

# STUDENT LIFE

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- Graduate (p. 1)
- Professional (p. 1)

## Graduate

### Benerd College

Master of Arts in Education  
Doctor of Education

### McGeorge School of Law

Master of Public Administration  
Master of Public Policy  
Master of Science in Law

### School of Health Sciences

Master of Physician Assistant Studies (Sacramento)  
Master of Science in Athletic Training (Stockton)  
Master of Science in Clinical Nutrition (Sacramento)  
Master of Science in Nursing-Entry Level Program (Sacramento)  
Master of Science in Nutrition Science (Sacramento)  
Master of Science in Speech-Language Pathology (Stockton)  
Master of Social Work (Sacramento)  
Doctor of Audiology (San Francisco)  
Doctor of Health Science (Sacramento)  
Doctor of Medical Science (Sacramento)  
Doctor of Occupational Therapy (Sacramento)  
Doctor of Physical Therapy (Stockton)

## Professional

### McGeorge School of Law

Juris Doctor  
Doctor of Juridical Science  
Master of Laws

## Division of Student Life on this page are for the following graduate programs on the Sacramento campus.

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The vision of Student Life at Pacific is to be a leader and advocate within the University of the Pacific and our profession by inspiring and cultivating global student citizens for a lifetime of learning, growth, engagement, and service. The mission of Student Life is to provide transformative educational experiences and essential services that advance student success. Through innovative thinking and dynamic programs, each Student Life member focuses on students' personal growth and educational experience. These values inform our individual roles and departmental functions and unify us as a Division. We realize our mission through:

- **Potential** - We are committed to providing a living, learning, and working environment that encourages both our students and our staff to reach their full potential;
- **Student Development** - We believe in educating the whole student by developing and supporting their emotional, environmental, financial, ethical, intellectual, physical, and social needs;
- **Meaning and Purpose** - We believe in the importance of providing opportunities to those seeking meaning and purpose in ones' life and value the various activities and practices associated with a religious or spiritual tradition including, but not limited to, meditation, reflection, or prayer;
- **Responsible Leadership** - We believe that leadership manifests itself in many forms. It can be taught, developed, and nurtured and is a tool that encourages success throughout students' education, lives, and future careers;
- **Achievement** - We believe that each student is unique and deserves a comprehensive system of support services that will assist in meeting their educational and personal goals;
- **Diversity and Inclusion** - We are committed to social justice, diversity, and challenging forms of hate and exclusion, and;
- **Community Involvement** - We believe in the value of community service, volunteerism, and the importance of civic engagement, connection, and participation.

## Student Outreach and Academic Support Services

### Community Involvement Program

The Community Involvement Program (CIP), established in 1969, is a comprehensive need-based scholarship and retention program for first-generation college students from the Stockton community who have demonstrated the potential for sustainable leadership, and community involvement. The program is for students who have lived 3 years in Stockton and graduated from a local high school or are transferring to Pacific from San Joaquin Delta College. CIP students are provided opportunities to return to the community as leaders and agents of social change, promoting education with local youth.

For more information contact the CIP Office at:  
Community Involvement Program  
McCaffrey Center, First Floor  
Telephone: (209) 946-2436  
Fax: (209) 946-2176

Email: [cip@pacific.edu](mailto:cip@pacific.edu)

## The Women's Resource Center

The Women's Resource Center (WRC) aims to increase awareness and scholarship regarding women's and gender issues, to celebrate and cultivate leadership on campus and beyond, and to empower students to be active participants in bringing about social change. Annual events hosted by the WRC include the Women of Distinction Awards Luncheon as well as programming for Women's History Month, Sexual Assault Awareness, and Domestic Violence Awareness. In partnership with the Office of Title IX, the WRC runs the Title IX Peer Education Program to encourage students to help end gendered violence in our community. Located inside the Intercultural Student Success Center, the WRC is a welcoming space for students to study, relax, and find community.

## Military and Veteran Student Center

Pacific's Military and Veteran Student Center is dedicated to providing programs and services in support of the academic and personal success of our students who have or currently are serving in the United States Armed Services and their qualified dependents. The MVSC serves as a safe space to connect, while supporting students' professional goals.

## Intercultural Student Success

Intercultural Student Success (<http://www.pacific.edu/Campus-Life/Diversity-and-Inclusion/Multicultural-Affairs.html>) strives to provide enriching educational opportunities for students of all backgrounds. ISS is an inclusive community that advances student success by helping students navigate their identity development and build intercultural competence. The department includes the ALANA (African, Latinx, Asian Pacific Islander, Native American) Center, Black Student Success, El Centro (Latinx Outreach), The Pride Resource Center, and the Women's Resource Center. Together, these areas work to help support students' intersectional identities through building community, capacity, and advocacy.

The Pride Resource Center (<http://www.pacific.edu/Campus-Life/Diversity-and-Inclusion/Multicultural-Affairs.html>) provides holistic and identity conscious support services to the lesbian, gay, bisexual, transgender, queer, questioning, intersex, and asexual (LGBTQIA+) community at Pacific. Signature programs and events include: Safe Zone LGBTQ+ Awareness & Allyship Training, National Coming Out Day, Pacific Pride Week, and Lavender Graduation. The PRC strives to be a leader and advocate for LGBTQ+ inclusion and equity within the University of the Pacific and the greater Stockton community.

## El Centro (Latinx Outreach and Academic Resource Center)

El Centro's mission is to assist in recruiting new undergraduate students, retain current students, build mutual beneficial partnerships with community organizations, connecting students to internal and external resources, advising Latinx-focused student groups, and in planning and developing rich and relevant programming around Latino/a/x themes and issues. El Centro also helps the University's commitment to diversity, inclusivity, national/ international education and cross-cultural understanding. El Centro is a home away from home for all students on or off campus.

Some of our annual events include Bienvenidos Week, Student Financial Aid and College Awareness Workshop, Raza Unida Conference, Pozole for the Academic Soul, Latinx Heritage Month, and Latinx Graduation.

We are located at Raymond Lodge (El Centro) between Casa Warner and Price House Residence Halls and across from the Vereschagin Alumni House. For more information call 209.946.7705.

## Black Student Success

Black Student Success offers programs and support services to students of African descent. Throughout the school year, Black Student Success hosts receptions, academic workshops, networking events with members of the Black Alumni Club, and social events. Black Student Success also offers book scholarships of up to \$250 for students in need.

A signature program of Black Student Success is Students Emerging as Pacificans (STEPS) program. STEPS is a 4-day retreat that assists incoming students of African descent with their transition to college life. Pacific faculty, staff, current students, and alumni work directly with STEPS participants, introducing them to University and community resources to enhance their academic and co-curricular success.

## Student Health Services

Student Health Services (SHS) is located in Halbert Hall on the Sacramento campus. Services are provided on an appointment basis; walk-in visits are seen case-by-case, determined by the urgency of the presenting condition. Use the portal MyHealth@Pacific (<https://healthservices.pacific.edu/>) to book a visit. Visit the health services' website (<http://www.pacific.edu/healthservices/>) for more information. After hours or on the weekends, students can access a contracted Nurse Advice Line at 209.946.2315 option 4. Students enrolled in the Student Health Insurance Plan (SHIP) also have access to 24/7 telemedicine services through LiveHealth Online. Download the app in the App Store or on Google Play.

