

LAW PROGRAMS

<https://law.pacific.edu/law>
Phone: (916) 739-7191
Location: McGeorge School of Law
Michael Colatrella Jr., Dean

All McGeorge students are urged to read these regulations carefully. Failure to be familiar with this section does not excuse a student from the obligation to comply with all of the described regulations.

Although every effort has been made to ensure the accuracy of this catalog, students are advised that the information contained in it is subject to change. The University reserves the right to modify or change the curriculum, admission standards, course content, degree requirements, regulations, tuition, or fees at any time without prior notice. The information in this catalog is not to be regarded as creating a binding contract between the student and the school.

About McGeorge School of Law

Established 100 years ago, the University of Pacific, McGeorge School of Law is an internationally recognized leader in the field of legal education with alumni practicing in all 50 states and in 58 countries. Its location in the capital city of California, Sacramento, has shaped the school's focus on capital lawyering, international law, and trial and appellate advocacy.

Programs Offered

Juris Doctor (JD) including optional Certificates of Concentration in:

- Business
- Capital Lawyering
- Elder and Health
- Intellectual Property
- International
- Tax
- Trial & Appellate Advocacy
- Water and Environmental

Doctor of Juridical Science (JSD) with concentrations in:

- International Water Resources
- International Legal Studies

Master of Laws (LLM) with concentrations in:

- Transnational Business Practice
- U.S. Law & Policy
- Water & Environmental Law

Master of Public Administration (MPA) with optional concentrations in:

- Environmental and Water Policy
- Public Policy Advocacy
- Non-Profit and Social Capacity Management
- Public Policy Analysis

Master of Public Policy (MPP) with optional concentrations in:

- Environmental and Water Policy
- Public Policy Advocacy
- Non-Profit and Social Capacity Management

Master of Science in Law (MSL) with focus areas in:

- Government Law & Policy
- Health Care
- Human Resources
- Water & Environmental
- Business

Dual Degrees in:

- JD/MPP
- BA Environmental Studies and Law/JD
- BA Geological & Environmental Sciences and Law/JD
- BA Political Science/MPP

Mission Statement

The mission of the McGeorge School of Law, University of the Pacific is to:

Provide a student-centered education that prepares its graduates for productive, successful, and ethical careers in law and other professions that serve society, and for leadership in building a diverse society committed to global social justice; and

Contribute to the improvement of law and policy through engaged scholarship and other forms of public service.

Accreditation and Memberships

McGeorge School of Law is fully accredited by the Council of the Section of Legal Education and Admission to the Bar of the American Bar Association and by the Committee of Bar Examiners of the State Bar of California. Degrees other than the JD (LLM, MSL, JSD, MPP, and MPA) are offered with the formal acquiescence of the American Bar Association Accreditation Committee. McGeorge School of Law is a member of the Association of American Law Schools. The school is approved for participation in veterans' educational benefits programs. The law school has been awarded a chapter of the Order of the Coif, a national law school honorary society founded for the purposes of encouraging legal scholarship and advancing the ethical standards of the legal profession.

Non-Discrimination Policy

McGeorge, in compliance with Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972 (45 CFR 86), Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, does not discriminate in the administration of any of its educational programs, admissions, scholarships, loans, or other activities or programs on the basis of race, gender, sexual orientation or preference, national or ethnic origin, color, disability, marital status, age, or religious belief.

Statement of Diversity and Inclusion

McGeorge strives to enhance the personal and professional experiences of our community by promoting:

- Respect and Awareness of individuals and diverse communities and groups;
- Education inclusive of a variety of different perspectives, experiences, intellectual interests, and worldviews;

- A Commitment to increasing diversity in the legal profession; and
- The value of Collective Action to challenge prejudice, stereotyping, and harassment.

The McGeorge commitment to diversity is an essential part of providing a high-quality education that prepares graduates for the administration of justice in a multicultural world and for professional participation in a legal community that represents the interests of a diverse society. (Statement adopted by the Minority Affairs Committee, '08-'09)

Student Records

In accordance with the Family Educational Rights and Privacy Act of 1974, the School of Law has established procedures to ensure that students have access to their records, that those records are accurate, and that the privacy rights of the students are protected.

Directory information may be released by the School of Law unless a student requests in writing that this information is kept confidential. Directory information includes a student's name, address, telephone number, e-mail address, date and place of birth, dates of attendance, degrees, honors, and scholarships received, participation in officially-recognized activities, and previous schools attended.

Students who wish to have such information kept confidential must file a written request with the Registrar prior to the last day to register for the Fall Semester.

Inquiries regarding compliance with the Family Educational Rights and Privacy Act may be directed to the Assistant Dean for Student Affairs, Registrar's Office, or to the Federal FERPA Office of the United States Department of Education.

Faculty Directory

Jill Baxter, Adjunct Professor of Law, B.S., University of Utah, J.D., University of the Pacific, McGeorge School of Law

Kathleen Benton, Adjunct Professor of Law, B.A., University of California, Davis, J.D., University of the Pacific, McGeorge School of Law

Dan Bernstein, Adjunct Professor of Law, B.A., State University of New York at Buffalo, J.D., McGeorge School of Law

Aaron Brieno, Adjunct Professor of Law, B.A., Chapman University, J.D., University of the Pacific, McGeorge School of Law

Arielle Brown, Adjunct Professor of Law, B.A., Howard University, J.D., University of San Francisco, School of Law

Melissa Brown, Clinical Professor of Law, B.A., California State University, Chico, J.D., Loyola of Los Angeles

Cathy Christian, Adjunct Professor of Law, B.A., UC Berkeley, J.D., Golden Gate University School of Law

Tom Cinti, Adjunct Professor of Law, B.S., University of Scranton, M.S., Harvard School of Public Health, J.D., Rutgers School of Law

Ederlina Co, Professor of Law, Legal Practice, J.D., Georgetown University Law Center, B.A., University of California, Berkeley

Michael Colatrella Jr., Dean, Professor of Law, B.A., Rutgers University, J.D., Seton Hall University, LL.M., New York University

Carmen-Nicole Cox, Adjunct Professor of Law, B.A., Fisk University, J.D., University of the Pacific, McGeorge School of Law

Daniel Croxall, Professor of Law, Legal Practice, B.A., California Polytechnic State University, San Luis Obispo, M.A., California Polytechnic State University, San Luis Obispo, J.D., University of the Pacific, McGeorge School of Law

Omar Dajani, Professor of Law, Co-Director, McGeorge Global Center for Business and Development, Co-Director, International Certificate of Concentration, B.A., Northwestern University, J.D., Yale Law School

Steve Duvernay, Adjunct Professor of Law, B.A., University of California, Berkeley, J.D., Notre Dame Law School

Kathleen Friedrich, Adjunct Professor of Law, B.A., Santa Clara University, J.D., University of the Pacific, McGeorge School of Law

Franklin Gevurtz, Distinguished Professor of Law, B.S., University of California, Los Angeles, J.D., University of California, Berkeley

Jessica Gosney, Adjunct Professor of Law, B.A., UC Davis, J.D., University of the Pacific, McGeorge School of Law

Jennifer Harder, Professor of Law, Legal Practice, Faculty Director for Online Learning, B.A., University of California, Davis, J.D., University of California, Davis, School of Law

Lindsay Harrington, Assistant Professor of Law, Legal Practice, B.A., University of California, Davis, J.D., University of the Pacific, McGeorge School of Law

Keith Hill, Adjunct Professor of Law, B.S., California State University, Sacramento, J.D., University of the Pacific, McGeorge School of Law

Ronie Hochbaum, Assistant Professor of Law, Legal Practice, B.S., Cornell University, J.D., Villanova University Charles Widger School of Law

Paul Howard, Head of Faculty Services and International Research, B.A., California State University, Northridge, J.D., Loyola Law School, M.L.S., Indiana University

Leslie Gielow Jacobs, Director, Capital Center for Law & Policy, Justice Anthony M. Kennedy Professor of Law, B.A., Wesleyan University, J.D., University of Michigan

Warren Jones, Professor of Law Emeritus, B.A., California State University, San Jose, J.D., University of the Pacific, McGeorge School of Law

Charles Kaye-Essien, Associate Professor of Public Policy, B.S., Kwame Nkrumah University of Science and Technology, M.A., Ruhr University, M.P.A., University of Western Cape, Ph.D., University of Louisville

J. Clark Kelso, Professor of Law, B.A., University of Illinois, J.D., Columbia University

Robin Klomprens, Adjunct Professor of Law, B.A./B.S., University of Florida, J.D., University of Miami, LL.M., University of Miami

Stephen Kroes, Adjunct Professor of Public Policy, B.S., Brigham Young University, M.P.A., University of Southern California

Clemence Kucera, Assistant Dean for the Graduate, Online and International Programs, LLB, Paris II, Pantheon-Assas Education, LL.M., University of the Pacific, McGeorge School of Law

Nicole Kuenzi, Adjunct Professor of Law, B.A., Tulane University, J.D., Yale Law School

Harjot Lasher, Adjunct Professor of Law, B.A., California State University Stanislaus, J.D., University of the Pacific, McGeorge School of Law

Simon LeBleu, Adjunct Professor of Law, B.S., California State University, Sacramento, J.D., University of the Pacific, McGeorge School of Law, LL.M., University of San Francisco School of Law

Lawrence Levine, Associate Dean for Diversity, Equity and Inclusion, Professor of Law, B.A., Allegheny College, J.D., University of California, Hastings

Alyssa Mack, Adjunct Professor of Law, B.A., Williams College, J.D. New York University

Andrew Majeske, Adjunct Professor of Law, B.A., John Carroll University, Ph.D., University of California Davis, J.D., Loyola University of Chicago, M.A., Duquesne University

Michael Malloy, Ph.D., Distinguished Professor of Law, B.A., Georgetown University, J.D., University of Pennsylvania, Ph.D., Georgetown University

Amber Maltbie, Adjunct Professor of Law, B.A., Mills College, J.D., University of the Pacific, McGeorge School of Law

Christine Manolakas, Professor of Law, Director, Tax and Business Certificates of Concentration, B.A., University of Southern California, J.D., Loyola University, Los Angeles, LL.M. (Taxation) New York University

Stephen McCaffrey, Carol Olson Endowed Professor of International Law, 2018 Distinguished Elisabeth Haub Award Environmental Law and Diplomacy Laureate, 2017 Stockholm Water Prize Laureate, B.A., University of Colorado, J.D., University of California, Berkeley, Dr. iur., University of Cologne, Germany

Christopher Micheli, Adjunct Professor of Law, B.A., University of California, Davis, J.D., University of the Pacific, McGeorge School of Law

Michael Mireles, Professor of Law, Director, Intellectual Property Certificate of Concentration, B.S., University of Maryland, J.D., University of the Pacific, McGeorge School of Law, LL.M. (Intellectual Property Law) George Washington University Law School

Robert Miyashiro, Adjunct Professor of Public Policy, B.A., Harvard University, M.P.P., University of California, Berkeley

Francis J. Mootz III, Professor of Law, B.A., History, University of Notre Dame, J.D., Duke University School of Law, A.M., Philosophy, Duke University Graduate School

Mary-Beth Moylan, Professor of Law, Legal Practice, B.A., Oberlin College, J.D., Case Western Reserve University

Erin O'Neal, Visiting Professor of Law, Director, Capital Lawyering Concentration, B.A., University of California, Los Angeles, J.D., Stanford Law School

Blake Nordahl, Clinical Professor of Law, Supervising Attorney, Immigration Clinic, B.A., University of California, Berkeley, J.D., University of California, Davis, School of Law

Katie Nystrom, Adjunct Professor of Law, B.A., University of California, Santa Barbara, J.D., University of the Pacific, McGeorge School of Law

Marcie Paolinelli, Director of Public Policy Programs, Professor of Public Administration, B.A., University of California, Davis, M.P.A., D.P.A., University of Southern California

Jeffrey Proske, Associate Dean for Academic Affairs and Experiential Learning, Professor of Law, Legal Practice, B.A., University of Kansas, J.D., Boston University

Romy Rahmanian, Adjunct Professor of Law, B.A., California State Polytechnic University-Pomona, J.D., Southwestern Law School

Reza Rezvani, Assistant Professor of Law, Legal Practice, B.S. Binghamton University, J.D., Maurice A. Deane School of Law at Hofstra University

Jake Rios, Adjunct Professor of Law, B.A., Stanford University, J.D., University of California, Berkeley, Boalt Hall School of Law

Tara Rojas, Adjunct Professor of Law, B.A., St. Mary's College of California, J.D., University of the Pacific, McGeorge School of Law

Rachael Salcido, Professor of Law, Director, Environmental Certificate of Concentration, B.A., J.D., University of California, Davis

Richard Schickele, Adjunct Professor of Law, B.A., Whitman College, M.A., George Washington University, J.D., University of California, Berkeley

Monica Sharum, Head of Library Technology & Instructional Support, B.S., University of Wyoming, J.D., University of Wyoming, M.L.S., Indiana University

Erich Shiners, Adjunct Professor of Law, B.A., California State University, Davis, J.D., University of the Pacific, McGeorge School of Law

Michael Hunter Schwartz, Professor of Law, A.B., University of California, Berkeley, J.D., UC Hastings College of the Law

Keith Smith, Associate Professor, Political Science and affiliate faculty in Public Policy Programs, B.A., Pepperdine University, M.P.M., University of Maryland, M.A., University of California Berkeley, Ph.D., University of California Berkeley

Laura Enderton Speed, Adjunct Professor of Law, B.A., San Jose State University, J.D., University of the Pacific, McGeorge School of Law

Jennifer Spore, Adjunct Professor Public Policy, M.P.A., University of the Pacific, McGeorge School of Law, Ph.D., University of California, Davis

Hon. Myrlys Stockdale-Coleman, Adjunct Professor of Law, B.A., Howard University, J.D., Lincoln Law School, Sacramento

Dena Stone, Adjunct Professor of Law, B.A., California Polytechnic State University, J.D., University of the Pacific, McGeorge School of Law

Ray Tamaddon, Adjunct Professor of Law, B.A., Bowdoin College, J.D., Boston University, School of Law

Edward Telfeyan, Professor of Law, Legal Practice, Director, Moot Court Program, Co-Director of the Center for Advocacy and Dispute Resolution, B.A., Gettysburg College, J.D., University of the Pacific, McGeorge School of Law

Stephanie Thompson, Professor of Law, Legal Practice, B.A., University of California, Davis, J.D., Georgetown University Law Center

Colleen Truden, Lecturer in Law, Director, Externship Program, B.A., Taylor University, J.D., Valparaiso University School of Law, LL.M., University of the Pacific, McGeorge School of Law

Michael Vitiello, Distinguished Professor of Law, B.A., Swarthmore College, J.D., University of Pennsylvania

Glenn Wichinsky, Adjunct Professor of Law, B.A., University of Miami, J.D., University of the Pacific, McGeorge School of Law

Jason Willis, Clinical Professor of Public Administration, Director of the Transformational Change Partnership, B.A., Catholic University of America, M.A., Teachers College Columbia University

James Wirrell, Associate Dean for Library Services, B.A., Simon Fraser University, M.C.S., Regent College, LL.B., University of British Columbia, J.D., M.S.L.I.S., University of Illinois at Urbana-Champaign

Jarrod Wong, Professor of Law, Co-Director, McGeorge Global Center for Business and Development, Director, International Certificate of Concentration, B.A., Cambridge University, LL.M., University of Chicago, J.D., University of California, Berkeley

Claudia Wrazel, Adjunct Professor of Law, B.A., University of California, Los Angeles, J.D., Gould School of Law, USC

Law Courses

LAW 100. Skills Lab- Torts. 1 Unit.

This required first-year course teaches students "best practices" for studying the law and teaches students legal analytical skills, including IRAC as a structure for legal analysis, critical case reading, rule extraction, case-briefing, synthesis, outlining, time-management, and test-taking. This course will be integrated with one of the first-year substantive courses required for students in the fall semester.

LAW 101. Contracts/Analytical Skills. 4 Units.

Contracts/Analytical Skills course offers a practical introduction to a foundational area or areas of law and to the legal method. Students will learn best practices for studying law and developing foundational legal analytical skills so that they may read and understand case law, statutes, and regulations. These analytical skills will include IRAC rule-based methodology as a structure for legal analysis, case-briefing, outlining, and test-taking. Students will also practice negotiating and drafting agreements. This highly interactive course will utilize multiple formative and summative assessments.

