The College challenges students to engage in exploration, inquiry, and discovery: exploration of the world around them and of themselves and inquiry into philosophical, social, and natural phenomena that generates different types of meaningful discovery.

With the assistance of faculty advisors, students in the College plan their academic programs to include general education courses, courses required by the majors and minors they have selected, and courses that satisfy each student's individual interests.

**General Education Requirements**

In addition to participation in three Pacific Seminars, College of the Pacific students are required to successfully complete nine courses, three in each of the three main categories of the University general education program, totaling a minimum of 42 units. Students must take three courses listed under Category I- Social and Behavioral Sciences (one in each subcategory), and three courses listed under Category II- Arts and Humanities (one in each subcategory). In Category III- Natural Sciences and Mathematics, students have the option of taking one course from each of the three areas, or two courses from area A- Natural Sciences and one course from area B- Mathematics and Formal Logic.

Restrictions:

1. No more than eight units from a single department as defined by subject code (e.g., "HIST", "MPER", etc.) may be applied to meet the requirements of the general education program.
2. Units earned by correspondence, extension, or independent study may not count in general education except with the permission of the Associate Dean and Director of General Education. Coursework in directed research, field experience or similar activities such as internships, practicums, and cooperative education cannot be used to meet general education requirements.
3. Beginning Fall 2009, Pacific accepts a 4 or higher for Advanced Placement and a 5 or higher for Higher Level International Baccalaureate. There is a maximum of 28 units from Advanced Placement and International Baccalaureate DANTES and/or CLEP test results that may be applied toward a Pacific degree including General Education and major requirements.

Further, students who transfers into the College as internal transfers or from another institution has a general education analysis made of their transcripts at the time of matriculation into the College to determine what requirements remain to be completed of the 12 course/42 unit minimum requirement. Students who pursue a degree in another school of the University may elect to complete a second major in the College of the Pacific without fulfilling the specific general education requirements of the College.

**Phi Beta Kappa**

The College of the Pacific houses a chapter of Phi Beta Kappa, the nation’s oldest academic honor society. Only ten percent of American colleges and universities qualify to host PBK chapters. Each year each chapter chooses no more than the top ten percent of its graduates for the honor of membership. Phi Beta Kappa honors students who have distinguished themselves in their studies of the liberal arts and sciences. To be eligible for invitation, a student must demonstrate breadth in the liberal arts and sciences, including, specifically, at least one course in literature, intermediate competence in a second language (equivalent to
two years of college language study), and competence in mathematics equal to pre-calculus.

**College of the Pacific Language Requirement**

The College of the Pacific requires one year of college instruction or equivalent training in a language other than English for all students who seek a Bachelor of Arts (BA) degree. Students who transfer to University of the Pacific from another college or university with sophomore standing or above, or who seek a Bachelor of Science (BS) degree or a Bachelor of Fine Arts (BFA) degree in the college, are exempt from this requirement. Students who have completed their secondary education and received a diploma in a language other than English may be exempt from the language requirement with the approval of the Associate Dean of the College of the Pacific.

The College language requirement can be met entirely, or in part, by completing coursework at the College, at approved colleges and universities, or by an in-person examination offered by the Modern Language and Literature Department. A placement test may be taken only once. To fulfill the requirement by completing coursework, a grade of C- or better at Pacific (or a C or better in transfer) must be obtained in the second semester course. In addition to modern and ancient written languages, students may elect to complete the requirement in American Sign Language. Computer languages cannot be substituted for the requirement. For more information regarding the language requirement, refer to the Department of Modern Language and Literature section of the General Catalog.

Because students interested in qualifying for Phi Beta Kappa, the national honors society for liberal arts and science students, must demonstrate at least intermediate proficiency in another language, equivalent to two years of college-level coursework, all BS, BFA, and BA students who believe they may qualify for this academic distinction are urged to pursue the study of a language other than English as part of their coursework at Pacific.

While the University makes every effort to meet student interests and needs, it does not guarantee that every student is able to fulfill this requirement by studying his or her first choice of a language. The University also does not guarantee that students studying languages other than those offered through the Pacific Department of Modern Language and Literature do have access to the courses needed to complete the requirement. In some cases, a student taking language courses not offered by the Department of Modern Language and Literature may also need to pass an approved competency examination in addition to his or her course work. As with all subjects, students must get prior approval before they take course work outside of the University that they intend to use toward completion of their Pacific degree.

