The Sociology Department at University of the Pacific gives students the knowledge and skills to think structurally, systematically, and critically about society. In this program, students will develop a sociological imagination that places individual life experiences in the context of the social and cultural structures that shape them, as well as an appreciation for the role that social inequalities play in organizing social life and shaping life chances. The program provides students a foundation in sociological concepts, social theory, research methods, and public sociology. Through various modes of learning in and outside the classroom, students learn to address social justice issues and systematic inequalities in a complex and diverse society. 

- **Sociology - Criminal Justice Concentration**
- **Sociology/Master of Public Policy Blended Program**
- **Sociology - Criminal Justice Concentration/Master of Public Policy Blended Program**

**Minors Offered**
- Sociology

**Mission Statement**
The Sociology Department at University of the Pacific gives students the knowledge and skills to think structurally, systematically, and critically about society. This program, students will develop a sociological imagination that places individual life experiences in the context of the social and cultural structures that shape them, as well as an appreciation for the role that social inequalities play in organizing social life and shaping life chances. The program provides students a foundation in sociological concepts, social theory, research methods, and public sociology. Through various modes of learning in and outside the classroom, students learn to address social justice issues and systematic inequalities in a complex and diverse society. 

**Career Opportunities**
Undergraduate study in sociology leads to employment in a wide variety of careers. Many take positions in social services, counseling, government, criminal justice system and public health. Study in sociology also provides an excellent foundation for further study in law, human resources, public policy, urban planning and similar fields.

**Progression of Study**
Though some of our students come to Pacific as freshmen with sociology as their major, many students transfer to Pacific after studying sociology at a community college or declare the major after their first year at Pacific. Regardless of when students become part of the department, we recommend that they take Introduction to Sociology (SOCI 51), Self and Society (SOCI 79), and the Sociology Cohort Seminar (SOCI 71) as soon as possible. In addition to lower and upper division electives, students should then take Theories of Society and Culture (SOCI 177) and Social Inequality (SOCI 172). We recommend that students take their statistics course and Social Research Methods (SOCI 171) their second to last year, since both are important foundations for Experiential Learning (SOCI 187) and the Capstone Seminar (SOCI 179), which students take in their final year at Pacific. Experiential Learning involves an internship, volunteer experience, or work experience around which students design a research project. They are expected to complete this work before their final semester at Pacific, during which they will write up and present their research in the Capstone Seminar (SOCI 179). The major is designed so that it can be completed in two years.

**Sociological Perspective**
- Explain how sociologists understand the human experience differently than scholars in other disciplines.
- Define and illustrate core concepts in the discipline, including the sociological imagination, socialization, social institutions, social stratification and social change.
- Apply a sociological concept to at least one substantive area addressed by sociologists (e.g. health, criminology, education, etc.)

**Social Theory**
- Identify the major theoretical traditions in sociology.
- Explain how theories reflect the historical contexts of the times and cultures in which they were developed.
- Demonstrate an ability to apply social theory to some social phenomena or issue.

**Social Research Methods**
- Describe the different techniques for data collection and analysis.
- Analyze social scientific data using qualitative and quantitative data analysis techniques.
- Evaluate the quality of data used in both sociological research and in public discourse.
- Locate and utilize sociological scholarship to understand a social issue or phenomenon.
- Locate and utilize empirical evidence to construct a sociological argument about the social world.
- Design a research project to address a research question, including plans for sampling, data collection, and analysis.

**Public Sociology**
- Express sociological ideas clearly in written and oral communication.
- Demonstrate technological proficiency in communicating publicly about social issues.
- Understand the value that sociological knowledge and skills have for life, work and citizenship.

**Bachelor of Arts Major in Sociology**
Students must complete a minimum of 120 units with a Pacific cumulative and major/program grade point average of 2.0 in order to earn the bachelor of arts degree with a major in sociology.

**I. General Education Requirements**
- Minimum 42 units and 12 courses that include:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PACS 001</td>
<td>What is a Good Society</td>
<td>4</td>
</tr>
<tr>
<td>PACS 002</td>
<td>Topical Seminar on a Good Society</td>
<td>4</td>
</tr>
<tr>
<td>PACS 003</td>
<td>What is an Ethical Life?</td>
<td>3</td>
</tr>
</tbody>
</table>

**Note:** 1) Pacific Seminars cannot be taken for Pass/No Credit. 2) Transfer students with 28 or more transfer units complete 2 additional General Education elective courses from below in place of taking PACS 001 and PACS 002.

One course from each subdivision below:
Social and Behavioral Sciences
IA. Individual and Interpersonal Behavior
IB. U.S. Studies
IC. Global Studies

Arts and Humanities
IIA. Language and Literature
IIB. Worldviews and Ethics
IIC. Visual and Performing Arts

Natural Sciences and Mathematics
IIIA. Natural Sciences
IIIB. Mathematics and Formal Logic
IIIC. Science, Technology and Society

or a second IIIA Natural Sciences course

Note: 1) No more than 2 courses from a single discipline may be applied to meet the requirements of the general education program.

II. Diversity Requirement
Students must complete one diversity course (3-4 units)

Note: 1) Transfer students with 28 units or more transfer units prior to fall 2011 are encouraged but not required to complete a designated course prior to graduation. 2) Courses may be used also to meet general education and/or major/minor requirements.

III. College of the Pacific BA Requirement
Students must complete one year of college instruction or equivalent training in a language other than English.

Note: 1) Transfer students with Sophomore standing are exempt from this requirement.

IV. Fundamental Skills
Students must demonstrate competence in:

Writing
Quantitative analysis

V. Breadth Requirement
Students must complete 60 units outside the primary discipline of the first major, regardless of the department who offers the course(s) in that discipline. (Courses include general education courses, transfer courses, CPCE/EXTN units, internships, etc.)