The Cowell Wellness Center Fee allows students to be seen without paying an office visit or co-pay, regardless of health insurance status. Further costs may be incurred with the purchase of medication, immunizations, procedures, diagnostic testing, or referrals to off-campus health care providers. Students must pay these additional costs associated with their care at the time of service and, in some cases, may submit an itemized receipt for reimbursement to their health insurance plans.

The comprehensive SHS team for the three campuses consists of a Physician, Nurse Practitioners, Medical Assistants, Phlebotomists, Insurance Coordinator, Immunization Coordinator, and a Registered Dietitian. Health care delivery and medical record management are protected by privacy and confidentiality regulations.

SHS provides a wide variety of medical services, including the management of common health problems such as acute minor illnesses and injuries and preventive care including nutrition services, gynecology, contraceptive maintenance, STI testing, immunizations, and routine physicals. Several categories of medication are provided directly through SHS; otherwise, prescriptions are filled at local pharmacies. Laboratory services include limited in-house testing and full service processing through local labs.

Management of chronic conditions is provided on a case-by-case basis, depending on the complexity of the situation. Typically, students are referred to local specialists for this care. Hospitalization and emergency treatment for life-threatening conditions are not managed at SHS. In those circumstances, care is referred to a local hospital. Staff may arrange for ambulance transport as indicated.

**Students are required to meet the immunization and TB clearance as a part of university enrollment requirements.** Students should upload documents through the medical portal MyHealth@Pacific (<https://healthservices.pacific.edu/>). The fall deadline is 10/15 and the spring deadline is 2/15 each year. Students must check their status and respond to communication through the portal. Failure to become compliant with

the immunization policy will result in a registration hold and, in some instances, a late fee.

## Health Insurance

Health insurance is a mandatory non-academic condition for enrollment. To ensure that all students have adequate health care coverage, including ongoing primary and specialty care, and to satisfy the mandatory health insurance requirement, Pacific automatically enrolls all registered students listed below into the Anthem Blue Cross of CA PPO, Student Health Insurance Plan (SHIP).

- Undergraduate and Pharmacy Students enrolled in **9** or more units
- Dental Students, International Students, and Graduate Students enrolled in **1** or more units
- Law Students enrolled in **6** or more units
- Advanced Education in General Dentistry (AEGD): **all residents**

***This policy excludes distance learning, off-campus, and external programs, and therefore students are not eligible to enroll in SHIP.***

Each term that a qualified student is enrolled in classes at Pacific, the student account is automatically charged the fee for SHIP and you will be enrolled automatically\*. The fee will appear on your e-bill statement as a separate charge.

Qualified students who have their own comprehensive health insurance coverage and do not wish to be enrolled in Anthem Blue Cross PPO may apply to waive out of the Student Health Insurance Plan (SHIP).

**Health Insurance Waiver Requirements: Your health insurance plan must include ALL of the following in order to qualify for a waiver (Domestic and International Students)**

- The plan must provide coverage for medical evacuation of \$50,000 and repatriation of remains of \$25,000 (**International Students**)
- coverage for the entire academic year
- must be a U.S. based insurance company
- coverage for inpatient and outpatient hospitalizations
- coverage to local doctors, specialists, hospitals, and other health care providers in emergency and non-emergency situations within your campus area
- coverage for lab work, diagnostic x-rays, emergency room treatment, and prescription coverage within your campus area
- coverage for inpatient and outpatient mental health, substance abuse and counseling services in your campus area

**The following types of insurance plans are NOT acceptable and will NOT be considered:**

- Non-ACA (Affordable Care Act (<https://www.healthcare.gov/where-can-i-read-the-affordable-care-act/>)) compliant health care plan
- Short Term Medical Plans that are available to purchase on a weekly or monthly basis
- Insurance Plans that are underwritten in a Country outside of the United States
- California Medi-Cal Health Plans that do NOT have assigned benefit coverage in your UOP campus area
- Out of State Medicaid Insurance does not cover students in California

**All waivers must be submitted during the open waiver period.**

**For the waiver period and more information please visit: <https://www.pacific.edu/healthservices>**

## Counseling and Psychological Services (CAPS)

- The CAPS mission is to promote student growth and development, with regard to both personal characteristics and interpersonal competencies. We do this in the service of enabling students to benefit from and maximize their educational experience at Pacific. We also consistently strive to integrate multiculturalism into the everyday functioning and structure of our agency. Through the broad range of therapeutic services that we offer, persons may come to appreciate the uniqueness of their personalities and discover new ways to develop their potential. We have seen students make personal progress through the therapeutic process and tools provided by CAPS. We utilize a stepped care model to provide students with the tools they need to be academically successful.
- **We Offer:**
  - A place where your voice will be heard.
  - A compassionate and confidential atmosphere to discuss personal concerns.
  - Specialized therapeutic assistance to students who are encountering adjustment problems or who are experiencing psychological and emotional distress.
  - Our services to Pacific students from all backgrounds, ages, and walks of life.
  - Our skills and expertise to the Pacific community through consultation, prevention services, and outreach.
  - Services that foster the development and behaviors necessary for success at University of the Pacific as well as in a complex global environment.
- We offer both in-person and virtual services across our three campuses. CAPS serves as a confidential resource and provides a broad range of therapeutic services, including group therapy, individual therapy, couples sessions, informal consultations, and online assisted therapy for students experiencing emotional distress, anxiety, depression, adjustment concerns, and/or more serious mental health issues. CAPS also offers psychiatric medication management, crisis consultation, and preventative outreach/education on a variety of mental health topics.
  - Appointments can be scheduled by calling 209.946.2315 x2 or completing our **Appointment Request Form** (<https://pacific-cs.titaniumhwc.com/Appointment/>).
- CAPS has 24/7 on-call therapeutic support that can be accessed by calling 209.946.2315 x3.
- CAPS also offers online self-guided therapy through TAO Self-Help, which can help you manage your own emotional well-being through the use of learning modules. Access TAO Self-Help by using your Pacific email address at: <https://us.taoconnect.org/login> (<https://us.taoconnect.org/login/>).
- For more information, please see our **website** (<https://www.pacific.edu/student-life/safety-wellness/counseling-and-psychological-services/>) or call us at 209.946.2315 x2.

## Care Managers

### Office of the Dean of Students

Care Managers support Pacific students by providing goal-oriented advocacy and guidance to assist students in overcoming personal or educational challenges. As a part of the Office of the Dean of Students, Care Managers play a primary role in managing student referrals, case assessment and intervention, crisis prevention, as well as the management of various student issues, including personal and medical emergencies. Our goal is to empower students to find solutions to the

obstacles they may encounter while at Pacific and to help educate them on ways they can holistically succeed and thrive.

### Care Manager Support

Care Managers can assist students navigating a wide range of issues or challenges. Some examples of concerns a Care Manager can assist with include:

- Family or personal challenges
- Medical concerns
- Financial challenges and hardship
- Relationships/interpersonal conflicts
- Housing needs and concerns
- Food insecurity
- Trouble accessing basic needs (toiletries, diapers, cleaning supplies, etc.)
- General adjustment or connection at Pacific

### Connecting with a Care Manager

Students may be referred to a Care Manager by a concerned faculty or staff member or may connect with us directly to request support. Care Managers work closely with other campus services to ensure students receive appropriate, holistic care.

### Contact Information

Care Managers: Office of the Dean of Students

3601 Pacific Ave.

Stockton, CA 95211

Phone: (209) 946-2177

Email: [caremanagers@pacific.edu](mailto:caremanagers@pacific.edu)

### Office Hours

Monday through Friday from 8:30 am to 5 p.m.