**The Major Program**

The College of the Pacific provides students with opportunities for specialized study in a major through an unusually varied and flexible arrangement of courses. The College has designed a wide variety of majors to respond to the needs and career goals of students, including majors in a single subject such as Spanish, history or mathematics. The College of the Pacific also has cross-disciplinary majors combining two areas of study, such as chemistry/biology and multi-disciplinary majors that combine the resources of several departments, such as liberal studies. The Self-designed major and Thematic minor offered through the College allow students to create their own program of study by combining the course offerings of any variety of departments and programs on campus. Most of these majors can be combined with pre-professional programs such as our Pacific Legal Scholars Program which prepares students for law school. In addition, students of The College of the Pacific may take advantage of the courses and programs offered by the other schools on the University campus. In fact, a student may elect to pursue two majors in different schools and may take any undergraduate course in the University provided that the course prerequisites are met. Students must maintain a minimum GPA of 2.0 in a major program and complete a minimum 16 units in residence at Pacific.

The result of this diversity and openness of curricular offerings and programs is that students receive the benefits normally associated with a large university while experiencing the close personal relationship between students and faculty which is a hallmark of the College of the Pacific.

**Minors**

Minors consist of a coherent set of related courses in a particular discipline or interdisciplinary area. Minors require 20 units or more, and where possible, advanced level courses. Ten units or more, depending on the specific program, must be taken at the University of the Pacific. Students must maintain a minimum GPA of 2.0 in a minor program. Students may not take a major and a minor in the same discipline.

For a complete description of approved minors, see the appropriate department or program description in this catalog.

**Declaring a Major or Minor**

To declare or add a major or minor, students must complete a Change of Program form, available on the Office of the Registrar's web site, and submit it to the Academic Affairs Office of The College (WPC 111) with all required faculty signatures. Students must have a faculty advisor for each major and minor; advisors may be assigned by the department chair or program director offering the program or a student may request a particular faculty member in the department and ask him or her directly to serve as his/her major or minor advisor.

Students are encouraged to officially declare their majors and minors as soon as they decide to pursue them. This helps ensure that a student's progress to degree is being tracked accurately and that he/she is being advised appropriately. For students who enter The College as "exploratory" or undecided about their major, it is important to declare a major program of study by the end of their sophomore year or fourth semester. Some major programs, especially in the natural sciences, that have a series of prerequisite courses, require that a student begin pursuing the necessary coursework early. Students interested in the natural sciences who are undecided about a specific major should declare "Exploratory BS" to indicate that they intend to declare a natural science major. This will ensure that they are advised appropriately and permit them to enroll in foundation science courses right away.

Students must meet with all of their faculty advisors for both majors and minors each advising period to ensure that the courses they enroll in are appropriate for their degree objectives.

**Special Programs**

**Education Abroad**

College of the Pacific students have the opportunity to study, intern or volunteer abroad during their sophomore, junior or senior years with more than 100 programs in more than 50 different countries. The duration of education abroad programs varies from one summer, one semester, or one year. The countries include: Austria, Belgium, Denmark, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Malta, Netherlands, Norway, Russia, Spain, Sweden, Switzerland and the United Kingdom.
in Europe; China, Hong Kong, India, Indonesia, Japan, South Korea, the Philippines and Thailand in Asia; Australia, Fiji and New Zealand in the South Pacific; Cameroon, Egypt, Ghana, Kenya, Morocco, Nigeria, Rwanda, Senegal, Tanzania, and Zimbabwe in Africa; Argentina, Brazil, Canada, Colombia, Costa Rica, Dominican Republic, Ecuador, Mexico, Peru and Uruguay in the Americas. For information about education abroad opportunities, contact the Office of International Programs and Services in the Bechtel International Center.

