## **MUSIC EDUCATION**

# Master of Music Degree in Music Education

The music education graduate program offers a core course of study along with numerous electives in music and education that provide an individualized program that caters to the individual's specific career goals. Candidates for the Master of Music degree must have their baccalaureate degree from an accredited school or department of music and must also give evidence of accomplishments during their undergraduate years commensurate with those that lead to the Bachelor of Music degree at University of the Pacific. All transcripts and placement tests are evaluated; recommendations for courses of study are made accordingly. Supplementary undergraduate work may be prescribed if deemed advisable. The major field is music education.

The music education department offers two plans for students who have completed an undergraduate music education degree: Plan A with emphasis on research, Plan B with emphasis on advanced techniques and practices in music education and music. Students with an undergraduate music degree other than music education can obtain the master's degree and California music certificate in teaching through the Master of Education in Music Education offered through the School of Education. See music education department chair for program description.

In certain cases (depending on previous teaching experience), a candidate may gain the teaching credential with the Master of Music Education degree, working with both the Conservatory of Music and the Benerd College (formerly Gladys L. Benerd School of Education); see music education department coordinator for details. Note that both MM programs contain a number of electives; specific courses come from the upper division and graduate courses listed later in this catalog and in the university's general catalog. This flexibility of electives allows for the personalization of the degree plan.

#### **Musician and Educational Leadership**

- a. Apply advanced musical skills in a variety of performance and educational settings, such as lessons, rehearsals and concerts, as an instrumentalist, vocalist, and/or conductor
- b. Incorporate advanced music theory and music history knowledge into educational settings
- c. Demonstrate musical leadership and professionalism
- d. Demonstrate advanced performance and/or pedagogical techniques across a range of instrument/vocal settings.

#### **Music Education Theory/Philosophy**

- a. Apply comprehensive, in-depth knowledge of the foundations and principles of music education practice
- b. Articulate and defend a personal philosophy, approach and/or theory to music education
- Identify areas of common practice and philosophy between music education, music therapy, and other educational areas of study.

#### Research

- Articulate the value and the techniques of various research methodologies in music
- b. Perform a literature review on a musical topic of interest
- Demonstrate understanding of ethical principles for research, such as principles for protection of human participants and assessment of risk and benefit

d. Conduct and present research in music education, to classmates and/or professional organizations.

### **Master of Music in Music Education**

Students must complete a minimum of 33 graduate level units (200 +) with a Pacific cumulative grade point average of 3.0 to earn the Master of Music in Music Education.

At least 16 of the credits required for graduate degrees in music must be in courses intended for graduate students only. A single course that carries both an undergraduate and a graduate designation is not considered a course intended for graduate students only.

#### Plan A: Thesis

	MUSC 202	Introduction in Music Research	3	
	MUSC 203	Contemporary Issues in Music Education and Music Therapy	3	
	Select a minimum	ten units from the following:	10	
	MHIS Minimum 2 units in Music History			
	MCOM Minimum 2 units in Music Theory			
	MAPM/MPER Additional units in Applied Music/Performance			
	Select three to nine units of non music courses (such as education, psychology, languages, statistics)			
	Select four to ten	units from any 200-level music classes:	4-10	
	MEDU 299	Thesis	3	
	One of the following must be met before degree is awarded:			
	Bachelor's Degree in Music Education			
	Music Education Credential			

#### Plan B: Seminar

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	MUSC 202	Introduction in Music Research	3			
	MUSC 203	Contemporary Issues in Music Education and Music Therapy	3			
	Select a minimum	ten units from the following:	10			
	MHIS Minimum 2 units in Music History					
	MCOM Minimum 2 units in Music Theory					
	MAPM/MPER Additional units in Applied Music/Performance					
	Select three to nine units of non music courses (such as education, psychology, languages, statistics)					
	Select four to ten elective units from any 200-level music classes:					
	One of the following must be met before degree is awarded:					
	Bachelor's Deg	ree in Music Education				

Music Education Credential