

# SOCIOLOGY

<http://www.pacific.edu/Academics/Schools-and-Colleges/College-of-the-Pacific/Academics/Departments-and-Programs/Sociology.html>

**Marcia Hernandez, Chair**

Wendell Philips Center 210

209-946-2100

## Degrees Offered

Bachelor of Arts

## Majors Offered

**Sociology - Standard Pathway**

**Sociology - Social Work Concentration**

**Sociology - Community Engagement Concentration**

**Sociology - Diversity and Equity Concentration**

**Sociology - Criminal Justice Concentration**

**Sociology - Master of Public Policy Blended Program**

**Sociology - Criminal Justice Concentration/Master of Public Policy Blended Program**

**Sociology - Master of Social Work Pathway Program**

## Minors Offered

Sociology

## Mission Statement

The Sociology Department at University of the Pacific gives students the knowledge and skills to think structurally, systematically, and critically about society. In this program, students will develop a sociological imagination that places individual life experiences in the context of the social and cultural structures that shape them, as well as an appreciation for the role that social inequalities play in organizing social life and shaping life chances. The program provides students a foundation in sociological concepts, social theory, research methods, and public sociology. Through various modes of learning in and outside the classroom, students learn to address social justice issues and systematic inequalities in a complex and diverse society.

Though some students declare the major their first year at Pacific, many students transfer to Pacific after studying at a community college or declare the major after their first year. Therefore, the major is designed so that it can be completed in two years. We recommend that students take Introduction to Sociology, Self and Society, and the Sociology Cohort Seminar as soon as they declare the major. Theories of Society and Research Methods should come next in their course sequence. During the student's final year at Pacific, they should take Experiential Learning and the Capstone Seminar. Experiential Learning involves an internship, volunteer experience, or work experience wherein students can apply their sociological knowledge. The major offers a standard pathway through the

program and three concentrations, from which students can select.

### Standard Pathway

The Standard Pathway through the sociology program is designed for students who want an exploratory approach to the major and a broad-based grounding in the discipline. It is ideal for students with more varied interests and/or those who want to explore different career pathways.

### Social Work Concentration

The Social Work Concentration is designed for sociology majors interested in obtaining knowledge and skills for entry-level careers in social services, as well those interested in pursuing graduate study in social work. The concentration focuses on the psycho-social aspects of human welfare, as well as applied social issues and underserved populations.

### Community Engagement Concentration

The Community Engagement Concentration is designed for sociology majors interested in careers in non-profit and community-based organizations, especially those that foster social justice and community empowerment. The concentration focuses on social problems facing underserved communities, local and state policy making, and community leadership and collaboration.

### Diversity and Equity Concentration

The Diversity and Equity Concentration is designed for sociology majors interested in obtaining knowledge and skills for careers in Diversity, Equity and Inclusion (DEI), especially those in education and healthcare settings. The concentration focuses on systemic social inequalities, educational and healthcare access, and institutional reform to achieve more equitable outcomes.

## Career Opportunities

Undergraduate study in sociology leads to employment in a wide variety of careers. Many take positions in social services, criminal justice, public administration, educational leadership, community advocacy, and public health. Study in sociology also provides an excellent foundation for further study in social work, public policy, law, urban planning, human resources, and related fields.

## Progression of Study

Though some of our students come to Pacific as freshmen with sociology as their major, many students transfer to Pacific after studying sociology at a community college or declare the major after their first year at Pacific. Regardless of when students become part of the department, we recommend that they take Introduction to Sociology (SOCI 51), Self and Society (SOCI 79), and the Sociology Cohort Seminar (SOCI 71) as soon as possible. In addition to lower and upper division electives, students should then take Theories of Society and Culture (SOCI 177) and Social Inequality (SOCI 172). We recommend that students take their statistics course and Social Research Methods (SOCI 171) their second to last year, since both are important foundations for Experiential Learning (SOCI 187) and the Capstone Seminar (SOCI 179), which students take in their final year at Pacific. Experiential Learning involves an internship, volunteer experience, or work experience around which students design a research project. They are expected to complete this work before their final semester at Pacific, during which they will write up and present their research in the Capstone Seminar (SOCI 179). The major is designed so that it can be completed in two years.

### Sociological Perspective

- Explain how sociologists understand the human experience differently than scholars in other disciplines.
- Define and illustrate core concepts in the discipline, including the sociological imagination, socialization, social institutions, social stratification and social change.

- Apply a sociological concept to at least one substantive area addressed by sociologists (e.g. health, criminology, education, etc.)

## Social Theory

- Identify the major theoretical traditions in sociology.
- Explain how theories reflect the historical contexts of the times and cultures in which they were developed.
- Demonstrate an ability to apply social theory to some social phenomena or issue.

## Social Research Methods

- Describe the different techniques for data collection and analysis.
- Analyze social scientific data using qualitative and quantitative data analysis techniques.
- Evaluate the quality of data used in both sociological research and in public discourse.
- Locate and utilize sociological scholarship to understand a social issue or phenomenon.
- Locate and utilize empirical evidence to construct a sociological argument about the social world.
- Design a research project to address a research question, including plans for sampling, data collection, and analysis.

## Public Sociology

- Express sociological ideas clearly in written and oral communication.
- Demonstrate technological proficiency in communicating publicly about social issues.
- Understand the value that sociological knowledge and skills have for life, work and citizenship.

## Sociology Faculty

Marcia Hernandez, Professor and Chair, 2005, BA, University of California, Santa Barbara, 1994; Ph.D., State University of New York, Albany, 2007.

Susan Mannon, Professor and Associate Dean, 2013, BA University of Michigan, Ann Arbor, 1996; M.S., University of Wisconsin, Madison, 1998; Ph.D. University of Wisconsin, Madison, 2003.

Dana Chalupa Young, Assistant Professor, 2022, BA, Bowling Green State University, 2009; M.A, Michigan State University, 2012; Ph.D. Michigan State University, 2016.

Jennifer Medel, Assistant Professor of Practice, 2021, BA Gonzaga University, 2013; MA University of Missouri- St. Louis, 2015; Ph.D. University of Missouri- St. Louis, 2020.

## Bachelor of Arts Major in Sociology

Students must complete a minimum of 120 units with a Pacific cumulative and major/program grade point average of 2.0 in order to earn the bachelor of arts degree with a major in sociology.

