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LAW

The University of Pacific, McGeorge School of Law has grown into an internationally recognized leader in the field of legal education since its establishment nearly 90 years ago. Its location in the capital city of California, Sacramento, has shaped the school's focus on public law, International law, and advocacy.

In The Beginning

McGeorge School of Law began as a one-room night school in downtown Sacramento (L & 10th) in 1924, when it was founded as the Sacramento College of Law. Verne Adrian McGeorge was the founding dean and professor of law. The first commencement in 1925 marked the graduation of five new attorneys. The first female graduate of the school was Rose Sheehan in 1927, marking the college as ahead of its time in diversity and inclusion. In 1929, the Board of Trustees renamed the school McGeorge College of Law in honor of its founder.

Succeeding McGeorge, Russell Harris was dean from 1930-1933. Gilford Rowland was dean from 1933-1937. Lawrence Dorety was dean from 1937 until the school closed during WWII. The school reopened in 1946 under Dean John Swan. Dean Swan began to pursue a permanent home for McGeorge College of Law after several moves in downtown Sacramento.

Legacy of Leadership

In 1957, the influential Gordon D. Schaber became dean of McGeorge College of Law after Dean Swan's sudden death. Soon after, the Board of Trustees voted to move the school to a vacant well-baby clinic at the corner of 33rd Street and Fifth Avenue in the Oak Park neighborhood. Today, the McGeorge School of Law campus has grown to 13 acres. The law-school only campus continues to be located in Oak Park, three miles southeast of the state Capitol building in Sacramento, California.

Dean Schaber guided the school through its emergence as a first-class law school for 34 years. In 1964, Schaber won accreditation by the Committee of Bar Examiners for the state of California. He recruited top-notch faculty, such as Supreme Court Justice Anthony M. Kennedy, who taught constitutional law on the Sacramento campus from 1965-1988.

Emergence of McGeorge as a National Law School

McGeorge School of Law was accredited by the American Bar Association in 1968, paving the way for its rise to national prominence. In 1983, McGeorge School of Law became a member school in the Order of the Coif, the ABA's highest acknowledgement of academic excellence that 81 of 199 of its member schools have established.

In 1972, the Pacific McGeorge Institute for Administrative Justice was created to meet a critical need for the California Department of Social Welfare. The institute, unique for a law school campus, has built a national reputation as a leading consultant on administrative hearing practices over the past 40 years. The IAJ contracts with state and federal agencies to design hearing procedures and management systems. It also trains administrative hearing officers, investigators and other personnel. One of its long-time major clients is the Social Security Administration, which annually sends hearing officers from all over the country to the McGeorge School of Law campus for 10-day training programs.

In 1984, the Victims of Crime Center was established on the McGeorge School of Law campus. This center provides a statewide, free service to crime victims. McGeorge School of Law students, under attorney

supervision, provide information and referral to victims, their families, victim service providers, and victim advocates through the 1-800-VICTIMS toll-free number.

The ABA bestowed on Schaber its highest honor for service in legal education (The Kutak Award) in 1991, the year he stepped down as dean. Dean Gerald Caplan succeeded Schaber in 1991. During Caplan's tenure, the Governmental Affairs program was established to capitalize on the school's location in Sacramento. He expanded McGeorge's presence in intercollegiate Mock Trial competitions around the nation. In 2002, Dean Elizabeth Rindskopf Parker became the eighth dean of McGeorge School of Law. Parker championed the expansion of student study and faculty exchanges in Europe, Latin America, Africa, and Asia. Parker expanded externships and started new clinical programming in specialty areas such as immigration, mediation, and appellate advocacy. She launched strong collaborations with high schools to establish mentoring programs and law-themed curricula.

McGeorge School of Law Today

Francis J. Mootz III, formerly of UNLV's William Boyd School of Law, became the ninth dean of McGeorge School of Law, in 2012. The McGeorge School of Law faculty includes full-time and part-time professors who hold law degrees from schools such as Harvard, University of Chicago, Stanford, Columbia, University of Pennsylvania, Northwestern University, McGeorge School of Law, and Georgetown.

The McGeorge School of Law Legal Studies Center was opened in 2011 and houses the Gordon D. Schaber Law Library. The state-of-the-art library serves the Sacramento legal community of students, law clerks and members of the Sacramento County bench and bar.

In October 2011, PreLaw Magazine ranked McGeorge School of Law among its top twenty public interest law schools. The school was ranked by *U.S. News & World Report* in 2013 as a top international law school (#19 in the nation), and as the 26th best part-time program in the nation. McGeorge School of Law was also recognized by *U.S. News* for the diversity of its student population.

McGeorge School of Law has more than 13,000 alumni who work all over the world. The school has many alumni who have served or are serving as judges, justices, commissioners, referees and administrative law judges throughout the country. Two of the school's alumni are judges of the U.S. Ninth Circuit Court of Appeals, the second-highest court in the nation, and two are state Supreme Court justices in Nebraska and Nevada.

Affiliation with University of the Pacific

McGeorge merged with University of the Pacific as their school of law in 1966 and began offering day classes the following year. The original evening program for California leaders continues today, and is consistently recognized as one of the best part-time law programs in the nation.

Areas of Academic Distinction

McGeorge School of Law is world-renowned as a leader in the study of international law. Its master program in Transnational Business Practice counts 500 alumni around the globe. The school also offers annual summer programs for J.D. students in Salzburg, Austria, and Antigua, Guatemala, which attracts law students from around the world.

McGeorge's location in Sacramento, California's capital city, is a benefit to students who want to study public law and governmental decision-making. The McGeorge Capital Center prepares students for careers in leadership and service through extensive externship and co-curricular opportunities.

McGeorge has a rigorous core curriculum and also offers students outstanding moot court, trial advocacy and clinical service programs. The school's legal clinics offer legal representation in several specialty areas to indigent populations through the Sacramento area. Students and supervising attorneys handle hundreds of civil cases a year through all phases, including trial and appeal.

Mission Statement

(As approved by Faculty on October 27, 2016)

The mission of the McGeorge School of Law, University of the Pacific, is to:

Provide a student-centered education that prepares its graduates for productive, successful, and ethical careers in law and other professions that serve society, and for leadership in building a diverse society committed to global social justice; and Contribute to the improvement of law and policy through engaged scholarship and other forms of public service.

Catalog Publication

As you review our catalog, we hope it will become a useful guide that will help you throughout your academic journey at McGeorge School of Law.

The catalog includes information about courses, campus resources and student services, program descriptions, program requirements and information about policies and procedures. It provides you with the information you will need to be a successful student.

Because the catalog is compiled well in advance of the academic year it covers, changes in programs, policies, and the academic calendar may well occur.

All catalog information is subject to change without notice or obligation.

ABOUT THE UNIVERSITY OF THE PACIFIC

The University of the Pacific was established in 1851 as the first chartered private institution of higher learning in California. Its main campus is in Stockton, with two additional campuses in San Francisco and Sacramento. The University has long been recognized as an innovator in private education. Today it offers undergraduate, graduate, and professional education through eleven schools on three campuses.

Located on the Stockton campus are the College of the Pacific for undergraduate liberal arts education, the Graduate School, the University College for adult re-entry students, the Conservatory of Music, and the Schools of Pharmacy, Engineering, Business and Public Administration, Education, and International Studies. The Dugoni School of Dentistry is located in San Francisco. McGeorge School of Law was an independent law school in Sacramento founded in 1924 until it merged with the University of the Pacific in 1966. It has retained the name of its founder, Verne Adrian McGeorge. The Sacramento campus is also home to the following programs: Master of Business Administration, Physician Assistant, Doctor of Education, Masters of Science in Law, Master of Public Administration, Master of Public Policy, Master of Science in Analytics and the Bachelor of Science in Organizational Behavior completion program.

The University of the Pacific is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, and its professional schools and programs are also separately accredited by their respective accrediting agencies.

About McGeorge School of Law

The goal of McGeorge School of Law is to educate future members of the legal profession for responsible service in the many roles that lawyers perform. Students acquire legal knowledge and analytic skills through traditional classroom courses as well as through extensive clinical and experiential programs. The faculty's teaching commitment assures each student the opportunity to prepare to practice law in any jurisdiction worldwide.

Located in Sacramento, McGeorge School of Law shares nearly 13 acres, devoted exclusively to a degree completion program and graduate studies. The California State Capitol and other city, state, and federal government offices are within 10 minutes of the school and provide many opportunities to learn from supervised externship placements in federal, state and local governmental agencies.

Accreditation and Memberships

McGeorge School of Law is fully accredited by the Council of the Section of Legal Education and Admission to the Bar of the American Bar Association, and by the Committee of Bar Examiners of the State Bar of California. It is a member of the Association of American Law Schools. The school is approved for participation in veterans' educational benefits programs.

The law school has been awarded a chapter of The Order of the Coif, a national law school honorary society founded for the purposes of encouraging legal scholarship and advancing the ethical standards of the legal profession.

Full-Time and Part-Time Divisions

McGeorge School of Law offers programs leading to the Juris Doctor (J.D.) degree through a Full-Time Division and a Part-Time Division. The two divisions have the same curriculum, faculty, and methods of instruction; maintain the same scholastic standards and degree requirements; and adhere to the same objectives.

The law school operates on the semester system; two semesters of 14 weeks each plus examination periods. All year-long courses begin in the Fall Semester, which starts in mid-August. The Spring Semester begins in January. Summer Sessions are also offered beginning in May.

The course of study in the Full-Time Division leading to the J.D. degree requires three academic years (six semesters) of full-time study. A Full-Time Division student must enroll and earn credit for a minimum of 12 units each semester; the usual course load is 14 to 16 units per semester. Full-time students are expected to devote substantially all their working time to the study of law and are required to limit outside paid employment to not more than 20 hours per week during the academic year.

The Part-Time Division program offers a reduced course load which generally requires four academic years (eight semesters) plus two summers of part-time study to meet J.D. degree requirements. Course loads usually range from 8 to 10 units each semester, with a minimum of 8 units required per semester. Most Part-Time Division students enroll in Summer Session courses to reach the required 88 units, but may, schedule permitting, take those units during the academic year instead. An accelerated Evening Division program enables a student to meet degree requirements in three and one-half years (seven academic semesters and Summer Sessions).

First-year required courses and second-year part-time required courses must be taken with the division in which a student is enrolled, unless an exception is approved by the Assistant Dean for Student Affairs. Electives and upper-division required courses may be taken after the first year during day or evening hours, as individual schedules permit. Students who wish to change their programs of study from one division to another should schedule an appointment with an academic counselor regarding approval and course of study. Appointments can be made by calling 916.739.7089.

ADMISSIONS

J.D. Students

Deadlines & Requirements

The admissions committee admits applicants on a rolling basis; therefore, we encourage all applicants to submit their application early.

Apply

- Admissions (http://mcgeorge.edu/Students/Services/Admissions_Office.htm)
- Check Your Application Status (<https://aces2.pacific.edu/YourStatus/membership/AppStatIdMe.aspx?guid=%2B1Qo68Q2oWs%3D>)

You will need the following to complete your application:

1. A completed application form
2. Nonrefundable \$65 application fee
3. Personal statement
4. Résumé
5. Two (2) letters of recommendation submitted through your LSAC CAS account. (Up to three letters will be allowed)
6. Bachelor's degree
7. CAS Report
8. Email address (this is the primary form of communication from the law school)

Application

Click here (<https://os.lsac.org/release/startup.aspx?appl=4065A1>) to begin your application. Please note that McGeorge does not accept hardcopy applications. All applications must be completed through the Law School Admission Council (LSAC). The application must be complete when submitted.

Application Fee

A nonrefundable application fee of \$65 must be submitted with the application. If financial need warrants, an applicant may apply for a fee waiver (http://mcgeorge.edu/Application_Fee_Waiver_Request.htm).