LAW 102. Assessment & Review - 1st Year. 0 Units.

This is a non-graded, zero unit course which students are automatically enrolled in to provide a scheduled block in their schedule for assessment and review. Faculty believe that regular assessment and feedback about academic progress is key to student success and therefore schedule assessment throughout the semester, particularly in bar-tested courses. Blocks of time have been designated for this purpose for first and second year students and are labeled on your schedule as "Assessment & Review Sessions." These sessions will be held on an as-needed basis; students should plan their schedules accordingly by reserving these blocks in their individual calendars.

LAW 104. The Legal Profession. 1 Unit.

In this course, students will acquire knowledge, skills, and qualities that are essential to a successful career in the law. Topics covered include professional identity formation, professionalism, teamwork, resilience, integrity, self-awareness, and interpersonal communication. This course will introduce students to the roles lawyers play in society, as well as the practicalities, challenges, responsibilities, and privileges of being a member of the legal profession. It will also familiarize students with the wide spectrum of careers in which a law degree is required or desirable, and challenge them to think deeply about a career path that will be truly satisfying. To help students attain meaningful employment, this course will require students to understand the "best practices" in job search activities, including resume writing, cover letter writing, working with mentors, goal setting, and networking. Upon registration in The Legal Profession, students will be charged a course material fee.

LAW 105. Civil Procedure. 2-4 Units.

Questions of jurisdiction and venue; federal subject matter jurisdiction such as diversity and federal question –jurisdiction; notice and code pleading; Federal Rules of Civil Procedure –governing joinder of claims and parties; discovery; summary and default judgments; and issues of finality of judgments.

LAW 110. Contracts. 2-4 Units.

Formation at common law and under the Uniform Commercial Code; consideration and other bases for enforcing promises; when writing is required; parol evidence and interpretation; unconscionability and other defenses; excuses for nonperformance; conditions, performance and breach; damages.

LAW 113. History of McGeorge School of Law. 3 Units.

CIM Banner Bridge Testing.

LAW 114. Legal Legal Legalese. 3 Units.

CIM Banner Bridge Testing.

LAW 115. Criminal Law. 2-4 Units.

The course develops principles of punishment and the purposes of the criminal law, issues relating to actus reus, mens rea, causation, among other issues. It covers homicide as well as attempts and accomplice liability, and various other crimes. Further, it covers several defenses, both justifications and excuses. This course will be offered in both an experiential format and an analytical skills format.

LAW 119. Structured Study Group. 0 Units.

This is a make up period that is blocked off on student schedules to allow for make-up class time. Students will not receive credit for this course and it will not appear on final transcript upon completion of the term. This course block may not be used every week and professors for first year courses will indicate to students in class the dates that they will need to appear.

LAW 125. Property. 2-4 Units.

Historical background, possessory and non-possessory interests in land and personality, creation and transfer of property interests, concurrent estates, landlord and tenant law, public regulation of property, eminent domain.

LAW 131. Torts. 2-4 Units.

The law of civil injuries. The course explores civil liability for interference with an array of legally protected interests, particularly intentional wrongdoing, negligence, and strict liability.

LAW 133. Accelerated Honors JD Program Seminar. 1 Unit.

The Accelerated Honors Program Seminar explores an advanced area of law, or subject matter or skills related to legal practice. The seminar introduces first-year law students to legal topics and/or skills not typically available to them in the first-year curriculum. (Open only to Accelerated Honors Program students).

LAW 134. Global Lawyering Skills I. 2 Units.

Introduction to basic lawyering skills including legal research, writing, analysis, and objective legal reasoning. Students are taught to perform on-line and traditional research in primary and secondary authorities and are introduced to research in international sources. Writing assignments build in complexity and focus on objective memoranda.

LAW 135. Global Lawyering Skills II. 3 Units.

A continuation of the lawyering skills training provided in GLS I. Students work towards mastery of legal research and objective legal analysis. Students also prepare other written assignments including client letters, contract drafting, and learn how to give oral advice to clients. Persuasive legal analysis and mediation are also introduced and practiced. Research and writing assignments build in complexity.

LAW 136. Global Lawyering Skills III. 3 Units.

A continuation of the lawyering skills training provided in GLS II. Students prepare trial and appellate court briefs and oral arguments using a simulated case file. Students also work through one universal problem used in all GLS III sections. They are introduced to domestic and transnational legal issues, as well as strategic considerations concerning representations, litigation, and alternative dispute resolution.

LAW 151. Business Associations. 4 Units.

Includes partnerships and nature and formation, capacity and authority of corporations; problems of management; liabilities of officers, directors and shareholders; issuance of shares, distribution of earnings; consolidation, merger and dissolution.

LAW 155. Community Property. 2 Units.

This course begins by placing California community property law in a national and global context. Topics examined include the contracting between intimates before and during marriage; characterization of property during marriage and at dissolution; fiduciary duties between spouses; management, control and liability of property; marital options, including nonmarital cohabitancy; and conflict of laws.

LAW 163. Constitutional Law. 4 Units.

This course will introduce students to the United States Constitution. Coverage may include federalism; separation of powers; the role of the courts (including justiciability); legislative powers; presidential powers; the regulation and protection of the national economy; protection of individual rights under the Constitution; equal protection; due process, including its substantive and procedural aspects; and First Amendment freedoms.

LAW 165. Criminal Procedure. 3 Units.

This course covers important constitutional restraints on the police during pre-trial investigations. Issues include the incorporation of protections found in the Bill of Rights as limitations on state power; the Fourth Amendment protections against unreasonable searches and seizures; the right to be free from compelled testimony, including the role of Miranda in doing so; the Sixth Amendment right to counsel in various settings, and other issues relating to those protections, including standing and the exclusionary rule.

LAW 170. Wills and Trusts. 3 Units.

Coverage includes intestate succession; validity and operation of wills; probate and administration of trusts and estates; use of trusts in estate planning; duties of trustee; rights of beneficiaries and enforcement of trusts. Prerequisite: LAW 125.

LAW 174. Evidence. 4 Units.

The law of evidence in civil and criminal trials, including judicial notice, burden of proof, presumptions, functions of judge and jury, competency and privileges of witnesses; principal rules of admissibility and exclusion of testimony of witnesses and documents.

LAW 185. Professional Responsibility. 2 Units.

Regulation of the legal profession and the ethical responsibilities of its members; the attorney-client relationship; advertising and solicitation; compensation for legal services; fiduciary duties to client; avoiding conflicts of interest; competent representation; withdrawal from representation; duties and limitations on zealous representation; obligations to other attorneys, the court and the public; and, judicial ethics.

LAW 187. Law and Ethics in Government. 2-3 Units.

This course explores the unique nature of governmental ethics in executive branch agencies by comparing, contrasting and synthesizing the legal and administrative approaches to ethical conduct. Major topics covered will include bureaucratic values, discretion and responsibility; understanding competing ethical frameworks; conflicts of interest; and various forms of administrative voice and exit (e.g., whistleblowing and leaking). Administrative case studies and social science literature along with federal statutes, regulations, case law, and executive orders will constitute the source material for this inquiry. The goal and final deliverable will be the development and application of a personal statement of public service ethics to an ethical dilemma in government.

LAW 190. Remedies. 3 Units.

Clients seek remedies, not legal causes of action. This course will focus on the broad array of remedies available – generally organized under the categories of equity, injunctions, and monetary damages – and the strategic considerations for a lawyer seeking the client's desired remedy. The course focuses on analyzing and solving problems. This course serves as a capstone for doctrinal courses by comparing the remedies available under different causes of action.

LAW 200. Financial Literacy for Lawyers. 2-3 Units.

This course provides exposure to principles of accounting from the perspective of the practicing attorney. Students will study the fundamentals of U.S. Generally Accepted Accounting Principles (GAAP) and International Financial Reporting Standards (IFRS), as well as an array of legal issues important to both transactional attorneys and litigators. Students who are Certified Public Accountants (CPAs) or undergraduate accounting majors may not enroll in this course.

LAW 201. Law for Public Administration. 3 Units.

An introduction to the legal dimensions of American public administration including: an overview of the constitutional framework (separation of powers, federalism); legal functions of agencies (e.g., rulemaking, adjudication); legal oversight of agencies (e.g., judicial review); and administrative discretion and legal liability. The course includes a project-based introduction to legal research and analysis. (Restricted to Graduate Students only, not accepted for J.D.).

LAW 209. Local Agency Practice. 2 Units.

California has thousands of local agencies and special districts providing essential services. This course explores local agency decision making in a variety of substantive areas. In this active learning course, the substantive mandates and policies are integrated into practical simulations and realistic legal assignments that emphasize advocacy, negotiation, and litigation. The litigation component examines administrative and traditional writs in addition to validation and reverse validation actions - unique and specialized lawsuits brought to challenge government actions. The course will focus on the substantive areas of the Brown Act, Public Records Act, California Environmental Quality Act, and Political Reform Act. (Practicum).

LAW 210. Business Planning. 2-3 Units.

Consideration of selected problems involving the organization, financing, operation, and restructuring of business enterprises. The problems require the combined consideration and application of corporate, tax, and securities law, accounting and financial matters, and business considerations and strategies. The problems also raise pertinent questions regarding the relationship between the business client and counsel and attendant problems concerning a lawyer's professional responsibility. Students may be expected to prepare research memoranda, legal opinions, and draft necessary documents. Prerequisites: LAW 151; LAW 300.

LAW 211. Entrepreneurial Management. 2 Units.

This online course introduces students to the knowledge, skills, and processes involved in innovation and entrepreneurship. Topics include how to generate new business ideas, how to evaluate new business opportunities, how to assemble human, financial, and strategic resources for a new firm, and how to manage growth and exits. Lessons will be delivered through online lectures, cases, and exercises, but there will also be flexible opportunities to meet individually and in small groups with the professor and with Sacramento-area entrepreneurs. The course will pay particular attention to the application of innovation and entrepreneurship to legal and other professional services. Students will be required to develop and pitch their own new business idea. The course is aimed at students seeking greater knowledge of the business skills involved in innovation and entrepreneurship. Scheduling note: Although the course is online, 15% of the course (approximately 2 sessions) will be in person and will be scheduled at mutually agreeable times after the class begins and will be based on meeting times that work for the participants. These 2 sessions will be mandatory.

LAW 212. Intro. to Legal Analysis. 2 Units.

This course provides students with an overview of the American legal system, including the sources and development of law as well as the dispute resolution process. The course further focuses on developing an understanding of how lawyers read and analyze cases, statutes, and legal documents and provides an introduction to legal reasoning. A primer on legal research with a focus on locating and evaluating the weight of legal sources is also included. (M.S.L. only).

LAW 214. Small Business Seminar. 2 Units.

This course addresses business associations law issues that arise in firms having few owners (closely held businesses), whether conducted as partnerships, limited partnerships, limited liability partnerships, limited liability companies or closely held corporations. It is designed to go beyond the abbreviated coverage of these topics in the Business Associations course. This course should be useful for students interested in representing closely held businesses and their owners (or who anticipate operating their own business). It also provides additional exposure to issues in Business Associations that might appear on the bar examination.

LAW 216. The Business of Lawyering. 1 Unit.

This course uses an interactive model to explore the business side of law firms, including the critical skills needed to establish and operate a law firm as a solo or small firm practitioner. In addition, it provides an understanding of how larger law firms operate. It covers a broad array of topics related to the various dimensions of law practice, including business, clients, and life management. Business plans, marketing and client development, professional development, office management, and financial and ethical issues are among the subjects to be covered. Enrollment limit. (P/F) (Practicum).

LAW 217. Leadership in Organizations for Graduate Students. 1 Unit.

This online course explores skills necessary for professional competency and excellence in 21st century organizations. Working in and with public agencies is emphasized. Topics covered may include teams in organizations, cross-cultural dynamics, professional work product and communications, and professional ethics. Focus will be given to case studies and practical exercises. Open only to graduate students.

LAW 218. Expert Evidence. 2 Units.

This course is a seminar on the issues surrounding expert witnesses and science in litigation. Many of these topics receive limited coverage in several other courses – Daubert in Evidence, Expert Disclosures in Civil Procedure – but this class collects these topics together to bring a comprehensive look at the issues surrounding experts. It is designed to appeal both to students who anticipate practicing in complex civil litigation (med mal, products liability, environmental torts, etc), but also students who are interested in criminal law. Potential judicial clerks could also benefit greatly from the class, as trial-level clerks are likely to encounter these issues during their time in chambers. Prerequisite: LAW 174.

LAW 220. Banking Law. 3 Units.

Introduction to the regulation of banks, savings and loan associations and their holding companies, particularly as they compete or interact with investment banks, securities dealers, real estate brokers, credit card issuers, and related financial services institutions.

LAW 224. Business Reorganization. 2-3 Units.

This course examines business reorganizations under Chapter 11 of the United States Bankruptcy Code. Students discuss and analyze issues arising in business reorganizations including: the decision to file chapter 11, debtor in possession financing, the role of committees, dealing with creditors holding secured and priority claims, the sale of an operating business without the confirmation of a plan, treatment of executory contracts and leases, and negotiating and confirming a plan of reorganization. Students prepare select portions of a plan of reorganization for a hypothetical troubled business.

LAW 225. Bankruptcy. 2-3 Units.

This course examines the United States Bankruptcy Code and the Federal Rules of Bankruptcy Procedure. Areas of emphasis are: eligibility for and dismissal of a bankruptcy case; claims against a debtor; treatment of executory contracts and leases; exemptions; discharge of indebtedness; and reorganizations in Chapter 11. The course material will give students a solid introduction to bankruptcy law and its application to the debtor-creditor relationship.

LAW 230. Water Resources Law. 2-3 Units.

This course introduces the legal principles that control water allocation for human and environmental purposes, taught via a combination of in-person class meetings and online exercises such as lectures, readings, videos, discussion and research. Legal principles covered include: categories of surface and groundwater rights, management approaches, allocation for environmental purposes, federal-state relationships, tribal and reserved rights, reasonable use, waste, and the public trust doctrine. Students gain practical understanding of water allocation and use in contemporary society, as well as critically examine the social policies that govern water management. Classes will meet in Classroom A on Mondays and Thursdays; other instruction will be in an online format, with support from the professor, structured to provide regular interaction with the professor and other students. Students are precluded from enrolling in this course if they have completed Water Resources Law in a different format.

LAW 235. Environmental Practice. 3 Units.

This case study course explores legal and practical challenges associated with environmental permitting for a hypothetical project involving wetland and endangered species issues. Participants will learn about natural resources law and policy by simulating permit acquisition and regulatory compliance under key federal and state laws related to wetlands and endangered species. Participants will review water resource and environmental compliance approaches for real-life projects, explore practical options for resolving natural resources issues, and develop professional presentation skills. This course is appropriate for students seeking careers in federal, state or local agencies, private firms, non-profit organizations, and the legislative sphere. The skills learned in this course are essential for natural resources attorneys and also helpful to many practice areas including business, finance, general litigation, administrative, municipal, legislative, and others. Prior or concurrent enrollment in LAW 510 Natural Resources Law, LAW 507 Environmental Law or equivalents helpful but not required (Practitioners may enroll with permission of the professor.) Enrollment limit.

LAW 240. Insurance Law. 2-3 Units.

Insurance is a critical risk management tool for businesses and individuals. This survey course will cover general principles of insurance coverage, including contract formation, defenses and damages. The course will introduce students to first party insurance (typically, property insurance) and will focus on third party insurance (liability insurance).

LAW 255. Federal Securities Regulations. 3 Units.

Students study the Securities Act of 1933 and the securities registration process, statutory and administrative exemptions from registration, and civil liabilities; reporting requirements under the Securities Exchange Act of 1934; the role of the Securities and Exchange Commission; and the ethical obligations of securities lawyers. Prerequisite: Business Associations (Practicum).

LAW 257. Making Deals. 2 Units.

In this course, students will learn how to negotiate and draft business contracts, including the process of identifying and managing risks in the business relationship, translating client needs into fundamental contract concepts, and the art of drafting enforceable contracts that deliver client expectations. With guided instruction, and through individual and team exercises, students develop effective mechanisms for managing long-term contractual relationships, analyze deal documentation, consider negotiating strategies, negotiate and draft typical components of business agreements, including letters of intent, employment agreements, and purchase and sale agreements.