### I. General Education Requirements

For more details, see General Education (<http://catalog.pacific.edu/stocktongeneral/generaleducationprogram/>)

Minimum 28 units and 9 courses that include:

#### A. CORE Seminars (2 courses)

CORE 001	Problem Solving & Oral Comm	3
CORE 002	Writing and Critical Thinking	4

**Note: 1)** CORE Seminars cannot be taken for Pass/No Credit. **2)** Transfer students with 28 or more transfer credits taken after high school are exempt from both CORE seminars.

### B. Breadth Requirement (7 courses, at least 3 units each)

At least one course from each of the following areas:

Artistic Process & Creation
Civic & Global Responsibility
Language & Narratives
Quantitative Reasoning
Scientific Inquiry
Social Inquiry
World Perspectives & Ethics

**Note: 1)** No more than 2 courses from a single discipline can be used to meet the Breadth Requirement.

### C. Diversity and Inclusion Requirement

All students must complete Diversity and Inclusion coursework (at least 3 units)

**Note: 1)** Diversity and Inclusion courses can also be used to meet the breadth category requirements, or major or minor requirements.

### D. Fundamental Skills

Students must demonstrate competence in:

Writing
Quantitative Analysis (Math)

**Note: 1)** Failure to satisfy the fundamental skills requirements by the end of four semesters of full-time study at the University is grounds for academic disqualification.

## II. College of the Pacific BA Requirement

Students must complete one year of college instruction or equivalent training in a language other than English.

**Note: 1)** Transfer students with sophomore standing are exempt from this requirement.

## III. Breadth Requirement

Students must complete 60 units outside the primary discipline of the first major, regardless of the department who offers the course(s) in that discipline. (Courses include general education courses, transfer courses, CPCE/EXTN units, internships, etc.)

## IV. Major Requirements

Minimum 13 classes that include the following:

#### Sociology Core

SOCI 051	Introduction to Sociology	4
SOCI 071	Sociology Cohort Seminar *	1
SOCI 079	Self and Society *	4
SOCI 177	Theories of Society and Culture	4
SOCI 179	Capstone Seminar *	3
SOCI 187	Experiential Learning	
Select one of the following research methods courses:		4
INTL 101	Social Science Research Methods	
POLS 133	Political Science Research	
SOCI 171	Social Research Methods	
Electives for Standard Pathway or Concentration		21-24

### Standard Pathway

SOCI 172	Diversity, Equity and Inequality	4
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Select one of the following:

ETHN 011	Introduction to Ethnic Studies
GEND 011	Introduction to Gender Studies

Choose any four SOCI electives (any four SOCI electives, at least one of which must be upper division)

### Social Work Concentration

SOCI 081	Introduction to Social Services	4
PSYC 017	Abnormal and Clinical Psychology	4

Select four electives from the list below (three of which must be SOCI)

COMM 043	Introduction to Interpersonal Communication
COMM 143	Intercultural Communication
GEND 011	Introduction to Gender Studies
PHIL 145	Biomedical Ethics
PSYC 029	Developmental Psychology
PSYC 069	Social Psychology
SOCI 027	Sociology of Marriage and Family
SOCI 041	Social Problems
SOCI 108	Food, Culture and Society
SOCI 123	Sex and Gender
SOCI 125	Sociology of Health and Illness
SOCI 126	Housing and Homelessness
SOCI 141	Race and Ethnicity
SOCI 172	Diversity, Equity and Inequality

### Graduate School Preparation (Optional)

Students in the Social Work Concentration who plan to pursue a Master in Social Work (MSW) are advised to complete the following courses, which are prerequisites for many MSW programs:

BIOL 041	Introduction to Biology
MATH 035	Elementary Statistical Inference

### Community Engagement Concentration

SOCI 041	Social Problems	4
COMM 143	Intercultural Communication	4

Select four electives from the list below (three of which must be SOCI)

COMM 043	Introduction to Interpersonal Communication
COMM 117	Public Advocacy
ETHN 011	Introduction to Ethnic Studies
POLS 104	Urban Government
POLS 119	Government in Action: Public Policy Analysis
SOCI 033	Introduction to Criminology and Criminal Justice
SOCI 108	Food, Culture and Society
SOCI 111	Environmental Health & Justice
SOCI 114	Social and Cultural Change
SOCI 123	Sex and Gender
SOCI 126	Housing and Homelessness
SOCI 141	Race and Ethnicity
SOCI 161	Urban Society
SOCI 165	Social Organizations
SOCI 172	Diversity, Equity and Inequality

### Graduate School Preparation (Optional)

Students who plan to pursue graduate school are advised to complete the following course, which is a prerequisite for many programs:

MATH 035	Elementary Statistical Inference
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### Diversity and Equity Concentration

SOCI 172	Diversity, Equity and Inequality	4
SOCI 123	Sex and Gender	4
SOCI 141	Race and Ethnicity	4

Select three electives from the list below (two of which must be SOCI)

COMM 043	Introduction to Interpersonal Communication
COMM 045	Communication & Health
ETHN 011	Introduction to Ethnic Studies
GEND 011	Introduction to Gender Studies
HIST 133	Women in United States History
HIST 137	Hispanic USA
PHIL 145	Biomedical Ethics
POLS 134	American Political Thought
POLS 111	Introduction to Health Policy
SOCI 027	Sociology of Marriage and Family
SOCI 108	Food, Culture and Society
SOCI 111	Environmental Health & Justice
SOCI 125	Sociology of Health and Illness
SOCI 161	Urban Society
SOCI 165	Social Organizations

### SOCI 193 Education and Inequality

### Graduate School Preparation (Optional)

Students who plan to pursue graduate school are advised to complete the following course, which is a prerequisite for many programs:

MATH 035	Elementary Statistical Inference
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- \* 1. SOCI 071 and SOCI 079 are strongly recommended prior to SOCI 171 and SOCI 172.
- 2. SOCI 179 is strongly recommended as the final course in the core sequence and should be taken in spring semester of the senior year.

**Note:** 1) Work toward the major shall include no more than three courses transferred from another institution.

## Bachelor of Arts Major in Sociology - Criminal Justice Concentration

Students must complete a minimum of 120 units with a Pacific cumulative and major/program grade point average of 2.0 in order to earn the bachelor of arts degree with a major in sociology - Criminal Justice Concentration.