Fee waivers are granted based on a demonstrated need. Please explain your need and provide supporting documents in either Word or PDF form. Supporting documents should include a tax return or award letter and a monthly budget. If you have already been granted an LSAC fee waiver, our application fee will automatically be waived as well.

Personal Statement

The statement must be no more than three pages, double-spaced, 12 pt. font. An applicant's personal statement is an opportunity to provide information that the applicant believes should be considered. Please choose one of the following two prompts, and mention the prompt at the top of the statement:

- Why are you interested in attending McGeorge School of Law?
- Tell us about a person or event that impacted/influenced your life.

If an applicant wishes to address their grades, academic disqualifications, etc. they may do so by addressing these circumstances in a separate addendum.

Résumé

Provide a Résumé of full-time employment and other activities, starting with the most recent. Include dates, name(s) of employer(s), and position(s) held. List the hours worked per week and academic honors received since entering college. List extracurricular activities, hobbies and community service. Describe nature and extent of employment during college and include volunteer work. Please include summers. Explain any periods of time after high school not accounted for by the preceding educational and employment history. However, all other high school information should be omitted.

Letters of Recommendation

In support of the application, applicants must submit two letters of recommendation directly to LSAC, and will accept a maximum of three letters. Applicants are strongly encouraged to reach out to their college professors and administrators who have had the opportunity to assess their academic, time management, research and analysis skills to write on their behalf.

Applicants who have been out of school for a considerable amount of time can submit letters of recommendation from employers, business colleagues, and mentors. Letters from family members and close personal friends are discouraged. These letters should address skills relevant to your potential success in law school.

Please note that LSAC will not release an applicant's CAS report to McGeorge until they have received a minimum of two letters of recommendation. Furthermore, the application will remain incomplete and will not be reviewed until the applicant's file is complete.

Credential Assembly Services (CAS) and LSAT

Applicants must register with LSAC for the Law School Admission Test (LSAT) and LSAC's Credential Assembly Services (CAS). Transcripts of prior college and university coursework must be furnished directly to LSAC. LSAT scores must be from administrations within five years prior to the year of enrollment. An application file is not complete and will not be reviewed until an applicant's law school report, including an LSAT score, has been received. Please note that we will not accept the June 2015 LSAT for enrollment in the Fall 2015 class. If an applicant has multiple LSAT scores with a five (5) point difference or greater, an LSAT disparity addendum is required. (Applicants whose undergraduate degrees are not from educational institutions within the United States, its territories or Canada must use LSAC's Credential Assembly Service for international document authentication and evaluation.)

APPLICATIONS WILL NOT BE CONSIDERED FOR FINAL ACTION UNTIL ALL REQUIRED INFORMATION HAS BEEN RECEIVED.

McGeorge School of Law maintains a long-standing policy of not discriminating in any of its activities on the basis of race, gender, sexual orientation, national or ethnic origin, disability, marital status, age, color or religious belief.

Transcripts

All transcripts for college and graduate work must be submitted directly to LSAC. LSAC will evaluate each transcript and forward a report to each law school the applicant designates.

If an applicant matriculated at another law school, a letter of good standing from that school is required. Additionally, if an applicant sat for an examination at that school, a transcript from that law school must also be submitted directly to LSAC.

Character and Fitness

Most states have standards of character and fitness to practice that must be satisfied by candidates applying for admission to the bar. Candidates with a record of involvement in criminal matters must provide a full, descriptive statement and should investigate the admission policies of the jurisdiction where application for admission to practice is anticipated by writing to the bar examiners in that state. Include dates of incident and disposition.

Additional Application Requirements for Foreign Applicants Test of English as a Foreign Language (TOEFL)

An applicant who did not complete his or her bachelor's degree from an English-language college or university, and for whom English is not his or her primary language is required to take the TOEFL. This requirement also applies to recent immigrants who have completed their education outside of the United States where English was not the language of instruction.

A minimum score of 600 for the paper-based test, 250 for the computer-based test, or 100 for the internet-based exam is required. Please note that acceptable scores must come directly from TOEFL and be submitted to LSAC. For additional information on TOEFL, visit <http://www.ets.org/toefl>.

Transcripts (International)

McGeorge requires that foreign transcripts be submitted directly to LSAC Credential Service which is included in the CAS subscription fee. A foreign credential evaluation will be finalized by the American Association of Collegiate Registrars and Admissions Officers (AACRAO) and will be integrated into your CAS report.

Student Visa

Once an international applicant is admitted to the law school and has paid their first seat deposit, the Director of Admissions will contact the student to obtain an I-20 application form, certification of finance, a notarized copy of their birth certificate, passport, and when applicable, marriage license. Once all of these items are received, the Director of Admissions will process the student's SEVIS I-20. An I-20 form is one part of the requirement for an applicant to obtain a student visa (http://mcgeorge.edu/Future_Students/LLM_and_JSD_Programs/International_Students/Visa_Information.htm).

Next Steps ...

Once an applicant submits their application, they can check the status online through the Application Status Online. Login information for the Applicant Status Online is emailed to applicants when the application is submitted to the law school. The admissions committee will review files in the order that they were completed. Our admissions committee is devoted to reviewing each file in a holistic manner. Please allow four-to-six weeks to receive an admission decision. Offers of admission will be sent via U.S. mail. Other admission decisions will be sent via email. Changes to an applicant's email or mailing address should be communicated to the Office of Admissions immediately.

LL.M. Program Application Requirements

To be eligible to apply to one of our LL.M. programs, the applicant must present evidence of:

- Graduation from a school of law approved by the American Bar Association; or
- Admission to the Bar in a foreign jurisdiction, or of a state in the United States; or
- Graduation from a faculty of law in a foreign country whose educational authority has authorized that faculty to issue degrees in law.

L.L.M. Application Checklist

- Complete our Online Application (<http://go.pacific.edu/apply/gradlaw>) (preferred) or our LSAC Application (<http://www.lsac.org>).

There is **no fee to apply if you use our Online Application**. When completing the Online Application, **please select "New Law & Public Policy" for "Student Type."**

Applicants must submit the following documents either by courier or via email to graduatelaw@pacific.edu (<http://www.mcgeorge.edu/x405.xml?u=graduatelaw>) (*Note: Application materials in languages other than English must be accompanied by certified English translations.*):

- Curriculum vitae (résumé);
- Personal Statement;
- Original official transcripts from colleges, universities, and graduate or professional schools attended, including a current law school transcript;
- Two letters of reference, preferably from law school professors or legal employers;
- For non-native English speakers, proof of English proficiency:
 - Receipt of an undergraduate or graduate degree from an English language institution;
 - Multi-year employment in a position in which English is the primary language of communication; or
 - A minimum test score of 88 (Internet-based) on the Test of English as a Foreign Language (TOEFL), or 6.5 on the International English Language Testing System (IELTS).

Note: The F-1 student visa process may take up to three (3) months. We encourage students to submit their application no later than May 15 to allow sufficient time for processing.

Questions?

Please, email (graduatelaw@pacific.edu) us or visit our Frequently Asked Questions page (http://mcgeorge.edu/Future_Students/LLM_and_JSD_Programs/LLM_and_JSD_FAQ.htm).

Master of Science in Law

McGeorge offers the Master of Science in Law (MSL) to professionals who seek the benefits of advanced training in legal reasoning and analysis but who do not require the JD degree for their career plans. In today's economy with so many highly regulated industries, state and federal agencies, and other professional fields impacted by law, professionals deal with law-related issues every day. Our MSL program is designed to help professionals gain and apply the legal skills they need.

Optional areas of focus include:

- Capital Lawyering (http://mcgeorge.edu/Future_Students/Master_of_Science_in_Law/Legal_Concentration_in_Government_and_Public_Policy.htm)
- Health Care (http://mcgeorge.edu/Future_Students/Master_of_Science_in_Law/Legal_Concentration_in_Health.htm)
- Human Resources (http://mcgeorge.edu/Future_Students/Master_of_Science_in_Law/Legal_Concentration_in_Human_Resources.htm)
- Water & the Environment (http://mcgeorge.edu/Future_Students/Master_of_Science_in_Law/Legal_Concentration_in_Water_and_the_Environment.htm)

McGeorge faculty will work with each student to develop a customized curriculum (http://mcgeorge.edu/Future_Students/Master_of_Science_in_Law/MSL_Curriculum.htm) with a rigorous legal grounding that is infused with real-world examples, skills-based learning, and experiential opportunities. Students will also experience intense interaction and collaboration with a cohort of like-minded professionals who are seeking to increase their own skills. Finally, opportunities will be created for each student to put their new skills to work in California's capital city (http://mcgeorge.edu/Future_Students/Life_at_McGeorge/Sacramento_The_Capital_City.htm).

We are accepting applications now for Fall 2016.

More Information

- Attend an Information session. (http://mcgeorge.edu/Future_Students/Master_of_Science_in_Law/MSL_Events.htm)

Learn More

- Application Checklist (http://mcgeorge.edu/Future_Students/Master_of_Science_in_Law/MSL_Application.htm)
- Costs & Aid (http://mcgeorge.edu/Future_Students/Master_of_Science_in_Law/MSL_Costs_and_Aid.htm)
- Curriculum (http://mcgeorge.edu/Future_Students/Master_of_Science_in_Law/MSL_Curriculum.htm)
- MSL Faculty (http://mcgeorge.edu/Future_Students/Master_of_Science_in_Law/MSL_Faculty/MSL_Faculty_Directory.htm)
- Frequently Asked Questions (http://mcgeorge.edu/Future_Students/Master_of_Science_in_Law/MSL_FAQ.htm)
- Watch a Video about the M.S.L. Program (<https://www.youtube.com/watch?v=kYzvWFz5WEg>)

Student Testimonials

"As an HR professional I've found the MSL program to be immediately relevant in my day-to-day business interactions. Obtaining my MSL has provided my organization with a leading edge in the effective management of employee relations matters." — **Liz Lugo**, MSL student and HR Manager, Airgas USA, LLC.

"I had considered going to law school, however there were parts of law school that I wouldn't utilize in my career as a lobbyist. The innovative MSL degree provides the legal reasoning and legal analysis that I need for my professional advancement." — **Erin Norwood**, MSL student and Senior VP Government Affairs, Norwood & Associates

"The legal reasoning skills I have learned have given me confidence and have benefited my clients. I have taken on more responsibilities because my supervisor has recognized the additional skills in legal analysis that I have acquired in the MSL program." — **John Wenger**, MSL student and Legislative Aide, Sloat Higgins Jensen and Associates

Questions?

Contact the Graduate & International Programs Office
Email (graduatelaw@pacific.edu) | 916.739.7019

J.S.D. Program Application Requirements

To be considered for McGeorge's J.S.D. program, applicants must present evidence of:

- Graduation from a school of law approved by the American Bar Association; or
- Admission to the Bar of a state in the United States; or
- Graduation from a faculty of law in a foreign country whose educational authority has authorized that faculty to issue degrees in law.

J.S.D. Application Checklist

Note: No Application Fee.

- Complete our Online Application (<http://go.pacific.edu/apply/gradlaw>) or our LSAC Application (<http://www.lsac.org>).

Applicants must submit the following documents either by courier or via email to graduatelaw@pacific.edu (<http://www.mcgeorge.edu/x405.xml?u=graduatelaw>) (*Note: Application materials in languages other than English must be accompanied by certified English translations.*):

- Curriculum vitae (résumé);
- Signature form (pdf) (<http://mcgeorge.edu/Documents/Forms/LLMSignatureForm.pdf>);
- Application statement indicating why you are interested in the J.S.D. degree, including intended fields of inquiry and research objectives in specific terms;
- Legal writing sample such as a published article, monograph, or academic paper;
- Original official transcripts from colleges, universities, and graduate or professional schools attended, including a current law school transcript;
- Two letters of reference, preferably from law school professors or legal employers;
- For non-native English speakers, proof of English proficiency:
 - Receipt of an undergraduate or graduate degree from an English language institution;
 - Multi-year employment in a position in which English is the primary language of communication; or
 - A minimum test score of 88 (Internet-based) on the Test of English as a Foreign Language (TOEFL), or 6.5 on the International English Language Testing System (IELTS).