Appointments are required, although same day appointments are often available. Students can use our appointment request form (<https://calendly.com/d/dkj-7hm-9zy/>) to request a meeting with a Care Manager.

Link to appointment request form: <https://calendly.com/d/dkj-7hm-9zy/> (<https://calendly.com/d/dkj-7hm-9zy/>)

### Pacific PROMISE Scholars

The University of the Pacific is proud to be a private institution of higher education to provide a support program to assist its students who are former foster care students and others from similar backgrounds. Eligible students can receive many services to assist in their successful transition to Pacific including mentoring, social events, college starter kits and finals baskets. In addition, scholarships may be available for eligible students.

For more information, contact: Pacific PROMISE Scholars  
McCaffrey Center, First Floor  
Phone: (209) 946-3917  
Email: [abautist@pacific.edu](mailto:abautist@pacific.edu)

### Religious and Spiritual Life

Our goal is to cultivate and support religious and spiritual life at Pacific in all its many forms. We serve the needs of all students, no matter what one's religious tradition, or if you don't consider yourself religious or spiritual at all. While we make no claim to have all of life's answers, we

can help point you in the right direction, provide resources for you, and work with you through the questions that will inevitably arise as you grow during your time at university. We can also help you find people or groups who share your interests. Our hope is that in doing so you will find a level of fulfillment, understanding, and perhaps meet other people who you can journey with in the questions of life.

The multifaith Chaplain's Office in Religious and Spiritual Life provides spiritual care and support for all students. Visit Sears Hall (connected to Morris Chapel) to meet the Chaplains and Affiliate Campus Ministers. Pacific has many active religious, faith, and spiritually-based student organizations including (among others): Asian American Christian Fellowship, Black Campus Ministries, Chi Alpha Christian Fellowship, Fellowship of Christian Athletes, Health Sciences Christian Fellowship, Hillel Jewish Student Club, Indian Student Association, Interfaith Council, Muslim Student Association, Newman Catholic Community, Nest Prayer Family, Open Door Methodist Student Ministry, Orthodox Christian Fellowship, Pacific Christian Fellowship (Intervarsity), Secular Student Alliance, and Sikh Student Association. There are also over 160 different churches, synagogues, and other places of worship and religious organizations in the greater Stockton area. Go to [pacific.edu/religiouslife](https://www.pacific.edu/religiouslife) (<https://www.pacific.edu/student-life/religious-spiritual-life/>) for more information.

### Academic Standards

#### Student Conduct and Community Standards

The Office of Student Conduct and Community Standards manages the student conduct process for students, including but not limited to, undergraduate and graduate students on Pacific's three campuses. In addition to the Code of Conduct, specific schools and programs may have policies and procedures that apply to students enrolled in a particular program of study. Pacific has developed policies and procedures to clarify the expectations and standards for students. Each student is responsible for knowing and adhering to all University policies and procedures. These policies are explicitly outlined in the Tiger Lore Student Handbook and on the web site at <https://www.pacific.edu/student-life/student-conduct/> (<https://www.pacific.edu/student-life/student-conduct/>) Policies and procedures specific to a course of study are available through the respective school or program.

#### Honor Code

The Honor Code at the University of the Pacific calls upon each student to exhibit a high degree of maturity, responsibility, and personal integrity. Students are expected to:

- 1) Act honestly in all matters;
- 2) Actively encourage academic integrity;
- 3) Discourage any form of cheating or dishonesty by others;
- 4) Inform the instructor and appropriate university administrator if she or he has a reasonable and good faith belief and substantial evidence that a violation of the Academic Honesty Policy has occurred.

### Conduct Standards

#### Student Code of Conduct, University Policies, and Local, State, and Federal Laws

The violation of established policies and procedures and local, state, and federal laws may constitute a violation of the Student Code of Conduct or other policies and procedures specific to a course of study, school, or program. Such violations may include conduct occurring off-campus when students are participating, attending, or in some manner connected

to a University-related activity. Please refer to <https://www.pacific.edu/student-life/student-conduct> (<https://www.pacific.edu/student-life/student-conduct/>) for additional information and definitions.

### Campus Behavior Standards

Rather than publish in this catalog a complete and detailed code of the laws, rules, and regulations that students are required to follow, the University declares its intention to uphold all applicable federal, state, and municipal laws and expects all students to abide by the Student Code of Conduct and university policies. At the time of admission, each student agrees to follow such standards. Accordingly, any conduct not consistent with responsible and lawful behavior may be considered cause for the University to take appropriate administrative, disciplinary, or legal action.

In addition, the University acknowledges and actively upholds the adult status of each student with all the rights pertaining thereto and, in accordance with that status, considers each student responsible for their actions. With regard to conduct, "student" is defined as full and part-time undergraduate, professional, and graduate students from the time of application for admission to the time of the conferral of a degree and includes periods prior to the start of classes, after classes have ended, between terms, and when a student is not officially enrolled but has an ongoing relationship with Pacific.

University policies and regulations are published in the Student Code of Conduct and available online <https://www.pacific.edu/student-life/student-conduct> (<https://www.pacific.edu/student-life/student-conduct/>). Statements pertaining to or clarification of student rights is also published in this document. Additional policies for specific schools and programs are respectively available from each school or program.

## Alcohol and Other Drugs Policy

All students, faculty, and staff must comply with all federal, state, and local laws and University policies governing the consumption, possession, distribution, and sale of alcoholic beverages and drugs on University property; at any activity or event on and off the campus sponsored by Pacific; or where a campus community member is representing Pacific as part of an off-campus program, activity, or event.

This notice is provided as a requirement of the Drug-Free Schools and Communities Act of 1990, and the Drug-Free Workplace Act of 1988. Universities that receive federal/state funds in any form are required to comply with the above acts. We must take affirmative steps to prohibit the unlawful possession, use, and/or distribution of illicit drugs and alcohol.

### Description of Health Risks

The misuse of alcohol and/or prescription drugs or use of illicit drugs can result in overdose, death, violence, incarceration, loss of a driver's license, failed relationships, petty property crime, school dropout, lowered productivity and quality, increased absenteeism and tardiness, serious psychobiological and neurobiological problems, reduced concentration, impaired judgment, loss of short term and long term memory, diminished reasoning skills, strained family relationships, damaged fetuses, and other serious life-altering effects. Additional information regarding health risks is available from the Cowell Wellness Center or at [DrugAbuse.gov](http://DrugAbuse.gov)

### Criminal Penalties

Federal penalties for the trafficking of controlled substances are dependent upon several conditions including the substance, amount, and whether the matter is a first offense or repeated offense for an individual or other legal entity.

For a **detailed list of penalties**>>

For information on **California underage drinking laws**>>

### Resources for Assistance

- Alcohol Abuse 24 Hour Action Helpline 800.234.0420
- Alcohol & Drug Treatment Center 24 Hour Helpline 800.711.6375
- Counseling and Psychological Services 209.946.2315 ext. 2
- Employee Assistance Program 877-595-5281
- Pacific Health Services 209.946.2315 ext. 1

**Pacific's alcohol and drug policies are available online:**

- Students: **Student Code of Conduct**>>
- McGeorge School of Law students: **McGeorge Substance Abuse Policies and Procedures**>>
- Dugoni School of Dentistry students: **Dugoni Alcohol Consumption and Drug Use Policy**>>
- All University employees>>

## Student Academic Support Services

**Office of Services for Students with Disabilities in the Division of Student Life**

The University does not discriminate against students and applicants on the basis of disability, in the administration of its educational and other programs. The University reasonably accommodates qualified students (including applicants) with disabilities as defined by applicable law, if the individual is otherwise qualified to meet the fundamental requirements and aspects of the program of the University, without undue hardship to the University. Harassment on the basis of disability issues is prohibited by the University's policies.