### I. General Education Requirements

For more details, see General Education (<http://catalog.pacific.edu/stocktongeneral/generaleducationprogram/>)

Minimum 28 units and 9 courses that include:

### A. CORE Seminars (2 courses)

CORE 001	Problem Solving & Oral Comm	3
CORE 002	Writing and Critical Thinking	4

**Note: 1)** CORE Seminars cannot be taken for Pass/No Credit. **2)** Transfer students with 28 or more transfer credits taken after high school are exempt from both CORE seminars.

## B. Breadth Requirement (7 courses, at least 3 units each)

At least one course from each of the following areas:

Artistic Process & Creation  
Civic & Global Responsibility  
Language & Narratives  
Quantitative Reasoning  
Scientific Inquiry  
Social Inquiry  
World Perspectives & Ethics

**Note: 1)** No more than 2 courses from a single discipline can be used to meet the Breadth Requirement.

## C. Diversity and Inclusion Requirement

All students must complete Diversity and Inclusion coursework (at least 3 units)

**Note: 1)** Diversity and Inclusion courses can also be used to meet the breadth category requirements, or major or minor requirements.

## D. Fundamental Skills

Students must demonstrate competence in:

Writing  
Quantitative Analysis (Math)

**Note: 1)** Failure to satisfy the fundamental skills requirements by the end of four semesters of full-time study at the University is grounds for academic disqualification.

## II. College of the Pacific BA Requirement

Students must complete one year of college instruction or equivalent training in a language other than English.

**Note: 1)** Transfer students with sophomore standing are exempt from this requirement.

## III. Breadth Requirement

Students must complete 60 units outside the primary discipline of the first major, regardless of the department who offers the course(s) in that discipline. (Courses include general education courses, transfer courses, CPCE/EXTN units, internships, etc.)

## IV. Major Requirements

Minimum 14 courses that include:

POLS 031	Introduction to Law and Politics in the American Political System	4
POLS 133 or INTL 101	Political Science Research Social Science Research Methods	4
SOCI 033	Introduction to Criminology and Criminal Justice	4
SOCI 051	Introduction to Sociology	4
SOCI 071	Sociology Cohort Seminar	1
SOCI 079	Self and Society	4
SOCI 139	Corrections	4
SOCI 172	Diversity, Equity and Inequality	4
SOCI 177	Theories of Society and Culture	4
SOCI 179	Capstone Seminar	3

Three (3) of the following electives, with at least one POLS course and one SOCI course:

POLS 104 or SOCI 161	Urban Government Urban Society
POLS 119 or POLS 128	Government in Action: Public Policy Analysis Introduction to Public Administration
POLS 120	Courts and Judicial Behavior
POLS 126	Criminal Law
POLS 136	Jurisprudence
SOCI 031	Deviant Behavior
SOCI 041	Social Problems
SOCI 081	Introduction to Social Services
SOCI 141	Race and Ethnicity
One (1) of the following experiential learning courses: *	
SOCI 187A	Experiential Learning
SOCI 197A	Independent Research
SACR 187	Sacramento Experience Internship
WASH 187	Washington Semester Internship

\* Students may also meet the Sociology major's experiential learning requirement by participating in an approved study abroad program. Any SABD (study abroad) course may be used to satisfy the experiential learning requirement.

## Bachelor of Arts in Sociology/Master of Public Policy Blended Program

Students must complete a minimum of 150 units with a Pacific undergraduate cumulative and major/program grade point average of 3.0 in order to earn the Bachelor of Arts in Sociology degree and Master of Public Policy degree.

**Note: 1)** A total of eight upper division units can count towards both degrees. **2)** An additional 11 graduate units can count towards the BA degree. **3)** Acceptance into the graduate portion of this blended program is conditional on (a) completion of all undergraduate program requirements by the end of the seventh semester at Pacific and (b) a minimum 3.0 cumulative Pacific undergraduate GPA.

## I. General Education Requirements

For more details, see General Education (<http://catalog.pacific.edu/stocktongeneral/generaleducationprogram/>)

Minimum 28 units and 9 courses that include:

### A. CORE Seminars (2 courses)

CORE 001	Problem Solving & Oral Comm	3
CORE 002	Writing and Critical Thinking	4

**Note: 1)** CORE Seminars cannot be taken for Pass/No Credit. **2)** Transfer students with 28 or more transfer credits taken after high school are exempt from both CORE seminars.

### B. Breadth Requirement (7 courses, at least 3 units each)

At least one course from each of the following areas:

Artistic Process & Creation  
Civic & Global Responsibility  
Language & Narratives  
Quantitative Reasoning

Scientific Inquiry
Social Inquiry
World Perspectives & Ethics

**Note: 1)** No more than 2 courses from a single discipline can be used to meet the Breadth Requirement.

### C. Diversity and Inclusion Requirement

All students must complete Diversity and Inclusion coursework (at least 3 units)

**Note: 1)** Diversity and Inclusion courses can also be used to meet the breadth category requirements, or major or minor requirements.

### D. Fundamental Skills

Students must demonstrate competence in:

Writing
Quantitative Analysis (Math)

**Note: 1)** Failure to satisfy the fundamental skills requirements by the end of four semesters of full-time study at the University is grounds for academic disqualification.

## II. College of the Pacific BA Requirement

Students must complete one year of college instruction or equivalent training in a language other than English.

**Note: 1)** Transfer students with sophomore standing are exempt from this requirement.

## III. Breadth Requirement

Students must complete 60 units outside the primary discipline of the first major, regardless of the department who offers the course(s) in that discipline. (Courses include general education courses, transfer courses, CPCE/EXTN units, internships, etc.)

## IV. Major Requirements

Minimum 13 classes that include the following:

### Sociology Core

SOCI 051	Introduction to Sociology	4
SOCI 071	Sociology Cohort Seminar *	1
SOCI 079	Self and Society *	4
SOCI 177	Theories of Society and Culture	4
SOCI 179	Capstone Seminar *	3

SOCI 187 Experiential Learning

Select one of the following research methods courses: 4

INTL 101	Social Science Research Methods
POLS 133	Political Science Research
SOCI 171	Social Research Methods

**Electives for Standard Pathway or Concentration 21-24**

### Standard Pathway

SOCI 172	Diversity, Equity and Inequality	4
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Select one of the following:

ETHN 011	Introduction to Ethnic Studies
GEND 011	Introduction to Gender Studies

Choose any four SOCI electives (any four SOCI electives, at least one of which must be upper division)

### Social Work Concentration

SOCI 081	Introduction to Social Services	4
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PSYC 017	Abnormal and Clinical Psychology	4
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Select four electives from the list below (three of which must be SOCI)