VI. Major Requirements
Minimum 42 units and 10 courses that include:

SOCI 051 Introduction to Sociology 4
SOCI 071 Sociology Cohort Seminar * 1
SOCI 079 Self and Society * 4
SOCI 171 Social Research Methods 4
SOCI 172 Social Inequality 4
SOCI 177 Theories of Society and Culture 4
SOCI 179 Capstone Seminar * 3

Select one of the following statistic courses: 4
POLS 133 Political Science Research
MATH 035 Elementary Statistical Inference
MATH 037 Introduction to Statistics and Probability

Three SOCI Electives (Three additional courses, two of which are numbered 100 or above excluding SOCI 051, SOCI 187A, SOCI 187B, SOCI 197A, and SOCI 197B) *

Select one of the following electives: 4
ANTH 170 Culture and Economy
ANTH 172 Culture and Power
COMM 031 Media and Society
COMM 133 Documentary Film as Persuasive Communication
COMM 143 Intercultural Communication
ENGL 025 English 25
ENGL 126 Environment and Literature
ENGL 127 Contemporary Critical Issues
ETHN 011 Introduction to Ethnic Studies
GEND 011 Introduction to Gender Studies
HESP 141 Sport, Culture and U.S. Society
HESP 142 Sport and Globalization
HIST 133 Women in United States History
HIST 138 United States Since 1945
HIST 139 Borderlands
INTL 077 Contemporary World Issues
POLS 031 Introduction to Law and Policy in the American Political System
POLS 041 U.S. Government and Politics
POLS 119 Government in Action: Public Policy Analysis
POLS 128 Introduction to Public Administration
RELI 043 Social Ethics
RELI 143 Religion, Race, Justice in US

Select one of the following experiential learning courses: 4
COOP 092 Co-op Internship
COOP 192 Co-op Internship
JCTR 187 Community Affairs Internship
SOCI 187A Experiential Learning
SOCI 197A Independent Research
SOCI 197B Independent Research

* 1. SOCI 071 and SOCI 079 are strongly recommended prior to SOCI 171 and SOCI 172.
2. SOCI 179 is strongly recommended as the final course in the core sequence and should be taken in spring semester of the senior year.

** 1. Majors may elect to develop their own concentration of elective courses in consultation with their faculty advisor.
2. Work toward the major will normally include no more than 8 units transferred from another institution and no more than two introductory level non-required courses.
3. Students who major in sociology are strongly advised to take one or more courses, which build skills in writing, oral communication and computer use.

Bachelor of Arts Major in Sociology - Criminal Justice Concentration
Students must complete a minimum of 120 units with a Pacific cumulative and major/program grade point average of 2.0 in order to earn the bachelor of arts degree with a major in sociology - Criminal Justice Concentration.
I. General Education Requirements

Minimum 42 units and 12 courses that include:

- PACS 001  What is a Good Society  4
- PACS 002  Topical Seminar on a Good Society  4
- PACS 003  What is an Ethical Life?  3

Note: 1) Pacific Seminars cannot be taken for Pass/No Credit. 2) Transfer students with 28 or more transfer units complete 2 additional General Education elective courses from below in place of taking PACS 001 and PACS 002.

One course from each subdivision below:

Social and Behavioral Sciences
  IA. Individual and Interpersonal Behavior
  IB. U.S. Studies
  IC. Global Studies

Arts and Humanities
  IIA. Language and Literature
  IIB. Worldviews and Ethics
  IIC. Visual and Performing Arts

Natural Sciences and Mathematics
  IIIA. Natural Sciences
  IIIB. Mathematics and Formal Logic
  IIIC. Science, Technology and Society
  or a second IIIA Natural Sciences course

Note: 1) No more than 2 courses from a single discipline may be applied to meet the requirements of the general education program.

II. Diversity Requirement

Students must complete one diversity course (3-4 units)

Note: 1) Transfer students with 28 units or more transfer units prior to fall 2011 are encouraged but not required to complete a designated course prior to graduation. 2) Courses may be used also to meet general education and/or major/minor requirements.

III. College of the Pacific BA Requirement

Students must complete one year of college instruction or equivalent training in a language other than English.

Note: 1) Transfer students with sophomore standing are exempt from this requirement.

IV. Fundamental Skills

Students must demonstrate competence in:

- Writing
- Quantitative analysis

V. Breadth Requirement

Students must complete 60 units outside the primary discipline of the first major, regardless of the department who offers the course(s) in that discipline. (Courses include general education courses, transfer courses, CPCE/EXTN units, internships, etc.)

VI. Major Requirements

Minimum 14 courses that include:

- POLS 031  Introduction to Law and Policy in the American Political System  4
- POLS 133  Political Science Research  4
  or INTL 101  Social Science Research Methods  4
- SOCI 033  Criminology  4
- SOCI 051  Introduction to Sociology  4
- SOCI 071  Sociology Cohort Seminar  1
- SOCI 079  Self and Society  4
- SOCI 139  Corrections  4
- SOCI 172  Social Inequality  4
- SOCI 177  Theories of Society and Culture  4
- SOCI 179  Capstone Seminar  3

Three (3) of the following electives, with at least one POLS course and one SOCI course:

- POLS 104  Urban Government  4
  or SOCI 161  Urban Society  4
- POLS 119  Government in Action: Public Policy Analysis  4
  or POLS 128  Introduction to Public Administration  4
- POLS 120  Courts and Judicial Behavior  4
- POLS 126  Criminal Law  4
- POLS 136  Jurisprudence  4
- SOCI 031  Deviant Behavior  4
- SOCI 041  Social Problems  4
- SOCI 081  Introduction to Social Services  4
- SOCI 141  Race and Ethnicity  4

One (1) of the following experiential learning courses:

- SOCI 187A  Experiential Learning  4
- SOCI 197A  Independent Research  4
- SACR 187  Sacramento Experience Internship  4
- WASH 187  Washington Semester Internship  4

* Students may also meet the Sociology major’s experiential learning requirement by participating in an approved study abroad program. Any SABD (study abroad) course may be used to satisfy the experiential learning requirement.