For purposes of reasonable accommodation, a student or applicant with a disability is a person who: (a) has a learning, physical or psychological impairment which limits one or more major life activities (such as walking, seeing, speaking, learning, or working); or (b) has a record with the University by which the University has officially recognized such impairment. To be eligible to continue at the University, the student or applicant must meet the qualifications and requirements expected generally of its students, and must also be able to perform the requirements of the individual major or program in which s/he is enrolled.

A qualified student or applicant is an individual with a disability as defined by this policy and applicable law who meets the academic and technical standards requisite to admission and participation in the educational program or activity. Accommodations are such modifications to the course, program or educational requirements as are necessary and effective for the individual, if reasonable to provide at the University and do not alter the fundamental nature of programs. Accommodations do not include exemption from academic evaluation standards or from the code of student conduct.

Pacific expects that, if a student has a disability, the student gives sufficient notice of the need for assistance (preferably prior to the start of the semester) although the University does fully consider the merits of each request at the time it is received. Upon receiving a request for assistance as well as appropriate documentation, the Office of Services for Disabilities considers the student's need for assistance as it relates to the documented disability. If appropriate, the University may choose to consult with such individuals, internal or external to the University, to provide further assistance needed to evaluate the request for accommodation. The following list is an example of the types

of reasonable accommodations and services that the university may provide, on a case-by-case basis, to assure equal access:

- Academic adjustments and curricular modifications
- Assistive technology
- Consultation with faculty and staff
- Registration assistance and classroom rescheduling
- Readers, scribes, note-taking application, and library assistance
- Test proctoring services

Please note the university does not provide or subsidize personal care devices or services such as ambulatory devices or assistance with bathing, dressing, laundry, etc. Referrals to external agencies, however, are available upon request.

For additional information, please contact:

Daniel Nuss, Director  
Office of Services for Students with Disabilities  
McCaffrey Center, Room 137  
Phone: (209) 946-2879  
E-mail: [dnuss@pacific.edu](mailto:dnuss@pacific.edu)

More detailed information is available on the web at: <https://www.pacific.edu/student-life/student-services/services-for-students-with-disabilities> (<https://www.pacific.edu/student-life/student-services/services-for-students-with-disabilities/>)

## Housing

University of the Pacific, Sacramento Campus offers a variety of on-campus housing opportunities in order to provide an invaluable scholarly experience. Located in the heart of the California state capitol, our on-campus residential community is the best way to fully participate in academic life. We firmly believe that by living on campus, students can maximize their time for more faculty interaction, enhanced learning, and social growth.

The Housing Office is located in the Student Life Building, in-between the Student Center and Northwest Hall. We encourage you to visit our office for more information about on-campus housing opportunities or for assistance in finding off-campus housing. Our office continues to build partnerships with off-campus renters across Sacramento County, so please reach out to us if you would like some help finding the best housing opportunity for you!

# The information on this page is for the following professional programs on the Sacramento campus.

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- American Student Dental Association (ASDA) (p. 9)
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- California Dental Association (CDA) (p. 9)
- Code of Ethics and Adjudication of Ethics Violations (p. 7)
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- Professional and Fraternal Organizations (p. 8)
- Prohibited Sexual and Other Unlawful Harassment Policy (p. 8)
- Responsibility of Student, Resident, or Applicant (p. 7)
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- Security and Anti-Violence Policies (p. 8)

## School Policies

Students and residents who enroll in programs under the authority of the dean of the School of Dentistry agree to adhere to the school's policies and procedures and to conform their conduct to the standards of the school and of the law. Students and residents who fail to do so are subject to all sanctions or other appropriate action by the school, up to and including interim or indefinite suspension, interim or indefinite involuntary leave of absence, or final dismissal.

In cases where the school determines in its judgment that a student's or resident's continued enrollment at the School of Dentistry would not be prudent, for reasons including but not limited to the student's or resident's violation of standards of conduct, inadequate academic performance, and/or a judgment that the student has failed to demonstrate attributes of character which the school believes are necessary to qualify students and residents to practice in their chosen profession, the school may terminate the student's or resident's enrollment and/or refuse to award a degree.

## Equal Educational Opportunity

The school is an equal opportunity institution of higher learning and is firmly committed to nondiscrimination in its delivery of educational services and employment practices. In compliance with all applicable federal and state laws, such decisions will be made irrespective of the individual's race, color, religion, religious creed, ancestry, national origin, age (except for minors), sex, marital status, citizenship status, military service status, sexual orientation, medical condition (cancer-related or genetic condition), disability and/or any other status protected by law. When necessary, the School will reasonably accommodate an individual (including students) with disabilities if the educational program of the school is not compromised and the individual can safely perform all essential functions without undue hardship to the school and without altering fundamental aspects of its educational program. See also:

Equal Educational Opportunity (<https://webshare.pacific.edu/sites/policies/SitePages/Non-Discrimination-and-Non-Retaliation-Policy.aspx>)

## Policy on Accommodations for Students with Disabilities

The school grants otherwise qualified students, residents, and applicants all the rights, privileges, programs, and activities generally accorded or made available to students at the school and does not discriminate on the grounds listed in the Policy Prohibiting Unlawful Discrimination in the administration of its educational programs, admissions, scholarships and loans, or other school activities.

The school will reasonably accommodate individuals with disabilities when the individual so presents a request in accordance with this policy and the individual is qualified to safely and effectively perform all essential functions of the position unless there is undue hardship in doing so. Reasonable accommodations do not include a modification of the fundamental requirements and elements of the program (e.g. behavior and conduct standards, attendance and grading policies, academic and patient-care standards, etc.)

If the individual student, resident, or applicant is otherwise qualified, in response to a request for accommodation the school will offer to make an accommodation if the accommodation is reasonable, effective, does not alter a fundamental aspect of the program, will not otherwise impose an undue hardship on the school, and/or there are no equivalent alternatives. If appropriate, the school may choose to consult with such individuals, internal or external to the school, to provide further assistance needed to evaluate the request for accommodation.

For purposes of reasonable accommodation, a student, resident, or applicant with a disability is a person who: (a) has a physical or mental impairment which limits one or more major life activities (such as walking, seeing, speaking, learning, or working); or (b) has a record with the school by which the school has officially recognized such impairment. To be eligible to continue at the school, the student, resident, or applicant must meet the qualifications and requirements expected generally of its students, and must also be able to perform the requirements of the individual major or program in which s/he is enrolled, with or without reasonable accommodation.

Note: In the event that a request for reasonable accommodation is denied, the school may occasionally choose to afford the student some temporary measure or flexibility, which is not based on the asserted disability issue, but which otherwise is considered appropriate, if it does not alter a fundamental element of the program and is not viewed by the School as inequitable toward other students. In such few cases, such temporary measure or flexibility will not be a precedent, nor will be a reasonable accommodation, and the student thereby will not be regarded as an individual with a disability.