The Washington Semester Program
The Washington Semester program is a joint project of Pacific and American University in Washington, D.C. The program includes an internship in a U.S. government agency, lobbying organization, political party, media organization, foreign embassy, or non-profit agency. Students select one of 13 areas of concentration such as American politics, economic policy, international business and trade, foreign policy, or journalism, among others. Some concentrations include an overseas travel segment. Students participate in a semester-long seminar including discussions with public officials, political figures, lobbyists, think-tank scholars, and the media. They also undertake a research project or take an elective course at American University. Students normally earn 16 academic credits which are easily transferred to Pacific. By living on the AU campus, students have full access to campus life including dining halls, athletic facilities, and libraries.

For application information, contact:
Dr. Dari Sylvester
Pacific's representative for Washington Semester
Room 126 Wendell Phillips Center
Phone: (209) 946-2007
e-mail: dsylvester@pacific.edu

The Sacramento Experience Internship Program
The Sacramento Experience program has two components. One is an internship in either a state agency or a lobbying organization for two days per week. Students have staff assignments including legislative research, monitoring and reporting on public hearings, helping arrange high level meetings, and taking part in legislative strategy sessions. Satisfactory completion generates four units of academic credit. In addition, students take part in policy seminars featuring officials of state government and senior members of the lobbying and media communities in Sacramento. Two units of academic credit are earned through participation in the seminars. Students have interned in the Office of the Governor, legislators' offices, the League of Women Voters, the Planning and Conservation league, the Council of State Governments, and the League of California Cities, among others. All undergraduates are eligible to apply.

For information and applications, contact:
Dr. Dari Sylvester
Director of the Sacramento Experience program
Room 126 Wendell Phillips Center
Phone: (209) 946-2007
e-mail: dsylvester@pacific.edu

Student Government in the College
Students are invited to participate in determining the academic and social policies of the College. They can become voting members of virtually all College standing committees where important questions of policy are discussed.

The College of the Pacific Association (COPA) provides students with an opportunity to become involved in College activities and service. COPA is organized to foster identity among College of the Pacific students, to enhance student-faculty relationships, to enable students to obtain a better understanding of the College and University academic and administrative operations, and to develop programs which integrate academic and residential life. Its activities include the funding of student groups and the appointment of representatives to College and University committees.

Degrees Offered
Bachelor of Arts
Bachelor of Science
Bachelor of Fine Arts

Majors Offered
Applied Mathematics (BS)
Art (BA)
Asian Language and Studies Major (BA)
Athletic Training (BS)
Biochemistry (BS)
Biological Sciences (BA, BS, MS)
Chemistry (BA, BS) (MS, PhD)
Pharmaceutical/Chemical Sciences
Communication (BA, MA)
Economics (BA, BS)
English (BA)
Environmental Studies (BA)
Film Studies (BA)
French (BA)
Geological and Environmental Science (BA, BS)
Graphic Design (BFA)
Health, Exercise and Sport Sciences (BA, BS, MA)
History (BA)
Liberal Studies (BA)
Mathematics (BA, BS)
Pacific Humanities Scholars Program
Pacific Legal Scholars Program
Philosophy (BA)
Physics (BA, BS)
Political Science (BA)
Psychology (BA, MA)
Religious Studies (BA)
Self-Designed (BA)
Social Sciences (BA)
Sociology (BA)
Spanish (BA)
Studio Art (BFA)
Theatre Arts (BA)

Minors Offered
Ancient Studies
Applied Mathematics
Art History
Biological Sciences
Chemistry
Child Psychology
Chinese Studies
Civic Leadership
Communications
Economics
English
Environmental Studies
Ethnic Studies
Film Studies
French
Gender Studies
Geology
Graphic Design
Health, Exercise and Sport Sciences
History
Japanese
Lifespan Development
Mathematics
Philosophy
Physics
Political Science
Pre-Law
Psychology
Public History and Museum Studies
Religious Studies
Sociology
Statistics
Studio Art
Theatre Arts
Thematic

General Academic Regulations
Requirements for Graduation

1. Students must complete at least 124 units with a minimum grade point average of 2.0 in all college-level work completed at University of the Pacific and in all courses taken as part of the major program in order to receive a baccalaureate degree in the College of the Pacific. The Bachelor of Fine Arts degree requires 136 units.