Bachelor of Arts in Sociology/Master of Public Policy Blended Program

Students must complete a minimum of 150 units with a Pacific undergraduate cumulative and major/program grade point average of 3.0 in order to earn the Bachelor of Arts in Sociology degree and Master of Public Policy degree.

Note: 1) A total of eight upper division units can count towards both degrees. 2) An additional 11 graduate units can count towards the BA degree. 3) Acceptance into the graduate portion of this blended program is conditional on (a) completion of all undergraduate program requirements by the end of the seventh semester at Pacific and (b) a minimum 3.0 cumulative Pacific undergraduate GPA.

I. General Education Requirements

Minimum 42 units and 12 courses that include:

- PACS 001  What is a Good Society  4
- PACS 002  Topical Seminar on a Good Society  4
- PACS 003  What is an Ethical Life?  3

Sociology  3
Note: 1) Pacific Seminars cannot be taken for Pass/No Credit. 2) Transfer students with 28 or more transfer units complete 2 additional General Education elective courses from below in place of taking PACS 001 and PACS 002.

One course from each subdivision below:

Social and Behavioral Sciences
IA. Individual and Interpersonal Behavior
IB. U.S. Studies
IC. Global Studies

Arts and Humanities
IIA. Language and Literature
IIB. Worldviews and Ethics
IIC. Visual and Performing Arts

Natural Sciences and Mathematics
IIIA. Natural Sciences
IIIB. Mathematics and Formal Logic
IIIC. Science, Technology and Society

or a second IIIA Natural Sciences course

Note: 1) No more than 2 courses from a single discipline may be applied to meet the requirements of the general education program.

II. Diversity Requirement
Students must complete one diversity course (3-4 units)

Note: 1) Transfer students with 28 units or more transfer units prior to fall 2011 are encouraged but not required to complete a designated course prior to graduation. 2) Courses may be used also to meet general education and/or major/minor requirements.

III. College of the Pacific BA Requirement
Students must complete one year of college instruction or equivalent training in a language other than English.

Note: 1) Transfer students with sophomore standing are exempt from this requirement.

IV. Fundamental Skills
Students must demonstrate competence in:

Writing
Quantitative analysis

V. Breadth Requirement
Students must complete 60 units outside the primary discipline of the first major, regardless of the department who offers the course(s) in that discipline. (Courses include general education courses, transfer courses, CPCE/EXTN units, internships, etc.)

VI. Major Requirements
Minimum 42 units and 10 courses that include:

- SOCI 051 Introduction to Sociology 4
- SOCI 071 Sociology Cohort Seminar * 1
- SOCI 079 Self and Society * 4
- SOCI 171 Social Research Methods 4
- SOCI 172 Social Inequality 4
- SOCI 177 Theories of Society and Culture 4
- SOCI 179 Capstone Seminar * 3

Select one of the following statistic courses: 4
- POLS 133 Political Science Research
- MATH 035 Elementary Statistical Inference
- MATH 037 Introduction to Statistics and Probability

Three SOCI Electives (Three additional courses, two of which are numbered 100 or above excluding SOCI 051, SOCI 187A, SOCI 187B, SOCI 197A, and SOCI 197B) **

Select one of the following electives: 4
- ANTH 170 Culture and Economy
- ANTH 172 Culture and Power
- COMM 031 Media and Society
- COMM 133 Documentary Film as Persuasive Communication
- COMM 143 Intercultural Communication
- ENGL 025 English 25
- ENGL 126 Environment and Literature
- ENGL 127 Contemporary Critical Issues
- ETHN 011 Introduction to Ethnic Studies
- GEND 011 Introduction to Gender Studies
- HESP 141 Sport, Culture and U.S. Society
- HESP 142 Sport and Globalization
- HIST 133 Women in United States History
- HIST 138 United States Since 1945
- HIST 139 Borderlands
- INTL 077 Contemporary World Issues
- POLS 031 Introduction to Law and Policy in the American Political System
- POLS 041 U.S. Government and Politics
- POLS 119 Government in Action: Public Policy Analysis
- POLS 128 Introduction to Public Administration
- RELI 043 Social Ethics
- RELI 143 Religion, Race, Justice in US

Select one of the following experiential learning courses: 4
- COOP 092 Co-op Internship
- COOP 192 Co-op Internship
- JCTR 187 Community Affairs Internship
- SOCI 187A Experiential Learning
- SOCI 197A Independent Research
- SOCI 197B Independent Research

* 1. SOCI 071 and SOCI 079 are strongly recommended prior to SOCI 171 and SOCI 172.
2. SOCI 179 is strongly recommended as the final course in the core sequence and should be taken in spring semester of the senior year.

** 1. Majors may elect to develop their own concentration of elective courses in consultation with their faculty advisor.
2. Work toward the major will normally include no more than 8 units transferred from another institution and no more than two introductory level non-required courses.
3. Students who major in sociology are strongly advised to take one or more courses, which build skills in writing, oral communication and computer use.