## Procedure for Seeking Accommodations

A student, resident, or applicant who requires disability-related accommodations, aid, or assistance ("accommodations"), whether for academic or other uses, should apply for services with the Office of Services for Students with Disabilities (SSD) (<https://www.pacific.edu/student-life/student-services/services-for-students-with-disabilities/>). Individuals who may apply for admission are also encouraged to contact this office to request general information.

Accommodation determinations are made by SSD and collaborate with the dental school as needed. Faculty and staff members who receive student-initiated inquiries or requests regarding accommodations should promptly refer those students to SSD.

Students and residents who seek academic accommodations are encouraged to contact SSD well in advance of the commencement of the activity course(s), and to provide all requested supporting information at least three weeks in advance of the requested implementation date to ensure there is adequate time to implement approved accommodations.

## Determination of Accommodation Requests and Right to Obtain Further Review:

Provided that SSD determines that the documentation provided by the student, resident, or applicant is sufficient, SSD will communicate the accommodation decisions to the student. Once the accommodation(s)

are determined, faculty and staff members who will be involved in providing or facilitating the accommodation will be informed of the accommodation, but no medical or health-related information will be provided, unless such information is appropriate and necessary to implement the accommodation.

## Responsibility of Student, Resident, or Applicant

Each student, resident, or applicant requesting accommodation bears the responsibility for initiating, documenting and communicating promptly with the school regarding a disability-related request for accommodation. Timely communication between the student and SSD, staff, and faculty members is critical. Students must contact course directors at least one week in advance of an assessment for which accommodation is requested. Once an accommodation has been established, the student or resident must adhere to the accommodation, barring a significant and unforeseen event (e.g., sudden serious illness). Last-minute requests for an accommodation or cancellation of previously agreed upon accommodations are prohibited by this policy. Furthermore, a student or resident who appears late for an assessment for which accommodations have been arranged forfeits the time lost due to tardiness.

The student, resident, or applicant will provide documentation of disability to SSD to support the request.

### Verification of Disability Documentation from Providers

Information from medical or mental health providers should include the following:

- Provider's name and title as well as the dates of evaluation. Current documentation (within 3-10 years, depending on the nature of the disability) is preferred.
- Description of medical provider's specialty
- How long the student has been under care
- Verify that the student has a qualifying disability that impacts a major life activity
- Details of how the disability may impact the student's ability (functional impact)
- Include recommended accommodations, and how these accommodations will address the student's functional limitations
- Possible consequences/concerns if such accommodations are not provided

The SSD Office has discretion to request additional documentation which may vary depending on the nature of the disability and/or accommodation.

## Code of Ethics and Adjudication of Ethics Violations

All allegations of unethical student behavior are investigated by a senior faculty member appointed by the Dean to serve as an Initial Reviewer. If there is sufficient evidence to support the allegations and the student agrees to the proposed sanction, the Initial Reviewer recommends the appropriate disciplinary action to the Dean. If the student disagrees with the findings of the Initial Reviewer or the proposed sanction, the allegation will then be forwarded to the full Ethics Committee.

The Ethics Committee conducts hearings on matters related to student behavior and violations of the Code of Ethics. The committee is a joint faculty-administrative committee comprised of a chair selected by the Dental Faculty Council, three elected faculty members, and five elected students, one from each DDS and IDS class. In addition, four elected faculty members and three elected students, one from each

class, act as alternates, and may be called to serve during committee review of a complaint that may involve an elected member or when an elected member is unable to be present. Recommendations of the Ethics Committee are submitted to the Dean for action. The decision of the Dean can only be appealed through University channels (Office of the Provost). Privileged information related to petitions, petitioners, and all deliberations and recommendations of the committee are treated as confidential and will remain "in committee" except as reported through appropriate channels.

Please click here ([http://sfdental.pacific.edu/docs/Code\\_of\\_Ethics.pdf](http://sfdental.pacific.edu/docs/Code_of_Ethics.pdf)) to see the Code of Ethics.

## Policy Statement on Alcohol Consumption and Drug Use

[https://sfdental.pacific.edu/docs/Code\\_of\\_Ethics.pdf](https://sfdental.pacific.edu/docs/Code_of_Ethics.pdf)

## Security and Anti-Violence Policy

Security and Anti-Violence Policy (<https://webshare.pacific.edu/sites/policies/SitePages/Security-and-Anti-Violence-Policy.aspx>)

## Prohibited Sexual and Other Unlawful Harassment Policy

Prohibited Sexual and Other Unlawful Harassment Policy (<https://webshare.pacific.edu/sites/policies/SitePages/Policy-Prohibiting-Sexual-Misconduct-Discrimination-and-Retaliation.aspx>)

### Other school policies

Please click on the link below for select additional policies:

Other school policies (<https://webshare.pacific.edu/sites/policies/SitePages/Policies%20Home.aspx>)

### Disclaimer

All claims against the school or university for loss or damage arising from acts, omissions, or contingencies beyond the control of the university and its employees are hereby expressly waived. The waiver includes loss by fire, theft, or natural catastrophe of any materials belonging to a member of the student body, whether such loss occurs on or off the school premises. Students agree to these conditions when they register.

## Student Services

Under the direction of the assistant dean of admissions, student affairs, and diversity, director of student services, and manager of student life and involvement, this division is responsible for recruiting and advising potential students, coordinating pre-dental programs, managing admissions committee activities, and directives, and managing non-academic student support services, programming, and activities including retreats, diversity, equity and inclusion, student government, clubs and organizations, financial aid, health, insurance, and housing. The school maintains a listing of off-campus, privately-owned apartments for interested students. The school does not endorse, investigate, or guarantee the tenability of listings or suitability of those responding to any off-campus listing.

## First-Year Retreat and Counseling

During matriculation week, all first-year students attend a one-day retreat in San Francisco. During the retreat, students meet with student leaders from the second-year and third-year classes to discuss student experiences and leadership opportunities. Several activities are planned

to encourage interaction between students and faculty, such as team-building activities and a social mixer.

Many faculty members who teach first-year courses serve as advisors to new students to provide friendly ears and sounding boards for their concerns and to assist them in the transition from undergraduate to professional education. Students are assigned an advisor at the beginning of their first year. Second- and third-year students have access to their assigned group practice leader as well as course directors and other faculty members.

Academic counseling is provided by advisors as well as course directors, faculty members, the associate dean of oral health education, and the assistant dean for academic affairs. Referral to professional health care counseling is available; however, the school cannot warrant the services of external health care providers. (Students should become familiar with the procedures of such counselors before engaging in the services.) The university's Counseling and Psychological Services (CAPS) offer on-campus services to students by appointment and on an on-call, emergency, and drop-in basis.

## Student Health Services

Student Health Services, part of the university's Division of Student Life, maintains a clinic at the School of Dentistry. All dental students and residents who are enrolled full-time and have submitted the required health history form and immunization records are eligible for care at any Student Health Services clinic. The on-site nurse practitioner is supported by an extended professional staff that includes a supervising physician, other nurse practitioners, and a registered dietitian. A full-time staff psychologist is also available for individual appointments or ongoing therapeutic intervention. Services available to students include health education, wellness information, and direct care during illness.

All dental students and residents are charged a health service fee of \$124.00 each quarter. The fee covers nurse practitioner services, nutritionist services (mostly by phone), and health and wellness management. The health services fee does not cover student health insurance, the cost of some procedures, the cost of medications, or costs incurred as a result of outside referrals.

## Student Store

The student store stocks equipment, books, and supplies for the educational program. It is available for students, faculty, and staff.

