

Curriculum and Instruction

Marilyn E. Draheim, Chair

Degree Programs

Master of Education in Curriculum and Instruction (MEd)

- with a **Single, Multiple and/or Educational Specialist (mild/moderate) or (moderate/severe) Level I/ Preliminary Credential**

Master of Arts in Curriculum and Instruction (MA)

Master of Arts in Special Education (MA)

- with an **Educational Specialist (mild/moderate) or (moderate/severe) Level I/ Preliminary and Level II/ Professional Clear Credential**

Doctor of Education in Curriculum and Instruction (EdD)

Credentials Offered

Preliminary Multiple Subject Credential

Preliminary Single Subject Credential in the following areas:

- Art, Biology, Chemistry, English, Geosciences, Social Sciences, Mathematics, Physical Education, Physics, Sciences, Spanish, and Music.
- **Educational Specialist (mild/moderate) – Level I/ Preliminary and Level II/ Professional Clear**
- **Educational Specialist (moderate/severe) – Level I/ Preliminary and Level II/ Professional Clear**

The School of Education also offers professional masters degree programs in partnership with the San Joaquin County Office of Education and the Fortune School of Education/Project Pipeline. These are MA programs that follow Plan D. The Department offers a Single Subject Credential using the MA, Plan D option. See the C & I department for additional information.

Admissions Requirement

1. A cumulative GPA of 3.0 or better for the last 60 units of college or post-baccalaureate work.
2. An appropriate degree from an accredited university (Bachelor's for admission to master's programs; masters for admission to doctoral programs).
3. A completed application portfolio to the Graduate School, an essay following departmental guidelines; official transcripts from all college-level coursework including official verification of the awarding of degrees; and three letters of recommendation attesting to the candidate's ability to undertake doctoral studies.
4. Official Scores on the Graduate Records Examination (GRE), for the EdD program only.
5. Departmental interviews if requested.
6. Evidence of qualities and character in keeping with the philosophy and standards of this University and the School of Education.

Master of Education in Curriculum and Instruction

Students must complete a minimum of 38 units, of which 22 must be in courses 200 or above, with a Pacific cumulative grade point average of 3.0 in order to earn the master of education degree in curriculum and instruction.

I. Teacher Education Courses: Multiple Subject

EDUC 130	Technology Enhanced Learning Environments	2
EDUC 140	Transformational Teaching and Learning	4
EDUC 141	Transformational Teaching and Learning Practicum	2

Multiple Subject and Education Specialist candidates take:

EDUC 150	Teaching and Assessment (Multiple Subject)	
Education Specialist Candidates, in addition take:		
SPED 123	The Exceptional Child	3
SPED 166	Building Family-Professional Partnerships	3

II. Professional Courses

Complete one of the following groups:

Group A) Multiple Subject Candidates

EDUC 151	Teaching Science (Multiple Subject)	2
EDUC 152	Teaching Mathematics (Multiple Subject)	2
EDUC 161	Literacy Development (Multiple Subject)	4
EDUC 162	Literacy Assessment (Multiple Subject)	2
EDUC 163	Teaching English Learners	3
Select one of the following:		4

EDUC 160	Productive Learning Environments for Diverse Classrooms	
SPED 195E/295E	Positive Behavioral Support in the Classroom	

Group B) Single Subject Candidates

EDUC 163	Teaching English Learners	3
EDUC 255	Teaching in the Content Areas I	3
EDUC 256	Content Area Literacy Development in Secondary Schools	3
EDUC 260	Productive Learning Environments for Diverse Classrooms	3
EDUC 265	Teaching in the Content Areas II	2
EDUC 275	Teaching in Content Areas III	2

Group C) Single Subject Music Education Candidates *

MEDU 114	Music in Elementary School	2
MEDU 115	Music Experiences, K-6	2
MEDU 116	Music in Secondary School	2
MEDU 117	Music Experiences, 7-12	2

Group D) Education Specialist, Mild/Moderate Disabilities, Level 1 Candidates

EDUC 161	Literacy Development (Multiple Subject)	4
SPED 224	Assessment of Special Education Students	3
SPED 228M	Advanced Programming for Students with Mild/Moderate Disabilities	3
SPED 242M	Curriculum and Instruction for Students with Mild/Moderate Disabilities	3
SPED 293	Special Project	1-3
SPED 295E	Positive Behavioral Support in the Classroom	3

Group E) Education Specialist, Moderate/Severe Disabilities, Level I Candidates

EDUC 161	Literacy Development (Multiple Subject)	4
SPED 224	Assessment of Special Education Students	3
SPED 228S	Advanced Programming for Students with Moderate/Severe Disabilities	3

SPED 242S	Curriculum and Instruction for Students with Mild/Moderate Disabilities	3
SPED 293	Special Project	1-3
SPED 295E	Positive Behavioral Support in the Classroom	3

* N.B. These titles, units, and the order of courses for the Single Subject SB 2042 program are subject to change.)