VII. Undergraduate Public Policy Preparation
Courses may be used also to meet general education and/or major/minor requirements.
Select four of the following, with at least one each from Economics and Political Science:

**Economics courses (Pick at least one):**
- ECON 131 Public Finance
- ECON 157 Environmental and Natural Resource Economics
- ECON 180 Labor Economics
- ECON 183 Health Economics

**Political Science courses (Pick at least one):**
- INTL 174 Global Environmental Policy
- POLS 111 Introduction to Health Policy
- POLS 170 U.S. Foreign Policy

**Public Affairs courses:**
- COMM 117 Public Advocacy
- COMM 143 Intercultural Communication
- HIST 132 American Immigration
- HIST 133 Women in United States History
- HIST 136 American Environmental History
- SOCI 033 Criminology
- SOCI 111 Environment and Society
- SOCI 125 Sociology of Health and Illness
- SOCI 161 Urban Society

**VIII. Master of Public Policy Requirements**

**Required of MPP**

Minimum GPA: Your cumulative grade point average must be 3.00 or higher in those courses required for award of the MPA, MPA with concentration, or MPP.

Required Courses: All core courses in four areas, including:

<table>
<thead>
<tr>
<th>Area</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW</td>
<td>LAW 212</td>
<td>Intro. to Legal Analysis</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>LAW 517</td>
<td>Statutes and Regulations</td>
<td>3</td>
</tr>
<tr>
<td>PUBLIC POLICY</td>
<td>PUB 211</td>
<td>Pub Pol: Conflicted, Complex, Uncertain</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PUB 213</td>
<td>Enhancing Societal Capacity</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PUB 214</td>
<td>Budgets, Financial Management</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PUB 252</td>
<td>Capstone: Strategy, Implementation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PUB 291</td>
<td>Externship</td>
<td>3</td>
</tr>
<tr>
<td>ANALYTIC TOOLS</td>
<td>PUB 221</td>
<td>Economic Concepts and Tools</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PUB 222</td>
<td>Finance for Public Policies</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PUB 233</td>
<td>Public Manager Analytics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PUB 234</td>
<td>Advanced Policy Analytics</td>
<td>3</td>
</tr>
<tr>
<td>LEADERSHIP</td>
<td>PUB 218</td>
<td>Professional Skills</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>PUB 241</td>
<td>Leaders, Organization Behavior</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PUB 242</td>
<td>Systemic Change</td>
<td>3</td>
</tr>
</tbody>
</table>

Required internship: Between the first and second year, MPP students complete an approved internship.

Required courses in a concentration (or electives): To complete a designated area of concentration, six (6) units as specified for that area of concentration. Take an additional three (3) units as electives, which may be among courses listed for area of concentration, for a total of 48 units. Alternatively, take sufficient elective courses to achieve a total of 48 units, receiving the MPP without a concentration.

**Environmental and Water Policy - 6 Units**

Complete 6 or more units from among these courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 230</td>
<td>Water Resources Law (This course is offered in a 2 and 3 unit format. If taken as 2 units, you must take 1 additional elective unit.)</td>
<td>3</td>
</tr>
<tr>
<td>LAW 507</td>
<td>Environmental Law</td>
<td>3</td>
</tr>
<tr>
<td>LAW 235</td>
<td>Environmental Practice</td>
<td>3</td>
</tr>
<tr>
<td>LAW 500</td>
<td>Administrative Law</td>
<td>3</td>
</tr>
<tr>
<td>LAW 509</td>
<td>Special Topics in Environmental Law</td>
<td>2 or 3</td>
</tr>
<tr>
<td>LAW 510</td>
<td>Natural Resources Law</td>
<td>3</td>
</tr>
<tr>
<td>PUB 219</td>
<td>Directed Research</td>
<td>1-3</td>
</tr>
</tbody>
</table>

**Capital Policy Making - 6 Units**

Complete 6 or more units from among these courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 513</td>
<td>California Lobbying &amp; Politics</td>
<td>2</td>
</tr>
<tr>
<td>LAW 576</td>
<td>Cap. Lawyering and Pol. Making</td>
<td>2</td>
</tr>
<tr>
<td>LAW 822</td>
<td>Lawmaking in California</td>
<td>2</td>
</tr>
<tr>
<td>LAW 853</td>
<td>Legislative &amp; Public Policy Clinic</td>
<td>2 or 3</td>
</tr>
<tr>
<td>PUB 219</td>
<td>Directed Research</td>
<td>1-3</td>
</tr>
</tbody>
</table>

*LAW 853 requires students to register for 3 units in each Fall & Spring.

**Public and Non-Profit Leadership - 6 Units**

Complete 6 or more units from among these courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 101</td>
<td>Contracts/Analytical Skills</td>
<td>4</td>
</tr>
<tr>
<td>LAW 110</td>
<td>Contracts</td>
<td>4</td>
</tr>
<tr>
<td>LAW 209</td>
<td>Local Agency Practice</td>
<td>2</td>
</tr>
<tr>
<td>LAW 500</td>
<td>Administrative Law</td>
<td>3</td>
</tr>
<tr>
<td>LAW 513</td>
<td>California Lobbying &amp; Politics</td>
<td>2</td>
</tr>
<tr>
<td>LAW 560</td>
<td>Land Use Planning</td>
<td>2</td>
</tr>
<tr>
<td>LAW 802</td>
<td>Negotiation and Settlements Seminar</td>
<td>2 or 3</td>
</tr>
<tr>
<td>LAW 822</td>
<td>Lawmaking in California</td>
<td>2</td>
</tr>
<tr>
<td>LAW 826</td>
<td>Negotiating Disputes Into Deals</td>
<td>1</td>
</tr>
<tr>
<td>PUB 213</td>
<td>Enhancing Societal Capacity</td>
<td>3</td>
</tr>
<tr>
<td>PUB 219</td>
<td>Directed Research</td>
<td>1-3</td>
</tr>
</tbody>
</table>

**Policy Change, Institutional Reform, Sustainability - MPA ONLY - 6 units**

Complete 6 or more units from among these courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 500</td>
<td>Administrative Law</td>
<td>3</td>
</tr>
<tr>
<td>LAW 822</td>
<td>Lawmaking in California</td>
<td>2</td>
</tr>
<tr>
<td>PUB 213</td>
<td>Enhancing Societal Capacity</td>
<td>3</td>
</tr>
<tr>
<td>PUB 219</td>
<td>Directed Research</td>
<td>1-3</td>
</tr>
<tr>
<td>PUB 222</td>
<td>Finance for Public Policies</td>
<td>3</td>
</tr>
<tr>
<td>PUB 234</td>
<td>Advanced Policy Analytics</td>
<td>3</td>
</tr>
</tbody>
</table>
Bachelor of Arts Major in Sociology - Criminal Justice Concentration/Master of Public Policy Blended Program

Students must complete a minimum of 150 units with a Pacific undergraduate cumulative and major/program grade point average of 3.0 in order to earn the Bachelor of Arts Major in Sociology - Criminal Justice Concentration degree and Master of Public Policy degree.

