The Arthur A. Dugoni School of Dentistry is a fully-accredited professional school that offers the Doctor of Dental Surgery degree. The 36-month program prepares graduates to provide quality dental care and to supplement and adapt their knowledge and skills throughout their professional lives. The school prides itself on producing competent general dentists in a humanistic environment who have a reputation for high standards of clinical excellence and are active and successful members of the profession. The school's vision is to lead the improvement of health and wellness through innovation in programs, partnerships, and people, and is supported in its mission by its core values of humanism, innovation, leadership, reflection, stewardship, collaboration, and philanthropy.

The dental program, located on the downtown San Francisco campus, includes biomedical and behavioral science, laboratory, preclinical, and clinical instruction as well as research and community service opportunities. The school also has a teaching clinic in Union City.

In addition to the Doctor of Dental Surgery degree, the School of Dentistry has postdoctoral residency programs in orthodontics and endodontontology that lead to a certificate and the degree of Master of Science in Dentistry; a post-doctoral residency program in oral and maxillofacial surgery that leads to a certificate; an International Dental Studies program which grants a DDS degree after two years of training to individuals who have graduated from a foreign dental school; a baccalaureate program in dental hygiene offered in conjunction with the College of the Pacific; and a postdoctoral residency program in Advanced Education in General Dentistry (AEGD) in Union City that leads to a certificate.

The School of Dentistry is a member of the American Dental Education Association (ADEA) and its educational programs are fully accredited by the Commission on Dental Accreditation.

Purpose

Our Purpose is to Help People Lead Healthy Lives

We grow and inspire a diverse community of learners through our humanistic culture. Building on a distinguished tradition, we provide exceptional education; offer personalized quality patient care; support collaborative research; and foster commitment to service.

Vision

Improving Health and Wellness through Innovation in Programs, Partnerships and People

The University of the Pacific Arthur A. Dugoni School of Dentistry is an innovative and renowned leader in health and wellness. As a leader, our programs prepare healthcare providers for current, future and evolving practice models. The Dugoni School integrates inter-professional education with patient care, keeping humanism at its core. We educate beginning and established healthcare professionals for an array of career paths.

Signature partnerships support our programs and enhance health, education, research, and service. Partnerships reduce tuition dependence and create opportunities for students, faculty, and staff development.

Powered by its people, the Dugoni School sets the standard for humanistic education and leadership that serve the needs of its students, patients, alumni, the organized profession, and the public.

Commitments

We commit to the following values to support the defining characteristic of our education model — humanism.

By accentuating the positive, setting high standards, and respecting the individual, we provide the best possible learning, working and healthcare environment for every member of our community.

Courage — willing to take risks, doing what is right not easy
Empowerment — supporting and inspiring individuals to fulfill their potential
Excellence — achieving the highest quality in all that we do
Innovation — imagining and applying bold, creative approaches
Integrity — exemplifying the highest personal and professional ethical principles
Leadership — inspiring through vision and challenging others to effect positive change

Clinic Mission Statement

The mission of the school's clinics is to provide patient-centered, evidence-based, quality oral healthcare in a humanistic educational environment.

The goal of the clinic mission statement is to focus faculty, staff, and students on the delivery of excellent patient care. In all clinical interactions we will strive to provide excellent care to our patients and excellent educational experiences for our students. At those times when we must make a choice between patient care and teaching effectiveness, patient care will take precedence.

There are four parts to the mission statement. Patient-centered care means being prompt, efficient, responsible, engaging, focused, and adaptable, among other things. The private practice model is the patient care model to which we aspire. Evidence-based decision making involves the use of scientific evidence to help make treatment decisions. It is used in conjunction with individual patient values to determine the best course of action for each patient. Quality oral healthcare involves providing treatment to our patients that meets community standards of care in all disciplines. It means providing that care to patients of varying needs and expectations. Humanistic education is based on honest communication of clear expectations along with positive support for diligent effort.

Faculty and staff must be models of the profession's highest standards. Students are expected to set equally high standards for their behavior. The educational environment will be intellectually stimulating, progressive in scope, outcomes-focused, and competency-based.