COMM 043	Introduction to Interpersonal Communication
COMM 143	Intercultural Communication
GEND 011	Introduction to Gender Studies
PHIL 145	Biomedical Ethics
PSYC 029	Developmental Psychology
PSYC 069	Social Psychology
SOCI 027	Sociology of Marriage and Family
SOCI 041	Social Problems
SOCI 108	Food, Culture and Society
SOCI 123	Sex and Gender
SOCI 125	Sociology of Health and Illness
SOCI 126	Housing and Homelessness
SOCI 141	Race and Ethnicity
SOCI 172	Diversity, Equity and Inequality

Graduate School Preparation (Optional)

Students in the Social Work Concentration who plan to pursue a Master in Social Work (MSW) are advised to complete the following courses, which are prerequisites for many MSW programs:

BIOL 041	Introduction to Biology
MATH 035	Elementary Statistical Inference

### Community Engagement Concentration

SOCI 041	Social Problems	4
COMM 143	Intercultural Communication	4

Select four electives from the list below (three of which must be SOCI)

COMM 043	Introduction to Interpersonal Communication
COMM 117	Public Advocacy
ETHN 011	Introduction to Ethnic Studies
POLS 104	Urban Government
POLS 119	Government in Action: Public Policy Analysis
SOCI 033	Introduction to Criminology and Criminal Justice
SOCI 108	Food, Culture and Society
SOCI 111	Environmental Health & Justice
SOCI 114	Social and Cultural Change
SOCI 123	Sex and Gender
SOCI 126	Housing and Homelessness
SOCI 141	Race and Ethnicity
SOCI 161	Urban Society
SOCI 165	Social Organizations
SOCI 172	Diversity, Equity and Inequality

Graduate School Preparation (Optional)

Students who plan to pursue graduate school are advised to complete the following course, which is a prerequisite for many programs:

MATH 035	Elementary Statistical Inference
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### Diversity and Equity Concentration

SOCI 172	Diversity, Equity and Inequality	4
SOCI 123	Sex and Gender	4
SOCI 141	Race and Ethnicity	4

Select three electives from the list below (two of which must be SOCI)



COMM 043	Introduction to Interpersonal Communication
COMM 045	Communication & Health
ETHN 011	Introduction to Ethnic Studies
GEND 011	Introduction to Gender Studies
HIST 133	Women in United States History
HIST 137	Hispanic USA
PHIL 145	Biomedical Ethics
POLS 134	American Political Thought
POLS 111	Introduction to Health Policy
SOCI 027	Sociology of Marriage and Family
SOCI 108	Food, Culture and Society
SOCI 111	Environmental Health & Justice
SOCI 125	Sociology of Health and Illness
SOCI 161	Urban Society
SOCI 165	Social Organizations
SOCI 193 Education and Inequality	
Graduate School Preparation (Optional)	
Students who plan to pursue graduate school are advised to complete the following course, which is a prerequisite for many programs:	
MATH 035	Elementary Statistical Inference

- \* 1. SOCI 071 and SOCI 079 are strongly recommended prior to SOCI 171 and SOCI 172.  
2. SOCI 179 is strongly recommended as the final course in the core sequence and should be taken in spring semester of the senior year.

**Note:** 1) Work toward the major shall include no more than three courses transferred from another institution.

## VII. Undergraduate Public Policy Preparation

Courses may be used also to meet general education and/or major/minor requirements.

ECON 053	Introductory Microeconomics	4
POLS 041	U.S. Government and Politics	4
SOCI 041	Social Problems	4

**Select four of the following, with at least one each from Economics and Political Science:**

Economics courses (Pick at least one)

ECON 131	Public Finance
ECON 157	Environmental and Natural Resource Economics
ECON 180	Labor Economics
ECON 183	Health Economics

Political Science courses (Pick at least one)

POLS 111	Introduction to Health Policy
POLS 170	U.S. Foreign Policy
POLS 174	Global Environmental Policy

Public Affairs courses

COMM 117	Public Advocacy
COMM 143	Intercultural Communication
HIST 132	American Immigration
HIST 133	Women in United States History
HIST 136	American Environmental History
SOCI 033	Introduction to Criminology and Criminal Justice
SOCI 111	Environmental Health & Justice

SOCI 125	Sociology of Health and Illness
SOCI 161	Urban Society

## VIII. Master of Public Policy Requirements

A minimum of 39 units is required to earn the MPP, including a 33-unit core of required courses.

A cumulative grade point average of 3.00 or higher is required for award of the MPP.

Core Courses - 33 units in four areas, including:

LAW - 6 units		
LAW 201	Law for Public Administration (Introduction to Law and Public Administration)	3
LAW 517	Statutes and Regulations	3
PUBLIC POLICY - 9 units		
PUB 211	Governance and Public Policy	3
PUB 214	Budgets, Financial Management	3
PUB 215	Capstone: Public Policy Analysis Case	3
ANALYTIC TOOLS - 12 units		
PUB 221	Economic Concepts and Tools	3
PUB 233	Public Manager Analytics	3
PUB 234	Advanced Quantitative Methods	3
PUBLIC ADMINISTRATION/LEADERSHIP - 6 units		
PUB 251	Foundations of Public Administration	3
PUB 241	Leaders, Organization Behavior	3

**Electives:** At least 6 units. Elective units may be applied towards an optional area of concentration.

### Environmental and Water Policy - 6 Units

Complete 6 or more units from among these courses		
LAW 230	Water Resources Law (This course is offered in a 2 and 3 unit format. If taken as 2 units, you must take 1 additional elective unit.)	3
LAW 507	Environmental Law	3
LAW 583	Water & Environmental Justice	3
PUB 291	Externship	3

### Public Policy Advocacy - 6 units

Complete 6 or more units from among these courses		
PUB 253	Legislative and Public Policy Practicum	3
PUB 242	Leading Systemic Change	3
LAW 505	Legislatures and Lawmaking	3
LAW 513	California Lobbying & Politics	2
LAW 699X	Negotiations	3
PUB 291	Externship	3

### Non-Profit and Social Capacity Management - 6 Units

Complete 6 or more units from among these courses		
PUB 243	Non-Profit Management	3
PUB 213	Enhancing Societal Capacity	3
PUB 242	Leading Systemic Change	3
LAW 699X	Negotiations	3
PUB 291	Externship	3

# Bachelor of Arts Major in Sociology - Criminal Justice Concentration/Master of Public Policy Blended Program

Students must complete a minimum of 150 units with a Pacific undergraduate cumulative and major/program grade point average of 3.0 in order to earn the Bachelor of Arts Major in Sociology - Criminal Justice Concentration degree and Master of Public Policy degree.