## Professional and Fraternal Organizations

Social, fraternal, and professional organization memberships are open to all predoctoral students and select opportunities are available for undergraduate students in the DH program. Opportunities to establish associations that will endure throughout graduates' lifetimes are described in the groups.

### Associated Student Body

The Associated Student Body of the University of the Pacific, Arthur A. Dugoni School of Dentistry is composed of all students enrolled in the doctoral program. Business affairs of the organization are conducted by the Associated Student Body Cabinet which consists of the president, vice president, secretary, treasurer, and representative-at-large. Any student may meet with the Associated Student Body Cabinet but only Associated Student Body elected leaders may vote on issues under consideration. Students are represented on the following school committees: Curriculum; Faculty Appointment, Promotion, and Tenure; Diversity and Inclusion; Student Appeals; Ethics; Global Initiative;



Museum; Postgraduate Studies; Library; Extramural and Interprofessional Education Programs; Safety; Store; Student Clinic Advisory; Strategic Planning Oversight; and Academic Advisory. The Office of Student Affairs advises all student leaders and student groups on activities and decision-making to meet the needs of the student body and establish an inclusive and respectful learning environment.

## Organized Dentistry - Dental School Chapters

- American Dental Education Association (ADEA)
- American Student Dental Association (ASDA)
- California Dental Association (CDA)
- California Dental Hygiene Association (CDHA)

## Dental Professional Clubs

- Academy of General Dentistry (AGD)
- Dugoni Business Club
- Student Professionalism and Ethics Association (SPEA)

## National Dental Fraternities

- Alpha Omega
- Delta Sigma Delta

## Dental Special Interest Groups

- AEGD/GPR Study Club
- American Academy of Developmental Medicine and Dentistry (AADMD)
- American Association for Dental, Oral, and Craniofacial Research (AADOCR)
- Craniofacial Disorders Study Club
- Endodontics Study Club
- Modern Dental Technology Association (MDTA)
- Oral and Maxillofacial Surgery Study Club
- Oral Maxillofacial Radiology and Implantology Study Club
- Orthodontics Study Club
- Pacific Aesthetics Society
- Pediatric Study Club
- Periodontics Study Club
- Student Association for Sustainability and Green Dentistry (SASG)

## Community Service Groups and Dental Mission Trips

- Student Community Outreach for Public Education (SCOPE)
- Global Initiatives Club
- Guatemala Dental Mission
- Jamaica Dental Mission

## Cultural and Diversity

- American Association of Women Dentists (AAWD)
- Canto-Mando Club
- Chak De India
- Hispanic Student Dental Association (HSDA)
- Iranian-American Student Dental Association (IASDA)
- Middle Eastern Club
- Pusong Pacific
- Sexuality and Gender Alliance (SAGA)
- Student National Dental Association (SNDA)

## Health and Wellness

- Medicine in Motion
- Peer Support Program (PSP)

## Public Service and Pre-Dental Outreach

- Military Dental Club
- Pre-Dental Boot Camp (PDB)

## Religious and Spiritual Organizations

- Academy of LDS Dentists
- Christian Medical and Dental Association (CMDA)

## Organized Dentistry

### American Dental Education Association (ADEA)

The American Dental Education Association (ADEA) leads and supports the health professions community in preparing future-ready oral health professionals. The Council of Students, Residents & Fellows is one of several councils of ADEA. The school's elected representatives to the council participate in the ADEA annual session and regional meetings. The Council of Students, Residents & Fellows has an administrative board consisting of a vice president who serves on the ADEA executive committee, and a chair, vice chair, secretary, and member-at-large. The council elects several student delegates who have full voting privileges in the ADEA House of Delegates. All enrolled students and residents are members of ADEA.

### American Student Dental Association (ASDA)

The American Student Dental Association (ASDA) is a national student-run organization that protects and advances the rights, interests, and welfare of dental students. It introduces students to lifelong involvement in organized dentistry and provides services, information, education, representation, and advocacy. ASDA connects students on local and national levels and gives them the training they need to be better leaders and professionals. All University of the Pacific DDS and IDS students are members of ASDA and, concurrently, student members of the American Dental Association with all the rights and privileges of such membership.

### California Dental Association (CDA)

The California Dental Association (CDA) is the recognized leader for excellence in member services and advocacy promoting oral health and the profession of dentistry. As the largest state association in the ADA, the CDA continues to innovate, sustain and grow to support dentistry's best and brightest. University of the Pacific dental students are the first in California to avail themselves of the student membership category offered by the California Dental Association. Modest annual dues provide each student member with CDA publications, access to CDA meetings without charge, and other benefits.

### California Dental Hygienists' Association (CDHA)

The CDHA represents the student voice in the dental hygiene profession. Annual dues provide each dental hygiene student with scholarship and networking opportunities. They can participate in conferences and activities throughout the state which include the annual regional conference, Student House of Representatives, and the CDHA Table Clinic Competition. All enrolled dental hygiene students are members of CDHA.

# The information on this page is for the following professional programs on the Sacramento campus.

## McGeorge School of Law

Juris Doctor

Master of Laws

Doctor of Juridical Science

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- Capital Commendation for Public Service (p. 10)
- Student Bar Association (p. 10)
- SBA Student Committees (p. 10)
- ABA Law Student Division Representative (p. 10)
- Registered Student Organizations (p. 10)
- Faculty Committees with Student Representation (p. 11)
- Office of Student Affairs (p. 11)
- Career Development Office (p. 11)
- Disabled Student Services (p. 11)
- TB Clearance and Immunization Records (p. 11)
- Student Health Insurance (p. 11)
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## Code of Student Responsibility

The Code of Student Responsibility governs McGeorge Students both on- and off-campus at all times from the day you submit your application until graduation, expulsion, voluntary withdrawal, or academic disqualification not followed by reinstatement. The Code is divided into four parts – Canons of Ethics, Disciplinary Rules, Organizational Rules, and Procedural Rules. This Code embodies the key concepts of professionalism and civility that are so crucial to the legal profession.

## Capital Commendation for Public Service

The McGeorge Capital Center for Law & Policy encourages students to pursue experiences that emulate pro bono legal experiences during their legal career and recognizes students who give their time to others through pro bono legal services (separate from volunteer internships) and/or unpaid community service. Students may earn the Capital Commendation for Public Service at the following levels based on total hours devoted to service during the entirety of your time at law school:

- Bronze (50 hours)
- Silver (100 hours)
- Gold (150 hours)

Any public service performed while enrolled at McGeorge may count towards the Commendation provided the hours were unpaid and not for academic credit, subject to approval by the program director. (Legal Clinic hours typically do not count towards the Commendation. Hours of service performed through the Reading Partners Program, although compensated through work-study, may count toward the Commendation.)

Students interested in receiving the Capital Commendation for Public Service should complete the Registration Form and Public Service Timesheet. Both forms are available online at <https://www.mcgeorge.edu/our-faculty/centers-and-institutes/capital-center-for-law-and-policy/capital-commendation-for-public-service> (<https://www.mcgeorge.edu/our-faculty/centers-and-institutes/capital-center-for-law-and-policy/capital-commendation-for-public-service/>).

## Student Bar Association

All McGeorge students hold membership in its Student Bar Association (SBA). The SBA serves as a forum for student interests and concerns and it sponsors school-wide events throughout the year including the Barrister's Ball. The SBA also organizes and oversees several student committees, and provides funding for the Registered Student Organizations. The SBA is administered by a student-elected Board of Governors comprised of the SBA President, JD Full-Time (Day) and Part-Time (Evening) Division Vice-Presidents, Secretary, Treasurer, a Representative for each JD class year (1D, 2D, etc.), and an At-Large Representative representing Masters and JSD students.