History of Arthur A. Dugoni School of Dentistry

One of the world's most distinctive metropolitan centers, San Francisco has been the home of the School of Dentistry since its incorporation in 1896 as the College of Physicians and Surgeons. The school has been...
recognized since its inception as a major resource for dental education in the Western states.

- In 1962 the College of Physicians and Surgeons joined the University of the Pacific.
- In 1967 an eight-story building was completed for the teaching of clinical dentistry and for conducting dental research.
- In 1996 the school opened a state-of-the-art preclinical simulation laboratory combining the latest in educational technology with a simulated patient experience.
- In 2002 three new state-of-the-art classrooms were completed.
- In 2003 a new Health Science Center was opened on the Stockton campus combining facilities for dentistry, dental hygiene, physical therapy, and speech pathology.
- In 2004 the university named the dental school in honor of its long-standing dean, Dr. Arthur A. Dugoni.
- In 2011 the school was awarded the prestigious Gies Award for Vision by the American Dental Education Association.
- In 2014 the dental school moved to a completely renovated and updated facility in downtown San Francisco, setting the pace for new and better methods of educating students and providing care to patients.
- In 2015 the dental school became the first school in California and in the United States to have students be licensed through a portfolio exam process.

The Alumni Association provided a twelve operatory dental clinic which has served as the school’s major extended campus in southern Alameda County since 1973. The clinic currently serves as the clinic site for the school’s Advanced Education in General Dentistry residency program.

**Accreditation**

The University of the Pacific is fully accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (WASC). The dental educational programs are fully accredited by the Commission on Dental Accreditation (CODA). The School of Dentistry is a member of the American Dental Education Association (ADEA).

CODA will review complaints that relate to a program’s compliance with accreditation standards. The Commission is interested in the sustained quality and continued improvement of dental and dental-related education programs but does not intervene on behalf of individuals or act as a court of appeal for treatment received by patients or individuals in matters of admission, appointment, promotion or dismissal of faculty, staff or students.

A copy of accreditation standards and/or the Commission’s policy and procedure for submission of complaints may be obtained by contacting the Commission at 211 East Chicago Avenue, Chicago, IL 60611-2678 or by calling 1-800-621-8099, extension 4653.

**Humanistic Education**

It is the goal of the School of Dentistry to educate the highest quality practitioners who can practice independently and successfully in their patients’ best interests. It is our belief that a humanistic approach to education best accomplishes this goal. Our view of humanism is based upon honest communication of clear expectations along with positive support for diligent effort. Although kindness is valued, humanism is not interpreted to mean softness, weakness, or superficial niceness. In fact, humanism places great responsibility on each member of the dental school community.

In order for this approach to work, faculty members must be models of the profession’s highest standards, and they must teach in a way that encourages and energizes students. Students, in turn, are expected to set very high standards, to work hard, and to take personal responsibility for their own learning process.

Examples of humanistic student-faculty interaction at the Dugoni School:

**Includes**

- Good work ethic
- Constructive feedback
- Maintaining confidentiality
- Addressing the issue
- Celebrating achievement
- Excellence
- High ethical standards
- Professional responsibility
- Increasing independence
- Attainment of competency

**Excludes**

- Minimum effort
- Authoritarian behavior
- Public criticism
- Ignoring the problem
- Dwelling on the negative
- Expedience
- Ethical compromise
- Avoiding responsibility
- Continued dependence
- Tolerance of inability

**Curriculum**

Biomedical, preclinical, and clinical science subjects are integrated and combined with applied behavioral sciences in a program to prepare graduates to provide excellent quality dental care to the public and to enter a changing world that will require them to be critical thinkers and lifelong learners. The 36-month curriculum leading to the degree of Doctor of Dental Surgery begins in July and is divided into twelve quarters, each consisting of ten weeks of instruction, one week of examinations, and a vacation period of between one and four weeks.