**Note: 1)** A total of eight upper division units can count towards both degrees. **2)** An additional 11 graduate units can count towards the BA degree. **3)** Acceptance into the graduate portion of this blended program is conditional on (a) completion of all undergraduate program requirements by the end of the seventh semester at Pacific and (b) a minimum 3.0 cumulative Pacific undergraduate GPA.

## I. General Education Requirements

For more details, see General Education (<http://catalog.pacific.edu/stocktongeneral/generaleducationprogram/>)

Minimum 28 units and 9 courses that include:

### A. CORE Seminars (2 courses)

CORE 001	Problem Solving & Oral Comm	3
CORE 002	Writing and Critical Thinking	4

**Note: 1)** CORE Seminars cannot be taken for Pass/No Credit. **2)** Transfer students with 28 or more transfer credits taken after high school are exempt from both CORE seminars.

### B. Breadth Requirement (7 courses, at least 3 units each)

At least one course from each of the following areas:

Artistic Process & Creation  
Civic & Global Responsibility  
Language & Narratives  
Quantitative Reasoning  
Scientific Inquiry  
Social Inquiry  
World Perspectives & Ethics

**Note: 1)** No more than 2 courses from a single discipline can be used to meet the Breadth Requirement.

### C. Diversity and Inclusion Requirement

All students must complete Diversity and Inclusion coursework (at least 3 units)

**Note: 1)** Diversity and Inclusion courses can also be used to meet the breadth category requirements, or major or minor requirements.

### D. Fundamental Skills

Students must demonstrate competence in:

Writing  
Quantitative Analysis (Math)

**Note: 1)** Failure to satisfy the fundamental skills requirements by the end of four semesters of full-time study at the University is grounds for academic disqualification.

## II. College of the Pacific BA Requirement

Students must complete one year of college instruction or equivalent training in a language other than English.

**Note: 1)** Transfer students with sophomore standing are exempt from this requirement.

## III. Breadth Requirement

Students must complete 60 units outside the primary discipline of the first major, regardless of the department who offers the course(s) in that discipline. (Courses include general education courses, transfer courses, CPCE/EXTN units, internships, etc.)

## IV. Major Requirements

Minimum 14 courses that include:

POLS 031	Introduction to Law and Politics in the American Political System	4
POLS 133 or INTL 101	Political Science Research Social Science Research Methods	4
SOCI 033	Introduction to Criminology and Criminal Justice	4
SOCI 051	Introduction to Sociology	4
SOCI 071	Sociology Cohort Seminar	1
SOCI 079	Self and Society	4
SOCI 139	Corrections	4
SOCI 172	Diversity, Equity and Inequality	4
SOCI 177	Theories of Society and Culture	4
SOCI 179	Capstone Seminar	3

Three (3) of the following electives, with at least one POLS course and one SOCI course:

POLS 104 or SOCI 161	Urban Government Urban Society
POLS 119 or POLS 128	Government in Action: Public Policy Analysis Introduction to Public Administration
POLS 120	Courts and Judicial Behavior
POLS 126	Criminal Law
POLS 136	Jurisprudence
SOCI 031	Deviant Behavior
SOCI 041	Social Problems
SOCI 081	Introduction to Social Services
SOCI 141	Race and Ethnicity

One (1) of the following experiential learning courses: \*

SOCI 187A	Experiential Learning
SOCI 197A	Independent Research
SACR 187	Sacramento Experience Internship
WASH 187	Washington Semester Internship

\* Students may also meet the Sociology major's experiential learning requirement by participating in an approved study abroad program. Any SABD (study abroad) course may be used to satisfy the experiential learning requirement.

## VII. Undergraduate Public Policy Preparation

Courses may be used also to meet general education and/or major/minor requirements.

ECON 053	Introductory Microeconomics	4
POLS 041	U.S. Government and Politics	4
SOCI 041	Social Problems	4

**Select four of the following, with at least one each from Economics and Political Science:**

#### Economics courses (Pick at least one)

ECON 131	Public Finance	
ECON 157	Environmental and Natural Resource Economics	
ECON 180	Labor Economics	
ECON 183	Health Economics	

#### Political Science courses (Pick at least one)

POLS 111	Introduction to Health Policy	
POLS 170	U.S. Foreign Policy	
POLS 174	Global Environmental Policy	

#### Public Affairs courses

COMM 117	Public Advocacy	
COMM 143	Intercultural Communication	
HIST 132	American Immigration	
HIST 133	Women in United States History	
HIST 136	American Environmental History	
SOCI 033	Introduction to Criminology and Criminal Justice	
SOCI 111	Environmental Health & Justice	
SOCI 125	Sociology of Health and Illness	
SOCI 161	Urban Society	

### VIII. Master of Public Policy Requirements

A minimum of 39 units is required to earn the MPP, including a 33-unit core of required courses.

A cumulative grade point average of 3.00 or higher is required for award of the MPP.

#### Core Courses - 33 units in four areas, including:

LAW - 6 units		
LAW 201	Law for Public Administration (Introduction to Law and Public Administration)	3
LAW 517	Statutes and Regulations	3
PUBLIC POLICY - 9 units		
PUB 211	Governance and Public Policy	3
PUB 214	Budgets, Financial Management	3
PUB 215	Capstone: Public Policy Analysis Case	3
ANALYTIC TOOLS - 12 units		
PUB 221	Economic Concepts and Tools	3
PUB 233	Public Manager Analytics	3
PUB 234	Advanced Quantitative Methods	3
PUBLIC ADMINISTRATION/LEADERSHIP - 6 units		
PUB 251	Foundations of Public Administration	3
PUB 241	Leaders, Organization Behavior	3

**Electives:** At least 6 units. Elective units may be applied towards an optional area of concentration.

#### Environmental and Water Policy - 6 Units

Complete 6 or more units from among these courses		
LAW 230	Water Resources Law (This course is offered in a 2 and 3 unit format. If taken as 2 units, you must take 1 additional elective unit.)	3
LAW 507	Environmental Law	3
LAW 583	Water & Environmental Justice	3
PUB 291	Externship	3