Note: The F-1 student visa process may take up to three (3) months. We encourage students to submit their application no later than May 15 to allow sufficient time for processing.

Questions?

Please, email (graduatelaw@pacific.edu) us or visit our Frequently Asked Questions page (http://mcgeorge.edu/Future_Students/LLM_and_JSD_Programs/LLM_and_JSD_FAQ.htm).

MPP Admission Requirements & Application

The MPP program admission process involves careful review of each applicant's background, experience and goals. Applications are open for fall 2017. MPP applicants will need:

- Completed online application
- Bachelor's degree
- Minimum GPA 3.0 (on 4.0 scale)
- Transcripts
- Resume
- Statement of Purpose
- Official GRE, LSAT, GMAT or MCAT scores, which can be waived if applicant completed their undergraduate degree more than five years ago
- Three Letters of Recommendation (two academic preferred)

More Information

- Apply to the MPP program (<http://bit.ly/1SxG9BL>)
- Sign-up today (<http://bit.ly/1Z2k8z3>) to receive updates about the MPP or MPA program

Questions?

Contact Distinguished Professor of Public Policy John J. Kirlin (http://www.mcgeorge.edu/John_J_Kirlin.htm)
Email (publicpolicy@pacific.edu) | 916.340.6192

MPA Admission Requirements

The MPA program admission process involves careful review of each applicant's background, experience and goals. Applications are open for spring 2017 and fall 2017. MPA applicants will need:

- Completed online application;
 - Bachelor's degree;
 - Transcripts;
 - Statement of Purpose;
 - Resume;
 - Two Letters of Recommendation
-
- Apply to the MPA program (<http://bit.ly/1SxG9BL>)
 - Sign-up today (<http://bit.ly/1Z2k8z3>) to receive updates about the MPP or MPA program

Questions?

Contact Distinguished Professor of Public Policy John J. Kirlin (http://www.mcgeorge.edu/John_J_Kirlin.htm)
Email (publicpolicy@pacific.edu) | 916.340.6192

Summer Session Students On-Campus & Foreign Summer Programs

Summer sessions are available to part-time and full-time students. Although summers cannot take the place of a full-time semester, taking some coursework in the summer can lighten your load during the regular year. Completing the units required for graduation results in taking between 14 and 15 units each semester. As few as 12 units can be taken while still qualifying as a full-time student, so some full-time students pursuing extra-curricular activities or wishing to give advanced material particular focus use summers to enable taking 12 or 13 units during a term.

On-Campus

Two Summer Sessions are scheduled including on-campus required courses, electives and international electives. Summer courses are compressed but consist of the same number of class hours as similar courses offered during the academic year. Summer Session on-campus classes are normally scheduled in evening hours. Students who have completed at least one year of law study in good standing at other ABA accredited law schools may enroll in either the On-Campus or International Sessions.

International Sessions

Learn more about our Summer Abroad Programs and apply online:

- Inter-American Summer Program in Guatemala (http://mcgeorge.edu/Students/Academics/International_Study/Summer_Abroad_Programs/Summer_Program_in_Guatemala.htm)
- Summer Program in Salzburg, Austria (http://mcgeorge.edu/Students/Academics/International_Study/Summer_Abroad_Programs/Summer_Program_in_Salzburg.htm)

Transfer Students

Applicants may be accepted with advanced standing to McGeorge School of Law after having completed one or more years at another ABA accredited law school and may only apply for admission to begin their law study at McGeorge School of Law commencing in the fall or spring term.

McGeorge's policy allows applicants to transfer up to 32 credits in courses with satisfactory grades of C⁺ or better. Each applicant's prior law transcript will be evaluated and compared to McGeorge School of Law coursework. Any courses which are not commensurate to McGeorge School of Law courses will be required to be retaken upon enrollment.

Application Requirements for Transfer Applicants

1. Completed application form
2. Nonrefundable \$65 application fee
3. Personal statement expressing reasons for requesting transfer
4. Résumé
5. Two (2) recommendation letters submitted through your LSAC CAS account (at least one must be from a current law school professor)
6. Transcript from first year of law school enrollment, if applicable
7. Letter of Good Standing from current law school, containing class rank (If the law school does not rank the class, a letter from the law

school registrar or Dean of Students outlining the grading policy must be submitted.)

8. LSAC Credential Assembly Service Law School Report

Application

Click here (<https://os.lisac.org/release/startup.aspx?appl=4065A2>) to begin your application. Please note that McGeorge School of Law does not accept hardcopy applications. All applications must be completed through the Law School Admission Council (LSAC.) The deadline to submit transfer applications is July 15 for the following fall term and Nov. 15 for the spring term.

Application Fee

A nonrefundable application fee of \$65 must be submitted with the application. If financial need warrants, an applicant may apply for a fee waiver (http://mcgeorge.edu/Application_Fee_Waiver_Request.htm).

Certification of Good Standing

A certification letter of good standing from your current law school is required. This document contains your academic results for the year currently being completed and includes certification of your class standing. Please have this document sent directly to the McGeorge School of Law Admissions Office.

Credential Assembly Services (CAS)

All transfer applicants must pay for a Credential Assembly Services (CAS) report to be submitted to the law school along with their LSAT score.

Letters of Recommendation

In support of the application, applicants must submit two letters of recommendation directly to LSAC, and we will accept a maximum of three letters. At least one letter must be from a current law school professor. These letters should address skills relevant to your potential success in law school.

Please note that LSAC will not release an applicant's CAS report to McGeorge School of Law until they have received a minimum of two letters of recommendation. Furthermore, the application will remain incomplete and will not be reviewed until the applicant's file is complete.

Personal Statement

The statement must be no more than three pages, double-spaced, 12 pt. font. A transfer applicant's personal statement is an opportunity to provide information about their reasons for requesting transfer and any other information that the applicant believes should be considered.

Résumé

Provide a Résumé of full- and part-time employment and other activities, starting with the most recent. Include dates, name(s) of employer(s), and position(s) held. List academic honors received since entering college. List extracurricular activities, hobbies and community service. Please be sure to include any law related internships and externships completed since entering law school. Describe nature and extent of employment during college, listing the hours worked per week and include volunteer work. Include summers. Explain any periods of time after high school

not accounted for by the preceding educational and employment history. However, high school information should be omitted.

Transcripts

All transcripts for college and graduate work must be submitted directly to LSAC. The transcript from your degree granting institution(s) must show conferral of your degree. LSAC will evaluate each transcript and forward a report to each law school the applicant designates.

Transcripts from the current law school are required and should be mailed directly to the McGeorge School of Law Admissions Office. The transcripts must contain grades for your first year of law school and will be reviewed carefully along with the syllabi for the courses the student has taken.

Notification of Acceptance

Because application decisions are based on a transcript and certification of good standing containing information about the academic year just completed, McGeorge School of Law usually notifies transfer students of their acceptance in mid-July for the fall and early December for the spring term.

An offer of admission to a transfer student comes with a detailed letter stating which coursework will be accepted either as credit or as credit along with the fulfillment of a course requirement. The letter also urges students to contact the Office of Student Affairs for academic advising for second year and beyond. The Office of Student Affairs hosts a welcome for transfer students at the beginning of each academic year. At that event, students are made aware of the various services provided by each department on campus. Transfer students are also included in the MAP Program ([http://mcgeorge.edu/Students/Academics/McGeorge_Academic_Planning_\(MAP\).htm](http://mcgeorge.edu/Students/Academics/McGeorge_Academic_Planning_(MAP).htm)), the academic advising program for first year students which takes place during the first half of the Spring Semester.

Visiting Students

Students enrolled at another law school accredited by the American Bar Association who desire to take one semester or one academic year of course work at McGeorge School of Law to be applied toward degree requirements at their home law school will be considered for visiting status. Students may submit applications for the spring or fall semester. Visitors are not eligible to receive their J.D. degree from McGeorge School of Law.

To apply for admission as a visiting student, applicants must submit the following:

1. Completed application form
2. Nonrefundable \$65 application fee
3. Personal statement expressing reasons for requesting to visit
4. One recommendation letter must be submitted from a professor at the home law school
5. Résumé
6. A letter or form from the Law School Registrar or other appropriate Law School Administrator outlining which courses the student will be allowed to take at McGeorge School of Law
7. Transcript from current law school
8. Front page of Credential Assembly Service CAS report sent from home law school.

Application

Click here (<https://os.lsac.org/release/startup.aspx?appl=4065A3>) to begin your application. Please note that McGeorge School of Law does not accept hardcopy applications. All applications must be completed through the Law School Admission Council (LSAC.) The deadline to submit visiting applications is July 15 for the fall term and Nov. 15 for the spring term.

Application Fee

A nonrefundable application fee of \$65 must be submitted with the application.

Law School Transcript

This document must contain grades for at least one full academic year and should be submitted directly to the McGeorge School of Law Admissions Office.

Personal Statement

The statement must be no more than three pages, double-spaced, 12 pt. font. A visitor applicant's personal statement is an opportunity to provide information about their reasons for requesting to visit and any other information that the applicant believes should be considered.

Résumé

Provide a résumé of full- and part-time employment and other activities, starting with the most recent. Include dates, name(s) of employer(s), and position(s) held. List academic honors received since entering college. List extracurricular activities, hobbies and community service. Please be sure to include any law related internships and externships completed since entering law school. Describe the nature and extent of employment during college, listing the hours worked per week and include volunteer work. Include summers. Explain any periods of time after high school not accounted for by the preceding educational and employment history. However, high school information should be omitted.

Letter of Recommendation

In support of the application, applicants must submit one letter of recommendation directly to LSAC. The letter must be from a current law school professor and should address your success in law school, your aptitude as a student and the impact you have had at your law school.

Permission to Visit

Visiting students must submit a letter or form from their Law School Registrar or other appropriate Law School Administrator outlining which courses the student will be allowed to take at McGeorge School of Law.

The letter must be submitted to the Admissions Office and the visiting student will not be allowed to register for classes until this form has been obtained.

Character and Fitness

Most states have standards of character and fitness to practice that must be satisfied by candidates applying for admission to the bar. Candidates with a record of involvement in criminal matters must provide a full, descriptive statement and should investigate the admission

policies of the jurisdiction where application for admission to practice is anticipated by writing to the bar examiners in that state. Include dates of incident and disposition.

Notification of Acceptance

Visiting students will receive their decisions soon after their files are complete.

LAW PROGRAMS

The curriculum at McGeorge is designed to develop highly skilled professionals who are prepared for the rapidly changing legal market. McGeorge's accomplished faculty challenges students. A legal education at McGeorge will push you academically within a supportive, empathetic environment where faculty and staff are invested in your personal success.

Day and Evening Divisions

McGeorge School of Law offers programs leading to the Juris Doctor (J.D.) degree through a Day Division and an Evening Division. The two divisions have the same curriculum, faculty, and methods of instruction; maintain the same scholastic standards and degree requirements; and adhere to the same objectives.

The law school operates on the semester system; two semesters of 14 weeks each plus examination periods. All year-long courses begin in the Fall Semester, which starts in mid-August. The Spring Semester begins in January. Summer Sessions are also offered beginning in May.

The course of study in the Day Division leading to the J.D. degree requires three academic years (six semesters) of full-time study. A Day division student must enroll and earn credit for a minimum of 12 units each semester; the usual course load is 14 to 16 units per semester. Day division students are expected to devote substantially all their working time to the study of law and are required to limit outside employment to not more than 20 hours per week during the academic year.