Integrated biomedical science instruction in human anatomy, histology, biochemistry, physiology, pharmacology, and microbiology is offered over the first eight quarters, followed by multidisciplinary presentations of basic science foundations for clinical topics such as the importance of saliva, tissue aging, nutrition, and infection control. Throughout the curriculum, students learn to apply basic science knowledge to clinical problems. Integrated preclinical instruction in direct and indirect restorative dentistry and dental anatomy is concentrated in the first four quarters with students learning to work from a seated position in a modern preclinical simulation laboratory and with a chair-side assistant in conjunction with pediatric dental practice. Preclinical instruction in removable prosthodontics, occlusion, and implants is offered in quarters 5-7. Clinical work with patients is initiated in the fourth quarter.
The school is a pioneer in competency-based education, an approach that replaces the traditional system of clinical requirements with experiences that ensure graduates possess the knowledge, skills, and values needed to begin the independent practice of general dentistry. Pacific is also known for its humanistic approach to dental education, stressing the dignity of each individual and his or her value as a person.

The Clinical Practice Strand of the Helix curriculum supports comprehensive patient care which is based on the concept of private dental practice where the student assumes responsibility for assigned patients’ overall treatment, consultation, and referral for specialty care. Second-year students practice clinical dentistry approximately 15 hours per week and third year students practice approximately 33 hours per week. Students learn to provide comprehensive dental care under the direction of a team of clinical faculty led by the Group Practice Leader (GPL). The GPL is responsible for mentoring students and ensuring they are receiving adequate clinical experiences to ensure competency upon graduation. In the second year, students treat patients in a discipline-based model where they are supervised by trained and calibrated faculty in specific clinical disciplines, including oral diagnosis and treatment planning, periodontics, endodontics, restorative dentistry, and removable prosthodontics. In the third year, students treat patients in a generalist model, where they provide all care for their patients under faculty supervision.

The second- and third-year class is divided alphabetically into eight group practices. There are approximately twenty second-year and twenty third-year students in each group practice, which is managed by the GPL, who has overall responsibility for the care of patients by all students and faculty in the group practice. Specialists in endodontics manage complex cases in a specified area of the clinic, including test cases. Periodontists manage most periodontal procedures.

There are four exceptions to the comprehensive care model: oral and maxillofacial surgery, pediatric dentistry, oral medicine/facial pain, and radiology. Students are assigned to rotations for two to three weeks in each of these disciplines, except for the oral medicine/facial pain rotations which are one day each. In orthodontics, students participate with faculty and orthodontic residents in adjunctive orthodontic care and in oral development clinics. Third-year students also rotate through the Special Care Clinic where they treat perinatal patients, dental-phobic patients, and patients with developmental disabilities. In addition, each student provides care in the hospital operating room on patients with specific health issues.

Advanced clinical dentistry and evaluation of new developments and topics that involve several disciplines are learned in the third year in conjunction with patient care. Third-year students participate in patient care at extramural sites located in numerous treatment facilities around the Bay Area, including acute care hospitals, community clinics, and skilled nursing facilities. At extramural clinic sites, students are taught by Pacific faculty in conditions that more closely resemble private practice, and typically treat 4-6 patients per day. Rotations occur at a number of different times, including weekdays during the academic year, weekends, and vacation periods. Students find these experiences to be valuable, teaching them how to provide excellent patient care in a condensed time frame. Students may elect to participate in externships to specialty programs during academic break periods.

Behavioral science aspects of ethics, communication, human resource and practice management, and dental jurisprudence are integrated across the curriculum. Epidemiology and demography of the older population, basic processes of aging, and dental management of hospitalized patients, geriatric patients, and those with the most common disabling conditions are studied during the third year.

Students are counseled individually with regard to establishing a practice and applying for postgraduate education. A weekend conference in the senior year acquaints students with opportunities for postgraduate education and with alumni views of the realities of dental practice.

**Admission Requirements**

**Doctor of Dental Surgery Requirements**

Details on admissions requirements for the Doctor of Dental Surgery degree are found here (http://dental.pacific.edu/academic-programs/doctor-of-dental-surgery/dds-admissions-requirements). From here (http://dental.pacific.edu/academic-programs) you can navigate to admissions requirements for all degrees offered at the School of Dentistry.

**Bachelor of Arts in Applied Sciences**

In conjunction with the School of Pharmacy and Health Sciences, students who matriculate at the School of Dentistry without a baccalaureate degree can apply for the degree of Bachelor of Arts in Applied Sciences. Transcripts of interested students are sent to the associate dean in PHS for evaluation. Students who meet the requirements for the BAAS will be notified and are eligible to receive the diploma upon successful completion of dental school.