2. Students must complete an approved major program of study within the College to fulfill the requirements for a baccalaureate degree. For the Bachelor of Fine Arts degree, all courses in the major (including cognate courses) must be taken for letter grades with exceptions made for internships, practicums, and fieldwork, and may be offered by departments or on a college-wide basis. Courses that carry the 087/187 and 089/189 (Practicum) and 092/192 (Cooperative Education) must be graded on a pass/no credit basis only. Fieldwork courses are normally graded on a pass/no credit basis also.

3. Students must complete a minimum of 64 units outside the discipline of their first major, regardless of the department offering the course or courses in order to receive a BA or BS degree in The College. In order to receive a BFA degree, students must complete a minimum of 53 units outside the discipline of their first major, regardless of the department offering the course or courses.

4. Students must complete the College of the Pacific general education program to fulfill the requirements for a baccalaureate degree. Please refer to the University general education program statement and the statement on College of the Pacific general education modifications for the requirements of the program.

5. Students are encouraged to consult with their advisors or the College Academic Affairs Office if they have any questions or problems regarding General Education or their majors.

Special Additional Requirements for Transfer Students

1. All transfer students must enter The College with their fundamental skills requirement (Math 5 and Write 21) already met and must have a minimum GPA of 2.8 in all articulated coursework upon entering Pacific.

2. All transfer students must fulfill the requirements of the College of the Pacific general education program including PACS 003 in their senior year. Only courses with a minimum grade of C and three or more semester units, or four or more quarter units, of credit will be accepted in the program. The Associate Dean and Director of General Education, in conjunction with the Articulation Specialist determines which courses completed at other institutions satisfy General Education requirements.

3. Based on university-wide articulation agreements with other colleges and universities, each academic program advisor evaluates transfer courses to determine if they satisfy any of the major or minor course requirements. Some departments limit the number of courses they accept for the major or minor from other institutions.

Policies and Grading in the College of the Pacific

1. With few exceptions, courses taken in the major must be on a letter grade basis. Students are permitted to take up to three courses outside their major on a pass/no credit basis in general education or in electives in order to encourage enrollment in courses outside their areas of specialization. Normally this option is limited to one course per student per semester. Students electing this option in College of the Pacific courses must understand that a grade of “pass” is awarded for work evaluated at the level of C- or better and a grade of “no credit” is awarded for work evaluated at the level of D+ or below. The student must declare the intention to enroll in a course on the pass/no credit basis with the instructor by completing a form available from the Office of the Registrar prior to the deadline established for adding classes.

2. In cooperation with the Senior Associate Dean, departments may designate certain courses to be graded only on the pass/no credit basis. In such courses the nature of the learning does not provide an adequate basis for meaningful rank ordering of student performance and under no circumstances is the student’s work evaluated on a letter-graded system. Courses numbered 087/187 (Internship), 089/189 (Practicum) and 092/192 (Cooperative Education) must be graded on a pass/no credit basis only. Activity courses (ACTY) in the Department of Health, Exercise and Sport Sciences are deemed Physical Education Activity and intercollegiate Athletics classes respectively, and are graded on a pass/no credit basis only. Fieldwork courses are normally graded on a pass/no credit basis also.

Course Numbering Policies and Unit Restrictions

1. Courses numbered 092/192 indicate cooperative education study and may be offered by departments or on a college-wide basis without specific departmental designation. Courses that carry the 092/192 designation indicate work experiences on a full-time or parallel (part-time) basis, which are coordinated by the Office of Cooperative Education and a faculty supervisor from an appropriate department of the College. Students from other schools and colleges on the Stockton campus may also participate in the Cooperative Education Program. Students who elect 092/192 normally are expected to undertake at least two work experiences (the equivalent of two semesters or six months in total) separated by at least one period of full-time academic study. Students may earn two to four units of academic credit for each working period for a total of eight units. Students on a part-time (parallel) basis are encouraged to register for additional coursework on campus providing that the total combination of units does not exceed a normal load. In the first year, students enroll in 092, in the second, 192. Students may not exceed the 20-unit limitation stipulated in #5 below.