The Evening Division program offers a reduced course load which generally requires four academic years (eight semesters) plus two summers of part-time study to meet J.D. degree requirements. Course loads usually range from 8 to 10 units each semester, with a minimum of 8 units required per semester. Most Evening division students enroll in Summer Session courses to reach the required 88 units, but may, schedule permitting, take those units during the academic year instead. An accelerated Evening Division program enables a student to meet degree requirements in three and one-half years (seven academic semesters and Summer Sessions).

First-year required courses and second-year part-time required courses must be taken with the division in which a student is enrolled, unless an exception is approved by the Assistant Dean for Student Affairs. Electives and upper-division required courses may be taken after the first year during day or evening hours, as individual schedules permit. Students who wish to change their programs of study from one division to another should schedule an appointment with an academic counselor regarding approval and course of study. Appointments can be made by calling 916.739.7089.

Questions?

Office of Student Affairs
Email (sacstudentaffairs@pacific.edu) | 916.739.7089

JD

DAY DIVISION

The focus of the first year is on building a solid foundation in the theory of law and mastering legal research and writing. All first-year students have a small-group classroom experience in Global Lawyering Skills I (http://www.mcgeorge.edu/Students/Academics/Courses/Course_Descriptions.htm?122), which provides the

opportunity to work intensively with a professor on analytical and advocacy skills. First-year students also take a Spring Legal Profession (http://www.mcgeorge.edu/Students/Academics/Courses/Course_Descriptions.htm?104) class where they begin to shape their professional identity and bring their professional goals into focus. In the fall semester, a skills covers topics such as case briefing, note taking, outlining, and writing law school exams. This Analytical Skills Course is fully integrated with a substantive course, such as Torts (http://www.mcgeorge.edu/Students/Academics/Courses/Course_Descriptions.htm?131) or Contracts (http://www.mcgeorge.edu/Students/Academics/Courses/Course_Descriptions.htm?110). Those students whose fall exam scores suggest that they would benefit from additional academic support are enrolled in Principles of Legal Analysis I (http://www.mcgeorge.edu/Students/Academics/Courses/Course_Descriptions.htm?207) in the spring semester.

First Year Required Courses

LAW 100	Skills Lab- Torts	1
LAW 104	Legal Profession	1
LAW 105	Civil Procedure	4
LAW 110	Contracts	4
LAW 115	Criminal Law	2-4
LAW 122	Global Lawyering Skills I	2
LAW 125	Property	4
LAW 131	Torts	4
LAW 202	Principles of Legal Analysis I	1
LAW 517	Statutes and Regulations	3

Second Year

LAW 163	Constitutional Law	4
LAW 174	Evidence	4
LAW 182	Global Lawyering Skills II	2

Second or Third Year

LAW 185	Professional Responsibility	2
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Select 3 units of Experiential Curriculum from the following:

LAW 747	Elder & Health Law Clinic
LAW 820	Administrative Adjudication Clinic
LAW 853	Legislative & Public Policy Clinic
LAW 859	Small Business Law Clinic
LAW 865	Immigration Clinic
LAW 874	Federal Defender Clinic
LAW 875	Bankruptcy Clinic
LAW 909	Prisoner Civil Rights Mediation Clinic
LAW 954	Externship
LAW 956	Externship - Judicial
LAW 957	Externship - Seminar
LAW 961	Externship - Semester in Practice

Select 8 units of Simulation and Practicum courses:

LAW 178	Evidence (ITAP)
LAW 209	Local Agency Practice
LAW 210	Business Planning
LAW 211	Entrepreneurial Management
LAW 216	The Business of Lawyering
LAW 235	Water Environmental Law Practice B
LAW 237	Water Environmental Law Practice A

LAW 257	Business Transactions: The Art of the Deal
LAW 300	Federal Income Taxation
LAW 308	Art of Plea Bargaining
LAW 310	Taxation of Corporations and Shareholders
LAW 314	Taxation of Partnerships and S Corporations
LAW 433	Employment Law
LAW 440	Family Law
LAW 501	CA Enviro. Cases & Places
LAW 503	Legislation and Statutory Interpretation
LAW 513	California Lobbying & Politics
LAW 526	Mediation
LAW 568	California Initiative Seminar
LAW 578	Navigating HR in Health Care
LAW 608	International and Foreign Legal Research
LAW 624	Legal Spanish for U.S. Lawyers
LAW 706	Persuasive Public Speaking
LAW 745	Elder Law and Social Policy
LAW 801	Arbitration: Advocacy and Practice
LAW 802	Negotiation and Settlements Seminar
LAW 803	Advanced Legal Research - Blended
LAW 804	Criminal Pretrial Litigation
LAW 807	Advanced Appellate Advocacy Seminar
LAW 809	Civil Pretrial Litigation
LAW 812	Trial Advocacy
LAW 812L	Trial Advocacy - Lecture
LAW 815	Advanced Trial Advocacy
LAW 815L	Adv. Trial Advocacy- Lecture
LAW 821	Taking and Defending Depositions
LAW 826	Negotiating Disputes Into Deals
LAW 882	California Parole Hearings and Litigation
LAW 970	Mock Trial Team
LAW 982	Trial Evidence

EVENING DIVISION

Upper-division students choose among a broad array of elective courses where they get to focus on a more specialized path of study. Students may choose to add a Concentration (http://www.mcgeorge.edu/Students/Academics/Areas_of_Specialty/Concentrations.htm), as well as considering competition teams (http://www.mcgeorge.edu/Students/Academics/Experiential_Learning/Competition_Teams.htm), law journals (<http://www.mcgeorge.edu/Publications.htm>), field placements (http://www.mcgeorge.edu/Students/Academics/Experiential_Learning/Externships.htm) or legal clinics (http://www.mcgeorge.edu/Students/Academics/Experiential_Learning/Legal_Clinics.htm). The usual course load during upper-level years is 14-16 units (Full-Time) or 9-10 units (Part-Time). Students must complete a total of 88 units, including a minimum of 72 which must be graded units.

First Year

LAW 100	Skills Lab- Torts	1
LAW 104	Legal Profession	1
LAW 105	Civil Procedure	4
LAW 115	Criminal Law	2-4
LAW 122	Global Lawyering Skills I	2
LAW 131	Torts	4
LAW 202	Principles of Legal Analysis I	1

Second Year

LAW 110	Contracts	4
LAW 125	Property	4
LAW 163	Constitutional Law	4
LAW 182	Global Lawyering Skills II	2
LAW 517	Statutes and Regulations	3

Third Year

LAW 174	Evidence	4
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Third or Fourth Year, or Any Summer*

LAW 185	Professional Responsibility	2
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Select 3 units of Experiential Curriculum from the following:

LAW 747	Elder & Health Law Clinic
LAW 820	Administrative Adjudication Clinic
LAW 853	Legislative & Public Policy Clinic
LAW 859	Small Business Law Clinic
LAW 865	Immigration Clinic
LAW 874	Federal Defender Clinic
LAW 875	Bankruptcy Clinic
LAW 909	Prisoner Civil Rights Mediation Clinic
LAW 954	Externship
LAW 956	Externship - Judicial
LAW 957	Externship - Seminar
LAW 961	Externship - Semester in Practice

Select 8 units of Simulation and Practicum courses:

LAW 178	Evidence (ITAP)
LAW 209	Local Agency Practice
LAW 210	Business Planning
LAW 211	Entrepreneurial Management
LAW 216	The Business of Lawyering
LAW 235	Water Environmental Law Practice B
LAW 237	Water Environmental Law Practice A
LAW 257	Business Transactions: The Art of the Deal
LAW 300	Federal Income Taxation
LAW 308	Art of Plea Bargaining
LAW 310	Taxation of Corporations and Shareholders
LAW 314	Taxation of Partnerships and S Corporations
LAW 433	Employment Law
LAW 440	Family Law
LAW 501	CA Enviro. Cases & Places
LAW 503	Legislation and Statutory Interpretation
LAW 513	California Lobbying & Politics
LAW 526	Mediation
LAW 568	California Initiative Seminar
LAW 578	Navigating HR in Health Care
LAW 608	International and Foreign Legal Research
LAW 624	Legal Spanish for U.S. Lawyers
LAW 706	Persuasive Public Speaking
LAW 745	Elder Law and Social Policy
LAW 801	Arbitration: Advocacy and Practice
LAW 802	Negotiation and Settlements Seminar
LAW 803	Advanced Legal Research - Blended
LAW 804	Criminal Pretrial Litigation
LAW 807	Advanced Appellate Advocacy Seminar
LAW 809	Civil Pretrial Litigation

LAW 812	Trial Advocacy
LAW 812L	Trial Advocacy - Lecture
LAW 815	Advanced Trial Advocacy
LAW 815L	Adv. Trial Advocacy- Lecture
LAW 821	Taking and Defending Depositions
LAW 826	Negotiating Disputes Into Deals
LAW 882	California Parole Hearings and Litigation
LAW 970	Mock Trial Team
LAW 982	Trial Evidence

*To stay on track for graduation, part-time students generally must take 2-5 units each summer.

Directed Study

McGeorge is committed to the success of each student. The Directed Study Program is designed to bolster a student's command of and confidence in core legal skills, with the goal of increasing success in law school and paving the way to passing the bar exam.

Students who are in the lower 50% of the Full-Time Division (after their first year) are part of the Directed Study Program and must also complete the following:

Full-Time Division

LAW 202	Principles of Legal Analysis I	1
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Second or Third Year

LAW 151	Business Associations	4
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At least one of the following bar courses:

LAW 155	Community Property
LAW 165	Criminal Procedure
LAW 170	Wills and Trusts

Third Year

LAW 190	Remedies and Principles of Law	3
LAW 703	Persuasive Analysis, Strategies and Skills I	2

Part-Time Division

Students who are in the lower 50% of the Part-Time Division (after their first year) are part of the Directed Study Program and must also complete the following:

Second Year

LAW 202	Principles of Legal Analysis I	1
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Third Year

LAW 151	Business Associations	4
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Third or Fourth Year, or any Summer

At least one of the following bar courses:

LAW 155	Community Property
LAW 165	Criminal Procedure
LAW 170	Wills and Trusts

Fourth Year

LAW 190	Remedies and Principles of Law	3
LAW 703	Persuasive Analysis, Strategies and Skills I	2

Experiential Curriculum – Hands-on Legal Experience

McGeorge School of Law promotes real-world practical experience for our students by assisting them to think outside the box; encouraging a broad visioning of options, potential and goals. Approved General Externship

and Judicial Externship opportunities allow students to earn academic credit, develop skills and legal knowledge, experience daily legal practice, and build resume and networking opportunities. Visit our Director of Externships for approved Externship Sites at: local, state, and federal courts, government agencies, nonprofit entities, and limited for-profit firms.

There is no substitute for the real-world knowledge gained through experiential learning. As part of our commitment to teaching practical lawyering skills, all McGeorge students complete a Legal Clinic (http://www.mcgeorge.edu/Students/Academics/Experiential_Learning/Legal_Clinics.htm) or Externship, and simulation and practicum courses where the focus is on learning by doing. Students learn to apply legal theory to practice, develop professional lawyering skills, and become a reflective practitioners and lifelong learners.

Day Division-Second or Third Year

Legal Clinic or Externship (3 units minimum)
Simulation and Practicum Courses (8 units total)
Evening Division-Third or Fourth Year, or Any Summer¹
Legal Clinic or Externship (3 units minimum)
Simulation and Practicum Courses (8 units total)

¹ Note: To stay on track for graduation, part-time students generally must take 2-5 units each summer.

Dual Degree Programs

A degree from University of the Pacific, McGeorge School of Law is a gateway to a variety of legal career opportunities. Your first year of core substantive law courses, legal research and writing, and professionalism will provide the foundation for your legal studies. Our concentrations, programs, and clinics will give you the ability to explore and master different areas of law to prepare you for wherever your career path may lead.