LAW 260. Commercial Law. 3 Units.

This course covers Articles 3, 4, 4A, and 5 Uniform Commercial Code (UCC), as well as federal statutes and regulations pertaining to the creation and transfer of negotiable instruments and liability of parties thereto, bank deposits and collection, wholesale funds transfers, electronic funds transfers, and letters of credit. Also discussed is Article 9 UCC pertaining to the creation of security interests in personal property and fixtures and the sale of accounts and chattel paper, the validity of such interests as against third parties, requirements for perfection, priorities among competing interests, rights to proceeds of the collateral, and rights and duties upon default of the secured debt. Article 6 UCC pertaining to bulk sales, and Article 7 UCC pertaining to title is also considered.

LAW 261. Sales of Goods. 3 Units.

This course covers all stages of contracts for the sale of goods in domestic and international transactions including documentary sales and electronic transactions. Focus is upon existing Article 2 and revised Article I of the Uniform Commercial Codes. Selected coverage of certain aspects of article 2A and revised Article 5; of acts dealing with electronic communications; of federal consumer protection acts; and of the Convention on Contracts for the International Sale of Goods.

LAW 265. Copyright Law. 2-3 Units.

This course explores ownership rights in expressive information and contrasts these rights with ownership interests in technological information; students study what information is protected by copyright from entertainment to computer based information structures; the rights of a copyright owner including the rights to make copies, transfer copies, perform and display works and the right to make derivative works, as well as moral rights in a copyrightable work; statutory exemptions from copyright in the form of compulsory licenses; as well as common law based licenses for fair uses; duration of protection and other technical rules; and international copyright protection through the Universal Copyright Convention and the Berne Convention.

LAW 266. Patent Law. 2-3 Units.

This course covers introductory and intermediate materials concerning invention protection mechanisms. Patent prosecution and litigation matters are stressed; alternative trade secret protection schemes are developed. Relevant statutes, case law, Patent and Trademark Office procedures, and patent application drafting are included.

LAW 267. Patent Prosecution. 2 Units.

This course examines the core requirements and strategies for prosecuting a patent application before the U.S. Patent & Trademark Office (PTO). Classes provide the opportunity to draft patent claims and their supporting disclosure, conduct inventor interviews and other preparatory fact investigations, and respond to the most common types of US PTO rejections of patent applications; and cover some advanced topics. Prerequisite is either concurrent enrollment or completion of either LAW 275 or LAW 266. Limited enrollment. Practicum.

LAW 275. Survey of Intellectual Property Law. 3 Units.

An introductory survey of federal and state laws which regulate trade practices is presented, including an examination of patent, copyright, trademark, and trade secret law; deceptive advertising; and the right of publicity.

LAW 275-O. Survey of Intellectual Property Law. 3 Units.

An introductory survey of federal and state laws which regulate trade practices is presented, including an examination of patent, copyright, trademark, and trade secret law; deceptive advertising; and the right of publicity. Open to graduate law students only.

LAW 280. U.S. Antitrust and International Competition Law. 2 Units.

This course will introduce general principles of United States antitrust and global competition law through a series of case studies comparing U.S. and European Union actions against alleged cartels, monopolies and mergers. This course is designed to be a substitute for the traditional domestic U.S. antitrust law course and assumes no prior grounding in the topic.

LAW 285. Trademark Law. 2 Units.

This course examines the common-law and statutory laws governing the protection of business identity, including laws for the protection of trade names, trademarks, service marks, trade dress, product configuration, and domain names. Methods for selecting and protecting trade identity, including procedures for registering marks with the U.S. Patent and Trademark Office, and applicable litigation and licensing strategies are also explored.

LAW 290. Computer and Internet Law. 2-3 Units.

This course explores the various methods of protecting computer technology through application of principles of contract, patent, copyright, trademark, and trade secret law. It also examines the business and legal problems that confront those who use and rely upon computers and the Internet in the conduct of their businesses. Standard legal agreements used in computer and Internet industries, as well as uniform laws governing computer and Internet transactions, are discussed.

LAW 297. Sports Law. 2-3 Units.

Considers key legal issues affecting professional sports industry, including application of antitrust laws and the effect of industry-wide collective bargaining agreements. Varying practices and their ramifications are studied for baseball, football, basketball, and hockey.

LAW 299. Entertainment Law. 1-2 Units.

Considers key legal issues affecting the entertainment industry. Varying practices and their ramifications are studied for movies, television, live theater, music, and print publishing.

LAW 300. Federal Income Taxation. 3 Units.

This course examines the basic concepts underlying the federal income taxation of individuals. Subjects covered include the definition of the tax base (income and deductions), identification of the taxpayer, computation and characterization of gains and losses on the disposition of property, examination of certain exclusion and nonrecognition provisions, and the timing of tax liability. Special consideration is given to issues of tax policy and the development of skills necessary for working with the Internal Revenue Code. (Practicum).

LAW 302. Estate and Gift Tax/Estate Planning. 3 Units.

This course is a survey of the fundamentals of Federal transfer taxation, including the estate tax, the gift tax, and the generation skipping transfer tax, and a study of the planning techniques utilizing lifetime and testamentary transfers, life insurance, and other vehicles to best achieve the intentions of the owner as to the disposition of accumulated wealth. Prerequisite or Concurrent Enrollment: LAW 170.

LAW 304. Mental Health - Policy and Law. 2 Units.

This course is designed to expose students to legal and policy current issues arising in the context of government regulation and treatment of persons with serious mental health problems. Course coverage includes such issues as involuntary civil commitment, predictions of dangerousness, assessment of competency, the rights to treatment and to refuse treatment, and the relationship between mental health diagnoses and criminal responsibility and punishment. Students will undertake a substantial research and writing project.

LAW 308. Art of Plea Bargaining. 1 or 2 Unit.

This skills-based course will be comprised of lectures, demonstrations, role-plays and simulated motion practice and will focus on interpersonal communication used by criminal trial attorneys in negotiations at each stage of litigation in state and federal court. The course will include plea bargaining, charge and sentencing issues, written and oral motion practice and tactical and ethical considerations in the context of negotiating for clients. (Limited Enrollment.)

LAW 310. Taxation of Business Entities. 3 Units.

This survey course examines the federal income taxation of C corporations, S corporations, partnerships, and limited liability companies and the holders of ownership interests in these business entities. Topics include entity formation, capital structure, operation, distributions, and termination, and the various transactions between the entities and their owners. Choice of entity strategies are also discussed, including the tax advantages and disadvantages of the C corporation as compared to the pass-through entities. Prerequisite: LAW 300 (Practicum).

LAW 325. Taxation of Real Estate Transactions. 3 Units.

This course surveys selected provisions of the Internal Revenue Code relating to the federal income taxation of real property transactions. Subjects covered include the sale of a principal residence, treatment of mixed-use property, limitations on losses, characterization of gains and losses, nonrecognition provisions, deferred payment sales, and anti-tax shelter provisions. Students taking this course will have been exposed to fundamental tax concepts in the basic income taxation course. Prerequisite: LAW 300 (Practicum).

LAW 340. Tax Practice and Procedure. 2 Units.

This course, LAW 340 Tax Practice and Procedure, delves into the administrative and judicial procedures in federal and California civil and criminal tax disputes and proceedings. It builds on the foundational knowledge acquired in LAW 300 (Federal Income Tax), offering an in-depth exploration of IRS structure, taxpayer rights, audit processes, and litigation strategies in tax controversies. Prerequisite: LAW 300.

LAW 375. U.S. Taxation of International Transactions. 3 Units.

The course covers the application of federal income tax laws to U.S. citizens, residents, and corporations investing or doing business without the United States and nonresident aliens and foreign corporations investing or doing business within the United States. The course emphasizes fundamental issue of cross-border activities, including jurisdiction to impose tax, source of income provisions, foreign tax credit, income tax treaties, U.S. anti-deferral regime, transfer pricing, and nonrecognition transactions with foreign entities. (Practicum).

LAW 400. Advanced Criminal Procedure. 2 Units.

Students study the criminal process from the initial court appearance through sentencing, with particular emphasis on constitutional issues such as double jeopardy, jury trial, discovery, the plea bargaining process, and procedures relating to the preliminary hearing and to sentencing. Prerequisite: LAW 165.

LAW 405. Worker's Compensation Law. 2 Units.

This course will examine case law and the statutory, regulatory framework of the California Worker's Compensation system. Students will study employment relationships, causation of injury, benefits, procedure and practice, including trial preparation and appellate review. Classroom exercises and assignments will involve real-life scenarios that require students to use critical thinking and analysis to develop advice and strategies for potential clients (injured workers, employers and insurers). Students will develop a working knowledge of this complex system which covers all California workers and their employers. (Practicum).

LAW 410. White Collar Crime. 2 Units.

This course is an examination of substantive and procedural issues that arise in the investigation and adjudication of various business crimes, including the methodology for identifying criminal intent in business activity, corporate liability for acts of employees, corporate officer liability for acts of corporate agents, strict liability of corporate officers for hazardous work place conditions, constitutional and common law privileges of business entities, the operation of the investigative grand jury, immunity, searches of business premises, and the interplay between civil and criminal proceedings.

LAW 415. Criminal Law Defenses. 2 Units.

The moral underpinnings of, and public policy controversies regarding, criminal law defenses. Among the topics likely to be covered are: the purpose of criminal law defenses; categorization of defenses, and the moral/legal controversies surrounding traditional defenses (e.g., self-defense and duress) and proposed new defenses (e.g., battered-women defense, "rotten social backgrounds," brainwashing, euthanasia). (Limited enrollment).

LAW 420. Advanced Torts. 2 Units.

This course is in-depth analysis of tort issues not covered or not covered in-depth in the first-year torts course. The course will focus on business torts, defamation, privacy, and issues pertaining to inequities in the tort system.

LAW 421. Guns and Tort Liability. 1-2 Units.

Gun violence has become too common in America. But who is liable? Because of constitutional amendments and federal legislation, claims for civil remedies against gun manufacturers and sellers frequently are dismissed at the pleading stage. This course will explore the history of these laws, new theories civil litigation attorneys are using to reframe the issues to allow lawsuits against gun manufacturers and sellers to gain traction, and other hurdles that still need to be overcome.

LAW 433. Employment Law. 3 Units.

Employment Law covers the law relating to the workplace, except for subjects covered in Labor Law and Anti-Discrimination Law. Topics include the definition of "employee" in the platform economy, the nature of the employment relationship, employee rights under common law and regulatory regimes (such as OSHA, FLSA and ERISA), and employee duties.

LAW 433-O. Employment Law - Online. 3 Units.

Employment Law covers the law relating to the workplace, except for subjects covered in Labor Law and Anti-Discrimination Law. Topics include the definition of "employee" in the platform economy, the nature of the employment relationship, employee rights under common law and regulatory regimes (such as OSHA, FLSA and ERISA), and employee duties. This course is open to graduate law students.

LAW 440. Family Law. 2-3 Units.

This course focuses on the changing definitions of "family" and "marriage;" pre-marital agreements; unmarried couples; domestic partnership; dissolution of marriage and domestic partnership; annulment; financial consequences of dissolution; parent-child relations; custody of children and visitation; child support and spousal support; domestic violence; child maltreatment; and adoption. (Practicum).

LAW 442. Alternatives to Litigation in Family Law. 2 Units.

This experiential course integrates family law theory and mediation practice with business development. Family law practice is changing to increasingly favor out-of-court dispute resolution. To succeed in the emerging field of cooperative divorce, an attorney must have technical, emotional, marketing and business skills. This course combines lecture, lab activities, and role play exercises, elevating basic mediation skills and family law knowledge to explore the unique and varied skill set required to build - and enjoy, a cooperative divorce practice. Prerequisite: LAW 440-Family Law. Enrollment limit. (Practicum).

LAW 450. Juvenile Law. 1 Unit.

This course includes an in-depth analysis of issues relating to juvenile court procedure and practice, including delinquency, child abuse and neglect, and termination of parental rights. Students learn about the role of the attorney in the juvenile court.

LAW 465. Federal Habeas Corpus. 3 Units.

Students study state and federal habeas corpus proceedings and policies, including the history of the "Great Writ;" the complex requirements for habeas corpus proceedings; the exhaustion doctrine; cognizable claims; legal representation; nature of the proceedings and relief; successive petitions; and recent changes in the law.

LAW 490. Do Not Use - Unassigned. 2 Units.

None.

LAW 491. Do Not Use - Unassigned. 2-3 Units.

None.

LAW 500. Administrative Law. 3 Units.

Students study the practices and procedures of administrative agencies; jurisdiction and judicial review applicable to administrative agencies; scope and effect of their decisions; legislation applicable to administrative agencies.

LAW 502. The Executive Branch and the Administrative State. 3 Units.

This online course explores regulatory institutions and processes at the state and federal levels, with a focus on the relationship between the executive branch, the legislature and courts. The course will provide opportunities for development of practical skills such as drafting regulations and participating in the regulatory process, including commenting on agency action and responding to comments. Focus will be given to understanding the role of policy and methods for marshalling and assessing technical information.

LAW 503. Legislation and Statutory Interpretation. 3 Units.

In this age of statutory proliferation, an understanding of how courts interpret statutes is a crucial skill every attorney should possess. The dominant purpose of this class is to train students to make effective statutory interpretation arguments on behalf of their clients. Through a combination of exercises and cases, the class explores the academic and judicial debate concerning appropriate methods of statutory interpretation. In addition to studying the legislative process, students will learn different devices that are used in the interpretation of statutes, such as canons of construction, legislative history and precedent, as well as different theories of statutory interpretation, such as textualism, dynamic statutory interpretation and purposive interpretation. (Practicum).

LAW 505. Legislatures and Lawmaking. 3 Units.

This online course explores legislative institutions and lawmaking processes in state and federal government as well as basic principles of judicial review of legislative action. The course will provide opportunities for development of practical skills such as drafting statutory language, preparing and assessing bill analyses, commenting on legislation, and participating in the legislative process. Open only to graduate students.

LAW 506. Law and Literature. 1-2 Units.

This reading course focuses on the representation of law, lawyers, and legal and ethical issues in world literature. Each seminar participant is required to prepare a presentation on one of the pre-selected literary works and to discuss (i) how the law and lawyers are presented in the work; (ii) what legal, socio-political or ethical problem(s) the work highlights; (iii) how the work resolves the problem(s), if at all; and (iv) how the work might influence a reader's understanding of the law. Participation in the seminar is limited to ten students, who are expected to choose one of the designated works prior to the beginning of the program. Grading will be based upon the student's presentation and a short summary paper.

LAW 507. Environmental Law. 3 Units.

This course is a survey of legal principles and policies relating to protection and enhancement of the physical environment. Particular attention is given to common law doctrines and public rights and remedies; federal and state control programs for the fields of air pollution, water pollution, noise, solid waste management, fish and wildlife resources; planning for federal, state and local administrative agencies.

LAW 509. Special Topics in Environmental Law. 2 or 3 Units.

This course will explore a specific field or issue in environmental law. The particular focus of the course, course requirements, and any prerequisites will be provided in the registration materials for the semester in which the course is offered. Students will be required to complete a substantial scholarly paper. Priority will be given students pursuing the Environmental Law Concentration. Prerequisite or concurrent enrollment: LAW 507.

LAW 510. Natural Resources Law. 3 Units.

Students examine the law and policy relating to the use of federally owned lands for the production or enjoyment of various natural resources. Major themes include the history of federal public land law and policy, the jurisdictional authority of the federal government and the states over public lands, and the respective roles of the federal legislative, executive and judicial branches in formulating and enforcing natural resources law and policy. Specific natural resources considered include water, minerals, timber, grazing, wildlife, recreation, and the preservation of historical and environmental values. (Practicum).

LAW 511. Climate Change Law & Policy. 2 Units.

Climate change is a serious threat to human health and the environment. This course is a survey of the legal tools employed to address global climate change through mitigation and adaptation measures at the international and domestic levels. These measures are relevant to many areas of law practice including water, land use, business, real estate, municipal, legislative, and public law as well as environmental and natural resources. The course will explore the legal regime created at the international level, U.S. responses at the state and local levels, and common law based litigation. Particular attention will be paid to mitigation of greenhouse gas emissions through the Clean Air Act, renewable energy policies, and various initiatives in the transportation, energy and building sectors.