Note: 1) A total of eight upper division units can count towards both degrees. 2) An additional 11 graduate units can count towards the BA degree. 3) Acceptance into the graduate portion of this blended program is conditional on (a) completion of all undergraduate program requirements by the end of the seventh semester at Pacific and (b) a minimum 3.0 cumulative Pacific undergraduate GPA.

I. General Education Requirements

Minimum 42 units and 12 courses that include:

- PACS 001 What is a Good Society 4
- PACS 002 Topical Seminar on a Good Society 4
- PACS 003 What is an Ethical Life? 3

Note: 1) Pacific Seminars cannot be taken for Pass/No Credit. 2) Transfer students with 28 or more transfer units complete 2 additional General Education elective courses from below in place of taking PACS 001 and PACS 002.

One course from each subdivision below:

Social and Behavioral Sciences
- IA. Individual and Interpersonal Behavior
- IB. U.S. Studies
- IC. Global Studies

Arts and Humanities
- IIA. Language and Literature
- IIB. Worldviews and Ethics
- IIC. Visual and Performing Arts

Natural Sciences and Mathematics
- IIIA. Natural Sciences
- IIIB. Mathematics and Formal Logic
- IIIC. Science, Technology and Society or a second IIIA Natural Sciences course

Note: 1) No more than 2 courses from a single discipline may be applied to meet the requirements of the general education program.

II. Diversity Requirement

Students must complete one diversity course (3-4 units)

Note: 1) Transfer students with 28 units or more transfer units prior to fall 2011 are encouraged but not required to complete a designated course prior to graduation. 2) Courses may be used also to meet general education and/or major/minor requirements.

III. College of the Pacific BA Requirement

Students must complete one year of college instruction or equivalent training in a language other than English.

Note: 1) Transfer students with sophomore standing are exempt from this requirement.

IV. Fundamental Skills

Students must demonstrate competence in:

- Writing
- Quantitative analysis

V. Breadth Requirement

Students must complete 60 units outside the primary discipline of the first major, regardless of the department who offers the course(s) in that discipline. (Courses include general education courses, transfer courses, CPCE/EXTN units, internships, etc.)

VI. Major Requirements

Minimum 14 courses that include:

- POLS 031 Introduction to Law and Policy in the American Political System 4
- POLS 133 Political Science Research or INTL 101 Social Science Research Methods 4
- SOCI 033 Criminology 4
- SOCI 051 Introduction to Sociology 4
- SOCI 071 Sociology Cohort Seminar 1
- SOCI 079 Self and Society 4
- SOCI 139 Corrections 4
- SOCI 172 Social Inequality 4
- SOCI 177 Theories of Society and Culture 4
- SOCI 179 Capstone Seminar 3

Three (3) of the following electives, with at least one POLS course and one SOCI course:

- POLS 104 Urban Government or SOCI 161 Urban Society
- POLS 119 Government in Action: Public Policy Analysis or POLS 128 Introduction to Public Administration
- POLS 120 Courts and Judicial Behavior
- POLS 126 Criminal Law
- POLS 136 Jurisprudence
- SOCI 031 Deviant Behavior
- SOCI 041 Social Problems
- SOCI 081 Introduction to Social Services
- SOCI 141 Race and Ethnicity

One (1) of the following experiential learning courses: *

- SOCI 187A Experiential Learning
- SOCI 197A Independent Research
- SACR 187 Sacramento Experience Internship
- WASH 187 Washington Semester Internship

* Students may also meet the Sociology major’s experiential learning requirement by participating in an approved study abroad program. Any SABD (study abroad) course may be used to satisfy the experiential learning requirement.

VII. Undergraduate Public Policy Preparation

Courses may be used also to meet general education and/or major/minor requirements.

- ECON 053 Introductory Microeconomics 4
- POLS 041 U.S. Government and Politics 4
- SOCI 041 Social Problems 4
Select four of the following, with at least one each from Economics and Political Science:

**Economics courses (Pick at least one)**
- ECON 131 Public Finance
- ECON 157 Environmental and Natural Resource Economics
- ECON 180 Labor Economics
- ECON 183 Health Economics

**Political Science courses (Pick at least one)**
- INTL 174 Global Environmental Policy
- POLS 111 Introduction to Health Policy
- POLS 170 U.S. Foreign Policy

**Public Affairs courses**
- COMM 117 Public Advocacy
- COMM 143 Intercultural Communication
- HIST 132 American Immigration
- HIST 133 Women in United States History
- HIST 136 American Environmental History
- SOCI 033 Criminology
- SOCI 111 Environment and Society
- SOCI 125 Sociology of Health and Illness
- SOCI 161 Urban Society

**VIII. Master of Public Policy Requirements**

**Required of MPP**

Minimum GPA: Your cumulative grade point average must be 3.00 or higher in those courses required for award of the MPA, MPA with concentration, or MPP.

