the course, students will develop a professional portfolio to showcase their sociological skillset. They will also present on a sociological concept in order to demonstrate their ability to apply and communicate sociological knowledge outside an academic setting. Prerequisite, may be taken concurrently: SOCI 187.

**SOCI 187. Experiential Learning. 3-4 Units.****SOCI 187A. Experiential Learning. 1-4 Units.**

This course provides an intellectually rigorous experiential learning opportunity to majors. It is an advanced course designed to further explore sociological concepts through direct experience, observation, reflection and analysis. Students choose a field site where they spend approximately 8-10 hours per week. Class meetings help students to develop their research and writing skills. This course results in the production of a publishable or presentation quality piece of original research. Prerequisites, may be taken concurrently: SOCI 171 and SOCI 177.

**SOCI 189. Practicum. 1-4 Units.****SOCI 191. Independent Study. 2-4 Units.****SOCI 197. Independent Research. 2-4 Units.****SOCI 291. Graduate Independent Study. 1-4 Units.****SOCI 297. Graduate Independent Research. 1-4 Units.**