EDUC 266	Teaching as Reflective Inquiry II	2
EDUC 267	Understanding Adolescents in School Contexts	3
EDUC 276	Teaching as Reflective Inquiry III	3
Additional Graduate Level Courses (Education Specialist)		
EPSY 201	Techniques of Research	3
SPED 295A	Seminar: Crucial Issues in Special Education	3

Note: Students may not double count the unit value of credential courses taken as an undergraduate to complete a bachelor's degree in the 38 unit count for the Master of Education Degree.

III. Professional Practice (Student Teaching or Internship)

Complete on of the following groups:

Group A) Multiple and Single Subject Candidates

EDUC 172	Professional Practice Seminar **	2-10
EDUC 270	Professional Practice *	2-10
EDUC 271	Professional Practice Music	2-10
SPED 125X	Teaching Exceptional Learners	2

Group B) Education Specialist Credentials ***

SPED 298M	Directed Teaching: Special Education (Mild/Moderate)	6-10
SPED 298S	Directed Teaching: Special Education (Moderate/Severe)	6-10
SPED 298IM	Internship: Mild/Moderate	5-10
SPED 298IS	Internship: Moderate/Severe	5-10

- * 1. Internship requires a teaching contract and Memorandum of Understanding for the Teacher Education Program and the Employer.
2. The Single Subject Program for Music, the Department of Music Education's chair assists students in the Single Subject Program in Music Education with internship placements. Some students in Music Education take a portion of Directed Teaching in Summer Session I by enrolling in Video-Micro Rehearsal so that Directed Teaching credits are divided over three grading periods.

** EDUC 270 and EDUC 172 or EDUC 271 and EDUC 172 normally total 12 units.

*** An approved Internship is an option for Directed Teaching for the Education Specialist Credentials. To be approved for Internship, a student must have a bachelor's degree and meet all program requirements for an Internship. Normally, candidates enroll in two semesters of five units each. On a case by case basis, candidates may be approved to begin an internship while they take professional methods courses in the Special Education Program.

IV. Additional Graduate Level Courses (Multiple Subject)

A minimum of 12 units at the 200 level, including:

EPSY 201	Techniques of Research	3
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Select one of the following Theory and Practice courses:

EDUC 209	Curriculum Theory
EDUC 212	Instructional Strategies and Classroom Process
EDUC 214	Supervision of Instruction
EDUC 295A	Sem: Middle School Curriculum
EDUC 295B	Seminar: Secondary Curriculum
EDUC 295G	Seminar: Elementary Curriculum

Electives Minimum 6 units at the 200 level from the CURR, SPED, EADM or EPSY Departments to complete a minimum of 22 units at the 200 level and to satisfy a minimum of 38 units.

Departments to complete a minimum of 22 units at the 200 level and to satisfy a minimum of 38 units.

Additional Graduate Level Courses (Single Subject)

EDUC 246	Teaching as Reflective Inquire I	2
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V. Successful passage of an one hour oral examination

VI. California Requirements for a Teaching Credential must be met to qualify for a credential

These include:

1. Successful completion of the State Certificate of Clearance (Fingerprint review for the Commission on Teacher Credentialing)
2. Clearance of TB test (within past four years)
3. Clearance of fingerprints for the program's credential office
4. Passage of the California Basic Education Skills Test (CBEST) or appropriate writing subtest on CSET-MS examination
5. Passage of the appropriate California Subject Examination for Teachers (CSET)
6. Completion of United States Constitution Requirement
7. Passage of the Reading Instruction Competency Assessment (RICA) for Multiple Subject or Education Specialist Credentials
8. Successful Passage of a Teaching Performance Assessment (PACT Teaching Event)
9. Passage of all Program Assessments and Program Transition Phases that include the following:
 - A. Entry level GPA requirements (3.0 or higher); recommendations; essay
 - B. Advancement to Credential Candidacy (essay; interview; recommendations)
 - C. Embedded Signature Assignments and PACT Teaching Event
 - D. Content Area Assessments
 - E. Advancement to Professional Practice (Student Teaching or Internship)
 - F. Approval of Teaching Performance Expectations
 - G. Minimum GPA of 3.0, with no credential specific course grade below 2.0 ("C")
 - H. Exit from the Program Assessments
10. CPR Infant, Child and Adult Certification

(N.B. Requirements are subject to change as credential requirements change to satisfy California licensure requirements.)

