DOCTORATE OF EDUCATION

Degree Program

Doctorate of Education

Concentrations (Specializations/Cognates) are offered from the following departments:

**Curriculum and Instruction**
- Curriculum and Instruction
- Teacher Education
- Special Education

**Educational Administration and Leadership**
- Educational Leadership (K-12)
- Educational and Organizational Leadership
- Student Affairs

**Educational and School Psychology**
- Educational Psychology (Non-License Eligible)
- Counseling Psychology (Psychologist License Eligible)

**Additional Concentration (Cognate) available**
- Research Methods

Admissions Requirement

1. A cumulative GPA of 3.0 or better for the last 60 units of college or post-baccalaureate work
2. An appropriate degree from an accredited university (masters for admission to doctoral programs).
3. A completed application portfolio to the Graduate School, an essay following departmental guidelines; official transcripts from all college-level coursework including official verification of the awarding of degrees; and three letters of recommendation that attests to the candidate’s ability to undertake doctoral studies.
4. Official Scores on the Graduate Records Examination (GRE).
5. Departmental interviews are required for the EdD program.
6. Evidence of qualities and character in keeping with the philosophy and standards of this University and the School of Education.

For experienced educators who desire to prepare for positions as supervisors, consultants, vice principals, principals, or district office staff, the School of Education offers programs meeting the requirements for the Preliminary Administrative Services Credential. The credential programs may be combined with the master’s degree or the doctorate in education.

Program Stages

The successful completion of EDUC 356 (Option A) or EDUC 327 (Option B) with the production of a quality problem statement and literature review advances the student to Doctoral Candidacy.

Dissertation

An acceptable dissertation must be based on an original investigation. It must present either a contribution to knowledge and/or understanding, or an application of existing knowledge to the candidate’s special field of study. The dissertation must be submitted by the appropriate deadlines as stated in the current Graduate Academic Calendar. As noted above, students admitted to the EdD program in the Benerd School of Education require a minimum of 2 units and maximum of 5 units of Dissertation units (EDUC 399) that are completed after the dissertation proposal has been completed.

Period of Candidacy

The maximum time allowed for completion of an EdD program is governed by the following: All requirements for the Doctor of Education degree must be completed within nine years after the first day of the semester of enrollment in EdD coursework at Pacific as a provisionally admitted doctoral student. Failure to complete within nine years requires the student to petition the department and the Graduate School for continuation in the doctoral program. If the petition is approved, the student will be required to register for five additional units of EDUC 399 Dissertation. Students who do not meet these deadlines are dropped from the doctoral program.

Final Oral Examination

A final oral examination, conducted by the candidate’s dissertation committee, is held in accordance to the deadline established by the Graduate School. This oral exam concerns itself with the candidate’s dissertation. Supplemental information is available in the Benerd School of Education department offices.

Semester Hour Requirements

A minimum of 56 doctoral units is required for the EdD degree. Some (usually no more than 6) post master degree units may be approved by petition for transfer from another university and count toward the 56 doctoral units.

Credit value of the dissertation: Not less than 2 nor more than 5 units.

Grade Point Average Requirements

Grade point average of at least 3.0 in all work taken while in graduate studies is required. Preferably this should be 3.5.

Minimum Residence

The period of residence work represents an opportunity to secure additional competency in the area of specialization as well as the development of an acceptable dissertation. Residency requirement can be met by taking 18 units of coursework within 12 calendar months.

Courses Outside the Field of Education

Related graduate courses outside the field of education may count towards the EdD upon prior approval of the advisor and the Dean of the School of Education.

Doctorate of Education

The Doctorate of Education (EdD) requires a minimum of 56 units with a Pacific cumulative grade point average of 3.0. Students must complete the doctoral core courses as well as a dissertation proposal and defense.

Based upon state and federal laws, additional units and requirements may be necessary for those students electing to earn a credential, certification or license along with the graduate degree (e.g., teaching credential, administration credential, licensed educational psychologist). Students interested in earning a credential, certification or license should work closely with advisor and credential staff. Student may choose to specialize in one or more areas. Students will be required to complete a dissertation at the conclusion of the program.
I. Core

Option A - A minimum of 21 units. Required option for all concentrations with the exception of Educational Psychology and Specialization in Counseling Psychology.

EDUC 202 Statistical Thinking and Communication 3
EDUC 322 Qualitative Research Design and Methods 3
EDUC 325 Quantitative Research Design and Methods 3
EDUC 352 Applied Inquiry I 3
EDUC 354 Applied Inquiry II 3
EDUC 356 Applied Inquiry III 3
EDUC 358 Applied Inquiry IV 3

Option B - A minimum of 21 units. Required for Educational Psychology and Specialization in Counseling Psychology concentrations.