2. Courses numbered 087/187 and 089/189 indicate internship and practicum study when included in the course number of departments in the College of the Pacific. Courses numbered 087/187 designate work experiences that usually are conducted off-campus, primarily
under the supervision of someone not holding a full-time appointment on the faculty of the College of the Pacific. Courses numbered 089/189 designate work experiences conducted usually on campus, under the direct supervision of a College of the Pacific faculty member. Courses numbered 087/187 and 089/189 may be taken for two, three or four units of credit. If a department’s 087/187 and/or 089/189 courses carry alphabetic subscripts designating different categories of study experiences, then the 087/187 or 089/189 course may be repeated for credit as long as the student does not repeat a category (subscript) or exceed the 20-unit limitation (see “5” below). In some cases, the department may indicate special restrictions.

3. Activity courses (ACTY) and THEA 005 in the Theatre Arts Department are considered Activity courses. Courses numbered ACTY 001-049 are General Activity courses and courses numbered ACTY 050-099 are Intercollegiate Sports courses. Students can apply no more than a total of eight units in Activity and Intercollegiate Sports courses toward graduation. All Activity and Intercollegiate Sports classes are evaluated on the pass/no credit basis.

4. A total of no more than eight units of extension credit offered by University of the Pacific may be applied to the units required for a baccalaureate degree. Regularly enrolled students (full- or part-time) may not receive more than two units of extension credit in any given semester. Extension courses may not be repeated for credit. An exception to this policy allows students to receive up to 8 extension units in a single term, and up to 8 additional extension units to count towards graduation, only upon completion of the joint MLL/CPCE summer courses coded XSPG (Guatemala) or XITA (Italy). Completion of the Italy program meets the one-year COP BA language requirement.

5. No more than 20 units of Cooperative Education (092/192), Internship (087/187), Practicum (089/189), General Activity (ACTY 002-049), Theatre Activity (THEA 005), Dance Team (ACTY 001) and Intercollegiate Sports (ACTY 050-099) courses in any combination may be applied to the units required for a baccalaureate degree. See Communication Department for further restrictions on Communication internships.

6. Courses numbered 201 to 299 carry credits for graduate degrees and courses numbered above 300 are exclusively for students admitted to a doctoral program.

7. Courses numbered 193: Each department of the College of the Pacific may offer, on occasion, special topics courses (193). Some departments also offer lower-level special topics courses numbered 093 and/or graduate-level courses numbered 293. The material of the special topics courses may reflect the current research of the instructor or the needs and interests of a group of students. Detailed descriptions of these courses may be obtained from the chair of the department in which the courses are offered.

8. The following sets of course numbers designate a similar function in each department of the College of the Pacific: 191 and 291, independent study, undergraduate and graduate; 195, 295 and 395, seminar, undergraduate, graduate and doctoral; 197, 297 and 397, independent research, undergraduate, graduate and doctoral; 299, master’s thesis; 399, doctoral dissertation. In some departments, courses numbered 191 or 197 may be offered for a minimum of two units. No independent study or undergraduate research course may exceed four units.

**College of the Pacific Faculty**

Rena Fraden, Dean, 2013, BA, Yale University, 1977; PhD, Yale University, 1983, rfraden@pacific.edu.

Gesine Gerhard, Associate Dean and Director of General Education, 1999, BA, Free University of Berlin, 1991; MA, Technical University of Berlin, 1994; PhD, University of Iowa, 1999, ggerhard@pacific.edu

Marcia Hernandez, Associate Dean, 2005, BA, University of California, Santa Barbara, 1994; PhD, State University of New York, Albany, 2007, mhernandez@pacific.edu

Gregg Jongeward, Sr. Associate Dean, 1996, BS, University of Minnesota, 1986; PhD, California Institute of Technology, 1993, gjongeward@pacific.edu

**Biological Sciences**

Gregg Jongeward, Associate Professor and Senior Associate Dean, 1996, BS, University of Minnesota, 1986; PhD, California Institute of Technology, 1993.

Craig A. Vierra, Professor and Chair, 1995, BS, University of California, Davis, 1990; PhD, University of California, Riverside, 1994.

Joan Lin-Cereghino, Professor and Co-Chair, 2000, AB, Princeton University, 1987; PhD, University of California, San Diego, 1992.

Maria G. Pallavicini, Provost and Professor, 2010, BS, University of California, Berkeley; PhD, University of Utah.