Learn By Doing

Our strong experiential curriculum (http://www.mcgeorge.edu/Students/Academics/Requirements_and_Curriculum/Experiential_Curriculum.htm) sets us apart. From day one, students are deeply engaged in analyzing, reflecting, giving and receiving feedback, and learning through hands-on experience. Each student participates in an Externship or Legal Clinic (http://www.mcgeorge.edu/Students/Academics/Experiential_Learning/Legal_Clinics.htm), plus there are Mock Trial (http://www.mcgeorge.edu/Students/Academics/Experiential_Learning/Competition_Teams/Mock_Trial.htm) and Moot Court (http://www.mcgeorge.edu/Students/Academics/Experiential_Learning/Competition_Teams/Moot_Court.htm) and Alternative Dispute Resolution Competition Teams, a law journal (<http://www.mcgeorge.edu/Publications.htm>), and numerous simulation and practicum courses where students learn by doing.

Real-World Curriculum

In recent years we have developed a wide variety of real-world electives in which our students are immersed in lawyer-like settings with active hands-on methods of instruction to enable the integration of legal theory with professional lawyering skills. Students are involved in projects requiring them to engage in client problem-solving and exercise professional judgment (http://www.mcgeorge.edu/Students/Academics/Experiential_Learning.htm), as lawyers do in practice. Fact-gathering, client interviewing and counseling, negotiation, policy analysis, oral

advocacy, and persuasive legal writing are some of the many skills students hone in these innovative practice-focused electives.

The Right Fit

Each student can customize the J.D. Degree to fit his or her needs. The choices include Concentrations in Business, Capital Lawyering, Environmental, Health, Intellectual Property, International Law, Tax, and Trial & Appellate Advocacy. M.P.P.A. Dual Degree Programs (http://www.mcgeorge.edu/Students/Academics/JD_Degree/Dual_Degree_Programs.htm), opportunities for International Study, the Fast Track Water Law J.D./LL.M. Program (http://www.mcgeorge.edu/Students/Academics/Areas_of_Specialty/Water_Resources_Law.htm), and our broad array of electives and experiential opportunities.

Whichever course of study students choose, our student-focused faculty will share their enthusiasm for the law through engaging classes, using the same lawyering skills that are deployed in practice. A campus environment of support and cooperation encourages collegiality, and graduates of our J.D. program are equipped to continue learning from experience as they build their legal career.

Questions?

Office of Student Affairs
Email (sacstudentaffairs@pacific.edu) | 916.739.7089

J.S.D. in International Water Resources Law

A J.S.D., or Doctor of Juridical Science is, in effect, legal education's counterpart to the Ph.D. Those who have already earned an LL.M. and wish to do intensive, in-depth work in the law of international freshwater resources, normally over a period of several years, should apply for the J.S.D.

To qualify for the J.S.D. degree in International Water Resources Law, the student must:

- Earn a minimum of eight (8) semester hours of credit over a course of a two-semester residency
- A cumulative grade point average of not less than 3.0 (on a 4.3 point scale).
- Successfully defend their Dissertation.

The courses completed during the residency will be determined by the Dissertation Supervisor in consultation with the student.

Questions?

Please, email (graduatelaw@pacific.edu) us or visit our Frequently Asked Questions page (http://mcgeorge.edu/Future_Students/LLM_and_JSD_Programs/LLM_and_JSD_FAQ.htm).

LL.M.

McGeorge offers graduate programs for both domestically trained attorneys and foreign trained attorneys. Whether you seek an advanced legal program focusing on U.S. Law, Public Policy (http://mcgeorge.edu/Future_Students/LLM_and_JSD_Programs/LLM_in_US_Law_and_Policy.htm), Transnational Business (http://mcgeorge.edu/Future_Students/LLM_and_JSD_Programs/LLM_in_Transnational_Business_Practice.htm) or Water Resources

(http://mcgeorge.edu/Future_Students/LLM_and_JSD_Programs/LLM_in_Water_Resources_Law.htm), McGeorge is the right place for you.

U.S. News & World Report has ranked McGeorge's International Law program among the top programs in the country for the fifth year in a row, this year as No. 25 in the 2017 *Best Graduate Schools* guide. McGeorge was included on the Honor Roll for Best LL.M. programs in the 2016 (http://mcgeorge.edu/News/McGeorge_LLM_Programs_on_International_Jurist_Honor_Roll_for_Top_Value_and_Jurist) magazine, as the only California school among the top 12 for Top Value, and as one of 14 schools recognized for the Law School Experience.

LL.M. in Transnational Business Practice

The LL.M. in Transnational Business Practice has two different tracks from which degree candidates can choose, both leading to the same degree.

- **Track One, LL.M. in Transnational Business Practice** — Two semesters (full-time) or three/ four semesters (part-time) of study on the McGeorge School of Law Campus.
- **Track Two, LL.M. in Transnational Business Practice with Internship** — One semester of study on the McGeorge School of Law Campus and the opportunity to participate in a 12-week internship with an international law firm or organization or corporate legal department.

LL.M. in U.S. Law & Policy

The LL.M. in U.S. Law & Policy has two different tracks from which degree candidates can choose, both leading to the same degree. A unique attribute of our program is that students have the ability to tailor their course package to meet their particular interests and career goals.

Both tracks involve one-year (two semesters) to two-year (three or four semesters) course of study.

- **U.S. Law Track** — Specially designed to equip foreign-trained lawyers with the skills and knowledge to succeed as a global lawyer. Students will gain a firm foundation in American law and valuable insights as to how lawyers are trained in the United States.
- **Public Law & Policy Track** — A post-J.D. course of study and experiential learning specially designed to equip lawyers with the skills and knowledge base to succeed working in government entities, private law firms, and nonprofit organizations.

LL.M. in Water Resources Law

The LL.M. in Water Resources law has three different tracks from which degree candidates can choose, both leading to the same degree.

Both tracks of the LL.M. in Water Resources Law involve one-year (two semesters) to two-year (three or four semesters) courses of study.

- **U.S. Law Track** — This track focuses on issues affecting the United States. It is designed for students with a law degree to gain expertise in this growing field of environmental and natural resources law.
- **International Track** — For law graduates interested in pursuing careers in government, non-governmental organizations or private law firms dealing with international water issues. This program focuses on the unique laws, policies and political dynamics applying to watercourses that are shared by two or more nations.
- **Fast-Track** — This track is for McGeorge School of Law graduates who have taken 12 units of water law courses during their J.D. degree.

Questions?

Contact the Graduate & International Programs Office
Email (graduatelaw@pacific.edu) | 916.739.7019

LL.M. in Transnational Business Practice Elective Courses ¹

Course	Units	
LAW 151	Business Associations	4
LAW 257	Business Transactions: The Art of the Deal	2
LAW 260	Commercial Law	3
LAW 515	Conflict of Laws	3
LAW 110	Contracts	4
LAW 265	Copyright Law	2-3
LAW 403	Corrupt Foreign Practices	1
LAW 991	Directed Research, Graduate Level	1-2
LAW 433	Employment Law	3
LAW 650	European Union Law	1-3
LAW 300	Federal Income Taxation	3
LAW 255	Federal Securities Regulations	3
LAW 695	Foreign Investment and Development	3
LAW 550	Immigration Law and Policy	3
LAW 608	International and Foreign Legal Research	1-2
LAW 630	International Banking	2
LAW 625	International Business Transactions	3
LAW 689	International Investor - State Arbitration	3
LAW 647	International Economic Law	2
LAW 631	International Negotiations	2
LAW 645	International Trade- Public Aspects	3
LAW 989	Master's Thesis	6
LAW 526	Mediation	2-3
LAW 802	Negotiation and Settlements Seminar	2
	or	3
LAW 266	Patent Law	3
LAW 600	Public International Law	3
LAW 261	Sales of Goods	3
LAW 275	Survey of Intellectual Property Law	3
LAW 310	Taxation of Corporations and Shareholders	3
LAW 314	Taxation of Partnerships and S Corporations	3
LAW 285	Trademark Law	2
LAW 675	U.S. & International Sale of Goods	2
LAW 280	U.S. Antitrust and International Competition Law	2
LAW 375	U.S. Taxation of International Transactions	3

¹ Candidates may also be permitted to enroll in other elective courses relevant to transnational business practice not listed above. See the full schedule. Note: Not all electives listed above are offered in every academic year.

Questions?

Contact the Graduate & International Programs Office
Email (graduatelaw@pacific.edu) | 916.739.7353 or 916.739.7019

Elective Courses ¹

Course	Units
International Law Courses	

LAW 991	Directed Research, Graduate Level ²	1-2
LAW 650	European Union Law	1-3
LAW 695	Foreign Investment and Development	3
LAW 608	International and Foreign Legal Research	1-2
LAW 630	International Banking	2
LAW 681	International Business Agreements	1
LAW 625	International Business Transactions	3
LAW 637	International Commercial Arbitration	1-3
LAW 620	International Environmental Law	3
LAW 045	Int'l Environmental Law	1
LAW 689	International Investor - State Arbitration	3
LAW 646	International Trade Law and Development	2
LAW 647	International Economic Law	2
LAW 645	International Trade- Public Aspects	3
LAW 989	Master's Thesis	6
LAW 600	Public International Law	3
LAW 602	United Nations: Law and Practice	3
LAW 375	U.S. Taxation of International Transactions	3

U.S. Domestic Business Law Courses

LAW 200	Accounting for Lawyers	2-3
LAW 525	Alternative Dispute Resolution	3
LAW 280	U.S. Antitrust and International Competition Law	2
LAW 220	Banking Law	3
LAW 225	Bankruptcy	2-3
LAW 151	Business Associations	4
LAW 257	Business Transactions: The Art of the Deal	2
LAW 260	Commercial Law	3
LAW 515	Conflict of Laws	3
LAW 110	Contracts ³	4
LAW 206	Corporate Governance	3
LAW 433	Employment Law	3
LAW 300	Federal Income Taxation	3
LAW 550	Immigration Law and Policy	3
LAW 526	Mediation	2-3
LAW 802	Negotiation and Settlements Seminar	2
	or	3
LAW 240	Insurance Law	3
LAW 261	Sales of Goods	3
LAW 255	Federal Securities Regulations	3
LAW 275	Survey of Intellectual Property Law	3
LAW 310	Taxation of Corporations and Shareholders	3
LAW 314	Taxation of Partnerships and S Corporations	3

¹ With prior approval, candidates may also be permitted to enroll in other elective courses relevant to transnational business practice not listed above for the purposes of completing the 14 units in the fall semester. Note: Not all electives listed above are offered in every academic year.

² With prior approval, may be taken in the Spring.

³ Limited to LL.M. candidates from civil law jurisdictions for Fall enrollment only.

The Internship

Candidates are placed in a law firm for a minimum of 12 weeks in one of many countries located around the world. Interns are expected to be fully integrated into the daily work of the host firm. Among the tasks normally

assigned to interns are research, preparation and review of documents, client interviews, negotiations, and observing court appearances.

The internship must be completed in a country other than the candidate's own country of law study. While geographic preferences are always considered, a specific location cannot be guaranteed. Placements in some countries require proficiency in the local language.

McGeorge relies on its strong international network of alumni and professional colleagues for internship placements. In recent years, LL.M. candidates have interned in Austria, mainland China, Denmark, France, Germany, Hong Kong, Italy, Luxembourg, The Netherlands, Spain, Taiwan, Thailand, Turkey, the United States, and Vietnam.

We work diligently with the student to find an appropriate placement and have an excellent record of finding placements for students, but securing a placement always depends upon an appropriate match between individual qualifications and the needs/offering of host firms. The more flexibility a student has in terms of location and the stronger a student's qualifications, the greater the chances are of obtaining a rewarding placement.

During the course of the internship, students are required to keep a journal and to communicate periodically reflecting upon their experience and observations with the faculty supervising this program.