**Required Courses:** All core courses in four areas, including:

<table>
<thead>
<tr>
<th>Area</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW</td>
<td>LAW 212</td>
<td>Intro. to Legal Analysis</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>LAW 517</td>
<td>Statutes and Regulations</td>
<td>3</td>
</tr>
<tr>
<td>PUBLIC POLICY</td>
<td>PUB 211</td>
<td>Pub Pol: Conflicted, Complex, Uncertain</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PUB 213</td>
<td>Enhancing Societal Capacity</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PUB 214</td>
<td>Budgets, Financial Management</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PUB 252</td>
<td>Capstone: Strategy, Implementation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PUB 291</td>
<td>Externship</td>
<td>3</td>
</tr>
<tr>
<td>ANALYTIC TOOLS</td>
<td>PUB 221</td>
<td>Economic Concepts and Tools</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PUB 222</td>
<td>Finance for Public Policies</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PUB 233</td>
<td>Public Manager Analytics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PUB 234</td>
<td>Advanced Policy Analytics</td>
<td>3</td>
</tr>
<tr>
<td>LEADERSHIP</td>
<td>PUB 218</td>
<td>Professional Skills</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>PUB 241</td>
<td>Leaders, Organization Behavior</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PUB 242</td>
<td>Systemic Change</td>
<td>3</td>
</tr>
</tbody>
</table>

**Required internship:** Between the first and second year, MPP students complete an approved internship.

**Required courses in a concentration (or electives):** To complete a designated area of concentration, six (6) units as specified for that area of concentration. Take an additional three (3) units as electives, which may be among courses listed for area of concentration, for a total of 48 units. Alternatively, take sufficient elective courses to achieve a total of 48 units, receiving the MPP without a concentration.

**Environmental and Water Policy - 6 Units**

Complete 6 or more units from among these courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 230</td>
<td>Water Resources Law (This course is offered in a 2 and 3 unit format. If taken as 2 units, you must take 1 additional elective unit.)</td>
<td>3</td>
</tr>
<tr>
<td>LAW 507</td>
<td>Environmental Law</td>
<td>3</td>
</tr>
<tr>
<td>LAW 235</td>
<td>Environmental Practice</td>
<td>3</td>
</tr>
<tr>
<td>LAW 500</td>
<td>Administrative Law</td>
<td>3</td>
</tr>
<tr>
<td>LAW 509</td>
<td>Special Topics in Environmental Law</td>
<td>2</td>
</tr>
<tr>
<td>LAW 510</td>
<td>Natural Resources Law</td>
<td>3</td>
</tr>
<tr>
<td>PUB 219</td>
<td>Directed Research</td>
<td>1-3</td>
</tr>
</tbody>
</table>

**Capital Policy Making - 6 units**

Complete 6 or more units from among these courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 513</td>
<td>California Lobbying &amp; Politics</td>
<td>2</td>
</tr>
<tr>
<td>LAW 576</td>
<td>Cap. Lawyering and Pol. Making</td>
<td>2</td>
</tr>
<tr>
<td>LAW 822</td>
<td>Lawmaking in California</td>
<td>2</td>
</tr>
<tr>
<td>LAW 853</td>
<td>Legislative &amp; Public Policy Clinic</td>
<td>1</td>
</tr>
<tr>
<td>PUB 219</td>
<td>Directed Research</td>
<td>1-3</td>
</tr>
</tbody>
</table>

*LAW 853 requires students to register for 3 units in each Fall & Spring.

**Public and Non-Profit Leadership - 6 Units**

Complete 6 or more units from among these courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 101</td>
<td>Contracts/Analytical Skills</td>
<td>4</td>
</tr>
<tr>
<td>LAW 110</td>
<td>Contracts</td>
<td>4</td>
</tr>
<tr>
<td>LAW 209</td>
<td>Local Agency Practice</td>
<td>2</td>
</tr>
<tr>
<td>LAW 500</td>
<td>Administrative Law</td>
<td>3</td>
</tr>
<tr>
<td>LAW 513</td>
<td>California Lobbying &amp; Politics</td>
<td>2</td>
</tr>
<tr>
<td>LAW 560</td>
<td>Land Use Planning</td>
<td>2</td>
</tr>
<tr>
<td>LAW 802</td>
<td>Negotiation and Settlements Seminar</td>
<td>2</td>
</tr>
<tr>
<td>LAW 822</td>
<td>Lawmaking in California</td>
<td>2</td>
</tr>
<tr>
<td>LAW 826</td>
<td>Negotiating Disputes Into Deals</td>
<td>1</td>
</tr>
<tr>
<td>PUB 213</td>
<td>Enhancing Societal Capacity</td>
<td>3</td>
</tr>
<tr>
<td>PUB 219</td>
<td>Directed Research</td>
<td>1-3</td>
</tr>
</tbody>
</table>

**Policy Change, Institutional Reform, Sustainability - MPA ONLY- 6 units**

Complete 6 or more units from among these courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 500</td>
<td>Administrative Law</td>
<td>3</td>
</tr>
<tr>
<td>LAW 822</td>
<td>Lawmaking in California</td>
<td>2</td>
</tr>
<tr>
<td>PUB 213</td>
<td>Enhancing Societal Capacity</td>
<td>3</td>
</tr>
<tr>
<td>PUB 219</td>
<td>Directed Research</td>
<td>1-3</td>
</tr>
<tr>
<td>PUB 222</td>
<td>Finance for Public Policies</td>
<td>3</td>
</tr>
<tr>
<td>PUB 234</td>
<td>Advanced Policy Analytics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Minor in Sociology**

It is designed to provide a general introduction to the field and a broad overview of social interaction and structure. Students are required to
work closely with a minor advisor in constructing a coherent course of study.

Students must complete a minimum of 20 units and 5 courses with a Pacific minor grade point average of 2.0 in order to earn a minor in sociology.