**Admission with Advanced Standing**

Only under unusual and compelling circumstances does the School of Dentistry accept transfer students. Incompatibility of dental education programs generally inhibits transition from another dental school to the University of the Pacific's program. Students requesting such classification usually join the first-year class. No student will be admitted to advanced standing beyond the second year. Special action regarding transfer is required.

**Doctor of Dental Surgery**

Basic requirements for admission to the course of study that leads to the degree of Doctor of Dental Surgery: completion of required pre-dental education, minimum 40 hours of dental shadowing experience, completion of the Dental Admission Test (DAT), submission of complete application materials through the American Dental Education Association's Application Service (AADSAS), and appearance at the school for a personal interview.

The Dugoni School utilizes a holistic application review process where it considers not only an applicant’s academic performance, GPA and DAT scores, but also personal characteristics, leadership/life experiences, extra-curricular activities, and potential for academic, clinical, and professional success as determined by the admissions interview and information provided in the AADSAS application.

Pre-dental education must be completed at a college or university from which subject matter is accepted for credit toward advanced standing at University of the Pacific or universities with equal standing. At least three years of collegiate work, including 135 quarter or 90 semester units, is recommended. Courses from a community college are acceptable if they are transferable as equivalent to pre-dental courses at a four-year college.

Students are encouraged to develop their course of study with the assistance of a pre-dental advisor. Pre-dental advisors can identify courses that meet School of Dentistry requirements and help prepare individuals for the rigors of professional education and practice. They are
also aware of courses that would best prepare a student for competitive scores on the Dental Admission Test (DAT).

### Number of Required Pre-dental Courses

<table>
<thead>
<tr>
<th>Biological Sciences with Laboratory*</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Physics with Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>Inorganic Chemistry with Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>Organic Chemistry*</td>
<td>2</td>
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<tr>
<td>English Composition, Communication or Speech **</td>
<td>2</td>
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</tbody>
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* Predental students are strongly advised to complete one course in anatomy and physiology as part of the biological sciences requirement. The admissions committee requires applicants to complete two semesters of organic chemistry or, upon direction of the predental advisor, one semester each of organic chemistry and biochemistry.

** Note: Beginning the 2020-2021 admissions cycle (entering class July 2021), Human Anatomy, Microbiology, Physiology, Biochemistry and Histology will be required courses for admission. Course equivalencies/series/sequences may be substituted with approval from the Office of Admissions: sf_admissions@pacific.edu or 415-929-6491.

### The Dental Admission Test

The DAT is available year round at testing centers around the country. To be considered for admissions, the exam must have been taken within 24 months of the date of the application. Information and applications are available from the Dental Admission Test Program, Division of Education, American Dental Association at 800-621-8099 or online at www.ada.org (http://www.ada.org).

### Dental Shadowing and Research Experience

Applicants are required to have a minimum of 40 hours of dental shadowing experience. Research is not required for admission, but strongly recommended.

### Application Materials

The School of Dentistry participates in the American Association of Dental Schools Application Service (AADSAS). AADSAS is an information clearinghouse which transmits to a dental school the biographical and academic data required by admission committees, thereby relieving the applicant of the burden of completing multiple and repetitious individual applications. All AADSAS applicants must submit an online application at the ADEA web site, www.adea.org/aadsas (http://www.adea.org/aadsas).

You will need to read/complete the following sections of the AADSAS application:

1. Fee Assistance Program (optional),
2. Add Programs, Submit Application and Check Status tabs,
3. Personal Information,
4. Academic History,
5. Supporting Information, and

You will need to submit the following documents:

1. Official transcripts from each college and university attended*
2. Three letters of evaluation

Payment for the ADEA AADSAS application is by credit card (VISA, MasterCard, American Express or Discover) only.

Completed application materials must be received by AADSAS no later than February 1 for an applicant to be considered for the class entering in July; however, it is recommended that students apply as early as June. A nonrefundable fee of $75 is required by the school before the processing of an application is initiated. The University of the Pacific does not require any secondary application.