The internship program closes with a three- to five-day post-internship Intercultural Legal Competence Workshop on the Sacramento campus of McGeorge in which students compare and evaluate legal cultures and systems in their host and home countries, addressing such questions as differences in legal practice, ethics, and approaches to transactions, negotiations, litigation and other dispute resolution. In rare cases with good cause shown and prior approval, in lieu of attending the post-placement workshop, students may prepare a paper reflecting on and analyzing these topics as illuminated during their internships and prior experience.

Questions?

Contact the Graduate & International Programs Office
Email (graduatelaw@pacific.edu) | 916.739.7353 or 916.739.7019

LL.M. in U.S. Law & Policy

McGeorge offers a unique program leading to a Master of Laws (LL.M.) degree in U.S. Law or in Public Law & Policy.

The track involves one-year (two semesters) to two-year (three or four semesters) courses of study.

- U.S. Law Track for Foreign-trained Applicants — A course of study specially designed to equip foreign-trained attorneys with the skills and knowledge to succeed as a global lawyer. Students will gain a firm foundation in American law and valuable insights as to how attorneys are trained in the United States.

U.S. Law Track For Foreign-Trained Applicants

The U.S. Law track is specifically designed for lawyers or law graduates with a law degree granted from schools in their home country who seek a general introduction to the United States law. Students will study the foundation of American law, and graduates will be prepared to demonstrate knowledge of U.S. law to employees and clients.

Program Highlights

- Experience courses with J.D. students allowing direct observation of American lawyer training
- Receive assistance to tailor your course of study to qualify to take the Bar exam
- Obtain special assistance in adjusting to student life in the United States
- Study the foundation of American law to be prepared to demonstrate knowledge of U.S. law to employees and clients
- Have access to McGeorge's broad base of alumni from all over the world

Program Requirements

Admitted students will undertake a individually tailored sequence of courses to fulfill the 24-unit program requirement.

- 24 units of study
- Accumulative grade point average of 2.33 on a 4.33 scale

Required Course

- LL.M. Legal Research, Writing and Analysis (I and II) (4 semester units)

At least one of the following

LAW 105	Civil Procedure	4
LAW 163	Constitutional Law	4
LAW 110	Contracts	4
LAW 115	Criminal Law	2-4
LAW 125	Property	4
LAW 131	Torts	4

Elective Courses

To complete your course of study, you may choose to focus on a specific substantive area (e.g. Business Law, Criminal Justice, Environmental Law) by selecting relevant elective courses or engaging in Directed Research, Graduate Level in the particular area.

You may choose a combination of courses within the following areas of study to complete your LL.M.:

- Administrative Law and Regulation
- Business and Trade Regulation
- Civil and Constitutional Rights
- Criminal Justice
- Education Law, Regulation, and Policy
- Employment and Labor Law
- Environment, Natural Resources and Water Law
- Health Law and Policy
- Intellectual Property and Information Law
- International and Comparative Law and Regulation
- Political Structure and Theory
- Tax Law and Policy

View the full course schedule (http://mcgeorge.edu/Students/Academics/Calendars_and_Schedules.htm).

Questions?

Contact the Graduate & International Programs Office
Email (graduatelaw@pacific.edu) | 916.739.7353 or 916.739.7019

LL.M. in Water Resources Law

To enhance the skills and understanding of lawyers at all levels, the McGeorge School of Law offers LL.M. and J.S.D. (http://mcgeorge.edu/Future_Students/LLM_and_JSD_Programs/JSD_in_International_Water_Resources.htm) degrees in water resources law. These will prepare you to serve the diverse needs of businesses and developers, farmers and ranchers, non-profit organizations, and public agencies at every level from local to international.

The Water Resources Law graduate program emphasizes interdisciplinary natural resources classes; simulations and case studies; a robust field placement experience; and advanced substantive law course work. The combination of natural resources science, technology and economics, with strong legal coursework and hands-on training, makes this program unique among other natural resources law graduate degrees. There are two courses of study.

Both tracks of the LL.M. in Water Resources Law involve one-year (two semesters) to two-year (three or four semesters) courses of study.

- U.S. Law Track (http://mcgeorge.edu/Future_Students/LLM_and_JSD_Programs/LLM_in_Water_Resources_Law/US_Law_Track.htm) – This track focuses on issues affecting the United States. It is designed for students with a law degree to gain expertise in this growing field of environmental and natural resources law.
- International Track (http://mcgeorge.edu/Future_Students/LLM_and_JSD_Programs/LLM_in_Water_Resources_Law/International_Track.htm) – For law graduates interested in pursuing careers in government, non-governmental organizations or private law firms dealing with international water issues. This program focuses on the unique laws, policies and political dynamics as it applies to water- courses that are shared by two or more nations.
- Fast Track (http://mcgeorge.edu/Students/Academics/Areas_of_Specialty/Water_Resources_Law.htm) – This accelerated program is available to McGeorge J.D. students for both the U.S. Law Track and International Track of the Water Resources Law LL.M. degree.

McGeorge is dedicated to helping our students succeed in whichever program they choose. Please explore both tracks. An academic advisor is always available to help you with your decision.

Program Highlights

- Experience first-hand observation and participation in solving complex relevant real issues
- Enjoy small classes sizes
- Take advantage of our mentoring and career development resources
- Obtain special assistance with course selection and class success
- Receive help in adjusting to student life in the United States

Questions?

Contact Clémence Kucera, Director, Graduate & International Programs
Email (ckucera@pacific.edu) | 916.739.7353

Contact Stephen McCaffrey (http://mcgeorge.edu/Stephen_C_McCaffrey.htm), Director of Water Resources Law, International Track

Email (smccaffery@pacific.edu) | 916.739.7179

M.S.L. - Master of Science in Law

McGeorge offers the Master of Science in Law (MSL) to professionals who seek the benefits of advanced training in legal reasoning and analysis but who do not require the JD degree for their career plans. In today's economy with so many highly regulated industries, state and federal agencies, and other professional fields impacted by law, professionals deal with law-related issues every day. Our MSL program is designed to help professionals gain and apply the legal skills they need.

Optional areas of focus include:

- Capital Lawyering (http://mcgeorge.edu/Future_Students/Master_of_Science_in_Law/Legal_Concentration_in_Government_and_Public_Policy.htm)
- Health Care (http://mcgeorge.edu/Future_Students/Master_of_Science_in_Law/Legal_Concentration_in_Health.htm)
- Human Resources (http://mcgeorge.edu/Future_Students/Master_of_Science_in_Law/Legal_Concentration_in_Human_Resources.htm)
- Water & the Environment (http://mcgeorge.edu/Future_Students/Master_of_Science_in_Law/Legal_Concentration_in_Water_and_the_Environment.htm)

McGeorge faculty will work with each student to develop a customized curriculum (http://mcgeorge.edu/Future_Students/Master_of_Science_in_Law/MSL_Curriculum.htm) with a rigorous legal grounding that is infused with real-world examples, skills-based learning, and experiential opportunities. Students will also experience intense interaction and collaboration with a cohort of like-minded professionals who are seeking to increase their own skills. Finally, opportunities will be created for each student to put their new skills to work in California's capital city (http://mcgeorge.edu/Future_Students/Life_at_McGeorge/Sacramento_The_Capital_City.htm).

Questions?

Contact the Graduate & International Programs Office
Email (graduatelaw@pacific.edu) | 916.739.7019

JD Concentrations

J.D. Concentration Programs

McGeorge's diverse electives and co-curricular offerings allow you to explore a variety of legal career opportunities. If you have a particular career path in mind, our concentrations will enhance your J.D. experience and allow you to master a specific practice area.

Questions?

Office of Student Affairs
Email (sacstudentaffairs@pacific.edu) | 916.739.7089

Business Concentration

The demands and complexities of a global economy require a strong basis in business law. Business Law Concentration students complete a series of courses designed to equip new lawyers with the skills and knowledge base to succeed in many types of business law careers. This concentration is for students interested in pursuing a general business law practice, or for those wanting to specialize in entertainment law,

employment law, banking law, real estate law, or other types of business law.

How to Apply

Apply by submitting the online application (http://www.mcgeorge.edu/Business_Concentration_Form.htm), which requires that you attach your resume. This application should be submitted at your earliest stages of planning, and in no case may be submitted after the Add/Drop Deadline of your final law school term. Students must schedule an appointment with the Faculty Director to plan their required curriculum.

Requirements & Curriculum

Students must complete the required and elective courses designated below. With the approval of the Director of the Business Concentration, a tax or business course of at least two units, not included on the elective's list, may be substituted. With prior written approval, the Concentration Director may vary the requirements of this program in individual cases for good cause.

A minimum of 12 units must be completed to qualify for the concentration.

Required Core Courses

LAW 151	Business Associations	4
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Additional Core Courses (complete one course)

LAW 200	Accounting for Lawyers	2-3
LAW 225	Bankruptcy	2-3
LAW 260	Commercial Law	3
LAW 264	Commercial Real Estate Transactions	3
LAW 433	Employment Law	3
LAW 300	Federal Income Taxation	3
LAW 255	Federal Securities Regulations	3
LAW 675	U.S. & International Sale of Goods	2

Note: If more than one course is completed, the additional course(s) will apply towards the elective requirement.

ELECTIVE COURSES (complete three courses)

LAW 220	Banking Law	3
LAW 210	Business Planning	2-3
LAW 257	Business Transactions: The Art of the Deal	2
LAW 264	Commercial Real Estate Transactions	3
LAW 432	Employment Law Practice	2
LAW 211	Entrepreneurial Management	2-3
LAW 302	Estate and Gift Tax/Estate Planning	3
LAW 695	Foreign Investment and Development	3
LAW 630	International Banking	2
LAW 645	International Trade- Public Aspects	3
LAW 310	Taxation of Corporations and Shareholders	3
LAW 314	Taxation of Partnerships and S Corporations	3
LAW 325	Taxation of Real Estate Transactions	3
LAW 280	U.S. Antitrust and International Competition Law	2
LAW 375	U.S. Taxation of International Transactions	3

Externship with a business law focus (advanced written approval required)

12 units minimum

Capital Lawyering Concentration

The Capital Lawyering Concentration (http://www.mcgeorge.edu/Faculty_and_Scholarship/Centers_and_Institutes/Capital_Center_for_Law_and_Policy/The_Capital_Lawyering_Concentration.htm) is a 14-unit course of study and experiential learning, which students pursue at the same time as they earn the McGeorge J.D. degree. The Concentration is offered in conjunction with exclusive capital engagement and networking opportunities.

Capital Lawyering Concentration students complete a series of required and elective courses specially designed to train them to work in and around the California legislature in committees, in private firms that specialize in political law or lobbying, in nonprofit agencies that engage in issue advocacy, in local, state and federal agencies, and in law firms with regulatory practices in areas such as communications, energy, the environment, health and employment. The curriculum ensures that students graduate with real-life experience and on-the-job contacts within the government and public lawyering community. Students also participate in Capital Center student groups, attend Capital Center events, and network with the many Capital Alumni Chapter members in California, Washington, D.C., and elsewhere who work in government and public lawyering careers.

How to Apply

Apply by submitting the online application (http://www.mcgeorge.edu/Capital_Concentration_Application_Form.htm), which requires that you attach your resume and Statement of Purpose (at least 200 words on why you want to obtain the concentration and how it fits into your career goals). This application should be submitted at your earliest stages of planning, and in no case may be submitted after the Add/Drop Deadline of your final law school term. Students must schedule an appointment with the Faculty Director to plan their required curriculum and activities.

Requirements & Curriculum

Capital Lawyering students must complete a minimum of 14 units approved by the Concentration Director, with at least six (6) units being from elective courses. Interested students should submit an application early in law school, and meet with the Concentration Director to develop a course plan to best prepare for their specific Capital Lawyering career objectives.

Required Core Courses

LAW 517	Statutes and Regulations	3
LAW 576	Intro to Capital Lawyering	2

One Experiential Course, choose from:

LAW 820	Administrative Adjudication Clinic	2
LAW 853	Legislative & Public Policy Clinic ²	2

Note: Evening students with day jobs that meet the requirements of the externship may receive a waiver of this requirement.