Master of Arts in Curriculum and Instruction

Master of Arts programs in Curriculum and Instruction are designed to meet the professional and academic needs of educators. Master of Arts Degree programs in the department of curriculum and instruction typically follow Plans A, B, and D described above.

Plan A (Thesis)

Students must complete a minimum of 30 units, of which 16 must be in courses 200 or above, with a Pacific cumulative grade point average of 3.0 in order to earn the master of arts degree in curriculum and instruction plan A.

I. Core Courses

EDUC 204	Pluralism in American Education	3
EDUC 209	Curriculum Theory	3
EPSY 201	Techniques of Research	3
EPSY 220	Nature and Condition of Learning	3

II. Thesis

EDUC 299	Master's Thesis	1-4
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Note: An acceptable thesis must be submitted within the deadlines as stated in the Graduate School calendar.

III. Additional Courses

Electives With the approval of the Dean or 14 appropriate departmental chair, the candidate may choose coursework in not more than two other departments outside the School of Education. Courses may be required for the adequate development of the thesis problem.

IV. Successfully pass a final oral examination

Plan B (Seminar)

Students must complete a minimum of 32 units, of which 18 must be in courses 200 or above, with a Pacific cumulative grade point average of 3.0 in order to earn the master of arts degree in curriculum and instruction plan B.

I. Core Courses

EDUC 204	Pluralism in American Education	3
EDUC 209	Curriculum Theory	3
EPSY 201	Techniques of Research	3
EPSY 220	Nature and Condition of Learning	3

II. Additional Courses

Electives Courses selected from a discipline department other than education.	6
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Electives Area of interest courses from Curriculum and Instruction Department (EDUC or SPED)	10-12
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Electives Courses to complete a minimum of 18 units at the 200 level and to satisfy a minimum of 32 units	18
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Note: Students specialize in an area of interest: (at least 10-12 units as approved by advisor), such as curriculum and instruction, special education, bilingual/cross-cultural education, English as a second language, educational psychology or foundations.

III. Successfully pass a final examination

Plan D (Special)

Students must complete a minimum of 32 units, of which 16 must be in courses 200 or above, with a Pacific cumulative grade point average of 3.0 in order to earn the master of arts degree in curriculum and instruction plan D

Electives Content major. This represents 21 the student's primary area of interest and need for professional development. Courses may be chosen within a given department but are likely to include relevant courses from several departments

Electives Courses in Research and evaluation methodology and/or theoretical constructs *	6
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Electives Courses in Field experience and/or research **	4-6
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Electives Courses to complete a minimum of 16 units at the 200 level and to satisfy a minimum of 32 units	16
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* The student is expected to develop relevant competencies in one or more of the following: research methods, critical analysis, inquiry techniques or theory.

** Depending on the specific area of study, this may include supervised field experience, practicum, action research or thesis. The purpose is to synthesize the total program by demonstrating competencies in the field or through some research project.

Master of Arts in Curriculum and Instruction with a Single Subject Credential

(minimum of 36 units)

This Master of Arts in Curriculum and Instruction with a Single Subject Credential is intended for a cohort group that begins in Summer Session II each year.

Students must complete a minimum of 36 units, with a Pacific cumulative grade point average of 3.0 in order to earn the master of arts degree in curriculum and instruction and a single subject credential.

EDUC 163	Teaching English Learners	3
EDUC 246	Teaching as Reflective Inquire I	2
EDUC 255	Teaching in the Content Areas I	3
EDUC 256	Content Area Literacy Development in Secondary Schools	3
EDUC 260	Productive Learning Environments for Diverse Classrooms	3
EDUC 265	Teaching in the Content Areas II	2
EDUC 266	Teaching as Reflective Inquiry II	2
EDUC 267	Understanding Adolescents in School Contexts	3
EDUC 275	Teaching in Content Areas III	2
EDUC 276	Teaching as Reflective Inquiry III	3
EDUC 172	Professional Practice Seminar **	2-10
EDUC 270	Professional Practice **	5-10
SPED 125X	Teaching Exceptional Learners *	2

Or Courses at the 200 level to substitute for EDUC 270 and EDUC 172	
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* CBEST and appropriate CSET examinations must be passed, prior coursework passed and GPA requirements met. CPR Certification for infant, child, and adults is required to apply for a credential. Graduate units can be used to substitute for EDUC 270 and EDUC 172 if the CBEST and/or CSET are not passed to be able to student teach or intern in order to complete the Master of Arts degree without a credential.