## SBA Student Committees

The SBA organizes and oversees various student committees to focus on student issues and events such as stress relief activities, networking opportunities, social events, facilitating communication with the student body, and addressing student concerns. Students apply for and are appointed to serve on these committees by the SBA Vice Presidents. From year to year the committees change, but may include: Activities and Sports, Barrister's Ball, Events and Coordination (ECC), Wellness, Alumni, Masters, Bylaws, and Elections.

## ABA Law Student Division Representative

The American Bar Association (ABA) is a national organization providing law school accreditation, continuing legal education, information about the law, programs to assist lawyers and judges, and initiatives to improve the legal system for the public. All students attending ABA-approved law schools are eligible to join. One student is selected by the SBA President to serve as the McGeorge ABA Law Student Division Representative. This Representative advocates on behalf of ABA Law Student Division members from their school, serves as the school's point person on the ABA, communicates the benefits and value of ABA membership at their school, and serves as one of their school's two voting delegates to the ABA Law Student Division Assembly (the policy-making body of the Division).

## Registered Student Organizations

Practicing legal and public policy skills does not always happen in class or during an internship. Registered Student Organizations ("RSOs") play an integral role in the campus environment and educational process for students at McGeorge, and the many events hosted annually directly enhance academic and career preparation, cultural awareness, public service, leadership skills, and networking opportunities. Students meet people with similar interests, organize meaningful activities, and have

plenty of opportunities to network their way into a stellar internship or career. The Student Services Office is the campus department through which groups register at McGeorge. Groups must register annually to be recognized by McGeorge. The deadline to register a group is October 1.

## Faculty Committees with Student Representation

Each year the SBA President, in consultation with the Student Services Office and Associate Dean for Academic Affairs, appoints student representatives to several of McGeorge's standing committees to insure student input to faculty and administrative policy decisions. Committees with student representatives include: Code of Student Responsibility, Curriculum, Diversity Affairs, Grading and Advancement, and Honors & Awards.

## Student Services Office

The Student Services Office is part of the larger Office of Student and Career Services, and exists to support McGeorge law and public policy students from Orientation to Graduation. We advocate for students and support extracurricular activities at the Law School including student organizations and student government, as well as a variety of all-school activities such as wellness programs, diversity and inclusion programs, academic advising programs, and other events that serve to entertain, educate, and cultivate an inclusive community in the Law School.

In addition, we assist students with personal matters and academic concerns. We support student-parents, students with disabilities, short term medical concerns, Title IX matters, and family emergencies. Members of our team can connect you to useful resources around the university. While many people are here to assist you during your time at McGeorge, we hope you will view our office as a useful resource and a good place to start with questions.

## Career Services Office

The Career Services Office (CSO) is part of the larger Office of Student and Career Services, and gives students the tools necessary to build an individual career plan and to take charge of their professional future. The CSO provides a modernized approach to individualized career advising including interactive programs, speakers, digital handouts and videos, and collaboration with our extensive network of alumni and employers.

## Disabled Student Services

McGeorge makes every reasonable effort to accommodate students with physical, psychiatric, learning, or other disabilities. Appropriate services and modifications are determined on a case-by-case basis. Our campus facilities are accessible to students with mobility impairments, and in compliance with the Americans with Disabilities Act, we do not discriminate in the administration of our educational programs, admissions, scholarships, loans, or other activities or programs based on disability. ADA accommodation requests for the law students go through the Office of Services for Students with Disabilities on our Stockton campus. Students can request services by visiting [www.pacific.edu/disabilities](http://www.pacific.edu/disabilities) and selecting New Students Apply Here. (<https://augusta.accessiblelearning.com/Pacific/ApplicationStudent.aspx>) Once registered, students will be asked to provide documentation of their disability, and meet with the accommodation specialists to determine reasonable accommodations.

## TB Clearance and Immunization Records

All incoming undergraduate, graduate, and professional students enrolled in one or more units attending any of the three Pacific campuses are required to meet immunization requirements by the first day of classes after which a registration hold will be applied. Visit <https://www.pacific.edu/immunizationcompliance> for more information.

[www.pacific.edu/immunizationcompliance](https://www.pacific.edu/immunizationcompliance) (<https://www.pacific.edu/immunizationcompliance/>) for more information.

## Student Health Insurance

In order to ensure each student's academic success, Pacific mandates that students maintain comprehensive health insurance if they are enrolled in 6 or more units per semester. Each academic year students are required to complete an insurance waiver if they have their own insurance that meets university requirements. If a waiver is not completed by the posted deadline date, the student will be enrolled in the student plan.

## Counseling and Psychological Services (CAPS)

Many students experience a variety of emotional challenges while in school. Counseling and Psychological Services (CAPS) is available to students on the Sacramento campus. Some common reasons students access CAPS services include relationship issues, stress management, anxiety, depression, substance abuse, traumatic experiences and more. CAPS therapists are experienced working with graduate students and provide a confidential, nonjudgmental environment in which to work on your issues. CAPS DOES NOT bill your health insurance.

## Student Health Services

Student Health Services is an on campus health clinic available to all McGeorge students as part of the mandatory Health Fee. Services include treatment for acute injuries or illness, physicals, immunizations, women's care, medication management and referrals.

## Policy Prohibiting Sexual Misconduct, Harassment, Discrimination, & Retaliation

McGeorge is committed to the personal safety of its students and other members of its campus community and to maintaining a safe and respectful environment free from sexual misconduct or gender-based discrimination. McGeorge provides education and prevention programs including awareness campaigns, prevention strategies, bystander intervention, and risk reduction. McGeorge also provides outreach programs to make students, faculty, and staff aware of all aspects of this Policy, including the practical implications of an affirmative consent standard, resources available for victims, and right and responsibilities of Students, Faculty, and Staff.

A detailed explanation of the support and services available to assault victims may be found in the full "Policy Prohibiting Sexual Misconduct, Discrimination and Retaliation," which is located at <https://webshare.pacific.edu/sites/policies/Pages/Policy%20Prohibiting%20Sexual%20Misconduct%20Discrimination%20and%20Retaliation.aspx>.

To report student, staff, or faulty sexual misconduct, a victim or witness may contact Student Affairs at [sacstudentaffairs@pacific.edu](mailto:sacstudentaffairs@pacific.edu) 916.739.7089, in addition to any campus Security Authority, such as Public Safety.

The University Title IX Coordinator may be contacted directly. Additionally, any member of the McGeorge community may make a report online using this form: [https://cm.maxient.com/reportingform.php?UnivofthePacific&layout\\_id=15](https://cm.maxient.com/reportingform.php?UnivofthePacific&layout_id=15) ([https://cm.maxient.com/reportingform.php?UnivofthePacific&layout\\_id=15](https://cm.maxient.com/reportingform.php?UnivofthePacific&layout_id=15)).

A confidential report may be made by calling the Counseling and Psychological Services (CAPS) office, using 209-946-2315. All other members of the campus community must forward any report of sexual misconduct to the Title IX Coordinator.

Retaliation, in any form, for reporting sexual misconduct, harassment, or discrimination is strictly prohibited.