Students must take Lawmaking in California prior to, or concurrent with, the Clinic. ²

General Electives (complete at least 6 units) Strongly Recommended

LAW 500	Administrative Law	3
LAW 503	Legislation and Statutory Interpretation	3
LAW 802	Negotiation and Settlements Seminar	2
		or
		3

Electives By Level of Government Practice

LAW 822	Lawmaking in California	2
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LAW 513	California Lobbying & Politics	2
Additional State Law Electives		
LAW 568	California Initiative Seminar ¹	2
LAW 567	Election Law	2
LAW 922	Pacific Legislative Law Review	2
Local Law		
LAW 560	Land Use Planning	2
LAW 209	Local Agency Practice	2
LAW 402	Municipal Innovation Seminar	2
LAW 561	Representing Local Agencies	1

NON-COURSES REQUIREMENTS

Capital Lawyering I, II, III Capital Lawyering students participate in a sequence of activities on campus and in the capital designed to introduce and prepare students to practice in the range of Capital Lawyering careers.

14 units minimum

Offered only when there is a California election with initiatives on the ballot. ¹

Environmental Concentration

Environmental law lies at the intersection of environmental responsibility and society's use of and impact on the natural world. Local, national and international laws govern myriad aspects of environmental law and vary from an extremely specific to a very broad focus. The Environmental Concentration provides McGeorge students with an opportunity to deeply explore the body of knowledge necessary to pursue a career working in environmental issues or in environmental law.

How to Apply

Apply by submitting the online application (http://www.mcgeorge.edu/Environmental_Concentration_Form.htm), which requires that you attach your resume and Statement of Purpose (at least 200 words on why you want to obtain the concentration and how it fits into your career goals). This application should be submitted at your earliest stages of planning, and in no case may be submitted after the Add/Drop Deadline of your final law school term. Students must schedule an appointment with the Faculty Director to plan their required curriculum and activities.

Requirements and Curriculum

Students must complete the requirements listed below.

With prior written approval, the Concentration Director may vary the requirements of this program in individual cases for good cause. The Concentration requires a minimum of 13 units.

Requirement One

- Complete both core courses, Administrative Law (http://www.mcgeorge.edu/Students/Academics/Courses/Course_Descriptions.htm?500) and Environmental Law (http://www.mcgeorge.edu/Students/Academics/Courses/Course_Descriptions.htm?507), preferably during their second year if enrolled in the full-time day program, or their third year if enrolled in the part-time evening program.
- Complete at least five (5) units of elective course offerings. Students are encouraged to participate in an Environmental Law Externship. A maximum of three (3) units may be earned toward the elective courses requirement in an Environmental Law Externship.
- Complete the capstone seminar during their third year if enrolled in the full-time day program, or their fourth year if enrolled in the part-

time evening program. The capstone seminar will be offered during the Spring semester and will require a substantial scholarly paper.

Required Core Course (complete both courses)

LAW 500	Administrative Law	3
LAW 507	Environmental Law	3

Capstone Courses

LAW 509	Special Topics in Environmental Law	2
		or
		3

ELECTIVE COURSES (complete 5 units)

Strongly Recommended

Externship with an environmental or water law focus (Advance written approval required; a maximum of three Externship units may be earned towards the elective courses requirement)	3
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Additional Electives

LAW 620	International Environmental Law	3
LAW 621	International Water Resources Law Seminar	3
LAW 560	Land Use Planning	2
LAW 510	Natural Resources Law	3
LAW 230	Water Resources Law	2-3
LAW 307	Water and Environmental Research Seminar	2-3
LAW 237	Water Environmental Law Practice A	3
LAW 235	Water Environmental Law Practice B	3

13 units minimum

Questions?

Contact Rachael Salcido (http://www.mcgeorge.edu/Rachael_Salcido.htm), Director of the Environmental Law Concentration rsalcido@pacific.edu | 916.739.7354

Health Concentration

Substantial changes in our dynamic healthcare system create job opportunities for health lawyers in a variety of settings. Students in this concentration gain a strong foundation in health law and policy. They acquire the professional skills to represent individual and institutional clients or to work for a state or federal regulatory agency. Because health law is interdisciplinary, students will have the opportunity to take courses with medical students as well as students in other disciplines. These opportunities provide students with insight into the professional and ethical challenges faced by those providing health care to their patients as well as understanding the importance of legal and regulatory compliance. Students will gain supervised, practical experience in a healthcare field placement or legal clinic.

How to Apply

Apply by submitting the online application (http://www.mcgeorge.edu/Health_Concentration_Form.htm), which requires that you attach your resume and Statement of Purpose (at least 200 words on why you want to obtain the concentration and how it fits into your career goals). This application should be submitted at your earliest stages of planning, and in no case may be submitted after the Add/Drop Deadline of your final law school term. Students must schedule an appointment with the Faculty Director to plan their required curriculum and activities.

Students must complete the required and elective courses designated below. With prior written approval, the Concentration Director may vary the requirements of this program in individual cases for good cause.

The Concentration requires a minimum of 13 units.

Required Core Courses (complete all)

COURSE	COURSE	UNITS
LAW 500	Administrative Law	3
LAW 570	Health Law	3

Experiential Courses (complete one course)

Legal Clinic or Externship with a health law focus (advance written approval required)

ELECTIVE COURSES (complete one course)

LAW 573	Bioethics and the Law	1
LAW 745	Elder Law and Social Policy	3
LAW 533	Global Health Law	2
LAW 579	Affordable Care Act Seminar	2
LAW 710	HIPAA Privacy - Health Law	2
LAW 304	Mental Health - Policy and Law	2
LAW 578	Navigating HR in Health Care	2
LAW 572	Public Health Law	3

13 units minimum

Questions?

Contact Professors Emily Whelan Parento (http://www.mcgeorge.edu/Emily_Whelan_Parento.htm) & Melissa Brown (http://www.mcgeorge.edu/Melissa_Brown.htm), Directors of the Health Concentration
Email (mbrown1h@pacific.edu) | 916.739.7378

Intellectual Property Concentration

Intellectual property law is one of the most dynamic fields in the legal profession – for lawyers with and without undergraduate degrees in science. In order to meet the growing demand for lawyers in this area of practice, Pacific McGeorge offers courses in intellectual property law and a specialized curriculum leading to a J.D. degree with an Intellectual Property Concentration. Careers in Intellectual Property Law include:

- Patent Lawyer
- Copyright Lawyer
- Entertainment Lawyer
- Trademark Lawyer
- Intellectual Property Litigator
- Media Lawyer
- Trademark Examiner
- Patent Examiner
- In-house Counsel for movie studios and biotech, publishing, software, and Internet companies
- Artist’s Representative

How to Apply

Apply by submitting the online application (http://www.mcgeorge.edu/Intellectual_Property_Concentration_Form.htm), which requires that you attach your resume and Statement of Purpose (at least 200 words on why you want to obtain the concentration and how it fits into your career goals). This application should be submitted at your earliest stages of planning, and in no case may be submitted after the Add/Drop Deadline of your final law school term. Students must schedule an appointment with the Faculty Director to plan their required curriculum and activities.

CORE COURSES (complete three courses)

LAW 265	Copyright Law	2-3
LAW 266	Patent Law	3

LAW 275	Survey of Intellectual Property Law	3
LAW 285	Trademark Law	2
ELECTIVE COURSES (complete two courses)		
LAW 290	Computer and Internet Law	2-3
LAW 267	Patent Prosecution	2
LAW 297	Sports Law	2
LAW 280	U.S. Antitrust and International Competition Law	2

14 units minimum

Questions?

Contact Michael Mireles (http://www.mcgeorge.edu/Michael_S_Mireles.htm), Director of the Intellectual Property Concentration
Email (mmireles@pacific.edu) | 916.739.7154

International Concentration

Globalization is transforming the practice of law, obliging an increasing proportion of legal professionals to learn how to respond to the challenges presented by transnational and intercultural practice. McGeorge’s International Concentration offers a strong foundation for a broad array of careers, whether your interests draw you toward public service or the private sector, to work abroad or in California, to litigation, transactions or a legislative/regulatory practice. Students who complete the concentration requirements will graduate with a solid grounding in public and private international law, in-depth exposure to at least one specialized doctrinal area, and advanced skills training that can help to provide a bridge to practice.

Explore an International Concentration

- Requirements & Curriculum (http://www.mcgeorge.edu/Students/Academics/Areas_of_Specialty/Concentrations/International_Concentration/International_Concentration_Requirements_and_Curriculum.htm)
- International Concentration Faculty (http://www.mcgeorge.edu/Students/Academics/Areas_of_Specialty/Concentrations/International_Concentration/International_Concentration_Faculty.htm) – Students are encouraged to consult with the Faculty Director of the Concentration Program, and with professors teaching any of the listed courses, to learn more about how the specific courses may further their academic interests and career goals. The Faculty Director, in consultation with the International Studies Committee, is authorized to approve appropriate substitutions of courses or units when necessary to accommodate the specific career goals and interests of individual students, as well as to provide academic counseling. Omar Dajani (http://www.mcgeorge.edu/Omar_M_Dajani.htm) and Jarrod Wong (http://www.mcgeorge.edu/Jarrod_Wong.htm) are the Faculty Advisors for the International Concentration. If you are interested in the Concentration Program, you should contact Professors Dajani and Wong.

How to Apply

Apply by submitting the online application (http://www.mcgeorge.edu/International_Concentration_Form.htm), which requires that you attach your resume and Statement of Purpose (at least 200 words on why you want to obtain the concentration and how it fits into your career goals). This application should be submitted at your earliest stages of planning, and in no case may be submitted after the Add/Drop Deadline of your final law school term. Students must schedule an appointment with the Faculty Director to plan their required curriculum and activities.

Related Activities

At McGeorge, you may interact with J.D. and LL.M. students from many other countries on campus. Students with an international interest participate in a number of co-curricular and extracurricular activities, including:

- International Moot Court Competition Teams (http://www.mcgeorge.edu/Students/Academics/Experiential_Learning/Competition_Teams.htm) — Each year, McGeorge fields moot court competition teams in competitions whose subject matter involves international law issues. For the Jessup International Moot Court Competition, held each spring, students prepare a written brief and compete at oral argument on a dispute involving public international law.
- McGeorge International Law Society — McGeorge's International Law Society is a student organization (http://www.mcgeorge.edu/Students/Student_Life/Student_Organizations.htm) that brings together those interested in international law. Members meet informally to discuss current international legal trends and the society sponsors speakers on current international topics. For example, the Society brought speakers from throughout North America to campus to discuss implications of NAFTA when it was near adoption.

Students must complete at least 15 units in the course categories designated below. With prior written approval, the Concentration Directors may vary the requirements of this program in individual cases for good cause.