* If the applicant’s undergraduate institution has a pre-health science advisory committee, a committee evaluation is recommended. Otherwise, three letters of evaluation are required, two of which should come from predental or upper division science course professors. At the applicant’s discretion, up to two additional letters may be submitted if these provide supplemental information regarding the applicant’s character, special abilities, and professional motivation. Evaluations from health care professionals who know the applicant well are encouraged.

### Personal Interview

Applicants whose credentials appear to meet pre-dental requirements may be invited to the school for an interview with one or more members of the Admissions Committee and a current dental student. Applicants selected for interview are notified by phone of available dates for the interview. During the interview the applicant’s interest in dentistry, future plans, maturity, critical thinking, emotional intelligence and personal qualities needed for successful work with patients are assessed. In addition, applicants participate in an orientation seminar, meet informally with current students and tour the school.

### Selection Factors

The Admissions Committee carefully considers each applicant’s scholastic record, scores on the DAT, personal statement, letters of evaluation, evidence of manual dexterity (including the perceptual ability portion of the DAT), other personal attributes and qualities as well as demonstration of his or her understanding about a career in the dental profession. Applicants who are offered the opportunity to enroll must complete planned coursework at a specified performance level.

The Admissions Committee has a firm policy of not discriminating against any applicant because of age, creed, national or ethnic origin, marital status, race, color, gender or sexual orientation. Established review procedures ensure applicants an equal opportunity to be considered for admission.

### Accelerated Programs

In cooperation with College of the Pacific, the School of Dentistry offers three accelerated programs for incoming university freshmen. The programs were initiated in 1984 and have been refined over the years.

### Five-Year Program Leading to a DDS Degree (2+3)

This program provides the minimum foundation in pre-dental education through two years of study on the Stockton campus for a select
To be admitted to the School of Dentistry, accelerated students must:

1. complete courses in English, sciences, and mathematics.
2. achieve scores of 18 or above in all categories on the Dental Admission Test (DAT);
3. successfully complete an interview at the School of Dentistry;
4. file a competitive and complete AADSAS application by September 1;
5. submit the $75 application fee; and
6. obtain at least three letters of evaluation from science faculty, including one from a pre-dental faculty advisor.

International Dental Studies

Through the Division of International Dental Studies (IDS), the opportunity to earn the Doctor of Dental Surgery degree is available to qualified internationally-educated dentists. This 24-month, eight-quarter program provides practical and comprehensive training in dental technique as practiced in the United States. The program's admission process is described more fully on the school website. For additional information you may also contact the IDS program at:

University of the Pacific, Arthur A. Dugoni School of Dentistry
155 Fifth Street
San Francisco, CA 94103, U.S.A.
Phone: (415) 929-6428
Email: IDS@pacific.edu

The IDS curriculum includes pre-clinical and clinical instruction in dental subjects presented in the traditional DDS program, as well as instruction in clinical pharmacology and pathology, differential diagnosis of oral diseases, facial pain, special needs patients, hospital dentistry, and preparation for regional and state licensure; the behavioral sciences include basic management science, introduction to geriatric dentistry, fundamentals of dental practice, and jurisprudence. IDS students begin clinical patient care in the second quarter and spend the greater portion of their second year in clinical practice.

Basic required documentation for admission consideration is as follows:

1. copy of a dental diploma (any degree in a language other than English must be accompanied by a certified translation from a bona fide translator);
2. copy of successful completion of Parts I & 2 of the National Dental Board Examination (NBDE-1, NBDE-2);
3. copy of a score of 92 or above on the internet-based version of the Test of English as Foreign Language (TOEFL); and if applicable, an English proficiency examination will be administered at the School of Dentistry;
4. copy of a course-by-course transcript evaluation from Educational Credential Evaluators (ECE) with a minimum US Grade Point Average of 2.0;
5. copies of two recent letters of recommendation written in English by U.S. or international dental professionals (dentists, dental school faculty)
6. copy of a curriculum vitae (CV) that describes the applicant's dental experience and additional academic accomplishments since receiving the initial dental degree.

Provisional degrees are not accepted.