EDUC 201 Techniques of Research 3
EDUC 202 Statistical Thinking and Communication 3
EDUC 304 Program Evaluation 3
EDUC 325 Quantitative Research Design and Methods 3
EDUC 326 Applied Multiple Regression 3
EDUC 327 Structural Equation Modeling 3
EDUC 352 Applied Inquiry I 3

II. Research and Dissertation

(Minimum 5 units)

EDUC 399 Doctoral Dissertation 2-5
Education Electives related to Dissertation at 200-300 level 0-3

III. Concentrations

Students may elect to specialize in one or more specific areas. In order to earn a concentration (specialization and/or cognate), students must fulfill the general requirements listed above as well as specific concentration (specialization and/or cognate) requirements listed below. A single course may be used to fulfill requirements in two or more specializations and/or cognates.

Students interested in earning a credential or license along with the degree will need to fulfill specific requirements as mandated by state and national governing organizations. In order to ensure these requirements are fulfilled, the student must work closely with an academic advisor and the credential staff in the Benerd School of Education.

Specialization Concentrations

Educational Leadership (K-12)

Select 18 units from the following Specialization courses: 18

EDUC 278 Educational Organization and Diverse Constituencies
EDUC 280 Education Law and Legal Processes
EDUC 283 School Finance and Business Administration
EDUC 285 Educational Leadership
EDUC 286 Administration of Human Resources
EDUC 295C Seminar: Educational Planning, Delivery, Assessment
EDUC 360 Seminar: Trends, Issues and Dynamics of Change
EDUC 361 Seminar: Ethics, Law and Finance
EDUC 362 Seminar: Administration of Instructional Programs
EDUC 364 Seminar: Educational Policy Making and Politics
EDUC 366 Seminar: Communication and Public Relations in Education
EDUC 367 Seminar: Cultural Diversity and Educational Administration
EDUC 368 Seminar: Administering Complex Organizations
EDUC 369 Seminar: District Office Administration
EDUC 372 Program and Organization Evaluation
EDUC 373 Economics of Education

Educational and Organizational Leadership

Select 18 units from the following Specialization courses: 18

EDUC 360 Seminar: Trends, Issues and Dynamics of Change
EDUC 363 Seminar: Personnel Issues
EDUC 364 Seminar: Educational Policy Making and Politics
EDUC 365 Seminar: Administration of Higher Education
EDUC 367 Seminar: Cultural Diversity and Educational Administration
EDUC 381 Law in Higher Education
EDUC 382 Leadership in Higher Education

Student Affairs

EDUC 375 Advanced Student Development Theory 3
EDUC 376 Critical and Contemporary Issues in Student Affairs 3

Select 12 units from the following Specialization courses: 12

EDUC 360 Seminar: Trends, Issues and Dynamics of Change
EDUC 363 Seminar: Personnel Issues
EDUC 364 Seminar: Educational Policy Making and Politics
EDUC 365 Seminar: Administration of Higher Education
EDUC 367 Seminar: Cultural Diversity and Educational Administration
EDUC 381 Law in Higher Education
EDUC 382 Leadership in Higher Education

Special Education

Select 18 units from the following Specialization courses: 18

EDUC 304 Program Evaluation
SPED 228M Advanced Programming for Students with Mild/Moderate Disabilities
SPED 228S Advanced Programming for Students with Moderate/Severe Disabilities
SPED 295E Positive Behavioral Support in the Classroom
SPED 395A Seminar: Crucial Issues in Special Education
Or an approved course by the advisor

Curriculum and Instruction

Select 18 units from the following Specialization courses: 18

EDUC 204 Pluralism in American Education
EDUC 212 Instructional Strategies and Classroom Process
EDUC 304 Program Evaluation
EDUC 306 Curriculum Materials Development
EDUC 308 Issues in Curriculum and Instruction
EDUC 314 Contemporary Issues in Schooling and Education
EDUC 316 Interdisciplinary Curriculum Inquiry
EDUC 319 Curriculum Analysis
EDUC 320 Advanced Curriculum Studies
EDUC 321 Writing for Publication
EDUC 360 Seminar: Trends, Issues and Dynamics of Change

Teacher Education
Select 12 units from the following Cognate courses: 12

EDUC 204  Pluralism in American Education
EDUC 214  Supervision of Instruction
EDUC 302  Issues in Teacher Education
EDUC 304  Program Evaluation
EDUC 308  Issues in Curriculum and Instruction
EDUC 316  Interdisciplinary Curriculum Inquiry
EDUC 318  Research in Classroom Context
EDUC 319  Curriculum Analysis
EDUC 321  Writing for Publication

Cognate Concentrations

Educational Leadership (K-12)
Select 12 units from the following Cognate courses: 12

EDUC 360  Seminar: Trends, Issues and Dynamics of Change
EDUC 361  Seminar: Ethics, Law and Finance
EDUC 362  Seminar: Administration of Instructional Programs
EDUC 363  Seminar: Personnel Issues