LAW 513. California Lobbying & Politics. 2 Units.

This course explores how power and influence operate in the California Legislature. The first part of the course examines the processes and pressures a California legislator typically encounters prior to casting a vote in the Legislature, including campaigns for local and state office; fundraising; the influence of political parties and partisan leadership; grassroots supporters; and Sacramento-based interests. The second part of the course develops theories of legislative persuasion, including a blend of traditional advocacy skills and political strategy. The course includes a mock legislative hearing exercise at the State Capitol.

LAW 513-O. Lobbying & Politics. 3 Units.

This online course explores lobbying within U.S. state legislatures, with a particular emphasis on legislative and regulatory advocacy in the California legislature. The course provides opportunities for comparison of other state legislatures, and emphasizes development of practical skills that facilitate participation in state legislative and regulatory processes.

LAW 515. Conflict of Laws. 3 Units.

Students study the law applicable to private interstate and international transactions. Domicile, jurisdiction, recognition of foreign judgments and family law matters (divorce, annulment, alimony, custody) as well as choice of law problems in torts, contracts, and other transactions are covered.

LAW 516. Law of Armed Conflict. 2 Units.

The Law of Armed Conflict (also known as International Humanitarian Law) regulates the conduct of armed hostilities to prevent unnecessary suffering. This course examines the moral and legal regimes that govern the resort to war (*jus ad bellum*) and the conduct of war (*jus in bello*). Topics include international law pertaining to targeting, rules of engagement, legality of weapon systems (chemical, biological, nuclear, autonomous, landmines, etc.), prisoners of war, military commissions, protection of civilians as well as many other aspects of armed conflict. Specific attention will be paid to the origins and development of conventional and customary sources of the law of armed conflict such as the Lieber Code, the Hague Conventions, the UN Charter, the Geneva Conventions/Protocols, and the caselaw of international criminal tribunals dating back to World War II. Students will explore the legal aspects of current conflicts and geopolitical hotspots such as South China Sea/Taiwan, Middle East, Ukraine, Korea, the Sahel and others.

LAW 517. Statutes and Regulations. 3 Units.

This course introduces students to strategies and techniques for interpreting and applying statutes and regulations in the modern administrative state. Topics include foundational issues important to public law, such as the legislative process, doctrines of statutory interpretation, the structure of administrative law, and the role of agencies in interpreting and enforcing statutory schemes.

LAW 518. Public Authority in Use. 2 Units.

Examines capacity for effective authoritative decisions beyond single jurisdictions or agencies, such as joint powers authorities, MOUs, contracts, statutes or court determinations (e.g., preemption) and others. Also examines devices for joint actions across sectors or which seek to direct individual behaviors.

LAW 522. Contract Drafting. 3 Units.

In this course students will learn the fundamental contract concepts underlying the drafting process and will learn how to draft contracts that effectively deliver the parties' expectations, manage their risks intentionally, as well as their remedies. Open to graduate law students only.

LAW 523. State and Federal Taxation. 3 Units.

In this course students will learn about the fundamentals of personal, business, and trust & estate income tax law and tax compliance, including basis, tax consequences of property sales, alternative minimum tax, passive activity and at-risk rules, charitable contributions and deductions, tax reduction techniques, and the tax implications of special circumstances.

LAW 526. Mediation. 2-3 Units.

This course provides functional knowledge of the power and practice of mediation, which is increasingly being used to resolve both litigated and non-litigated disputes. Mediation employs a natural third party, the mediator, to help disputing parties make better decisions concerning whether and how to settle a dispute. This course examines the theoretical, legal, ethical, and practical aspects of mediation through lecture, discussion, video simulations and extensive interactive exercises and role-plays. Students will learn to conduct mediations in step-by-step process. This course also covers how to represent a client effectively in mediation and explores appropriate applications of mediation. Enrollment limit. (Simulation).

LAW 528. Online Dispute Resolution. 1 Unit.

Online Dispute Resolution (ODR) is an experiential class designed to introduce professional skills related to the use of technology as part of an alternative dispute resolution (ADR) practice. Students will engage in classroom work and discussions to become familiar with the impact of information and communication technology (ICT) on ADR practice and ethics, but the bulk of the course time will be spent using ICT applications and interacting with the instructor and fellow students regarding the appropriate use of ICT. Course work will demand that students engage in collaborative efforts to assess and use ICT in work with case fact patterns. Feedback will be in the form of group de-briefings, and in direct feedback from the instructor. (Simulation).

LAW 530. Business Organizations. 3 Units.

In this course students will learn about the laws governing business organizations, their formation, and strategic concerns related to the variety of ownership structures.

LAW 531. National Security: Counterterrorism. 1-3 Units.

This course will take an in-depth look at counterterrorism in China, Colombia, India, Israel, Russia, Spain, and the United States. The course will examine competing conceptions and definitions of terrorism at the national and international level and the institutions and processes relevant to operational counterterrorism. This course will include the study of the balance between national security interests and civil liberties found in the following topical areas: relevant Supreme Court decisions in the surveyed nations, legislative provisions in response to acts of terrorism, operational counter-terrorism considerations (including targeted killing), policy recommendations, the use of military tribunals or civil courts in trying suspected terrorists, the emerging law regarding enemy combatants and their detention, and the arguable need for new self-defense doctrines at the global level.

LAW 535. First Amendment. 2-3 Units.

This course is an in-depth and comprehensive study of freedom of speech including political speech, defamation, obscenity, commercial speech and the press. Also included will be a review of governmental demand for information as well as freedom of religion, including the establishment and free exercise clause Prerequisite: Completion of LAW 163.

LAW 542. Employment Discrimination Law. 2-3 Units.

This course will examine laws aimed at curtailing discrimination in the workplace. The course will also examine the different claims, methods of proof, and the defenses available in employment discrimination cases. Statutory coverage will include Title VII of the Civil Rights Act of 1964 (prohibiting discrimination on the basis of race, ethnicity, sex, and religious orientation); the Americans with Disabilities Act; the Age Discrimination in Employment Act; and various state statutes that prohibit discrimination on the basis of sexual orientation and marital status.

LAW 545. Federal Courts. 3 Units.

This course focuses on the interaction between the federal courts and the other branches of the federal government, and the relationship between the federal courts and the states. Representative topics include congressional control over federal jurisdiction; standing, mootness, and ripeness; legislative courts; the appellate jurisdiction of the Supreme Court; federal question jurisdiction; the Erie doctrine and federal common law; the eleventh amendment; the susceptibility of government officials to injunctive relief and damages; and the abstention doctrines.

LAW 550. Immigration Law and Policy. 3 Units.

This course covers legal issues and policies pertaining to non-U.S. citizens, including the regulation of their admission into and removal from the United States, and/or their naturalization as U.S. citizens. This course critically examines how and why the rights of noncitizens who are in U.S. territory differ from the rights of citizens. These topics will be covered from various perspectives, including constitutional law, human rights, ethics and morality, and history.

LAW 555. Labor Law. 3 Units.

This course focuses on the right to organize; organization of labor unions, strikes; picketing; boycotts, collective bargaining; unfair labor practices of employers and unions; the union member and his union; the National Labor Relations Act and the Labor Management Relations Act; preemption of State regulation.

LAW 560. Land Use Planning. 2 Units.

A survey of various types of governmental controls on land use including zoning, subdivision controls, official maps, and eminent domain.

Prerequisite: LAW 125.

LAW 561. Representing Local Agencies. 1 Unit.

This active learning course examines the various roles of an attorney representing a local agency. These roles are studied in a variety of contexts, including public meetings, closed sessions, administrative hearings, and through the course of communications with the client. The course begins with a brief review of the structure of local governments. Through interactive team exercises and mock hearings, students develop and demonstrate appropriate responses to client issues. Students learn the distinctions between advocating for a client as opposed to providing neutral legal advice or assessing risk while gaining familiarity with the attorney-client and attorney work product privileges. Enrollment limit. (Practicum).

LAW 566. Public Agency Law. 2 Units.

Using a combination of theoretical and practical approaches, students learn about the various aspects of public agency law and work as government lawyers. Students engage in a thorough analysis of a specific complex contemporary government law issue and then develop proposals to resolve the issue through legislative or administrative processes. Requires completion of a significant research project.

LAW 567. Election Law. 2 Units.

A case law study of the political process at the state and local levels. Areas covered include voting and representation, redistricting, minority voting rights, campaign finance, bribery, political parties and the initiative and referendum process.

LAW 567-O. Election Law - Online. 3 Units.

The course introduces the main concepts of election law. Coverage includes constitutional law and principles, campaign finance law, election administration, and the Voting Rights Act, among other topics. The online version is taught as a three-unit course and is open and intended for graduate students. JD and LL.M. students may only enroll with permission.

LAW 568. California Initiative Seminar. 2 Units.

This course involves a detailed review of the California initiative process and specialized research techniques appropriate for understanding initiative measures. Each student prepares an objective analysis of one or more initiatives that are likely to appear on an upcoming California statewide ballot. The analysis includes a clear description of what the initiative does, whether there are serious ambiguities in the text of the initiative, and whether the initiative is likely to be held constitutional if challenged. The analysis does not include a recommendation of how people should vote or comments about the wisdom of the initiative. (Practicum).

LAW 570. Health Law. 3 Units.

This course is an introduction to the U.S. health care system and public policies and laws that impact both health care providers and consumers of health care. Topics covered include federal and state regulation of hospitals, physicians and managed care organizations; standards of care and medical malpractice; privacy and confidentiality; informed consent; access to care and federal/state reform proposals; public and private financing of health care; forms of health care enterprises, and end of life issues.

LAW 572. Public Health Law. 3 Units.

Students study legal powers and duties of government to assure the conditions necessary for the public to be healthy (e.g., to identify, prevent, and ameliorate health risks to the population), and the limitations on government's power to constrain the autonomous, privacy, proprietary, and other legally protected interests of individuals for the protection and promotion of public health. Topics covered include the foundation and scope of public health state policy powers; health promotion, persuasion, and free expression control of infectious diseases; bioterrorism; public health regulation of property and the professions; tort law's role in public health; and obesity and the scope of public health.

LAW 573. Bioethics and Public Health Law. 1-3 Units.

This course examines the developing area of Bioethics, considering legal topics such as assisted reproduction, wrongful conception/birth/life, and death and dying. The course also provides an introduction to legal issues emerging in the field of Public Health. The focus of the course varies from year to year depending on emerging medical/legal/ethical issues and also depending on whether the course is taught in the one, two, or three unit format.

LAW 576. Cap. Lawyering and Pol. Making. 2 Units.

This course introduces students to the lawyer's role in developing, modifying, implementing, advocating, and influencing public policy, including: legislation, regulations, executive orders, court orders, and other policy edicts at the national, state, and local levels. Students learn how to do policy analysis; learn the essential organization and procedures of the various policymaking venues; are able to consider and weigh strategic implications associated with the various venues and processes; conduct research using a variety of sources unique to policymaking in California and other settings; learn and develop skills for advocacy, negotiation and compromise in a policymaking setting; and practice applying course knowledge and skills to important public policy matters of the day. Students complete a project on an actual and current public policy problem.

LAW 576-O. Government Law & Policymaking. 3 Units.

This online course introduces students to the role of government agency leaders in developing, modifying, implementing, advocating, and influencing public policy, including: legislation, regulations, executive orders, court orders, and other policy edicts at the national and state levels. Students learn how to do policy analysis; learn the essential organization and procedures of the various policymaking venues; are able to consider and weigh strategic implications associated with the various venues and processes; conduct research using a variety of sources unique to policymaking in federal and state settings; learn and develop skills for advocacy, negotiation and compromise in a policymaking setting; and practice applying course knowledge and skills to important public policy matters of the day. Students complete a project on an actual and current public policy problem.

LAW 580. Public Education Law. 2-3 Units.

Survey of existing statutory and case law relating to rights, obligations and responsibilities of public school personnel, students, faculty, parents, administration, and financing of public education.

LAW 583. Water & Environmental Justice. 3 Units.

Water & Environmental Justice (3 units). This course will explore challenges and opportunities in meeting the goal of providing a healthy environment and safe, affordable, accessible, and reliable water supplies to all people regardless of race, ethnicity, gender, economic status, national origin, and education level. Specific topics may include, among others, the human right to water, disparate impacts from facility siting, toxic exposure, climate justice, food security, access to nature, participation in environmental governance, and capacity building in disadvantaged communities. Enrollment is limited to graduate students.

LAW 586. Federal Indian Law. 2-3 Units.

A course covering the relationship of American Indian nations and their members to the federal and state governments. The course is an introduction to the field of Native American law and will focus on tribal sovereignty, criminal and civil jurisdiction, taxation, land and water rights, natural and cultural resources, environmental regulation, and tribal gaming.

LAW 590. Animal Law. 2 Units.

This course focuses on the treatment of animals in a wide variety of contexts, including their legal classification as property, rights and remedies within the tort system for injuries inflicted on animals, the development of laws relating to commercial uses of animals, including for laboratory research, and means of protecting animals through legislation and anti-cruelty laws. The course provides an opportunity to think critically about the historical and current treatment of animals by the legal system and to consider what role law plays in determining their future.

LAW 600. Public International Law. 3 Units.

Students study the nature, sources and evolution of international law; relation of international law to municipal law; subjects of international law; peaceful settlement of disputes; international agreements; state responsibility and treatment of aliens; the use of force; the role of international organizations.

LAW 602. United Nations: Law and Practice. 1-3 Units.

This course examines the United Nations' primary organs with respect to their roles in the development, interpretation, and enforcement of international law and the resolution of international disputes, using case studies to illuminate contemporary challenges to the exercise of these functions. Drawing on diverse theoretical perspectives about the nature and aims of the international legal system, we will conclude by evaluating proposals for UN reform.

LAW 608. International and Foreign Legal Research. 1-2 Units.

The course examines methods, strategies, and sources for international and foreign legal research. The emphasis is on developing research skills in the area of international law, although the course will also include instruction related to foreign legal systems. General topics to be covered include treaties, customary international law, international courts and arbitration. (P/F).

LAW 614. International Protection of Human Rights. 2-3 Units.

This course explores the law governing the international protection of human rights and the institutional mechanisms through which such protection may be achieved; Universal Declaration of Human Rights and the role of the United Nations; the International Covenant on Civil and Political Rights and the International Covenant on Economic, Social and Cultural Rights; genocide, and humanitarian and human rights issues relating to armed conflict, refugees, and reconciliation; treaties and non-treaty arrangements, including international criminal prosecutions; European Convention on Human Rights and other regional systems of protection; activities of non-governmental organizations; enforcement of human rights standards within the United States.

LAW 616. Marijuana Law and Drug Policy. 2 Units.

Most Americans now live in states where marijuana is legally available for medical or medical and recreational use. Despite that, they are violating the federal Controlled Substances Act of 1970 when they engage in almost any activity involving marijuana. This course examines the unusual history of, the regulation of marijuana, a product that into the 20th Century had recognized medical uses. It explores how marijuana went from being considered a useful product to becoming the “demon weed” and then how it has regained acceptance within the United States. Along the way, the course focuses on the War on Drugs and how that war continues to impact Americans despite changed attitudes towards marijuana. Also, potentially within the scope of the course is an expanded look at drug policy generally as several states and researchers are exploring medical benefits of drugs like L.S.D. and psilocybin once seen as so dangerous that they have no medical use.

LAW 617. Practice and Business of Cannabis Law. 2 Units.

The course encompasses both a theoretical and applied approach to practicing law in the cannabis space. The business of cannabis and practicing law in the space necessitates navigating the contradictions implicit in the often conflicting federal, state, and local laws and lawyers must navigate these contradictions while staying abreast of continuously emerging laws, regulations, and policies. The course covers topics including (i) ethical obligations specific to lawyers representing cannabis clients, (ii) corporate structuring and tax planning for small companies and multi-state operators; (iii) financing challenges and solutions in light of current banking limitations and securitization obstacles; (iv) taxation issues given IRS section 280E (inability to take ordinary business expenses); (v) the lack of bankruptcy protection; (vi) cannabis in the public markets and securities law; and licensing and compliance with local jurisdiction and state regulations.