Mark S. Brunell, Associate Professor, 2002, BA, California State University, Fullerton, 1988; MA, 1991; PhD, University of California Riverside, 1997.

Marcos Gridi-Papp, Assistant Professor, 2009, BS, State University of Campinas, Sao Paulo, Brazil, 1994; MS, State University of Campinas, Sao Paulo, Brazil, 1997; PhD, University of Texas, Austin, 2003.

Ryan Hill, Assistant Professor, 2011, BS, University of Oregon, 1997; MA, University of Texas at Austin, 2003; PhD, University of California Berkeley, 2008.

Kirkwood M. Land, Associate Professor, 2004, BS, University of California, Davis, 1992; MA, University of California, Riverside, 1995; PhD, University of California, Los Angeles, 2001.

Geoffrey Lin-Cereghino, Professor, 2004, BS, University of California, Davis, 1989; PhD, University of California, San Diego, 1995.

Desmond Maxwell, Associate Professor, 1999, BS, The Queen’s University of Belfast, 1986; PhD, The Queen’s University of Belfast, 1991.

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Zachary Stahlschmidt, Assistant Professor, 2015, BS, University of Illinois at Urbana-Champaign, 2004; PhD, Arizona State University, 2011.

Tara Thiemann, Assistant Professor, 2013, BS, Truman State University, 2001; MS, Truman State University, 2003; PhD, University of California, Davis, 2011.

Eric O. Thomas, Associate Professor, 1993, BS, University of California, Riverside, 1984; MA, 1987; PhD, University of California, Berkeley, 1991.

Douglas Weiser, Associate Professor, 2009, BA, College of Wooster, 1999; PhD, Duke University, 2004.
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**Chemistry**

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Silvio Rodriguez, Professor, 1978, BS, University of Chile, 1968; MS, University of California Santa Barbara, 1970; PhD, University of California Santa Barbara, 1978.

Vyacheslav V. Samoshin, Professor, 1999, MS, Lomonosov Moscow State University, USSR, 1974; PhD, Moscow State University 1982; DSci, Moscow State University, 1991.

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Qinliang Zhao, Assistant Professor, 2010, BS, Zhejiang University, 2003; PhD, Texas A & M University, 2007

**Communication**

Qingwen Dong, Professor and Chair, 1996, BA, Beijing Second Foreign Language Institute, 1983; MA, University of Missouri-Columbia, 1990; PhD, Washington State University, 1995.

Marlin Bates, Associate Professor, 2005, BA, University of the Pacific, 1996; MA, University of the Pacific, 1999; PhD, Pennsylvania State University, 2005.

Teresa G. Bergman, Associate Professor, 2006, BA, University of California, Berkeley, 1978; MA, San Francisco State University, 1991; PhD University of California, Davis, 2001.


Heather J. Hether, Assistant Professor, 2011, BA, York University, 1992; MA, 2003, 2007; PhD University of Southern California, 2009.

R. Alan Ray, Assistant Professor, 1987, BS, Memphis State University, 1977; MA, 1980; PhD, University of Missouri, 1986.

Paul Turpin, Associate Professor, 2007, BA, University of California, Berkeley, 1994; MA, University of Southern California, 1997; PhD, 2005.

**Economics**

J. Farley Orlovsky Staniec, Associate Professor and Chair, 1993, BS, University of Delaware, 1986; MA (1988) and PhD, Duke University, 1993, fstaniec@pacific.edu

Michelle M. Amaral, Associate Professor, 2007, BS, University of the Pacific, 1998; MA, University of Virginia, 2001; PhD University of California, Davis, 2007, mamarat@pacific.edu

Benjamin N. Dennis, Associate Professor, On Leave, 1996, BA, Michigan State University, 1990; PhD, Harvard University, 1996.

Dennis O. Flynn, Professor Emeritus, 1979, BS University of Nevada; MS, PhD University of Utah.

William E. Herrin, Professor, 1985, BS, Wilkes College, 1980; MA (1982) and PhD, State University of New York, Binghamton, 1985, wherrin@pacific.edu


Sharmila K. King, Associate Professor, 2001, BA, University of York, England, 1992; MA, San Francisco State University, 1996; PhD, University of California, Davis, 2001, sking1@pacific.edu

Peter J. Meyer, Associate Professor, 1985, AB, Harvard University, 1972; PhD, University of California, Berkeley, 1979.