Minor Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 051</td>
<td>Introduction to Sociology</td>
<td>4</td>
</tr>
<tr>
<td>SOCI 171</td>
<td>Social Research Methods</td>
<td>4</td>
</tr>
<tr>
<td>One SOCI Elective (numbered below -100 excluding SOCI 051)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Two SOCI Electives (numbered 100 or above excluding SOCI 187A, SOCI 187B, SOCI 197A, and SOCI 197B)</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

Note: 1) Electives are chosen in consultation with the advisor.

Sociology Courses

SOCI 021. Culture and Society. 4 Units.

Students examine the various forms of culture and their linkages to our society. The course looks at what culture is and what it means to people—how it links together and drives them apart. Topics include how culture is “created;” by and whom; what restraints are placed upon cultural creation by individuals and society; how culture is manufactured and “sold” to large audiences; subcultures and the creation of cultural identity; the diffusion of culture both within societies and between them; the process of globalization and effects of American culture overseas. Special emphasis on the impacts of social stratification, class, gender and race. (DVSY, GE1B)

SOCI 027. Sociology of Marriage and Family. 4 Units.

In this course, family life is examined through a historical, cultural and political lens to contextualize the changing institution of the family. The evolution of the family is studied both historically and comparatively, but the focus is on the contemporary U.S. family. Special attention is given to the changing significance of sexuality in marriage, the persistent gendered nature of family structure and organization, and evolving norms around childbearing and childrearing. Other topics that will be addressed include domestic violence, divorce, out-of-wedlock childbearing, and alternative family forms. The course emphasizes how family life varies across race and ethnic groups, social class, religion and geographic location. (ETHC, GEND)

SOCI 031. Deviant Behavior. 4 Units.

This course critically examines various sociological approaches to the study of deviant behavior. Special attention is paid to the problem of defining deviance in a useful manner for sociological study—and not just as officially illegal behavior. Most forms of deviance, ranging from major infractions of societal norms (such as rape or child abuse) to less extreme, but still significant deviant acts (such as marijuana smoking or illegal file sharing) is discussed. In addition, the political and economic elite is examined with respect to their ability to define deviance, their use of punishment as social control, and the ways they are able to “hide” crime to their own advantage. American data is supplemented by cross-cultural and comparative materials. (DVSY, GE1A)

SOCI 033. Criminology. 4 Units.

This course provides an overview of the nature and extent of crime, theories of crime causation, the social correlates of crime, and the structure of the criminal justice system. The geographic focus of the course will be the United States, though international comparisons may be brought in for a comparative perspective. (ETHC, GE1A, PLAW)

SOCI 041. Social Problems. 4 Units.

This course is an exploration of the process by which various social conditions become labeled as social problems worthy of policy responses. It examines the various roles played by the media, government actors, activists and everyday citizens in this process, and pays particular attention to the role of power in enabling some social groups to label the behaviors of others an problematic while deflecting attention from their own practices. This course focuses predominantly on the US, but also engages in comparative analysis with other countries. (DVSY, ETHC, GE1B, GEND)

SOCI 051. Introduction to Sociology. 4 Units.

This course is an introduction to the field of sociology, a discipline that studies how larger social and cultural forces shape the human experience. The course introduces students to the sociological imagination or mindset, the various forms of social inequality, and the major social institutions. Many of the discipline’s major concepts, social theories and research methods are highlighted throughout the course, which focuses primarily on U.S. society. (DVSY, GE1B)

SOCI 071. Sociology Cohort Seminar. 1 Unit.

This course is designed to introduce sociology majors to the field of sociology and the sociology program. You will meet weekly in a seminar-like setting to discuss reading material; explore the sociological curriculum; and learn about faculty, resources and opportunities at the university. By the end of the course, students are expected to understand how to make the most of their college experience and their sociological training.

SOCI 079. Self and Society. 4 Units.

This course addresses how we define and understand ourselves in relation to society. Drawing from the sub-field of micro-sociology, it examines individual and small-scale social interactions. Topics include the nature and scope of micro-sociology, the structure of social interaction, the development and maintenance of the social self, and the production and influence of culture. The course also explores the ways that hierarchies of race, class, gender and nation shape social identity. Prerequisite, may be taken concurrently: SOCI 051. (GEND)

SOCI 081. Introduction to Social Services. 4 Units.

This course introduces students to social welfare by using various political perspectives and provides an overview of social services. Students gain a comprehensive understanding of social work as a profession and better understand how social policies are applied to attempt to deal with various social problems. The course also examines the types of social services provided, the client population targeted, the organization of agencies, funding mechanisms, and program design and evaluation. This course combines classroom work with minimal fieldwork with non-profit agencies.

SOCI 108. Food, Culture and Society. 4 Units.

Are you what you eat, or do you eat what you are? This course focuses on the role of food in society, with an emphasis on understanding food in its social and cultural contexts. Topics include food and nutrition; problems of over- and under-eating; food fads; food sacrifices and taboos; food and social and ethnic identity; and the global politics of food. Although beginning with a look at American food ways, the course is highly cross-cultural and comparative in nature. (DVSY, ENST, ETHC)
SOCI 111. Environment and Society. 4 Units.
Students examine the relationship between society and the natural world. It comparatively analyzes theories concerning how humans relate to the natural world as well as the causes of environmental degradation. It attends to the various roles of the biological and social sciences in understanding environmental issues, as well as the relationship between environment and inequality. The course analyzes how various social systems, institutions, and behaviors contribute to environmental degradation, and highlights and compares possible solutions. (DVSY, ENST, ETHC, GE3C)

SOCI 114. Social and Cultural Change. 4 Units.
Foundational theorists like Karl Marx and Max Weber were preoccupied with the rapid changes that overtook Western Europe as societies industrialized, modernized, and became part of a global capitalist economy. Likewise, contemporary sociologists examine how societies are transformed under conditions of advanced capitalism and late modernity. This course goes to the heart of sociology by centering on the “big” question first posed by Marx and Weber: how do capitalism and modernity continue to reconfigure social, political, and economic life? The course takes a global perspective on this question, considering case studies from within and outside the United States. It also highlights how race, class, and gender are reconfigured in particular societies by macrostructural forces.