LAW 619. International Criminal Law. 1-3 Units.

Students study International Criminal Law with an emphasis on international crimes generally associated with armed conflicts. The primary crimes studied are violations of the laws and customs of war, crimes against humanity, and genocide. The course includes historical background on the Nuremberg and Tokyo tribunals of post-World War II and a study of the current tribunals for adjudicating these crimes, with a particular focus on the jurisprudence of the ad hoc tribunals created by the United Nations for crimes committed in the former Yugoslavia and in Rwanda. The topics covered include the jurisdiction of the international tribunals; substantive crimes; theories of responsibility; defenses; the blending of civil law and common law legal systems; the impact of an international setting on criminal procedure issues; and the multiple forums in which international crimes are adjudicated. There will be a writing requirement for the course in the form of either a paper and/or a take-home exam.

LAW 620. International Environmental Law. 3 Units.

This course examines national, regional, and international efforts to protect the global environment, prevent transfrontier pollution, and provide for the safe transfer of hazardous substances and technologies. Particular attention is devoted to legal problems raised by attempts not only to prevent, but also to mitigate and repair (or compensate for), harm to specific resources or the environment.

LAW 621. International Water Resources Law Seminar. 2-3 Units.

This seminar focuses on the theoretical bases and practical application of the law governing international fresh water resources. Students study the principal cases and controversies in the field and analyze the most significant global and regional instruments. Enrollment limit.

LAW 624. Legal Spanish for U.S. Lawyers. 2 Units.

This course prepares bilingual students and students who are proficient in Spanish, to represent Spanish speaking clients in the U.S. legal system, or to work in Spanish on matters involving U.S.-Latin American relations. The course introduces students to important vocabulary and emphasize skills in areas of law most likely to require lawyering in Spanish. The course also includes discussion of topics important to cross-cultural lawyering, including the use of interpreters by U.S. lawyers and the courts. (P/F or Graded) (Simulation).

LAW 625. International Business Transactions. 3 Units.

This course focuses on problems faced by the international capital market and multinational corporation, including difficulties faced in dealing with several, sometimes conflicting, national and international regulatory bodies designed to control or encourage economic development, protect investors and consumers, and allocate foreign exchange, and corporate legal techniques of foreign operation and financing. Specific areas to be explored include cross border sales (CISG), agents and distributors, branches and subsidiaries, commercial and standby letters of credit, the US Foreign Corrupt Practices Act, free trade areas and customs unions, antitrust/competition law, licensing, franchising, joint ventures, intellectual property protection, taxation, choice of law and forum and dispute resolution. (Practicum).

LAW 630. International Banking. 2 Units.

This course is an introduction to the structure and regulation of the international banking system. Topics include: the role and authority of pertinent U.S., non-U.S., and international regulators; methods of entry into U.S. and non-U.S. banking markets; types and regulation of international banking activities; risk analysis; less-developed-country lending; conflicts of public policy; foreign bank secrecy.

LAW 631. International Negotiations. 2 Units.

In this course, students will explore how international agreements are made. In tandem with a review of the law of treaties, historical case studies, and cutting-edge negotiation theory, students will participate in simulations of transnational negotiations. Enrollment limit. (Practicum).

LAW 635. Transnational Litigation. 3 Units.

Students study procedural aspects of private transnational litigation in the U.S. and Europe, including jurisdiction, service of process, taking of evidence, interim measures of protection and enforcement of judgments. Also covered are: choice of law, sovereign immunity and a survey of the rules governing international arbitration and enforcement of arbitration awards.

LAW 638. EU: Int'l Trade & External Relation. 1 Unit.

The current US Administration's approach to trade and trade policy with friend and foe is significantly more 'robust' than that of previous administrations. This new direction represents a substantial shift not only for the EU but also for the existent world trade system as such. The course "EU: Int'l Trade & External Relations" will explore and explain different aspects of this shift and what it portends by contrasting the at times disparate US and EU approaches to bilateral and global trade arrangements. In order to provide a basis for fruitful discussion, an introduction will be given in the EU's approach to the WTO and its dispute settlement mechanism as well as its approach to bilateral and regional trade agreements and their clauses on broader policy goals such as promoting human rights, international environmental law goals, and social rights. In addition, the course will provide insight into the legal intricacies the EU faces when entering into relations with other States and organizations, as a consequence of its composite legal order.

LAW 647. International Economic Law. 2 Units.

This course serves as a broad introduction to the legal aspects of international economic relations and global economic governance, with a focus on trade and investment. The course will look at sources of international economic law, and also international actors and international financial institutions in this regime. It will additionally consider the law relating to the International circulation of goods, services and factors of production, to the protection of international investment, as well as the role of supranational institutions (WTO/ICSID) in the area of trade and investment dispute resolution.

LAW 650. European Union Law. 1-3 Units.

This course is an introductory study and analysis of substantive EC law within the framework of an understanding of the complex socio-economic and political environment within which the Treaty of Rome is implemented, starting with the reasons for the formation of the EC and the institutions of the EC, including: free movement of goods, internal taxation, quantitative restrictions, competition law, free movement of capital, services and people. The course also covers EC external relations with several countries or groups of countries.

LAW 654. European Union Law for International Business. 1 Unit.

This course provides a general introduction to EU law, in the context of how businesses typically enter the EU market. The course concentrates on key matters that international business partners will face entering the EU market and the discussion will focus on selling goods to an EU buyer, e-commerce activities aiming at the EU market, sales via an EU representative, entering the EU market via franchising arrangements, establishing a permanent presence in the EU, and related matters. This is a problem based course and students will work collaboratively to resolve challenging case studies.

LAW 675. U.S. & International Sale of Goods. 2 Units.

This course covers all stages of contracts for the sale of goods in domestic and international transactions including documentary sales and electronic transactions. Focus is upon existing Article 2 and revised Article I of the Uniform Commercial Codes. Selected coverage of certain aspects of article 2A and revised Article 5; of acts dealing with electronic communications; of federal consumer protection acts; and of the Convention on Contracts for the International Sale of Goods. Prerequisite: Contracts.

LAW 676. International Labor Law. 2-3 Units.

This course will cover bilateral, regional, multilateral and other global regimes that involve laws regulating workers and the workplace across national boundaries. It will include norms and practices adopted by governments, including as part of trade agreements, but also those involving private rules and procedures in codes of conduct and other corporate social responsibility programs. The course will also explore the conflicts and intersections of these global labor regimes with human rights norms and some comparative laws, particularly those involving the United States.

LAW 680. International Intellectual Property. 1-3 Units.

Trademarks, copyrights, patents and trade secrets will be reviewed by a survey of certain aspects of select international treaties. The course has a strong international comparative law component with a Pacific Rim or European Union focus.

LAW 688. Internship. 1-12 Units.

This course is used for Master of Laws (LLM) and Master of Science in Law (MSL) candidates who are placed in any public or private organization for a law-related internship. Interns are expected to be fully integrated into the daily work of the organization and receive regular supervision and mentoring. Among the tasks normally assigned to interns are research, analysis, and writing related to law, legislation, regulation, and policy, as well as experiential opportunities to observe and participate in meetings and public proceedings. MSL candidates should be assigned work that relates to law, regulation, and/or policy from the perspective of a non-lawyer developing expertise in these fields. Interdisciplinary and experiential opportunities are encouraged, as are opportunities for students to attend meetings/hearings and to meet others in the office or industry. This course is designed for LLM and MSL students only.

LAW 689. International Arbitration. 2-3 Units.

Come learn how to sue a sovereign state! Indeed, the course culminates in an arbitration between an investor and a host state in which students star as counsel and arbitrators. En route, the course will cover the fundamentals of investment treaty law and arbitration, including the appointment and challenge of arbitrators, issues of corruption and illegality of foreign investments, the various protections under investment treaties and the enforcement of arbitral awards against states. We also consider the prickly public policy issues implicated by investor-state arbitration and the cutting-edge reforms contemplated by the trade law body of the United Nations in response to the resulting backlash. (Practicum).

LAW 690. Special Topics- International. 1-3 Units.

Special Topic Courses in International LAW.

LAW 690A. International Law In Practice. 1 Unit.

Students will learn about law practice in Europe and world-wide through observation and instruction. This seminar consists of a pre-departure meeting, placement in an internship outside of the United States in a law firm, company, or legal institution for five to six weeks prior to the Salzburg Summer Program, and bi-weekly online conferences during the course of the internship. Students will also be required to keep a reflective journal and write periodic reflective essays. Students interested in this course must contact the instructor to discuss the placement at least four month prior to the start of the internship.

LAW 690B. Hot Topics in European and International Company Law. 1 Unit.

After providing a general introduction to comparative company law and its challenges, the course will deal with conceptual differences between common law and civil law rules on companies regarding source, form, style and substance. The special part of the lecture will focus on: - Brexit and its consequences for EU/International company law - Corporate social responsibility (liability, reporting) - M&A (creditor protection, cross-border conversion) - Shareholders liability (e. g. liability for a delayed insolvency request) - Directors' duties (codification of the business judgment rule, compliance in the field of data protection, employee protection for managers, D&O insurance) - Equity-replacing shareholder loans The course will highlight possible consequences for US enterprises doing business with European partners. (Practicum).

LAW 692. Comparative Freedom of Expression. 1 Unit.

This course considers issues of free expression arising in Europe and the United States, particularly with regard to government regulation of speech and of the press. Most of the attention will be directed to the First Amendment and the European Court of Human Rights that explain and apply Article 10 of the European Convention. There will be a focus on the doctrines as to which of the two systems have taken divergent paths, such as in dealing with "hate speech" and defamation.

LAW 694. International Dispute Resolution. 1 Unit.

This course surveys the wide variety of process choices in international dispute resolution. It will include a comparison between civil and common law judicial procedure and of alternative dispute resolution methods such as international arbitration and mediation. The course will examine the legal, policy, ethical, and jurisprudential issues associated with these processes. It will also address the negotiation and drafting of choice of law and choice of forum clauses, as well as of arbitration agreements. The course will be taught through case law, descriptive readings, simulation exercises, and discussion.

LAW 699. Special Topics. 1-4 Units.

Special Topic Courses in LAW.

LAW 699A. California Craft Beer Law. 2 Units.

In this course, you will learn the constitutional, statutory, and regulatory framework that controls and impacts California craft breweries on a daily basis. Topics we will cover include the historical bases for alcohol regulation, the three-tier system, licensing and regulation, ABC enforcement procedures, and various compliance requirements. We will also lightly touch on various legal disciplines that impact craft-breweries, including entity formation and intellectual property (trademarks). This course will introduce you to the roles lawyers play in counseling and representing California craft breweries. This course will also familiarize you with the surprisingly wide spectrum of legal issues that attorneys representing California craft breweries must be familiar with to competently perform their work.

LAW 699AA. Legal Argumentation Seminar. 2-3 Units.

Legal practice is organized around making persuasive arguments. Most of the argumentative techniques were developed nearly 2,500 years ago as part of the classical rhetorical tradition. In this seminar students will study the relevance of this tradition for contemporary lawyering.

LAW 699AB. Workplace Investigations. 2 Units.

Through this course students will learn about workplace investigations, including consistent investigative practices, preparing for and conducting effective interviews, creating a thorough documentary record, making credibility determinations, reaching findings supported by the record, and writing defensible investigative reports. The course will be taught using simulation and a highly interactive format. (Simulation).

LAW 699AC. Defamation Law. 1 Unit.

This one-unit, interactive course will focus on the complex and interesting law of defamation (i.e., the law about false reputation-harming communications). Raising both tort and constitutional law issues, defamation law is regularly tested on the Bar Exam.

LAW 699AD. US and Intl Arbitration. 3 Units.

This survey course of U.S. and international arbitration introduces students to both U.S. arbitration and international investor-state arbitration. This course will explore the legal basis of arbitration from commencing arbitration and the arbitrators' jurisdiction to challenging and confirming awards and their vacatur or annulment, and will learn the importance of the arbitration clause or submission agreement, forum selection, and arbitration provider rules. Other topics covered include the appointment of arbitrators; interim measures of protection; the application of substantive investment protection standards in treaties; and the enforceability of awards. The course will culminate in a series of simulated arbitrations, in which students will act both as advocates and arbitrators. (Simulation.).

LAW 699AE. Artificial Intelligence and the Law. 2 Units.

This course will explore the rise of new technology, its relation to the law, the bodies that regulate technology, and its potential future applications with a focus on AI and big data. Students will learn about the practical challenges, as well as the benefits and limitations, of technology applied in the legal system, and will consider the ethics of the AI transformation for the legal profession.

LAW 699AF. Sports Law in Practice. 1 Unit.

This course is focused on how to practice as a Sports Law Attorney. Reviewing case law, collective bargaining agreements, statutory and regulatory law, the course will consider the impacts of current laws on the sports industry, in particular the new rules allowing for college athletes to profit from name, image, and likeness use. Other subject matter the course will cover includes anti-trust, right to publicity, client representation, negotiations, and lock outs and strikes. Each student will negotiate a player's contract, endorsement deal, or coach's contract. In addition, students will learn the practical skills that are required to be a Sports Attorney.

LAW 699AG. Negotiating Entertainment Contracts. 1 Unit.

The course examines the theoretical, ethical, and practical skills essential to lawyers representing a broad array of domestic and international stakeholders in the entertainment industry from directors to actors, writers and producers. Students will learn how to conduct typical contract negotiations with artists guilds as well as negotiations of separation and exit agreements for breaches of contract.

LAW 699AH. Juvenile Dependency Law. 2-3 Units.

This course includes an in-depth review of child welfare investigations and juvenile dependency court procedure and practice. Sub-topics include child abuse and neglect allegations, juvenile dependency status review hearings, and permanency planning requirements. Students will additionally learn about the roles of the attorneys involved in the juvenile dependency court system.

LAW 699AI. Doing Business in Europe: EU and International Law Essentials. 1 Unit.

This course provides a general introduction to the EU and International Law framework for US businesses entering the EU. It is structured according to the different modes of how businesses typically access the EU market: E-commerce activities aiming at the EU market, direct sales to an EU buyer, sales via an EU representative, entering the EU market via franchising arrangements and joint ventures, establishing a permanent presence in the EU and related matters. The discussion will focus on the relevant EU law questions, such as EU structure, basics of the law of establishment, free movement of goods, competition law, etc. The course will also cover the international law obligations of the EU and its members regarding US businesses in the EU. These rules include the WTO legal framework that governs trade between the US and the EU, as well as the rules of international investment law and investor-state arbitration that protect US investors in the EU.

LAW 699AJ. eDiscovery Law. 3 Units.

Increasingly, attorneys are becoming "general contractors" when it comes to certain highly technical areas of the law. This is certainly true of the practice of eDiscovery. Unless you have chosen to make eDiscovery the focus of your practice, you will most likely instead be charged with assembling – and then managing – the right team of attorney specialists, technologists, and allied professionals who will conduct the eDiscovery components of cases on your behalf and under your direction. Any attorney serving in such a capacity will need to know enough about the law and technical aspects of eDiscovery to assemble the right team, keep costs under control, and ensure that legal and ethical obligations to clients, the court, and opponents are met and discharged. This course endeavors to impart such "general contractor" knowledge and expertise.

LAW 699AK. Jury Selection. 2-3 Units.

This course will focus on developing the “art” of jury selection in workshops. Students will learn about current topics in jury selection and will solicit jurors for a simulated case. The final will be a jury selection exercise followed by a brief opening statement where jurors will vote after opening statement so that students can determine whether the questions they asked served to discover the jurors bias or predisposition in favor of or against their case.

LAW 699AL. Race and the Law. 2 Units.

The course will examine the use of the law to perpetuate and eradicate racial injustice in the United States. Beginning with treatment of the American Indian and the inception and rise of slavery during the colonial period, we will then travel through the racial desegregation decision of the United States Supreme Court in *Brown v. Board of Education* in 1954 to the present issues of racial classification and immigration status. The goals of the course are to achieve an understanding of the role of law in its social context, especially with regard to the use of legal institutions. Also, we will address the law and its creation and maintenance of systems of racial injustice and examine the potential and limits of the use of law (especially litigation) as a tool for social change. The major institutions focused upon will be the state courts and the state legislatures with regard to their role in the preclusion or allowance of traditional family relations, educational options, due process in the courts, and other “rights” for what would be considered BIPOC individuals in our current time. The course will have a thorough examination of the analytical framework for the study of race and the law. Two main subjects will be covered: racial prejudice and race classification.