#### Public Policy Advocacy - 6 units

Complete 6 or more units from among these courses		
PUB 253	Legislative and Public Policy Practicum	3
PUB 242	Leading Systemic Change	3
LAW 505	Legislatures and Lawmaking	3
LAW 513	California Lobbying & Politics	2
LAW 699X	Negotiations	3
PUB 291	Externship	3

#### Non-Profit and Social Capacity Management - 6 Units

Complete 6 or more units from among these courses		
PUB 243	Non-Profit Management	3
PUB 213	Enhancing Societal Capacity	3
PUB 242	Leading Systemic Change	3
LAW 699X	Negotiations	3
PUB 291	Externship	3

## Bachelor of Arts Major in Sociology/ Master of Social Work Pathway Program

The Bachelor of Arts (BA) in Sociology/Master of Social Work (MSW) Pathway Program offers an accelerated program of study for students who want to complete their BA in Sociology in 3.5 years while earning credits toward a Pacific MSW degree. Undergraduate students apply to this pathway program in the spring semester of their sophomore year. To be eligible for the program, they must have a minimum grade point average of 3.3 in health studies, humanities, and social and behavioral science courses. Once in the program, pathway students must complete 120 units and all other BA requirements by the end of the fall semester of their senior year. Fifteen of these units (five courses) may come from the MSW program and may also count toward the MSW program if the student achieves a grade of 'B' or better. To be eligible for admission into the MSW program, pathway students must obtain a grade of 'B' or better in the five MSW courses, and maintain a minimum 3.3 grade point average in all health studies, humanities, and social and behavioral science courses. Pathway students apply to Pacific's MSW program in the fall of their senior year and must be accepted before moving on to the MSW program. If accepted, they can complete the MSW in one year.

### I. General Education Requirements

For more details, see General Education (<http://catalog.pacific.edu/stocktongeneral/generaleducationprogram/>)

Minimum 28 units and 9 courses that include:

#### A. CORE Seminars (2 courses)

CORE 001	Problem Solving & Oral Comm	3
CORE 002	Writing and Critical Thinking	4

**Note:** 1) CORE Seminars cannot be taken for Pass/No Credit. 2) Transfer students with 28 or more transfer credits taken after high school are exempt from both CORE seminars.

#### B. Breadth Requirement (7 courses, at least 3 units each)

At least one course from each of the following areas:

Artistic Process & Creation
Civic & Global Responsibility
Language & Narratives
Quantitative Reasoning
Scientific Inquiry



**Note: 1)** No more than 2 courses from a single discipline can be used to meet the Breadth Requirement.

### C. Diversity and Inclusion Requirement

All students must complete Diversity and Inclusion coursework (at least 3 units)

**Note: 1)** Diversity and Inclusion courses can also be used to meet the breadth category requirements, or major or minor requirements.

### D. Fundamental Skills

Students must demonstrate competence in:

Writing

Quantitative Analysis (Math)

**Note: 1)** Failure to satisfy the fundamental skills requirements by the end of four semesters of full-time study at the University is grounds for academic disqualification.

## II. College of the Pacific BA Requirement

Students must complete one year of college instruction or equivalent training in a language other than English.

**Note: 1)** Transfer students with sophomore standing are exempt from this requirement.

## III. Breadth Requirement

Students must complete 60 units outside the primary discipline of the first major, regardless of the department who offers the course(s) in that discipline. (Courses include general education courses, transfer courses, CPCE/EXTN units, internships, etc.)

## IV. Major Requirements

Minimum 10 courses that include:

SOCI 051	Introduction to Sociology	4
SOCI 071	Sociology Cohort Seminar	1
SOCI 079	Self and Society	4
SOCI 081	Introduction to Social Services	4
SOCI 172	Diversity, Equity and Inequality	4
INTL 101	Social Science Research Methods	4

Three (3) of the following sociology electives, at least two of which must be upper division:

SOCI 027	Sociology of Marriage and Family
SOCI 031	Deviant Behavior
SOCI 033	Introduction to Criminology and Criminal Justice
SOCI 041	Social Problems
SOCI 108	Food, Culture and Society
SOCI 123	Sex and Gender
SOCI 125	Sociology of Health and Illness
SOCI 139	Corrections
SOCI 141	Race and Ethnicity
SOCI 161	Urban Society
SOCI 165	Social Organizations

One (1) of the following experiential learning courses: \*

SOCI 187A	Experiential Learning
SOCI 197A	Independent Research

Students in the pathway program must take five courses in the MSW program during the fall of their junior and senior years: SOCW 201, SOCW 203, SOCW 205, SOCW 207, and SOCW 209. These courses may count toward both the 120-unit requirement and the MSW program requirements. In order to be admitted and transfer these courses into the MSW program, students must earn a grade of 'B' or better in all five courses and maintain a minimum GPA of 3.3 in all health studies, humanities, and social and behavioral science courses.

Students who do not apply to the MSW program can still earn a Bachelor of Arts by completing all program requirements in the sociology major. In this case, they may substitute completed MSW coursework in which they earned a 'C-' or better for comparable courses in the sociology major.

\* Students may also meet Sociology's experiential learning requirement by participating in an approved study abroad program. Any SABO (study abroad) course may be used to satisfy the experiential learning requirement.

## Minor in Sociology

The minor in sociology is designed to provide a general introduction to the field of sociology. Students must complete a minimum of 20 units and 5 courses with a Pacific minor grade point average of 2.0 in order to earn a sociology minor.

### Minor Requirements:

SOCI 051	Introduction to Sociology	4
Select any four SOCI electives		16

**Note: 1)** A minimum of 10 units and 3 courses for this minor must be taken at Pacific. **2)** If a student brings in transfer credit, they may need to take more than five courses to meet the 20-unit threshold for this minor.