Manizha Sharifova, Assistant Professor, 2015, University Degree in Economics, Khujand State University, Tajikistan; MSc, University of Manchester, England; PhD, University of California, Santa Cruz, 2015., msharifova@pacific.edu

**English**

Amy Elizabeth Smith, Professor and Chair, 1999, BA, West Virginia University, 1986; MA, The Pennsylvania State University, 1991; PhD, 1998.

John Lessard, Associate Professor and Film Studies Program Director, 2006, BA, Rice University, 1997; MA, University of Pennsylvania 1999; PhD, 2006.

Andreea D. Boboc, Associate Professor, 2009, BA, Ludwig-Maximilans University, 1997; MA, 1998; PhD, University of Michigan, Ann Arbor, 2006.

Diane M. Borden, Professor Emerita, 1971, BA, Lone Mountain College, 1964; MA, San Francisco State University, 1966; PhD, University of California, Santa Cruz, 1971.

Cynthia Dobbs, Associate Professor, 1998, BA, Pomona College, 1987; PhD, University of California, Berkeley, 1998. Member, Phi Beta Kappa.

Jeffrey Hole, Associate Professor, 2009, BA, Aquinas College, 1995; MA, University of Pittsburgh, 1999; PhD, University of Pittsburgh, 2007.

Courtney Lehmann, Professor, 1998, BA, University of North Carolina at Chapel Hill, 1991; MA, Indiana University, 1994; PhD, 1998. Member, Phi Beta Kappa.

Camille Norton, Professor, 1994, BA, University of Massachusetts, 1983; MA, Harvard University, 1987; PhD, 1992.

Eric A. Sonstroem, Associate Professor, 2001, BA, Westeyan University, 1988; MA, Indiana University, 1990; PhD, 1999.

Xiaojing Zhou, Professor, 2002, BA, College of Foreign Languages and Literature, Shandong University, China, 1974; MA, University of
Regina, Saskatchewan, Canada, 1989; PhD, Memorial University of Newfoundland, St. John’s, Canada, 1995.

**Geological and Environmental Sciences**

Laura Rademacher, Associate Professor and Chair, 2005, BS, University of Wisconsin, Madison; PhD, University of California, Santa Barbara, 2002.

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Lydia Fox, Associate Professor, 1990, BSE, Princeton University, 1981; PhD, University of California, Santa Barbara, 1989.

Eugene Pearson, Professor, 1971, BA, Pomona College, 1967; PhD, University of Wyoming, 1972.

**Health, Exercise and Sport Sciences**

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Melissa J. Davies, Assistant Professor, 2015, BS, California University of Pennsylvania, California, PA, 2008; MS, California University of Pennsylvania, California, PA, 2010; PhD. University of Northern Colorado, Greeley, CO, 2014.

Jennifer Hoeing, Clinical Education Coordinator and Clinical Assistant Professor, 2013, BA, Marquette, 2001; MA Southeastern Louisiana University, 2005.

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Lara Killick, Associate Professor, 2009, BA, Durham University, 2000; MA, University of Leicester, 2005; PhD, Loughborough University, 2009.

J. Mark VanNess, Professor, 1999, BS, Wheaton College, 1990; MS, California State University, Sacramento, 1993; PhD. Florida State University, 1997.

James Wyant, Assistant Professor, 2013, BS, Fairmont State University, 2007; MS, Kinesiology, West Virginia University, 2009; PhD, Kinesiology, West Virginia University, 2012.

Kristi Wyant, Visiting Lecturer, 2014, B.S. West Virginia University, 2009; M.S. West Virginia University, 2011.

**History**

Edith Sparks, Associate Professor and Chair, 1999, BA University of California, Berkeley, 1991; MA, Ph.D., University of California, Los Angeles, 1999

Kenneth Albala, Professor, 1994, BA, George Washington University, 1986; MA, Yale University, 1987; MPhil, Columbia University, 1990; PhD, 1993. Member, Phi Beta Kappa.

Kris Alexanderson, Assistant Professor, 2013, Ph.D. Rutgers, 2011


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