LAW 699BB. The Law of American Policing. 1-2 Units.

This seminar explores the establishment, role, and function of police in a democratic society. It will provide a foundation in the history of police culture/behavior, police discretion and its control. There will be a focus on the emerging topics of police legitimacy and public support, use of force, institutional bias, and racial justice. We will also discuss the present abolition movements and reform efforts across the country and within California.

LAW 699C. Leading in the Law. 1 Unit.

Recent research shows that being a great lawyer is more than rote knowledge, technical skills, and intelligence in an IQ sense. The purpose of this course is to introduce students to Emotional Intelligence (EI) theories and concepts to increase knowledge of the topic and to provide applicable tools for skill building in the realms of peak performance, stress management, intrapersonal and interpersonal awareness, resilience / adaptability. EI is defined as an ability to recognize and effectively manage emotions in ourselves and with others. The course begins with taking the ESCI-U, a scientifically validated and widely used EI assessment. The information obtained will be grouped into a class-wide data set (no individual information will be shared) to inform the goals and areas of emphasis for the class. The course mixes didactic and experiential components providing an overview of various models of EI, performance enhancement skills, recent research findings in mindfulness, performance, and the brain, and insights on practical application of EI skills to lawyering success. Enrolled students will be assessed a \$55 fee for the Emotional and Social Intelligence Competency Inventory (ESCI-U) that will be used as part of this course to provide feedback on your emotional intelligence.

LAW 699CC. Racial Justice and Equity Practicum. 3-4 Units.

Students in this course will work directly with a community organization to promote racial justice and equity through research projects, promotion of a speaker series, and legislative work. The practicum will focus on structural racism and explicit and implicit biases and how the effects of these forces are manifest in the criminal justice system, including constitutional and civil rights violations on the basis of race. The practicum will also focus on increasing public awareness of racism and racial injustice in the area of criminal justice and designing anti-racist solutions. Students will attend a weekly seminar and will complete 150 (3 units) to 200 (4 units) hours of on-site work with an approved community organization. This course is an experiential learning course and does count toward the externship requirement in the experiential learning graduation requirement.

LAW 699DD. Criminal Competency and Responsibility. 2-3 Units.

Students will learn substantive law relating to mental health issues in the criminal justice system and then apply that knowledge in simulated advocacy skill workshops. Students will learn through reading, discussion, extensive role-playing, and self-reflection. Students will conduct simulated opening statements, closing arguments, direct and cross examination, expert preparation, competency bench trials, and criminal responsibility jury trials using a mock case file.

LAW 699E. Civ Rights Hist for Mod Lawyer. 2 Units.

Students learn about historic civil rights issues, laws and court decisions that have shaped the modern landscape of civil rights law, and they apply the laws and decisions to contemporary issues, which may include the operation of the criminal justice system, employment, voting, housing, and education.

LAW 699EE. Expert Testimony Using Technology. 2-3 Units.

Students will learn substantive law regarding evidentiary issues surrounding the admissibility of expert testimony and then apply that knowledge in simulated advocacy skill workshops. Students will learn through reading, discussion, extensive role-playing, and self-reflection. Students will conduct simulated expert interviews, expert preparation, preparing and using technology-based demonstrative evidence, depositions, direct examination, and cross examination.

LAW 699F. Cybersecurity Law & Policy. 1-2 Units.

This course will provide students exposure to the current key legal and policy issues related to cybersecurity, including the legal authorities and obligations of both the government and the private sector with respect to protecting computer systems and networks, as well as the national security aspects of the cyber domain including authorities related to offensive activities in cyberspace. This course will include a survey of federal laws, executive orders, regulations and cases related to surveillance, cyber intrusions by both private and nation-state actors, data breaches, and privacy and civil liberties matters, among other topics. The course will also explore the legislative and technology landscape in this dynamic area, and will provide students with opportunities to discuss cutting-edge issues at the intersection of law, technology and policy.

LAW 699G. Information Privacy Law. 1-2 Units.

This course examines an individual’s ability to control his or her personal information. Privacy law consists of constitutional law, statutory law, torts, and contracts. This course begins with foundation of privacy law in the United States and tracks the evolution of privacy law into 21st Century statutes. The course considers the challenges of regulating and enforcing privacy laws.

LAW 699H. Race, Mass Incarceration & Criminal Justice Reform. 3 Units.

This course explores the rise of mass incarceration between the 1970's and the 2000's, its consequences for communities of color, and the emerging strategies to move the US justice system away from its heavy reliance on incarceration. The course is broken into two parts. In the first half of the semester, we will examine the causes and dynamics of mass incarceration in America. In the second half of the course, we will look at how criminal justice can be reformed to address the current crisis of mass incarceration.

LAW 699I. Leadership in Organizations. 2 Units.

This course helps prepare students for responsible leadership and service in the many roles that lawyers perform both in and out of legal practice. Students are introduced to basic principles and methods of leadership and apply what they are learning to their current leadership role. Students will assess their own leadership strengths and weaknesses and develop the skills and self-awareness necessary to lead ethically and effectively. Registration in this course requires concurrent service in a leadership role, such as serving as a board member for a Registered Student Organization, the Student Bar Association, or a non-profit board, or serving as a Torts Fellow. (Practicum).

LAW 699J. Gaming Law and Regulation. 1 Unit.

This course will provide a basic working knowledge and understanding of the North American and International Gaming Industry. Our focus will be primarily on the domestic gaming industry which will include an examination of what legally constitutes an act of gambling; how tribal gaming and commercial gaming are regulated by federal and state governments; the administrative process for obtaining a privileged gaming license; technology licensing; the structuring of a business entity with consideration of gaming license requirements and investigative inquiries; the laws and regulatory agency oversight of gaming activities; public policy issues and problem gaming considerations.

LAW 699K. Law Teaching. 2 Units.

The course focuses on all aspects of designing law school courses and teaching law students, including course sequencing, classroom teaching, and designing and grading exams. The course also addresses how to develop as law teacher. Students will be taught the best practices through lectures, discussions, interactive exercises, and role-plays.

LAW 699L. Writing for Publication. 2 Units.

This course explores best practices with respect to research and writing for publication in the fields of international and comparative law. It is designed for JSD and LLM students who plan to write theses or dissertations, as well as other students interested in doing serious scholarly or policy writing.

LAW 699M. Legal English. 1 Unit.

This course prepares international students to work with English-speaking clients. The course introduces students to important grammar, legal vocabulary, and idioms often encountered when lawyering in English. Students will practice writing under timed conditions and oral presentation skills. The course also includes discussion of topics important to cross-cultural lawyering. This course is mandatory for all graduate law students, who are non-native English speakers (P/F).

LAW 699N. Disability Law. 1-2 Units.

In this course, we will cover the statutes, regulations and cases that support the rights of individuals with disabilities, their families and caregivers. Since everyone with a disability is a person first, their rights impact every category of legal study and practice. Among the important legislation that we will study are the following: Individuals with Disabilities Education Act (IDEA); Americans with Disabilities Act of 1990 (ADA); and Federal Civil Rights Act.

LAW 699O. Corp Gov & Human Rights. 1 Unit.**LAW 699P. Democracy & the Rule of Law. 1 Unit.****LAW 699Q. Victims in Criminal Procedure. 2 Units.**

This course examines the developing role of crime victims in the U.S. justice system and is critical for anyone who will come into contact with or work with victims of crimes. Students will understand the justice system from the perspective of crime victims, learn about victims' constitutional rights, and understand why victim participation is critical for the proper functioning of the criminal justice system.

LAW 699R. The Law of Art, International Commerce and Cultural Heritage. 1 Unit.

This course will explore "art" and "cultural property and heritage" as fields of legal inquiry and practice. The course will examine the intellectual, economic, moral, property rights, and arising connections with an artist's works and their derivative rights in the United States in the United States and international contexts.

LAW 699S. Reproductive Rights and Justice. 1-2 Units.

This seminar course will introduce students to select topics in the field of reproductive rights and justice. Students will explore topics related to sterilization, contraception, abortion, pregnancy, and childbirth. Prerequisite: LAW 163 Constitutional Law.

LAW 699T. Law and Legal Technology. 1-2 Units.

This course will equip students with the skills to understand the technological tools in use by legal professionals. An examination of current legal technology and its implications on ethical obligations will provide a grounding for the practical use of these tools. The course will also review how to keep current with new technological developments, and how such developments might relate to legal ethics. Areas of focus will include privacy and security, productivity software, practice management, e-discovery, and social media. Technological expertise is not required. Course Material Fee: \$120 - National Society of Legal Technology.

LAW 699U. JSD Research Seminar. 1 Unit.**LAW 699V. Settling International Disputes: The Global Trend. 1 Unit.**

This course will introduce students to international dispute resolution techniques, including negotiation, mediation, and arbitration, with a focus on the global movement toward online dispute resolution (ODR). Students will be introduced to international ODR standards and best practices and discuss both the opportunities and shortfalls of ODR processes in the context of global transactions. The course will also introduce cross-cultural communication issues and obstacles, and strategies for overcoming them. Students will participate in group exercises and simulations and course materials will be curated from a variety of international resources.

LAW 699W. Healthcare Compliance. 3 Units.

This course provides an overview of healthcare compliance from conceptual, substantive, and operational perspectives. Students will explore the need for compliance programs within healthcare organizations. The course will provide an overview of the federal laws that generate the most significant compliance obligations, including False Claims Act, Anti-Kickback Statute, Stark Law, HIPAA, HITECH, antitrust laws, EMTALA, and tax laws. Students will also examine legal and practical issues related to the operation of a compliance program.

LAW 699X. Negotiations. 3 Units.

This course examines the theoretical, ethical, cultural, and practical considerations essential to effective negotiations. Students learn negotiation skills through lecture, discussion, and interactive exercises and role-plays. Students are introduced to best practices in negotiations, including preparation, strategy, and tools and techniques that enhance negotiation success. This course helps students understand competitive and collaborative approaches and identify strengths and weaknesses in personal negotiating style. Enrollment limit and open only to graduate students. (Simulation).

LAW 699Y. Implicit Bias and the Law: Modern Forms of Discrimination. 2 Units.

Discrimination in the workplace has taken center stage in the country's legal and political arena. Despite extraordinary progress for women and minorities since the first state and federal anti-discrimination laws were enacted, we have recently seen an uptick in litigation, lawmaking, and government agency enforcement designed to address today's more subtle and nuanced forms of discrimination, including implicit bias. The goal of this course is to analyze these modern forms of discrimination, evaluate the perspectives of various stakeholders, and explore effective ways to address these issues through the law. The course combines theory and practice to prepare students for the type of work they will do as lawyers advising clients in this area of the law.

LAW 699Z. Voting Rights Then and Now. 1 Unit.

This seminar explores the origins and centrality of voting rights, the factual and theoretical bases for the Voting Rights Act of 1965, enforcement of the Voting Rights Act, and the modern struggle for voting rights. Students will learn how social conditions and movements can affect the law, understand the basic legal principles of the law forbidding discrimination in voting rights, and how to apply these principles to contemporary issues.

LAW 700. American Legal History Seminar. 2-3 Units.

This course focuses on the development of the American legal system and its interaction with society and politics from the reception of English Common Law in colonial times until the present. Representative topics include causes and effects of the revolution, formation and implementation of the Constitution, slavery and civil war, industrialization and urbanization, the regulatory state, cultural pluralism, international affairs, and contemporary technological and social change. Each student conducts an independent research project into some aspect of the evolution of law in the United States through its legal institutions and influential individuals. Enrollment limit.

LAW 701. Poverty Law. 3 Units.

This course dives into the relationship between poverty and law in the United States and the legal systems people living in poverty engage with regularly. Reviewing poverty data, policy arguments, legal doctrine, and practice, we will explore modern anti-poverty programs and issues such as welfare, work, housing, health, education, and criminalization. The course will conclude with an examination of new trends in legal services and the role lawyers can play in empowering historically marginalized communities.

LAW 702. Street Law International. 3 Units.

Law students participate in a boot camp during the first three weeks of the semester and then teach practical legal trial skills to local high school students during the last 11 weeks of the course. Legal subjects include Constitutional Law, Civil Rights Law, Criminal Law, and Trial Advocacy. With guidance from the supervising high school teacher, law students teach two weekly sessions of about one hour each at a local high school, and provide mentoring and role modeling for the high school students. Law students also coach high school students for a mock trial competition to be held at the end of the semester. Students will provide feedback via e-mail to the adjunct professor. (P/F) Enrollment limit.

LAW 705. Introduction to Space Law. 1-2 Units.

This course examines the international and domestic laws that govern the exploration and use of outer space. It will address property rights in outer space, the rescue and return of astronauts, liability for damage caused by space objects, the allotment of orbital slots, and other aspects of the legal regime governing governmental and private activities in space.

LAW 706. Persuasive Public Speaking. 1-2 Units.

This course introduces students to the many aspects of persuasive public speaking including content, word choice, and delivery. Students study the theory of persuasion through reference to historical and social science sources. Students develop public speaking confidence by practicing their skills and receiving constructive feedback. The one-unit version is taught either as a hybrid or online course, and is only open to graduate law students. Enrollment limit. (Simulation).

LAW 711. Practical Analysis, Strategies, & Skills (PASS) I. 3 Units.

PASS I is a three-credit course graded on a pass/fail basis in which students complete extensive writing practice based on CA Bar Exam essay questions and performance test questions, receiving instructions in and following CA Bar Exam procedures, standards, and strategies. Students also receive individualized written and oral feedback concerning critical reading skills and issue identification, answer outlining and time management, use of IRAC, answer structure and tone, and crafting effective rule statements, factual analyses and arguments, and conclusions. Students review selected areas of substantive law commonly tested on the CA Bar Exam and complete weekly MBE (multiple choice) exercises using Adaptibar review software. Required for students in Directed Study, but open to all students in their final year of law school.

LAW 712. Practical Analysis, Strategies, & Skills (PASS) II. 3 Units.**LAW 745. Elder Law and Social Policy. 3 Units.**

This course introduces students to the broad range of legal and policy issues and options affecting older persons. Topics covered include the demographics of aging; special ethical issues when representing the elderly; Social Security, SSI, Veteran's benefits and private retirement income plans; financing health care through Medicare, Medi-Cal and the VA; housing options and long term care; the definition of legal incapacity and planning for incapacity; end of life decision making; and elder abuse. Students join UCD Medical students for joint, interdisciplinary classes. (Practicum).

LAW 747. Elder & Health Law Clinic. 1-3 Units.

This course is offered in conjunction with Elder Law and Social Policy and is designed to help students integrate legal theory, practice skills, and professionalism in the growing field of law, aging, and the representation of vulnerable populations. In addition, students will be working to remedy the legal needs of persons experiencing homelessness as part of a Medical Legal Partnership with local primary and behavioral health clinics. Students undertake representation of the elderly and homeless in the greater Sacramento area, including elder abuse, housing, consumer matters, Medicare and health access issues, public benefits, advanced health care directives, powers of attorney, simple wills and estate planning, and alternatives to conservatorships, criminal record expungement, child support modification. Students interview and counsel clients, conduct factual investigation and legal research, develop case theories and strategies, manage case files, draft documents negotiate and present or defend client's cases in court. 150 hours per semester of clinical work is required, of which 30 hours are allocated to the instructional portion. Students may participate for more than one semester. These returning students have the option of enrolling for 3 credits (150 hours), 2 credits (100 hours) or 1 credit (50 hours). Admission into the Elder & Health Law Clinic is by an application process. Graded. Enrollment limit. Prerequisite: Completion of, or concurrent enrollment in, Elder Law and Social Policy.

LAW 750. Women and the Law. 2 Units.

This course focuses on the evolution and current situation of women and their related issues in the American legal system and may include foreign and international law comparisons. Topics covered may include domestic violence, child custody, reproductive rights, marriage and divorce, domestic partnerships, education, employment, sexual harassment, prostitution, and pornography.

LAW 770. Critical Race Theory. 2 Units.