## Sociology Courses

### SOCI 021. Culture and Society. 4 Units.

Students examine the various forms of culture and their linkages to our society. The course looks at what culture is and what it means to people—how it links them together and drives them apart. Topics include how culture is “created,” and by whom; what restraints are placed upon cultural creation by individuals and society; how culture is manufactured and “sold” to large audiences; subcultures and the creation of cultural identity; the diffusion of culture both within societies and between them; the process of globalization and effects of American culture overseas. Special emphasis on the impacts of social stratification, class, gender and race. (DVS, GE1B)

**SOCI 027. Sociology of Marriage and Family. 4 Units.**

In this course, family life is examined through a historical, cultural and political lens to contextualize the changing institution of the family. The evolution of the family is studied both historically and comparatively, but the focus is on the contemporary U.S. family. Special attention is given to the changing significance of sexuality in marriage, the persistent gendered nature of family structure and organization, and evolving norms around childbearing and childrearing. Other topics that will be addressed include domestic violence, divorce, out-of-wedlock childbearing, and alternative family forms. The course emphasizes how family life varies across race and ethnic groups, social class, religion and geographic location. (ETHC, GEND)

**SOCI 031. Deviant Behavior. 4 Units.**

This course critically examines various sociological approaches to the study of deviant behavior. Special attention is paid to the problem of defining deviance in a useful manner for sociological study—and not just as officially illegal behavior. Most forms of deviance, ranging from major infractions of societal norms (such as rape or child abuse) to less extreme, but still significant deviant acts (such as marijuana smoking or illegal file sharing) is discussed. In addition, the political and economic elite is examined with respect to their ability to define deviance, their use of punishment as social control, and the ways they are able to “hide” crime to their own advantage. American data is supplemented by cross-cultural and comparative materials. (DVSY, GE1A, GESO)

**SOCI 033. Introduction to Criminology and Criminal Justice. 4 Units.**

This course provides an overview of the nature and extent of crime, theories of crime causation, the social correlates of crime, and the structure of the criminal justice system. The geographic focus of the course will be the United States, though international comparisons may be brought in for a comparative perspective. (ETHC, GE1A, GESO, PLAW)

**SOCI 041. Social Problems. 4 Units.**

This course is an exploration of the process by which various social conditions become labeled as social problems worthy of policy responses. It examines the various roles played by the media, government actors, activists and everyday citizens in this process, and pays particular attention to the role of power in enabling some social groups to label the behaviors of others as problematic while deflecting attention from their own practices. This course focuses predominantly on the US, but also engages in comparative analysis with other countries. (DVSY, ETHC, GE1B, GEDI, GEGR, GEND)

**SOCI 051. Introduction to Sociology. 4 Units.**

This course is an introduction to the field of sociology, a discipline that studies how larger social and cultural forces shape the human experience. The course introduces students to the sociological imagination or mindset, the various forms of social inequality, and the major social institutions. Many of the discipline's major concepts, social theories and research methods are highlighted throughout the course, which focuses primarily on U.S. society. (DVSY, GE1B, GEDI, GESO)

**SOCI 071. Sociology Cohort Seminar. 1 Unit.**

This course is designed to introduce sociology majors to the field of sociology and the sociology program. You will meet weekly in a seminar-like setting to discuss reading material; explore the sociological curriculum; and learn about faculty, resources and opportunities at the university. By the end of the course, students are expected to understand how to make the most of their college experience and their sociological training.

**SOCI 079. Self and Society. 4 Units.**

This course addresses how we define and understand ourselves in relation to society. Drawing from the sub-field of micro-sociology, it examines individual and small-scale social interactions. Topics include the nature and scope of micro-sociology, the structure of social interaction, the development and maintenance of the social self, and the production and influence of culture. The course also explores the ways that hierarchies of race, class, gender and nation shape social identity. Prerequisite, may be taken concurrently: SOCI 051. (GEND)

**SOCI 081. Introduction to Social Services. 4 Units.**

This course introduces students to social welfare by using various political perspectives and provides an overview of social services. Students gain a comprehensive understanding of social work as a profession and better understand how social policies are applied to attempt to deal with various social problems. The course also examines the types of social services provided, the client population targeted, the organization of agencies, funding mechanisms, and program design and evaluation. This course combines classroom work with minimal fieldwork with non-profit agencies.

**SOCI 096A. Sociology Civic Action Part A. 2 Units.**

This seminar fulfills the first course of the two-course sequence that constitutes the foundational academic component of the Civic Action Fellowship. This service-learning fellowship introduces students to some of the most pressing challenges facing urban centers such as Stockton, CA, and through an interdisciplinary service-learning and social justice lens, offers pathways for addressing these challenges. Bridging theory and practice, the seminar aims to address issues around urban health broadly defined, including educational disparities, climate and sustainability, and food insecurity. Furthermore, the seminar will help students develop civic skills and knowledge, prepare them for 21st-century challenges, and contribute to the public good. The two-semester sequence (SOCI 096 A&B) may fulfill the Sociology experiential learning requirement. Students must take both SOCI 096A and SOCI 096B to earn GE credit for this sequence. GE approval is pending for the SOCI 096A/B courses. (GEDI, GEGR)

**SOCI 096B. Sociology Civic Action Part B. 2 Units.**

This seminar fulfills the second course of the two-course sequence that constitutes the foundational academic component of the Civic Action Fellowship. This service-learning fellowship introduces students to some of the most pressing challenges facing urban centers such as Stockton, CA, and through an interdisciplinary service-learning and social justice lens, offers pathways for addressing these challenges. Bridging theory and practice, the seminar aims to address issues around urban health broadly defined, including educational disparities, climate and sustainability, and food insecurity. Furthermore, the seminar will help students develop civic skills and knowledge, prepare them for 21st-century challenges, and contribute to the public good. Working from the final proposal delivered at the conclusion of the previous fall semester, students will deliver a project to benefit the community partner with which they serve. The two-semester sequence (SOCI 096 A&B) may fulfill the Sociology experiential learning requirement. Students must take both SOCI 096A and SOCI 096B to earn GE credit for this sequence. (GEDI, GEGR)

**SOCI 108. Food, Culture and Society. 4 Units.**

Are you what you eat, or do you eat what you are? This course focuses on the role of food in society, with an emphasis on understanding food in its social and cultural contexts. Topics include food and nutrition; problems of over- and under-eating; food fads; food sacrifices and taboos; food and social and ethnic identity; and the global politics of food. Although beginning with a look at American food ways, the course is highly cross-cultural and comparative in nature. (DVSY, ETHC, GEDI)

**SOCI 111. Environmental Health & Justice. 4 Units.**

Global warming, toxic cities, resource exploitation, species extinction. These are among the most pressing issues of our time. What do these problems tell us about the effects of society on the natural world, and of the natural world's capacity to affect, or even destroy, our society? What parts of these issues can the biological and social sciences each address? What kinds of social systems, institutions and behaviors contribute to the current environmental crisis? And what is the relationship between environment and inequality? This course will take an interdisciplinary approach to the above-described problems, and will highlight and critique potential solutions. (DVSY, ETHC, GE3C, GEDI, GEGR)

**SOCI 114. Social and Cultural Change. 4 Units.**

Foundational theorists like Karl Marx and Max Weber were preoccupied with the rapid changes that overtook Western Europe as societies industrialized, modernized, and became part of a global capitalist economy. Likewise, contemporary sociologists examine how societies are transformed under conditions of advanced capitalism and late modernity. This course goes to the heart of sociology by centering on the "big" question first posed by Marx and Weber: how do capitalism and modernity continue to reconfigure social, political and economic life? The course takes a global perspective on this question, considering case studies from within and outside the United States. It also highlights how race, class and gender are reconfigured in particular societies by macro-structural forces.