** The exact number of units is conveyed depending on student teaching or internship placement.

Master of Arts in Special Education with an Educational Specialist (Mild/Moderate) or (Moderate/Severe) Level II Credential

Students must complete a minimum of 32 units, of which 18 must be in courses 200 or above, with a Pacific cumulative grade point average of 3.0 in order to earn the master of arts degree in special education.

SPED 250	Introduction to Induction Plan	2
SPED 252	Portfolio Assessment	2
SPED 295A	Seminar: Crucial Issues in Special Education	3
Electives Course chosen with advisor		16
Electives Add'l Courses in Research and evaluation methodology and/or theoretical constructs *		4-6
Electives Courses in field experience and/or research **		4
Electives Courses to complete a minimum of 16 units at the 200 level and to satisfy a minimum of 32 units		16

* The student is expected to develop relevant competencies in one or more of the following: research methods, critical analysis, inquiry techniques or theory.

** Depending on the specific area of study, this may include supervised field experience, practicum, action research or thesis. The purpose is to synthesize the total program by demonstrating competencies in the field or through some research project.

Master of Arts in Special Education with an Education Specialist (Mild/Moderate) or (Moderate/Severe) Level I Credential

Graduate students may enroll in a Master of Arts in Special Education degree program if they already hold a valid Multiple or Single Subject Credential. Candidates complete the requirements for the Education Specialist: Mild/Moderate Disabilities Credential, Level I or the Education Specialist: Moderate/Severe Disabilities Credential, Level I. Some prerequisite credential courses may have been completed because they hold a valid Multiple or Single Subject Credential. Additional required courses to complete a minimum of 32 units include:

EPSY 201	Techniques of Research	3
EPSY 220	Nature and Condition of Learning	3
EDUC 204	Pluralism in American Education	3
EDUC 209	Curriculum Theory	3

Education Specialist Level II Credentials Mild/Moderate and Moderate/Severe Disabilities

Graduate students may enroll in the Level II program in order to complete the credential or combine a Level II Education Specialist Credential with a Master of Arts degree. Upon successful completion of all the requirements for the Level I Education Specialist Credential (32 units), the student, with the assistance of a special education advisor from the University, develops an individual induction plan. A Level II portfolio is required. To complete the Level II credential, students need to take:

SPED 250	Introduction to Induction Plan	2
SPED 252	Portfolio Assessment	2
SPED 295A	Seminar: Crucial Issues in Special Education	3
Two Electives Courses of 3 Units Each		6

Also, to complete the Level II credential, students must complete elective courses or elective courses and district support activities for a total of 16 units. Students may complete 25% of the program requirements by completing approved district support activities, equivalent of 1 to 4 units, and a satisfactory exit interview. They must complete a minimum of 12-units of university coursework. Students in the Master of Arts program work with a university advisor to design a program plan for the additional graduate units for a total of a minimum of 32 units.

Doctor of Education in Curriculum and Instruction

Students must complete a minimum of 55 units post master's work units, of which 38 must be in courses 200/300 level with a Pacific cumulative grade point average of 3.0 in order to earn a doctor of education degree in curriculum and instruction.

I. Core Courses

EDUC 352	Applied Inquiry I	3
EDUC 354	Applied Inquiry II	6
EDUC 356	Applied Inquiry III	3
EDUC 358	Applied Inquiry IV	3
EDUC 399	Doctoral Dissertation	1-15

II. Electives in the major

Electives Courses to complete a minimum of 38 units at the 200/300 level and to satisfy a minimum of 55 units

III. Students successfully complete various stages of the EdD program in the following manner

Full Admission Successful completion of

Advancement Successful completion of EDUC 356 to Candidacy with the production of a quality problem statement and literature review coupled with an interview with faculty

Registration for Successful completion of a dissertation

Dissertation proposal (likely in conjunction with EDUC 358)

Program Successful completion of a minimum of two units of EDUC 399, presentation and successful dissertation defense, satisfactorily meeting all graduation requirements (including those of the Graduate School) for graduation.

Curriculum and Instruction Faculty