

MINOR IN TEACHING PROFESSIONS

Phone: 209-946-2683

Location: Gladys L. Benerd Building

Minor in Teaching Professions

The Teaching Professions Minor offers undergraduates interested in pursuing a career in education a cohesive set of courses that provides them with the foundation for teaching in a variety of settings and/or pursuing related careers while continuing to build strong subject matter knowledge in their majors. The minor lays the groundwork for graduation with either a bachelor's degree with a single subject (secondary) preliminary teaching credential or preparation for a post baccalaureate credential. Students consider how humans learn as well as the social, psychological, economic, historical, political, and cultural factors that influence teaching and learning in public schools.

Students must complete a minimum of 22 units with a Pacific minor grade point average of 2.0 in order to earn the minor in teaching professions.

Minor Requirements

To add a teaching minor, students must have a Certificate of Clearance issued by the California Commission of Teacher Credentialing. Most Teaching Professions courses require students to engage in fieldwork experiences. Fieldwork is typically a part of each EDUC/SPED course. Students must get their fingerprints completed through Pacific before the start of fieldwork.

Students should plan on completing their student teaching during their last year and/or semester of their credential program (see advisor to plan minor degree progress). To be eligible for student teaching, students must have a Certificate of Clearance (COC) issued by the California Commission of Teacher Credentialing, CSET, and CBEST passed or waived, Negative TB, fingerprints completed through Pacific, and a credential file completed through Pacific.

To get more information, contact the Benerd HIVE Credential Office credential.office@PACIFIC.EDU.

EDUC 130	Technology Enhanced Learning Environments	2
EDUC 140	Transformational Teaching and Learning	4
EDUC 141	Transformational Teaching and Learning Practicum	2
EDUC 155	Teaching in the Content Areas I	3
EDUC 156	Content and Disciplinary Literacy Development in Secondary Schools	3
EDUC 160	Productive Learning Environments for Diverse Secondary Classrooms	2
EDUC 163	Teaching English Learners	3
or EDUC 166	Teaching English Learners, Single Subject	
EDUC 167	Adolescent Development	3