**SOCI 123. Sex and Gender. 4 Units.**

This course introduces students to the sociological study of sex and gender. Sociologists define gender as a social category that is organized around perceived biological differences between men and women. As such, the study of gender is not simply the study of women. It is the study of how gender categories, identities, and institutions structure our lives and society. The course critically analyzes the sex and gender categories that organize social life and investigates how gender identities are constructed in everyday social life. Particular attention is paid to how social institutions reinforce gender identities and reproduce gender inequalities over time, as well as how sex and gender are intricately linked to other social statuses such as race, class, and sexuality. (DVSY, ETHC, GEDI, GEND)

**SOCI 125. Sociology of Health and Illness. 4 Units.**

This course introduces students to the sociology of medicine and the delivery of health care, with an emphasis on the interaction of patients, health care professionals, and social institutions. Topics of examination include health care settings, provider-patient relationships, ethical issues in health care, and trends in medicine and policies. Additionally, the course explores how race, class, and gender affect people's health and illness in addition to how health policies shape the medical system, and how definitions, attitudes, and beliefs affect health and illness. (DVSY, ETHC, GE1B, GEDI, GEND, GESO)

**SOCI 126. Housing and Homelessness. 4 Units.**

Access to housing is one of the most important factors driving racial and economic inequalities in the US today. In this seminar, we'll explore the structural roots of these inequalities, from immigration and settlement, to historic and present-day policies and trends. This course will have a strong focus on Stockton and the Central Valley with comparisons to cities across the US. Students will produce an original project exploring the effects of housing policies and trends on the lived experiences of communities.

**SOCI 139. Corrections. 4 Units.**

Students examine the history and theories of and current practices in institutional and non-institutional programs addressed to the correctional treatment of juvenile and adult offenders. Prerequisite: a course in sociology or permission of instructor. (PLAW)

**SOCI 141. Race and Ethnicity. 4 Units.**

Historical and contemporary forms of prejudice and racism are the focus of this course. Social institutions such as the media, education, family and government are examined for their role in fostering and challenging prejudice and racism. Course readings address how race intersects with other forms of inequality (e.g., gender, class, etc.) Although centered in Sociology, the course materials are interdisciplinary in nature. (DVSY, ETHC, GEDI)

**SOCI 161. Urban Society. 4 Units.**

What effects has the historical emergence of cities had on human social interaction and public life? How do urban places structure social relations and create identities and cultural meanings? This course explores the development of the city and its effects on social life. Particular attention is given to issues of poverty, interracial interaction and segregation, suburbanization, gentrification, urban development and urban cultural movements. Though this course takes US metropolitan areas as its primary focus, it also draws on global examples. (ETHC)

**SOCI 165. Social Organizations. 4 Units.**

Students explore the social structure of communities and the influence of organizations and social institutions on individuals and groups. The course focuses primarily on the dynamics of community level organizations, and it analyzes social service, nonprofit, voluntary, public, and similar kinds of civic sector organizations and agencies, and the social issues to which they respond. Students also examine basic principles of organization that include program development, team building, leadership and related topics as strategies for responding to human needs to solve social problems and achieve social change. Prerequisite: a course in sociology or permission of instructor.

**SOCI 171. Social Research Methods. 4 Units.**

This course reviews and examines the various methods used in social science research to gather and analyze data. The course considers the relationship between social theory and such methodologies as experiments, observations, interviews, surveys and content analysis. It guides students in each of these data collection techniques and introduces students to quantitative and qualitative data analysis. It also considers the ethical issues involved in the use of such methods. Student designed research projects are a central part of this course. Prerequisites: SOCI 051, SOCI 071, and SOCI 079. (PLAW)

**SOCI 172. Diversity, Equity and Inequality. 4 Units.**

This course examines the historical causes, current structure, and various consequences of structural inequalities in the United States. It focuses on various social inequalities, including those based on class, race, gender, sexuality, disability, nationality, and immigrant status. Sociological perspectives and research are applied to better understand how social differences (diversity) become a basis for unequal access to economic, political and social power (inequality), as well as how a more equitable social system might be achieved. Prerequisites: SOCI 051, SOCI 071, and SOCI 079. (DVSY, ETHC, GEDI, GEND)

**SOCI 177. Theories of Society and Culture. 4 Units.**

This course provides a broad overview of sociological theory at both the macro- and micro-levels. The course texts explore classic and contemporary sociological theories. Students who complete this course will learn how scholars define and use theory in the development of sociological knowledge. Throughout the semester students examine basic theoretical assumptions and learn how different perspectives compare and contrast with each other. Prerequisites: SOCI 051, SOCI 071, and SOCI 079.

**SOCI 179. Capstone Seminar. 3 Units.**

The purpose of the capstone seminar is to give sociology students the opportunity to revisit their sociological training and to consider how sociology might fit into their life after college. The class meets once a week to discuss the value of the sociology degree and the careers available to sociology majors. Throughout the course, students will develop a professional portfolio to showcase their sociological skillset. They will also present on a sociological concept in order to demonstrate their ability to apply and communicate sociological knowledge outside an academic setting. Prerequisite, may be taken concurrently: SOCI 187.

**SOCI 187A. Experiential Learning. 1-4 Units.**

This course provides an intellectually rigorous experiential learning opportunity to majors. It is an advanced course designed to further explore sociological concepts through direct experience, observation, reflection and analysis. Students choose a field site where they spend approximately 8-10 hours per week. Class meetings help students to develop their research and writing skills. This course results in the production of a publishable or presentation quality piece of original research. Prerequisites, may be taken concurrently: SOCI 171 and SOCI 177.

**SOCI 189. Practicum. 1-4 Units.****SOCI 191. Independent Study. 2-4 Units.****SOCI 197. Independent Research. 2-4 Units.**