EDUC 367  Seminar: Cultural Diversity and Educational Administration

Educational and Organizational Leadership

EDUC 365  Seminar: Administration of Higher Education 3
EDUC 367  Seminar: Cultural Diversity and Educational Administration 3
EDUC 381  Law in Higher Education 3
EDUC 382  Leadership in Higher Education 3

Student Affairs

EDUC 375  Advanced Student Development Theory 3
EDUC 376  Critical and Contemporary Issues in Student Affairs 3

Select two of the following Cognate courses:

EDUC 360  Seminar: Trends, Issues and Dynamics of Change
EDUC 363  Seminar: Personnel Issues
EDUC 364  Seminar: Educational Policy Making and Politics
EDUC 365  Seminar: Administration of Higher Education
EDUC 367  Seminar: Cultural Diversity and Educational Administration
EDUC 381  Law in Higher Education
EDUC 382  Leadership in Higher Education

Special Education

Select 12 units from the following Cognate courses: 12

SPED 228M  Advanced Programming for Students with Mild/Moderate Disabilities
SPED 228S  Advanced Programming for Students with Moderate/severe Disabilities
SPED 295E  Positive Behavioral Support in the Classroom
SPED 393A  Special Topics
SPED 395A  Seminar: Crucial Issues in Special Education

Curriculum and Instruction

Select 12 units from the following Cognate courses: 12

EDUC 306  Curriculum Materials Development
EDUC 308  Issues in Curriculum and Instruction
EDUC 314  Contemporary Issues in Schooling and Education
EDUC 316  Interdisciplinary Curriculum Inquiry
EDUC 319  Curriculum Analysis
EDUC 360  Seminar: Trends, Issues and Dynamics of Change

Teacher Education

Select 12 units from the following Cognate courses: 12

EDUC 204  Pluralism in American Education
EDUC 212  Instructional Strategies and Classroom Process
EDUC 214  Supervision of Instruction
EDUC 302  Issues in Teacher Education
EDUC 308  Issues in Curriculum and Instruction
EDUC 316  Interdisciplinary Curriculum Inquiry
EDUC 318  Research in Classroom Context

Educational Psychology

Select 12 units from the following Cognate courses: 12

EDUC 216  Nature and Conditions of Learning
EDUC 304  Program Evaluation
EDUC 330  Advanced Human Development I
EDUC 331  Advanced Human Development II
EDUC 332  Advanced Human Development III
EDUC 334  Theories of Multicultural Marriage and Family Therapy
EDUC 335  Psychotherapeutic Interventions
EDUC 336  Group Counseling
EDUC 341  History and Systems in Psychology
EDUC 342  Law and Professional Ethics for Mental Health Professionals
EDUC 343  Psychopathology and Wellness Promotion
EDUC 344  Data-Based Decision Making I: Behavioral Assessment and Intervention
EDUC 345  Data-Based Decision Making II: Academic Assessment and Intervention
EDUC 346  Psychological Assessment
EDUC 347  Behavior and Personality Assessment
EDUC 348  Neuropsychology
EDUC 350  Social Psychology

Educational Psychology (non-license eligible)

Select 18 units from the following Specialization courses: 18

EDUC 304  Program Evaluation
EDUC 330  Advanced Human Development I
EDUC 331  Advanced Human Development II
EDUC 332  Advanced Human Development III
EDUC 334  Theories of Multicultural Marriage and Family Therapy
EDUC 335  Psychotherapeutic Interventions
EDUC 336  Group Counseling
EDUC 337  Crisis Intervention
EDUC 338  Consultation Methods
EDUC 341  History and Systems in Psychology
EDUC 342  Law and Professional Ethics for Mental Health Professionals
EDUC 343  Psychopathology and Wellness Promotion
EDUC 344  Data-Based Decision Making I: Behavioral Assessment and Intervention
EDUC 345  Data-Based Decision Making II: Academic Assessment and Intervention
EDUC 346  Psychological Assessment
EDUC 347  Behavior and Personality Assessment
EDUC 348  Neuropsychology
EDUC 350  Social Psychology

University of the Pacific 3
EDUC 341  History and Systems in Psychology
EDUC 343  Psychopathology and Wellness Promotion
EDUC 344  Data-Based Decision Making I: Behavioral Assessment and Intervention
EDUC 348  Neuropsychology
EDUC 350  Social Psychology

Research Methods
Select 12 units from the following Cognate courses:  12
EDUC 322  Qualitative Research Design and Methods
EDUC 323  Advanced Qualitative Research
EDUC 325  Quantitative Research Design and Methods
EDUC 326  Applied Multiple Regression
EDUC 327  Structural Equation Modeling
EDUC 353  Models of Epistemology and Inquiry
EDUC 374  Action Research

IV. Of the required 56 units a minimum of 18 units must be from the Benerd School of Education
V. Of the required 56 units a minimum of 18 units must be taken at the 200 or 300 level