SOCI 123. Sex and Gender. 4 Units.
This course introduces students to the sociological study of sex and gender. Sociologists define gender as a social category that is organized around perceived biological differences between men and women. As such, the study of gender is not simply the study of women. It is the study of how gender categories, identities, and institutions structure our lives and society. The course critically analyzes the sex and gender categories that organize social life and investigates how gender identities are constructed in everyday social life. Particular attention is paid to how social institutions reinforce gender identities and reproduce gender inequalities over time, as well as how sex and gender are intricately linked to other social statuses such as race, class, and sexuality. (DVSY, ETHC, GEND)

SOCI 125. Sociology of Health and Illness. 4 Units.
This course introduces students to the sociology of medicine and the delivery of health care, with an emphasis on the interaction of patients, health care professionals, and social institutions. Topics of examination include health care settings, provider-patient relationships, ethical issues in health care, and trends in medicine and policies. Additionally, the course explores how race, class, and gender affect people’s health and illness in addition to how health policies shape the medical system, and how definitions, attitudes, and beliefs affect health and illness. (DVSY, ETHC, GE1B, GEND)

SOCI 139. Corrections. 4 Units.
Students examine the history and theories of and current practices in institutional and non-institutional programs addressed to the correctional treatment of juvenile and adult offenders. Prerequisite: a course in sociology or permission of instructor. (PLAW)

SOCI 141. Race and Ethnicity. 4 Units.
Historical and contemporary forms of prejudice and racism are the focus of this course. Social institutions such as the media, education, family, and government are examined for their role in fostering and challenging prejudice and racism. Course readings address how race intersects with other forms of inequality (e.g., gender, class, etc.) Although centered in Sociology, the course materials are interdisciplinary in nature. (DVSY, ETHC)

SOCI 161. Urban Society. 4 Units.
What effects has the historical emergence of cities had on human social interaction and public life? How do urban places structure social relations and create identities and cultural meanings? This course explores the development of the city and its effects on social life. Particular attention is given to issues of poverty, interracial interaction and segregation, suburbanization, gentrification, urban development and urban cultural movements. Though this course takes US metropolitan areas as its primary focus, it also draws on global examples. (ETHC)

SOCI 165. Social Organizations. 4 Units.
Students explore the social structure of communities and the influence of organizations and social institutions on individuals and groups. The course focuses primarily on the dynamics of community level organizations, and it analyzes social service, nonprofit, voluntary, public, and similar kinds of civic sector organizations and agencies, and the social issues to which they respond. Students also examine basic principles of organization that include program development, team building, leadership, and related topics as strategies for responding to human needs to solve social problems and achieve social change. Prerequisite: a course in sociology or permission of instructor.

SOCI 171. Social Research Methods. 4 Units.
This course reviews and examines the various methods used in social science research to gather and analyze data. The course considers the relationship between social theory and such methodologies as experiments, observations, interviews, surveys, and content analysis. It guides students in each of these data collection techniques and introduces students to quantitative and qualitative data analysis. It also considers the ethical issues involved in the use of such methods. Student designed research projects are a central part of this course. Prerequisites: SOCI 051, SOCI 071, and SOCI 079. (PLAW)

SOCI 172. Social Inequality. 4 Units.
This course examines the historical causes, current structure, and consequences of social inequality. The emphasis is on contemporary social, economic, and political issues in the United States. This course focuses on various group experiences of inequality due to race, class, gender, sexual orientation, immigration status, nativity, etc. Various sociological perspectives and empirical research are applied to gain a better understanding on how social inequality is created, manifested, and maintained. Students investigate the effects of social inequality on society, and possible frameworks to reduce the level of social inequality. Prerequisites: SOCI 051, SOCI 071, and SOCI 079. (DVSY, ETHC, GEND)

SOCI 177. Theories of Society and Culture. 4 Units.
This course provides a broad overview of sociological theory at both the macro- and micro-levels. The course text explores classic and contemporary sociological theories. Students who complete this course will learn how scholars define and use theory in the development of sociological knowledge. Throughout the semester students examine basic theoretical assumptions and learn how different perspectives compare and contrast with each other. Prerequisites: SOCI 051, SOCI 071, and SOCI 079.

SOCI 179. Capstone Seminar. 3 Units.
The purpose of the capstone seminar is to give sociology students the opportunity to revisit their sociological training and to consider how sociology might fit into their life after college. The class meets once a week to discuss the value of the sociology degree and the careers available to sociology majors. Throughout the course, students will develop a professional portfolio to showcase their sociological skillset. They will also present on a sociological concept in order to demonstrate their ability to apply and communicate sociological knowledge outside an academic setting. Prerequisite, may be taken concurrently: SOCI 187.
SOCI 187A. Experiential Learning. 4 Units.
This course provides as intellectually rigorous experiential learning opportunity to majors. It is an advanced course designed for students who wish to further explore sociological concepts through direct experience, observation, reflection and analysis. Students choose a field site, generally an internship, regular voluntary activity or work place, where they spend approximately 8-10 hours per week. Class meetings guide students toward the development and implementation of an independent research project relevant to their field site. This course results in the production of a publishable or presentation quality piece of original research that extends and/or challenges sociological theory. Perquisites: SOCI 051, SOCI 071, and SOCI 079.

SOCI 191. Independent Study. 2-4 Units.

SOCI 197. Independent Research. 2-4 Units.