## Prohibited Harassment Policies & Procedures

McGeorge is committed to providing an environment free of sexual harassment and harassment because of race, religious creed, color, national origin, ancestry, disability, marital status, sexual orientation, age, or any other basis made unlawful by federal, state, or local law, ordinance, or regulation. This policy applies to all persons attending or involved in the operations of McGeorge. Prohibited harassment in any form, including verbal, physical, and visual conduct, threats, demands, and retaliation is unlawful and will not be tolerated.

## Substance Abuse Policies & Procedures

Students are expected to comply with federal, state, and local laws governing the possession, distribution, use, and consumption of alcohol and illicit drugs on the campus and as part of school activities both on and off the campus. A publication, "Substance Abuse Policies and Procedures," provides further information about policies, procedures, and available drug and alcohol abuse education programs as required by Section 1213 of the Higher Education Act of 1965 as amended. The publication is available online at [mcgeorge.edu/Substance\\_Abuse\\_Policies\\_and\\_Procedures.htm](http://mcgeorge.edu/Substance_Abuse_Policies_and_Procedures.htm).

## Compliance with the Cleary Act

In compliance with the Jeanne Cleary Disclosure of Campus Security Policy and Campus Crime Statistics Act, or Cleary Act, the Pacific Sacramento Campus Public Safety Department is responsible for providing the Annual Security and Fire Safety Report. This report contains the three most recent calendar years of crime statistics for the campus. It includes crimes that occurred on campus, in campus housing, and on non-campus property and public property that is adjacent to campus. Also included in this report is fire safety information for on-campus housing. Hard copies of this report are available at the Public Safety Office, Human Resources Office, and Admissions Office, and an electronic version is available online at [mcgeorge.edu/Documents/Policies/annualSecurityReport.pdf](http://mcgeorge.edu/Documents/Policies/annualSecurityReport.pdf).

## Compliance with Federal Regulations

Non-discrimination policy: McGeorge School of Law, in compliance with Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972 (45 CFR 86), and Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 does not discriminate in the administration of any of its educational programs, admissions, scholarships, loans, or other activities or programs on the basis of race, gender, sexual orientation or preference, national or ethnic origin, color, disability, marital status, age, or religious belief.

Inquiries regarding compliance with these statutes and regulations maybe directed to the Office of the Dean, 3200 Fifth Avenue, Sacramento, California 95817, (916) 739-7151, or to the U.S. Department of Education, Office for Civil Rights, in San Francisco or Washington, D.C. Student records: Inquiries about the School's compliance with student access and privacy rights regarding educational records, under the Family Educational Rights and Privacy Act of 1974, may be directed to the Office of the Dean or to the Student and Family Educational Rights and Privacy office, U.S. Department of Education, Washington, D.C.

## Victims of Crime Resource Center

Since 1984, McGeorge has hosted the state-funded California Victims of Crime Resource Center which provides crime victims with legal reassurance and aid. Through the Resource Center's toll-free number,

1.800.VICTIMS, and their website ([800victims.org](http://800victims.org)), crime victims can obtain information from law students concerning compensation, restitution, their roles and rights in the criminal justice system, and referrals to local assistance providers and advocacy groups.

## Sacramento Campus and Law Library

The library serves all students and faculty members on the Sacramento Campus. A school ID is needed to gain entry on evenings and weekends. A variety of study spaces are available including study rooms that can be booked online up to two weeks in advance. The library offers resources to assist with both courses and research, including West Academic, CALI, Lexis, Westlaw, Bloomberg Law, HeinOnline, EBSCO, and a variety of other databases. Student support for TWEN, Canvas and ExamSoft is available.

Students can borrow material from other libraries via interlibrary loan. Reference librarians are available throughout the day and by appointment for assistance with research questions. If you have any library related questions or concerns, please speak to a library staff member at the circulation desk, a librarian or the library director.

## Veteran's Resources

The Sacramento Campus Veteran's Resource room is located on the second floor of the Student Center, and is available for use by students and alumni. University of the Pacific has V.A. Certifying Officials on all three campuses: Sacramento campus, contact: 916.739.7106, San Francisco campus, contact: 415.929.6498, Stockton Campus, contact: 209.946.7647.

## Pacific's Diversity Listserv

The [pacificdiversity@lists.pacific.edu](mailto:pacificdiversity@lists.pacific.edu) listserv provides a central location for members of the Pacific community to share event announcements, speakers, professional development opportunities, etc., relating to diversity and inclusion. To subscribe to this list, follow these instructions:

Send a message to [sympa@lists.pacific.edu](mailto:sympa@lists.pacific.edu) from the address you want to subscribe to the list.

In the subject line of your message, type in: "subscribe pacificdiversity First Name Last Name" (indicate your own first name and last name). Leave the message body blank.

## Center for Inclusion and Diversity

The Sacramento Campus Center for Inclusion and Diversity (CID) is located upstairs in the Student Center. The CID is open to all students and is staffed by peer volunteers. Students are encouraged to explore the center for kinship and support. Programming from the CID seeks to build community, foster understanding on issues of diversity, and promote an atmosphere of inclusion for all members of the Sacramento campus.

## Bar Admission for JD and LLM Students

Each state has its own character, fitness and other qualifications for admission to the bar. The rules of the Committee of Bar Examiners of The State Bar of California require each law student who plans to take the California Bar Examination to register with the Committee and pay the prescribed fee after beginning the study of law and before any other application is transmitted to the Committee.

Forms for registration are available from the State Bar of California's website at [calbar.ca.gov](http://calbar.ca.gov) (<https://www.calbar.ca.gov/>).

California and other states have standards of character and fitness to practice, which must be satisfied by candidates applying for admission to the Bar. The Rules Regulating Admission to Practice Law in California of the Committee of Bar Examiners of The State Bar of California provides:

Every applicant shall be of good moral character. The term “good moral character” includes qualities of honesty, fairness, candor, trustworthiness, observance of fiduciary responsibility, respect for and obedience to the laws of the state and the nation, and respect for the rights of others and for the judicial process. The applicant has the burden of establishing that he or she is of good moral character. For students who expect to practice in California, an Application for Determination of Moral Character is available from the State Bar of California’s website at [calbar.ca.gov](https://www.calbar.ca.gov) (<https://www.calbar.ca.gov/>). Most students file the application with the Committee of Bar Examiners during their senior year, preferably more than six months before sitting for the California Bar Examination. Students with a record of involvement in disciplinary or criminal matters may want to file the application at an earlier date.

Students who plan to practice law in jurisdictions other than California should check that state’s requirements for student registration and admission to the bar. Further information regarding admission requirements and bar examiner addresses is available in the Office of Student Affairs.

## **Alumni**

Every graduate from McGeorge School of Law becomes a lifetime member of the Alumni Association upon earning their degree. McGeorge School of Law alumni have distinguished themselves as leaders in legal practice, on the judicial bench in local, state and federal trial and appellate arenas, in all levels of government service, and in the business and nonprofit communities. Alumni are found in each of the 50 United States, as well as in 52 countries around the globe.

A Board of Directors, representing the law school’s more than 13,000 alumni, governs the McGeorge School of Law Alumni Association. The Board provides ample opportunities for leadership and engagement with the law school and fellow alumni. Among Board priorities are building Alumni Chapters around the country, engaging more alumni in volunteer opportunities, charitably supporting the law school, and actively assisting new graduates with their post-law-school job search. The Board also supports the Alumni Endowed Scholarship Fund, two annual MCLE events (at nominal cost to alums), and several events during the academic year connecting current students with alumni.