

PSYCHOLOGY

Master's (MA) Degree



Tuition and Stipend Assistantships

In a typical year, all Psychology graduate students receive a substantial amount of financial aid that includes 75-100% of tuition costs and a work stipend.

- Students take 7-8 units per semester of coursework.
- Stipends are about \$13,000 per year.
- In the past 10 years, 100% of our graduate students received tuition coverage and a stipend.

Supervised Clinical Experience

Specialized training in applied experience are available in many settings including homes, schools, care homes, and treatment centers, and include working with typically developing children, children diagnosed with developmental disabilities, and adults diagnosed with developmental disabilities or mental illnesses.

Master's degree In PSYCHOLOGY

Applied Behavior Analysis emphasis

PhD preparation (in behavioral clinical/counseling and behavior analysis)

Students receive formal academic training in behavior analytic principles and techniques and behavior therapy.

Our curriculum includes both a BACB® Verified Course Sequence (VCS) and verified supervised experience.

All students obtain experience in relevant applied settings or teaching assistantships. Research is heavily emphasized, students are provided with research mentorship and supervision, and all student complete an empirical thesis. Our students have had a high rate of sitting for and passing the BACB® certification exam and of being accepted into doctoral programs in applied behavior analysis and behavioral clinical psychology.

Degree Requirements (30 units)

PSYC	207	Psychology of Learning4
PSYC	251	Behavioral Treatments & Applications4
PSYC	258	Behavioral Assessment4
PSYC	262	Ethical Behavior4
PSYC	278	Controversial Treatments in Applied Settings $ 4 $
PSYC	283	Research Design4
PSYC2	285E/F	Behavioral Analysis Internship I & II2
PSYC	291	Independent Study1-2
PSYC	297	Graduate Research1-2
PSYC	299	Thesis

Successful applicants to the M.A. in Psychology program typically have one of two career goals:

- Applied Behavior Analysis (M.A. or PhD preparation)
- Behavioral Clinical/Counseling PhD Preparation.

Admission Requirements

In addition to the general graduate admission requirements (e.g., minimum 3.0 GPA; see current Graduate School catalogue for a complete listing of general admission requirements), applicants should have completed a bachelor's degree in psychology or a related field with coursework in psychology and behavioral psychology. For the behavioral analysis track, evidence of research, coursework and/or applied experience in the field of behavioral analysis is typically required.

The general GRE is required; please use school code **4065** when requesting ETS send us the scores). The psychology subject GRE is <u>not</u> required.

Director of Clinical Services:

Holly White, MA, BCBA hwhite@pacific.edu

I oversee the supervision students receive from our Master's level BCBA staff at each of our placements, provide administrative oversight for current contracts and seek out new contract opportunities.



Graduate Faculty and their Research Interests:

Mahshid Ghaemmaghami, PhD BCBA-D mghaemmaghami@PACIFIC.EDU

My research interests are functional assessment and treatment of problem behavior, improving the efficiency, practicality, and effectiveness of behavior analytic interventions, and early intensive behavioral interventions for children diagnosed with autism and other developmental disabilities.



Scott Jensen, PhD

sjensen@pacific.edu

My primary research is comparing intervention methods for training parent skills, recommendations for parents (length of time out, specific vs. general praise, correct vs. incorrect models) and assessment of parenting skills. The community based parent and child intervention course is taught by undergraduate and graduate students.



Carolynn Kohn, PhD, BCBA-D

Director of Graduate Studies

ckohn@pacific.edu

My research interests are in the area of behavioral psychology with a focus on college student substance use. I am also interested in issues of critical thinking and pseudoscience, particularly in the field psychology.



Matthew Normand, PhD, BCBA-D mnormand@pacific.edu

My primary interests are the application of basic behavioral principles to problems of social significance including increasing physical activity among sedentary adults and young children. I also am interested in issues pertaining to the philosophy of science.



Corey Stocco, PhD, BCBA-D

cstocco@pacific.edu

My current research and practice includes understanding and treating dishonesty, improving the on-topic conversation of individuals with autism, and teaching interview and study skills to college students.



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