In this seminar we will examine Critical Race Theory (CRT) as a means of interrogating the legal status quo. We will cover the critical legal studies (cls) roots of CRT, some of the classic CRT literature, and contemporary legal issues that lend themselves to CRT analysis. The course is taught in a seminar format. Students will be expected to read several books, engage actively in class discussions, and write a scholarly paper.

LAW 780. Sexual Orientation and Gender ID. 2 Units.

This course examines the law's treatment of gay, lesbian, bisexual, and transgender (LGBT) persons. Topics covered include the recognition and/or regulation of LGBT sexuality, relationships, and employment. The students undertake a substantial research and writing project. (Limited Enrollment.)

LAW 800. Client Interviewing and Counseling. 1-2 Units.

A survey of, and practice in, the basic techniques of interviewing and counseling clients within the framework of a multitude of legal problems. The course also covers the basic principles and techniques of negotiating the resolution of legal disputes. (P/F) (L).

LAW 801. Arbitration: Advocacy and Practice. 1-3 Units.

This course focus is on the legal basis of arbitration from commencing arbitration and the arbitrators' jurisdiction to confirming awards and vacatur. Students learn the importance of the arbitration clause or submission agreement, forum selection, arbitration provider rules and traditional litigation. The format will be interactive with simulated arbitrations, in which students will act both as advocates and arbitrators, and will experience the challenges faced by both the neutral and counsel during an arbitration. (Limited Enrollment.) (Simulation).

LAW 802. Negotiation and Settlements Seminar. 2 or 3 Units.

This course examines the theoretical, ethical, and practical skills essential to being an effective advocate in negotiations involving legal disputes. Students learn negotiation skills through lecture, discussion, video simulations, and extensive interactive exercises and role-plays. Students are introduced to negotiation tools and techniques that enhance negotiation success. This course helps students identify strengths and weaknesses in personal negotiating style. Enrollment limit. (Simulation).

LAW 803. Advanced Legal Research - Blended. 2 Units.

This course is an in-depth examination of the principles, techniques, and sources of legal research taught via a combination of in-person class meetings and distance education. Students gain an understanding of research strategies through in-person and online lectures, readings, videos, discussions, and research exercises. Students complete multiple fact-based assignments as well as a final examination. There is ample interaction with the professor and other students both inside and outside the formal structure of the course throughout its duration, and ample assessment of student effort and learning throughout the course. Students are precluded from this course if they have taken Advanced Legal Research in a different format. (P/F) Enrollment Limit. (Practicum).

LAW 804. Criminal Pretrial Litigation. 2-3 Units.

This course includes lectures, demonstrations, and extensive student participation in all phases of criminal pretrial litigation: investigation, client and witness interviewing and preparation, case evaluation, charging decisions, discovery, pretrial hearings including grand jury and preliminary hearings, pretrial motions, plea negotiations, sentencing considerations, and ethical considerations in all phases. Students draft documents pertaining to all aspects of criminal pretrial practice. (Simulation).

LAW 807. Advanced Appellate Advocacy Seminar. 2 Units.

This course is required for students competing on Moot Court teams. It focuses on advanced theory and practice of appellate advocacy, including the appellate process, preparation of appellate briefs and presentation of oral arguments. It meets both semesters for 2 units per semester. Enrollment must be approved by course instructor and is limited. All students will prepare two appellate briefs while participating in interschool competitions. Prerequisite: LAW 136.

LAW 809. Civil Pretrial Litigation. 2 Units.

This course includes lectures, demonstrations, and extensive student participation in simulations concerning all aspects of civil litigation before trial with particular emphasis on strategies for efficiently securing favorable outcomes. Areas of coverage include: early informal investigation, identifying a "theory of the case," how case theory affects formation of a discovery plan, selecting among informal and formal discovery choices, choosing deponents, tactics of taking and defending depositions, preparing interrogatories and interrogatory responses, tactics of propounding and responding to other discovery requests, options for resolution of discovery disputes, evaluation of potential pretrial motions for full or partial summary adjudication, and pretrial submissions. Students draft documents pertaining to all aspects of civil pretrial practice. (Simulation).

LAW 812. Trial Advocacy & Evidence Skills. 3 Units.

Trial Advocacy and Evidence Skills takes a student through the entire range of in-court trial skills: examination of witnesses, opening and closing addresses to the jury, communications techniques, handling of exhibits, jury selection, and trial strategy while simultaneously teaching them how to utilize the Federal Rules of Evidence in the courtroom setting. To supplement the basic required course in Evidence Law, this course includes analysis of evidence issues in the weekly exercises and the final trial, including online webinars by the professors to highlight rules of evidence as they arise in the trial context. The course concludes with an all-day jury trial in front of a guest judge and volunteer jurors from the community.

LAW 812L. Trial Advocacy & Evidence Skills.-Lecture. 0 Units.

Trial Advocacy and Evidence Skills takes a student through the entire range of in-court trial skills: examination of witnesses, opening and closing addresses to the jury, communications techniques, handling of exhibits, jury selection, and trial strategy while simultaneously teaching them how to utilize the Federal Rules of Evidence in the courtroom setting. To supplement the basic required course in Evidence Law, this course includes analysis of evidence issues in the weekly exercises and the final trial, including online webinars by the professors to highlight rules of evidence as they arise in the trial context. The course concludes with an all-day jury trial in front of a guest judge and volunteer jurors from the community.

LAW 815. Advanced Trial Advocacy. 3 Units.

This course consists of lecture (including frequent demonstrations), combined with weekly practice sessions, covering at an advanced level: case theory development (including discussion of integration of case theory with jury instructions), persuasive opening statements, organization and technique of direct examination, advanced techniques of cross examination, direct and cross examination of expert witnesses, closing argument using analogy and storytelling techniques, jury selection, complex topics in evidence, special exercises in communications, vocal arts, and movement. Prerequisite: LAW 812. (Simulation).

LAW 821. Taking and Defending Depositions. 2-3 Units.

This course provides students with the practical, hands-on experience of preparing for, taking and defending depositions. Using a realistic case file, each student learns to: understand the various roles of a deposition – use as a discovery tool, evidentiary support for motions and impeachment at trial; prepare for the deposition including preparing the deponent; create an outline of a deposition; take a deposition, defend a deposition and play the role of a client or witness being deposed; and draft a file memo summarizing the deposition. Each student receives in-depth feedback from the professor. Enrollment limit. (Simulation).

LAW 822. Lawmaking in California. 2 Units.

This course covers the fundamental components of the legislative process, policy and ethics including legislative procedure, bill drafting and analysis, history and intent, advocacy, relationships with the executive branch, and powers and limits of the legislative branch. Students learn about statutory and regulatory lawmaking and observe the lawmaking process in action. Students draft legislation (bills and amendments) and analyses. The making of statutory law has an increasingly critical role in our legal system. This course prepares students who want to continue their studies in the legislative arena and participate in the Legislation & Public Policy Clinic.

LAW 824. Written Discovery. 1-2 Units.

This course introduces students to the conceptual, legal, strategic, and practical issues relating to written discovery in civil litigation. The course also teaches students how to draft and respond to special and form interrogatories, requests for admission, and demands for production in a simulated case. Enrollment limit. (Simulation).

LAW 826. Negotiating Disputes Into Deals. 1 Unit.

This course focuses on creative problem-solving techniques integral to a negotiator's toolbox, examining how to create value when negotiating common disputes. The course uses a live negotiation simulation where students can develop strategies, employ bargaining tactics, and structure agreements, tools that are applicable to a wide range of negotiation contexts. Through simulation, combined with lecture and small group exercises, students negotiate a resolution to a conflict and draft a settlement agreement. Enrollment limit. (Simulation).

LAW 850. Homeless Advocacy Clinic. 1-3 Units.

Students in the Homeless Advocacy Clinic provide legal services to individuals experiencing homelessness and to criminal justice-involved individuals. These persons are among the most vulnerable in the Sacramento community and often fall through the cracks of legal and medical systems, perpetuating a costly and tragic cycle of recidivism and chronic unsheltered homelessness. Students work to eliminate civil legal barriers for formerly incarcerated persons who are experiencing homelessness. The legal services include access to public benefits, expungement of criminal records, reduction of traffic fines & fees, child support modification, and credit counseling. Case managers at our community partners provide standardized legal screenings and referrals. Students conduct initial consultations with potential clients and then deliver legal advice and representation. Students gain valuable experience in working with vulnerable individuals and helping to give them a chance to get back on their feet and reintegrate with the community. There is a weekly seminar course that is required for this clinic. (One Semester, 3 Graded Units) Prerequisites for Enrollment: A written application is required. Previous or concurrent enrollment in Poverty Law (when offered), Civil Procedure, and Evidence. Previous or concurrent enrollment in Elder Law & Social Policy (when offered) is recommended. The Clinic is one semester, although students are encouraged to enroll in 2 semesters.

LAW 853. Legislative & Public Policy Clinic. 3 Units.

Students gain practical experience in researching, drafting, and pursuing adoption of California State legislative, policy, and regulatory proposals. The course examines techniques of legislative persuasion, including a blend of traditional advocacy skills and political strategy. Students will learn practical skills such as drafting support and opposition letters and bill analyses, negotiation and compromise, and persuasive speaking. Working in teams, students are responsible for identifying a client in need of a state law change, analyzing the deficiencies in current law or policy, and practice, drafting proposed statutes or regulations, refining the proposals to reflect public affairs and political realities, crafting a strategy for effectuating the change, and pursuing adoption of their final proposals in the California Legislature or an administrative agency. Activities include preparing briefing materials, presenting proposals to the appropriate governmental offices, assembling a grassroots and support coalition, seeking favorable media coverage, lobbying for change, meeting with opposing parties to discuss their concerns and negotiate changes, and participating in public hearings. The Clinic includes a weekly, two-hour seminar, where students are taught practical skills in legislative advocacy, as well as present and receive feedback on the results of their team collaborations with other students. By the end of the course, students are expected to have demonstrated competence in devising and executing a realistic strategy for passing legislation or petitioning a state government department to adopt a rule change. Admission into the year-long clinic is by an application process, and admission preference will be given to students pursuing a Capital Lawyering Concentration. Enrollment limit. Year-long (6 Graded Credits, 3 per semester).

LAW 859. Small Business Law Clinic. 3 Units.

Students will gain practical experience in client interviewing, researching, case management, document preparation and other skills necessary to represent the legal needs of small business entrepreneurs. Working with a business law firm that agrees to represent clients in a pro or low bono capacity, students will participate in a weekly seminar to discuss best practices, legal and procedural issues that arise when meeting the legal needs of small business clients. By the end of the course, students will be expected to have demonstrated competence of the basic business and transactional legal skills necessary to represent the legal needs of a small business, either in the start-up process or on-going needs. Completion of Business Associations is a pre-requisite unless waived with the approval of the professor. The clinic includes a weekly, one-hour seminar. (Limited enrollment.) Graded.

LAW 865. Immigration Clinic. 1-3 Units.

Students will provide legal assistance and direct representation to low-income clients on immigration matters including asylum, Special Immigrant Juvenile Petitions, U and T visas, VAWA petitions, and deportation defense. Students gain experience in client counseling, case analysis, problem-solving and cross cultural competency. 150 hours per semester of clinical work is required, of which 30 hours are allocated to the instructional portion. Students may participate for more than one semester. These returning students have the option of enrolling for 3 credits (150 hours), 2 credits (100 hours) or 1 credit (50 hours). Admission into Immigration Law Clinic is by an application process. Graded. Prerequisite: Completion of, or concurrent enrollment, in Immigration & Naturalization Law.

LAW 874. Federal Defender Clinic. 3 Units.

Students represent indigent defendants charged with misdemeanors before Federal Magistrate Judges in the first semester, under the joint supervision of a Federal Defender and McGeorge faculty. Students hone their skills in client counseling, plea negotiation, case analysis, oral and written advocacy and trial techniques. Students conduct evidentiary hearings and many conduct full jury trials. Admission into the year-long Federal Defender Clinic is by an application process. Prerequisite: Concurrent enrollment in LAW 895. Enrollment limit.

LAW 875. Bankruptcy Clinic. 1-3 Units.

The Bankruptcy Clinic provides a practical skills experience in insolvency issues and proceedings. Students interview and counsel clients, and assist clients in all aspects of case assessment, negotiation and settlement, including representation of debtors and creditors in bankruptcy proceedings in the United States Bankruptcy Court for the Eastern District of California. The Bankruptcy Clinic also represents both debtors and creditors in adversary proceedings including objections to discharge and other related proceedings. The instructional portion of the clinic will focus on the substantive and procedural law of bankruptcy. 150 hours per semester of clinical work is required, of which 30 hours are allocated to the instructional portion. Students may participate for more than one semester. These returning students have the option of enrolling for 3 credits (150 hours), 2 credits (100 hours) or 1 credit (50 hours). Admission into the Bankruptcy Clinic is by an application process. Graded. Enrollment limit. Prerequisite: Completion of, or concurrent enrollment in, Bankruptcy or Survey of Bankruptcy.

LAW 882. California Parole Hearings and Litigation. 1 Unit.

California's parole system impacts nearly every aspect of the criminal justice system. Prosecutors, defense attorneys, legislators, Board of Parole Hearings staff, and the judiciary all encounter the parole system at some point. This practicum introduces students to California's parole system to build a fundamental understanding that will inform students' future legal professions. It addresses topics including the history of sentencing and parole in California; the statutes, regulations, and case law that govern parole consideration and release; changes to California's parole scheme that have followed California Supreme Court cases, federal court orders, and California legislation and ballot propositions; the use of habeas corpus to challenge parole denials; parole supervision; and recidivism. Guest speakers will provide practical insight into their roles in the parole process. Students will complete several short assignments to gain experiential knowledge of these topics by evaluating the legal and practical soundness of parole decisions, drafting closing arguments for parole hearings, and playing a role in a mock parole hearing.

LAW 895. Federal Pretrial/Trial Litigation Seminar. 2 Units.

This course provides the podium component of a full year Federal Defender Clinic experience. Students participate in in-depth legal and case analysis, problem-solving, advocacy training, client counseling, simulated hearings and trials based on actual case files, and the preparation of motions, briefs and case analysis memoranda. Class discussions include ethical issues encountered in criminal defense work. The focus is on criminal defense in the Federal system, including how the structure and prosecution/defense roles reflect social and political values. Students are required to stay current on criminal law procedure and sentencing issues and engage in critical thinking about both legal/case strategy and broader issues raised by the representation of indigent clients. (Enrollment limited to those enrolled in LAW 874.).

LAW 904. Crime Victims Seminar. 1 Unit.

A series of substantive and procedural law seminars required for all students enrolled in the Crime Victims Clinic. The seminars will cover the constitutional and statutory rights of crime victims and the difficulties inherent in exercising those rights. Students will research, write, and present substantive papers on victims' rights topics. Seminars will be held weekly with one Saturday session.

LAW 909. Prisoner Civil Rights Mediation Clinic. 3 Units.

Students co-mediate Section 1983 prisoner civil rights cases with a Federal Magistrate Judge during this year-long clinic. Under Section 1983, prisoners in state prisons have the right to file a civil rights complaint seeking relief for alleged violation of rights protected by the Constitution or created by federal statute. Students learn both the theory and practice of mediation and develop the skills necessary to serve as mediators, including conducting pre-mediation meetings with both sides. Students learn Section 1983 prisoner case law and work closely with Federal District Court personnel. Admission into the year-long Prisoner Civil Rights Mediation Clinic is by an application process, and is limited to third and fourth-year students. Enrollment limit.

LAW 920. Pacific Law Review - Editors. 1-3 Units.

Editorial board members are elected by the outgoing board. Editors supervise the staff and make policy decisions concerning McGeorge Law Review publications. The Editor-in-Chief and the Chief Managing Editor receive three credits. All other Editors receive two credits. (P/F).

LAW 921. Pacific Law Review - Staff. 1-3 Units.

Staff members are competitively selected from advanced students. Two credits are awarded on completion of a draft comment or casenote of publishable quality. One additional credit is awarded on completion of all editorial and production processes necessary for publication of a comment or casenote. The additional credit is awarded in the academic year in which the requirements for the additional credit are completed, which can be in the same year in which the initial two credits are awarded or in the following year. (P/F).

LAW 922. Pacific Legislative Law Review. 1 Unit.