The IDS admissions committee considers the following factors in selecting applicants for admission: dental school achievement, scores on the National Dental Board Examination Parts-1 & 2, English language proficiency, professional experience and advanced degrees. Applicants invited to the technique exam and interview are selected from those who meet preliminary admissions requirements.

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Applications must be made through ADEA Centralized Application for Advanced Placement for International Dentists (CAAPID) at http://www.adea.org/caapidapp/.

Endodontics
How to Apply
The Department of Endodontics participates in the American Dental Education Association’s Postdoctoral Application Support Service (PASS), a centralized application service for more than 400 participating postdoctoral dental education programs. Applicants can complete an online application or download a copy of the application form from the PASS website (http://www.adea.org/dental_education_pathways/pass/Applicants/Pages/default.aspx).

- Completed application materials must be received by PASS prior to their deadline. Check their website for the application deadline.
- The completed PASS application and all supporting documents must be received by the admissions committee for the Advanced Education Program in Endodontology before July 11, 2019.
- A non-refundable fee of $40 must be submitted along with your application. Pay application fee here › (https://sfidental.pacific.edu/secure/EndoAppFee.aspx)

Factors considered for possible admission include:
- Possession of the doctoral degree in dentistry;
- Excellence in predental and dental school academic achievement;
- Dental class standing;
- Advanced Dental Admissions Test (ADAT);
- Practice, teaching and research experience;
- Possession of advanced academic degree(s);
- TOEFL scores (for international students only — Institutional code 4892 / Department Code 38);
- Dental National Board Examination scores;
- Letters of recommendation; and
- Course by Course evaluation of dental school transcripts — for international applicants (only evaluations by ECE will be accepted).

Disclaimer
The school reserves the right to modify or change admission standards or requirements at any time without prior notice and effective immediately. The information provided on this site cannot be regarded as creating a binding contract between the student and the school.

Contact:
Gloria Sue, Admissions Advisor
415.929.6677 / gsue@pacific.edu

Orthodontics
How to Apply
The Department of Orthodontics participates in the American Dental Education Association’s Postdoctoral Application Support Service (PASS), a centralized application service for more than 400 participating postdoctoral dental education programs. Applicants can complete an online application or download a copy of the application form from the PASS Web site (https://portal.passtweb.org).

- Completed application materials must be received by PASS prior to their deadline. Check their Web site for the application deadline.
- The completed PASS application and all supporting documents must be received by the admissions committee for the Graduate Orthodontics Program by August 15, 2019.

- A non-refundable fee of $40 must be submitted along with your application. Pay application fee here › (https://sfidental.pacific.edu/secure/OrthoAppFee.aspx)

Factors considered by the Graduate Orthodontics Program Admissions Committee include:
- Possession of the doctoral degree in dentistry;
- Excellence in predental and dental school academic achievement;
- Dental class standing;
- Graduate Record Examination (GRE) score (Institutional Code 4065 / Department Code 0604);
- Advanced Dental Admissions Test Scores will be accepted but not required;
- Dental Match Program code;
- Practice, teaching and research experience;
- Possession of advanced academic degree(s);
- Letters of recommendation; and
- Course by Course evaluation of dental school transcripts — for international applicants (only evaluations by ECE will be accepted).

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Contact:
Gloria Sue, Admissions Advisor
415.929.6677 / gsue@pacific.edu

Advanced Education in General Dentistry
Applicants must show record they have graduated from North American dental school. There is no tuition to participate in the program; residents receive an educational stipend. The program uses the American Dental Education Association’s PASS/MATCH application service to receive application materials. For further information on the Pacific AEGD program application process, please click here (http://dental.pacific.edu/academic-programs/residency-and-graduate-programs/advanced-education-in-general-dentistry/application-process). To learn more about the Union City Dental Care Center, please click here (http://www.unioncitydentalcare.com).

Oral Surgery
To apply to the program, a candidate requires an undergraduate degree, transcripts showing a DDS or DMD degree, a completed PASS application, National Board of Medical Examiners (NBME) Comprehensive Basic Science Examination (CBSE) score, and three letters of recommendation. University of the Pacific/Highland participates in the National Matching Service. Please see the Alameda Health System webpage (http://www.alamedah healthsystem.org/oral-and-maxillofacial-surgery) for complete admission requirements.