

MASTER OF ARTS IN EDUCATION

www.pacific.edu/benerdsac
Location: 3200 Fifth Ave. Sacramento, CA 95817

Programs Offered

Master of Arts (MA) in Education with concentrations in:

- Special Education

Admissions Requirement

- a. A cumulative GPA of 2.65 or better in all postsecondary coursework or the last 60 units of college or post-baccalaureate work
- b. A Bachelor's degree from an accredited university
- c. A complete application portfolio to Graduate Admissions: personal statement(s), following program guidelines, official transcripts from all college-level coursework including official verification of the awarding of degrees, resume, and 1-2 completed references forms
- d. Faculty interview, if required.
- e. Evidence of qualities and character in keeping with the philosophy and standards of this University and Benerd College

Credentialing and Licensing

Credential programs may be combined with the master's degree or the doctorate in education. The MA in Education, Teaching concentration, or Special Education concentration, offers programs for earning a Multiple Subject, Single Subject (in selected content areas), and Education Specialist (Mild to Moderate Support Needs and Extensive Support Needs) credentials. The Counseling Psychology Concentration includes an optional track (beyond the 32 unit minimum) to become eligible for the Licensed Professional Clinical Counselor (LPCC).

Pacific Undergraduate to Master's Pathway

Pacific undergraduates who have a GPA of 3.0 can apply up to 6 units of coursework in either MA in Education or in MA in Leadership as part of a pathway degree program. Successful completion of coursework will double count toward the undergraduate degree and graduate degree requirements; credits will not be applied to the graduate transcript until the requirements of the undergraduate degree are met.

Students in the undergraduate Organizational Leadership or Healthcare Administration and Leadership programs can transfer their leadership capstone into the master's program. Students in other majors can complete up to two LEAD courses as an undergraduate, as part of elective coursework. See the "Program" tab for more information.

Program Purpose: To Develop Creative, Flexible, and Caring Leaders

- a. Lead in an ethical and socially responsible manner
- b. Utilize inquiry-based approaches to fostering change
- c. Identify, understand, and utilize cultural differences and perspectives of all stakeholders
- d. Develop and integrate a critically reflective lens on leadership development

Concentration-specific Outcomes

Develop skills to lead the development of people, performance, and organizations.

Master of Arts in Education

The Master of Arts (MA) in Education requires a minimum of 32 units, of which 18 units must be in courses 200 or above and from the Benerd College, with a Pacific cumulative grade point average of 3.0. Based upon state and federal laws, additional units and requirements may be necessary for those students electing to earn a credential, certification or license along with the graduate degree (e.g., teaching credential, and administration credential). Students interested in earning a credential, certification or license should work closely with their advisor and the credential staff. The requirements of some concentration options may also be guided by external standards that direct completion of specified courses and achievement of specific learning outcomes.

For students entering the Licensed Professional Clinical Counselor (LPCC) track within the Counseling Psychology Concentration (see above). EDUC 201 and EDUC 216 may be taken during the student's senior year at Pacific, which will be counted toward the master's and the bachelor's degree.

For students entering the Accelerated Educator Preparation (AEP) pathway degree program, SPED 225X, EDUC 261, SPED 295E, and EDUC 259 may be taken in lieu of the undergraduate course equivalents. These courses will be counted toward the bachelor's and master's degree and satisfy requirements for the Education Specialist or Multiple Subject teaching credential.

Unit Requirement: 32

I. Theoretical Core:

Select one of the following: 2-4

EDUC 204	Education for a Diverse Democracy
EDUC 220	Seminar: Social Class Effects in Education
EDUC 230	Leading in Diverse Contexts
EDUC 259	Teaching English Learners
EDUC 334	Theories of Multicultural Family Therapy and Collaboration

Select one of the following: 2-4

EDUC 209	Curriculum Theory
EDUC 216	Nature and Conditions of Learning
EDUC 250	Teaching and Assessment
EDUC 255	Teaching in the Content Areas I
EDUC 237	Organizational Learning
SPED 242	Curriculum and Instruction in Special Education

II. Field Experience and/or Research:

Select 4-6 units from the following: 4-6

Research Course Options:	
EDUC 201	Techniques of Research
EDUC 202	Statistical Thinking and Communication
EDUC 221	Research in Second Language Acquisition
EDUC 246 & EDUC 266 & EDUC 276	Teaching as Reflective Inquiry I and Transformational Teaching & Learning and Teaching as Reflective Inquiry III
EDUC 274	Action Research
EDUC 296	Integrative Capstone in Innovative Leadership

or EDUC 296 Integrative Capstone in Innovative Teaching and Learning

EDUC 304 Program Evaluation

Other approved research courses

Field Experience Course Options:

EDUC 170/270 Professional Practice

or EDUC 171/271 Professional Practice Music

SPED 298M Directed Teaching: Special Education

Note: 1.) Students will not receive credit for EDUC 170 /EDUC 270 and EDUC 171/EDUC 271.

III. Capstone Experience

Students will be required to complete a capstone experience (e.g., oral exam, portfolio, thesis, action research project and/or written comprehensive exam). The capstone experience will be determined within each concentration. Some concentrations integrate the Field Experience and Capstone into a course (e.g. EDUC 296, EDUC 296T). Other concentrations have courses with integrative teacher research experiences, which fulfill the capstone requirement (e.g. EDUC 276, or SPED 295A). For students who do not elect not to earn a concentration, his or her advisor will select an appropriate capstone experience.

IV. Concentration

Students may elect to concentrate in one or more specific areas. In order to earn a concentration, students must fulfill the general requirements listed above as well as specific concentration requirements listed below.

A single course may be used to fulfill requirements in two or more concentrations, but the units will not count twice.

Core Area Concentrations

Special Education

Select 12 units of the following:		12
SPED 266	Building Family & Professional Partnerships	3
SPED 224	Assessment in Special Education	3
SPED 228	Advanced Programming in Special Education	3
SPED 231	Evidence Based Practices in Autism Spectrum Disorder	3
SPED 242	Curriculum and Instruction in Special Education	3
SPED 295A	Seminar: Crucial Issues in Special Education	3
SPED 295E	Positive Behavioral Support in the Classroom	3
SPED 298M	Directed Teaching: Special Education	1-10

Note: 1.) Specific courses are subject to change as per state requirements. Students must meet all state requirements in order to earn a credential. 2.) Minimum of required 12 units with specific courses determined by state credential requirements and advisers' approval required. Although the Master of Arts in Education requires a minimum of 12 units, credential programs may require additional units. 3.) *If these courses were taken in the undergraduate program, then electives will be required as substitutions.