Students review and analyze selected California legislation. Work is performed during summer and fall. Units are awarded in the fall and spring. (P/F).

LAW 923. Law Review Seminar. 1 Unit.

This seminar is required for and limited to students selected to write a comment for the University of the Pacific Law Review. The seminar focuses on development and production of a law review comment topic and legal research techniques. The course begins shortly before the official beginning of the semester and ends before the end of September. Each writer must develop a comment topic, outline, and research plan to complete the course. In addition, each writer must identify a faculty advisor who has agreed to supervise the student to completion of the comment.

LAW 954. Externship. 3-4 Units.

Students will perform on-site legal work as externs under the supervision of field placement supervisors in government agencies or non-profit entities which specialize in the practice of civil law. This is an umbrella course which includes placement sites that do not easily fit into the other externship categories. Placement site and practice descriptions are set forth in the Directory of Field Placements, which is available on the internet at the Pacific McGeorge website or in the Field Placement Program office. Current placement sites include the Yolo and San Joaquin County Counsel's Offices, the Sacramento, Roseville and Stockton City Attorney's Offices, California Office of Homeland Security, California Department of Education, the Pacific Justice Institute and the Pacific Legal Foundation. The Field Placement Director will help students find an appropriate placement, and must approve each student's registration. (P/F).

LAW 956. Externship - Judicial. 2-14 Units.

Students will perform on-site legal work with court research attorneys or Judges at various local California Superior Courts, or such other court(s) as the Field Placement Director may approve. Placement sites (which may include Superior Court divisions with specialized jurisdictions such as probate, juvenile or family law courts) and practice descriptions are set forth in the Directory of Field Placements, which is available on the internet at the Pacific McGeorge website or in the Field Placement Program office. The Field Placement Director will help students find an appropriate placement, and must approve each student's registration. (P/F).

LAW 957. Externship - Seminar. 0 Units.

Externship participants will also be required to concurrently enroll in a seminar, in which students will attend five (5) seminar meetings throughout the semester and consult with their seminar leader. Seminar leaders may require students to keep a reflective journal or write periodic reflective essays. Additionally, seminar leaders may require a final written work product or an appropriate writing sample that is reflective of their placement. The Externship Director will help students find an appropriate placement, and must approve each student's registration. (P/F).

LAW 960. Externship-Semester in Practice Accelerated Honors Program. 7 Units.

Students will perform on-site legal work as half-time externs (minimum of 280 hours) or full-time (minimum of 560 hours) externs during a semester under the supervision of a field placement supervisor in a court, government agency or nonprofit organization, or in a private placement. Private placements are limited to those areas in which students are unable to gain practical experience without receiving academic credit and are not otherwise available through regular field-placement offerings. Private placements have included IP, Entertainment, General Counsel, Water, and Lobbying-related placements. Students must complete pre-placement interviews with the Director of the Field Placement Program and the Assistant Dean for Student Affairs before applying to placement sites. A student's enrollment in a half time or a full time externship must be approved by the Field Placement Director, the Assistant Dean for Student Affairs, and by the Associate Dean for Academic Affairs. Half time and full time externships may have class rank requirements, and generally, are recommended only for students in the top half of their class. (Up to 7 P/F units for half-time; up to 14 P/F, or 12 P/F units and 2 graded units, for full-time). This course is for JD students in the Accelerated Honor Program only.

LAW 961. Externship - Semester in Practice. 2-14 Units.

Students will perform on-site legal work as half-time externs (minimum of 280 hours) or full-time (minimum of 560 hours) externs during a semester under the supervision of a field placement supervisor in a court, government agency or nonprofit organization, or in a private placement. Private placements are limited to those areas in which students are unable to gain practical experience without receiving academic credit and are not otherwise available through regular field-placement offerings. Private placements have included IP, Entertainment, General Counsel, Water, and Lobbying-related placements. Students must complete pre-placement interviews with the Director of the Field Placement Program and the Assistant Dean for Student Affairs before applying to placement sites. A student's enrollment in a half time or a full time externship must be approved by the Field Placement Director, the Assistant Dean for Student Affairs, and by the Associate Dean for Academic Affairs. Half time and full time externships may have class rank requirements, and generally, are recommended only for students in the top half of their class. (Up to 7 P/F units for half-time; up to 14 P/F, or 12 P/F units and 2 graded units, for full-time).

LAW 969. Mock Trial Evidence I and II. 2 Units.

Enrollment limited to the members of the current Mock Trial Team. Trial Evidence will hone the skills of the Mock Trial Team in making and responding to evidentiary objections in the cauldron of the trial arena. The Fall competition cases will be used to isolate and analyze the likely issues that will arise. For those who have already taken Evidence this will be an intensive review. For those now taking Evidence, it will be an opportunity to learn Evidence law in context.

LAW 979. Interviewing and Counseling Team. 1 Unit.

Student competitors conduct an initial 30-minute interview with a person role playing a client and address both the client's legal and non-legal needs. Competitors are evaluated on their ability to explain various aspects of the attorney-client relationship, build rapport, address professional responsibility issues, determine the client's goal(s), and consider applicable law and options available to the client. Enrollment will be on a selective basis and limited to 6-8 students. Prerequisites include participation in the Client Interviewing and Counseling course or a live-client clinical program.

LAW 980. LLM Legal Research, Writing and Analysis. 2 Units.

This course covers the legal skills necessary for students whose first law degree is not from the U.S. to be successful in U.S. law school and in legal practice. Coverage includes U.S. legal systems, legal reasoning, and legal writing skills relevant to law school success, bar examinations, and legal practice, as well as legal research using print and electronic sources. Students will receive detailed feedback on their completed exercises to improve their analytical thinking and written expression. (LL.M. Students Only) (May be waived with permission of the Director of Graduate and International Programs.).

LAW 982. Negotiations Competition Team. 1 Unit.

Students selected for Negotiation team prepare simulated negotiations, then compete regionally and nationally against other law school teams. Expert negotiator-coaches train students during practices held several times a week. The course enhances the student's knowledge of and skills relating to negotiations. (Simulation) (P/F).

LAW 986. Dissertation. 12 Units.

This course is for JSD students who are completing an approved Dissertation.

LAW 989. Master's Thesis. 6 Units.

This course is for LLM students who are completing an approved Master's Thesis project. (3 units, graded).

LAW 990. Directed Research. 1-2 Units.

Students complete comprehensive individual research projects under the supervision of a faculty member resulting in a scholarly paper. Topic and unit credit must be approved in advance. (P/F).

LAW 991. Directed Research, Graduate Level. 1-3 Units.

Graduate Level Directed Research provides the opportunity for exchange and graduate law students (LLM, JSD, MSL) to engage in a comprehensive individual research project under the supervision of a full-time faculty member. The work product may take the form of a scholarly paper, empirical study, analysis of topical readings, or other creative format that demonstrates in-depth legal research and original analysis. Advanced approval of the research topic and unit credit is required. A student must submit a detailed written proposal of the research topic and obtain approval from a full-time faculty member willing to supervise the student's research. The proposal and a complete "Graduate Level Directed Research Approval Form" must then be submitted for approval to the Assistant Dean or to the Director of Graduate & International Programs prior to end of the registration period for the term in which the student intends to enroll in Directed Research. Directed Research must be supervised throughout the semester by a full-time faculty member. Specifics regarding supervision of the course are left to the supervising faculty member, however, the general expectation is that the faculty and student will meet in-person regularly and that the student will take responsibility for ensuring that an outline, drafts, and the final project are completed by the established deadlines. A student may enroll for either one or two credit units for Directed Research. A student is expected to put in at least 50 hours of work for each credit hour. If the resulting work product is a paper, as a general rule, the student should produce a paper of approximately 15 pages in length including footnotes for one unit of credit, 25 pages in length including footnotes for two units of credit, or 40 pages in length including footnotes. A student is not permitted to receive credit for Directed Research for a project produced for the student's employer or for any other law school course or activity.

LAW 995. Visiting Program/Off Campus. 17 Units.

This course is used to track enrollment for students taking coursework at another institution as a visiting student.

Public Policy Courses

PUB 211. Governance and Public Policy. 3 Units.

This course introduces students to policy formulation, implementation and analyses in the context of America's democratic system of governance. Students first learn about governance principles in the US constitution (principles of separation of powers, federal system, and limited government) and how they influence the structure and complexity of public policy making and implementation at the federal, state and local levels. Next, students learn how policies are initiated through value propositions from formal and informal policy actors with emphasis on how values of leaders within public institutions, nonprofit agencies and the private sector affect decisions and implementation.

PUB 213. Enhancing Societal Capacity. 3 Units.

Enhanced societal capacity is an overarching goal of public policy. Today's quality of life, economic competitiveness and opportunity, or use of natural resources, reflect past choices. Societal capacity to choose and to act will determine our futures and should be viewed globally. Progress here is not synonymous with "larger" or more "active" government as very important public purposes are achieved by actions which protect the liberty of or empower individuals, households, firms and communities. However, important societal purposes are achieved by public action that requires capacity derived from legal authority, technical competencies, fiscal resources, political support and networked relationships. Examination of a broad, global range of policy making and implementation tools, ranging from individual or family choice (e.g., in schools), through expertise (e.g., scientists) and a variety of techniques to learn from assessment of policy and program implementation, all analyzed from different perspectives established in PUB 211.

PUB 214. Budgets, Financial Management. 3 Units.

Develops understanding of the role budgets play in state, local, and federal governance. Examines the politics of budgeting and the process of developing capital and operating budgets. Gives students hands on experience working with core budget and other financial documents, including budget change proposals, performance measures, comprehensive annual financial reports, and public agency actuarial valuation reports. Also explores the effect economic cycles and past government and voter decisions have on modern budget options.

PUB 215. Capstone: Public Policy Analysis Case. 3 Units.

Integration of learning from courses taken through (1) self-assessment and (2) class analyses of relevant cases of both successful and unsuccessful public professionals, or (3) a project for an actual client. The goal is strengthening knowledge and competencies for sustained, long-term effectiveness. Much class work is undertaken by teams.

PUB 218. Professional Skills. 1 Unit.

Develops professional skills in writing and presentation. Exercises establish the high standards required in professional work in the public sector. Contrasts colloquial, advocacy and discipline-based academic communications vs. professional work products used in the making and implementation of public policies to clarify norms and the writing and presentation competencies required in these roles.

PUB 219. Directed Research. 1-3 Units.

Students complete comprehensive individual research projects under the supervision of a faculty member resulting in a public policy relevant analysis. Topic, unit credit and graded or pass/fail must be approved in advance. (P/F or graded) (may be repeated).

PUB 221. Economic Concepts and Tools. 3 Units.

Develops competence in economic concepts and tools. Draws from microeconomics. Key concepts include efficiency, equity, tax incidence, opportunity cost, cost-benefit analysis and the role of incentives, marginal analysis, competition, public goods and market failure. Provides opportunity for students to discuss the effectiveness of various government programs and regulation or de-regulation strategies from an economic point of view.

PUB 222. Finance for Public Policies. 3 Units.

Develops competence to use concepts and tools of public finance common to professionals in public policy arena. Examines substantive and procedural requirements related to various forms of public agency revenue sources in California, including taxes, assessments, fees and charges. Other topics include revenue estimation, capital facility financing, internal controls, fund accounting and public investments. Attention also paid to institutions critical to public finance.

PUB 233. Public Manager Analytics. 3 Units.

Introduces students to use of analytics in managing organizations and implementation of programs or policies. Provides students with a solid foundation in descriptive and inferential statistics. Topics covered include: measures of central tendency and dispersion, probability and probability distributions, hypothesis testing and confidence intervals, correlation, simple regression, and an introduction to multivariate regression. Develops competencies in identifying relevant analytics, collection of data including survey design, and making information usable for decision makers seeking to improve performance in achieving policy goals.

PUB 234. Advanced Quantitative Methods. 3 Units.

Policy analysts seek to understand why public policy problems exist and what, if anything, could be done to address them. Program evaluators want to know whether and how well extant public policies/programs-designed in response to policy problems-are working. This course extends the statistical toolbox, introduced in PUB 233: Public Manager Analytics, used in policy analysis and program evaluation. By the end of the course, students should be able to estimate and interpret a variety of econometric models. Topics include: Hypothesis testing with multivariate regression, dummy variables, interaction effects, fixed effects, instrumental variables, time series, discontinuity models, and logistic regression.

PUB 235. Advanced Policy Analysis. 3 Units.

This course provides the theoretical foundations and practical skills necessary to critically assess the impact of politics, political institutions, and the political process on policymaking. Through a blend of theoretical exploration and real-world case studies, the focus is on the rationale and limitations of collective action, the tools of public policy, and the responsibilities of policy analysts in democratic societies. The course will cover essential topics such as agenda setting, policy formulation, implementation, and the evolution of public policies over time.

PUB 241. Leaders, Organization Behavior. 3 Units.

Analysis and development of knowledge and skills relevant to complex organizational behavior in public and nonprofit organizations, including motivation, diversity, communications, decision-making, power, conflict, culture, and change. Explicit attention to strategic leadership, including responsibilities for organization structures and their internal and external relationships, managing human capital, group development and performance, and political and symbolic roles.

PUB 242. Leading Systemic Change. 3 Units.

Analysis and developing skills relevant to purposeful, enduring change of public policies and public institutions. Roles and strategies of policy entrepreneurs are analyzed. Actions which strengthen policies are contrasted with those which weaken them. Explicit attention not only to public executives, but also to strategies of elected officials, stakeholders, and advocacy groups. Identifying and understanding the articulation of a variety of tools, such as strategic communications or facilitated processes, as well as more specific policy tools, such as changed laws, new decision arenas, or changed financial incentives.

PUB 243. Non-Profit Management. 3 Units.

This course is designed to give students a condensed overview of the governance, financial, human resource and strategic concerns facing the nonprofit sector. Through directed readings, cases and guest speakers, students will be exposed to the unique economic and policy environments in which nonprofits reside, identify effective strategic, governance, and management approaches, and explore how appropriate measurement techniques can inform the policy treatment and demand for nonprofits.

PUB 251. Foundations of Public Administration. 3 Units.

This foundation course introduces students to the theoretical and practical principles required for public service in the United States at federal, state and local levels. It emphasizes: 1) the values that are fundamental to public action (i.e. equity, ethics, accountability and diversity); 2) the roles of public servants/managers (e.g., department head, staff analyst, city manager, non-profit manager) and 3) the professional knowledge and skills required for achieving desired public purposes. Topics include: the legal and constitutional foundations of public administration in the US, bureaucratic structure and administrative power in public institutions, managerial accountability and ethics, human resource management, race and diversity in public service, budgeting, performance management and public management networks.

PUB 252. Capstone: Strategy, Implementation. 3 Units.

Integration of learning from courses taken through (1) self-assessment and (2) class analyses of relevant cases of both successful and unsuccessful public professionals, or (3) a project for an actual client. The goal is strengthening knowledge and competencies for sustained, long-term effectiveness. Much class work is undertaken by teams.

PUB 253. Legislative and Public Policy Practicum. 3 Units.

Students gain practical experience in researching, drafting, and pursuing adoption of State legislative and regulatory proposals. Students develop competencies to identify a client in need of a State law change, analyze the deficiencies in current law and practice, draft proposed statutes or regulations, refine the proposals to reflect public affairs and political realities, craft a strategy for effectuating the change, and participate in a mock legislative hearing. This whole course simulation provides students with real-world experience to devise and execute a realistic strategy for passing legislation or petitioning a State government department to adopt a rule change.

PUB 271. Public Policy Special Topics. 3 Units.

Topic selected by faculty member to fit curricular needs, current issues and student interest. Illustrative topics include "U.S. Social Movements and Public Policy," "Spatial and Data Analysis," or "The Economics of Race in the United States."

PUB 291. Externship. 3 Units.

Students will perform on-site public policy work as externs under the supervision of field placement supervisors in government agencies, non-profit entities or for-profit firms engaged in public policy processes. Placements in for-profit firms can include consulting firms focused on public policy processes and firms directly providing services with largely public funding, such as in health care. The Field Placement Director and/or the Associate Director of the Public Policy Program will help students find an appropriate placement, and must approve each student's registration. Placements in for-profit firms must also receive approval of the Director of the Public Policy Program. (P/F).