CORE COURSES (9 units)

LAW 600	Public International Law	3
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At least two of the following courses

LAW 625	International Business Transactions	3
LAW 647	International Economic Law	2
LAW 635	Transnational Litigation	3

SPECIALIZED DOCTRINAL COURSES (minimum 3 units)

LAW 042	Central American Migration	2
LAW 662	Commercial Law for Foreign Investors in Guatemala	2
LAW 401	Comparative E.U. and U.S. Constitutional Law	1
LAW 515	Conflict of Laws	3
LAW 403	Corrupt Foreign Practices	1
LAW 654	European Union Law for International Business	1
LAW 611	Fundamental Rights in Europe and the United States	2
LAW 404	Global Infrastructure Development	1
LAW 550	Immigration Law and Policy	3
LAW 630	International Banking	2
LAW 619	International Criminal Law	2-3
LAW 694	International Dispute Resolution	1
LAW 620	International Environmental Law	3
LAW 614	International Protection of Human Rights	3
LAW 705	Introduction to Space Law	1
LAW 695	Foreign Investment and Development	3
LAW 043	U.S./Lat Amer.Foreign Relation	2
LAW 280	U.S. Antitrust and International Competition Law	2
LAW 375	U.S. Taxation of International Transactions	3

EXPERIENTIAL AND CAPSTONE COURSES (minimum 3 units)

LAW 865	Immigration Clinic	3
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LAW 681	International Business Agreements	1
LAW 637	International Commercial Arbitration	1-3
LAW 608	International and Foreign Legal Research	1-2
LAW 689	International Investor - State Arbitration	3
LAW 631	International Negotiations	2
LAW 621	International Water Resources Law Seminar	3
LAW 669	Lawyering Across Borders	2
15 units minimum		

Tax Concentration

Benjamin Franklin once remarked that nothing was certain except death and taxes. And for attorneys with expertise in tax, that means only one thing: job security. McGeorge offers a number of elective tax courses and a specialized curriculum leading to a J.D. degree with a Tax Concentration. Graduates with a concentration in tax law often find employment opportunities as tax, business, or estate planning specialists in private firms, accounting firms, the government, business ventures, and charitable organizations.

How to Apply

Apply by submitting the online application (http://www.mcgeorge.edu/Tax_Concentration_Form.htm), which requires that you attach your resume. This application should be submitted at your earliest stages of planning, and in no case may be submitted after the Add/Drop Deadline of your final law school term. Students must schedule an appointment with the Faculty Director to plan their required curriculum and activities.

UNITS Requirements

- A minimum of 14 units is required to complete a Tax Concentration.
- Students must complete all of the required courses. For scheduling purposes, please note that Federal Income Taxation is a prerequisite to Taxation of Partnerships and S Corporations and Taxation of Real Estate Transactions. Federal Income Taxation must be completed before, or concurrently with, Taxation of Corporations and Shareholders.
- In addition to the required courses, students must complete one course from the electives list.

CORE COURSES (complete all)

		UNITS
LAW 300	Federal Income Taxation	3
LAW 310	Taxation of Corporations and Shareholders	3
LAW 314	Taxation of Partnerships and S Corporations	3

ELECTIVE COURSES (complete two courses)

LAW 302	Estate and Gift Tax/Estate Planning	3
LAW 325	Taxation of Real Estate Transactions	3
LAW 375	U.S. Taxation of International Transactions	3

Externship with a tax law focus (advanced written approval required)

14 units minimum

Questions?

Contact Christine Manolakas (http://www.mcgeorge.edu/Christine_Manolakas.htm), Director, Tax Concentration
Email (cmanolakas@pacific.edu) | 916.739.7110

Trial & Appellate Advocacy Concentration

Students who wish to become litigators receive specialized practical training to prepare for careers in litigation, civil and/or criminal trial and appellate work, or dispute resolution. A wide range of courses enables students to learn and demonstrate competencies in writing, appellate and

trial advocacy, evidence, trial preparation and conduct, alternative dispute resolution, negotiation, and counseling and representation of clients.

How to Apply

Apply by submitting the online application (http://www.mcgeorge.edu/Trial_and_Appellate_Advocacy_Concentration_Form.htm), which requires that you attach your resume. This application should be submitted at your earliest stages of planning, and in no case may be submitted after the Add/Drop Deadline of your final law school term. The Faculty Director will schedule a meeting with the applicant if required.

Explore a Criminal Justice Concentration

- Requirements & Curriculum (http://www.mcgeorge.edu/Students/Academics/Areas_of_Specialty/Concentrations/Trial_and_Appellate_Advocacy_Concentration/Trial_and_Appellate_Advocacy_Concentration_Requirements_and_Curriculum.htm)
- Trial & Appellate Advocacy Concentration Faculty (http://www.mcgeorge.edu/Students/Academics/Areas_of_Specialty/Concentrations/Trial_and_Appellate_Advocacy_Concentration/Trial_and_Appellate_Advocacy_Faculty.htm)

Related Activities

Externships (http://www.mcgeorge.edu/Students/Academics/Experiential_Learning/Externships.htm) – Students perform on-site legal work as externs under the supervision of externship supervisors in government agencies that specialize in criminal law, including local, state and federal agencies such as the California Attorney General's Office, the Sacramento County District Attorney's Office and the U.S. Attorney's Office.

Legal Clinics (http://www.mcgeorge.edu/Students/Academics/Experiential_Learning/Legal_Clinics.htm) – McGeorge features legal clinics that allow students to represent clients in actual criminal law proceedings under the supervision of a professor expert in a specific field. Our Federal Defender Clinic is one of only two in the country where students defend misdemeanor charges in U.S. District Court. The Prisoner Civil Rights Mediation Clinic and the Criminal Appellate Advocacy Clinic also allow students to work with real-world clients.

Students must complete the required and elective courses designated below. With prior written approval, the Concentration Director may vary the requirements of this program in individual cases for good cause. A minimum of 18 units are required for the Trial & Appellate Advocacy Concentration.

CORE COURSES	UNITS
LAW 182 Global Lawyering Skills II	2
LAW 812 Trial Advocacy ((required))	3
Pretrial Advocacy (complete one)	
LAW 809 Civil Pretrial Litigation	2
LAW 804 Criminal Pretrial Litigation	2
LAW 821 Taking and Defending Depositions	2
LAW 895 Federal Pretrial/Trial Litigation Seminar	2
Alternative Dispute Resolution (ADR) (complete one)	
LAW 308 Art of Plea Bargaining	1
	or
	2
LAW 801 Arbitration: Advocacy and Practice	1
LAW 802 Negotiation and Settlements Seminar	2
	or
	3

LAW 526 Mediation	2-3
LAW 826 Negotiating Disputes Into Deals	2
Capstone (complete one)	
LAW 815 Advanced Trial Advocacy	3
LAW 807 Advanced Appellate Advocacy Seminar	2
LAW 970 Mock Trial Team	1-3
LAW 972 Moot Court Competition Teams	2
Experiential (complete one course)	
Legal Clinic Externship with a litigation or ADR focus (advance written approval required) ¹	3
ELECTIVE COURSES (complete one)	
LAW 400 Advanced Criminal Procedure	2
LAW 442 Alternatives to Litigation in Family Law	2
LAW 482 California Parole Hearings and Litigation	1
LAW 480 Capital Punishment Law	3
LAW 541 Civil Rights Litigation	2-3
LAW 709 Criminal Law Defenses	2
LAW 490 Expert and Scientific Evidence	2
LAW 545 Federal Courts	3
LAW 465 Federal Habeas Corpus	3
LAW 619 International Criminal Law	2-3
LAW 209 Local Agency Practice	2
LAW 706 Persuasive Public Speaking	2
LAW 561 Representing Local Agencies	1
LAW 441 Trial Skills in Family Law	2
LAW 410 White Collar Crime	2
18 units minimum	

¹ Students who have been granted a waiver from the graduation experiential requirement are not relieved of this Concentration experiential requirement. However, they may apply for such waiver, submitting proof of substantial other practicum/experiential courses beyond those already included in the Concentration requirements. Application must be made to the Faculty Director in writing via email.

Questions?

Contact Professor Jay Leach (http://www.mcgeorge.edu/Thomas_J_Leach.htm), Director, Trial & Appellate Advocacy Concentration
Email (jleach@pacific.edu) | 916.739.7002

PUBLIC POLICY PROGRAMS

MPA

The Master of Public Administration (MPA) prepares professionals for successful careers in management and leadership positions and as advocates for change in making and implementing public policies. The 30-unit core curriculum emphasizes the foundations of public action based in statutes and regulations, value clarity, strategic leadership, analytical skills, and systemic change. Students may also elect an additional 6-12 units for a concentration as a basis for launching a career or developing expertise in a field of their interest.

MPP

The McGeorge Master of Public Policy Program (MPP) is a two-year full-time degree program. Students are required to complete 48 units of interdisciplinary courses to earn the degree. Year One curriculum includes seven required courses and an externship. In the fall semester of year one, students will receive limited tuition waiver support to participate as research assistants analyzing features or California water and health policy arenas. During the summer after Year One, students will participate in a required internship with a policy focus. Year Two features six required courses, three elective courses in concentration areas such as water, health and sustainability, and an internship.

Questions?

Contact Distinguished Professor of Public Policy John J. Kirlin (http://www.mcgeorge.edu/John_J_Kirlin.htm)
Email (publicpolicy@pacific.edu) | 916.340.6192

MPA

MPA Requirements

All core courses in four areas, including:

LAW		
LAW 212	Intro. to Legal Analysis	2
LAW 517	Statutes and Regulations	3
PUBLIC ADMINISTRATION/LEADERSHIP		
PUB 251	Values, Roles and Skills	3
PUB 241	Leaders, Organization Behavior	3
PUB 242	Systemic Change	3
PUB 252	Strategic Public Management	4
PUBLIC POLICY		
PUB 211	Conflicted, Complex, Uncertain	3
PUB 214	Budgets, Financial Management	3
PUB 212	Routines and Exceptions	3
ANALYTIC TOOLS		
PUB 221	Economic Concepts and Tools	3
PUB 233	Public Manager Analytics	3

MPA with Concentration

Total Units: You must complete 36-40 units, depending on concentration chosen

Required Courses: The core above and required courses as shown in: http://mcgeorge.edu/Future_Students/MPA_and_MPP_Programs/MPA_Program_Attributes/MPA_Curriculum.htm

Minimum GPA: Your cumulative grade point average must be 3.00 or higher in those courses required for award of the MPA, MPA with concentration, or MPP.

Application for Graduation: Students in the final semester of their degree program must complete the Application for Graduation form no later than the Add/Drop Deadline of that semester and return completed forms to the Office of the Registrar.

Questions?

Contact Distinguished Professor of Public Policy John J. Kirlin (http://www.mcgeorge.edu/John_J_Kirlin.htm)
Email (publicpolicy@pacific.edu) | 916.340.6192

MPP

MPP Requirements

Total Units: You must earn a minimum of 48 units.

Required Courses: All core courses in four areas, including:

LAW		
LAW 212	Intro. to Legal Analysis	2
LAW 517	Statutes and Regulations	3
PUBLIC POLICY		
PUB 211	Conflicted, Complex, Uncertain	3
PUB 291	Externship	3
PUB 213	Enhancing Societal Capacity	3
PUB 214	Budgets, Financial Management	3
PUB 215	A Complex Public Policy Case	2
LAW 518	Public Authority in Use	2
ANALYTIC TOOLS		
PUB 221	Economic Concepts and Tools	3
PUB 222	Finance for Public Policies	3
PUB 231	Public Policy Statistics	3
PUB 232	Public Policy Research Tools	3
LEADERSHIP		
PUB 241	Leaders, Organization Behavior	3
PUB 242	Systemic Change	3

Required internship: Between the first and second year, MPP students complete an approved internship

Required courses in a concentration (or electives): To complete a designated area of concentration, nine (9) to twelve (12) units as specified for that area of concentration. Alternatively, take sufficient elective courses to achieve a total of 48 units, receiving the MPP without a concentration.

Required of MPP

Minimum GPA: Your cumulative grade point average must be 3.00 or higher in those courses required for award of the MPA, MPA with concentration, or MPP.

Application for Graduation: Students in the final semester of their degree program must complete the Application for Graduation form no later than the Add/Drop Deadline of that semester and return completed forms to the Office of the Registrar.

Questions?

Contact Distinguished Professor of Public Policy John J. Kirlin (http://www.mcgeorge.edu/John_J_Kirlin.htm)

COURSES

Courses listed in this catalog reflect the current course offerings (those courses offered in the current and past two academic years) as required by ABA Standards and Rules of Procedure for Approval of Law Schools, under Standard 509. (Standard 509 Required Disclosures, Interpretation 509-1)

Law Courses

Law Courses

LAW 042. Central American Migration. 2 Units.

At least three significant migration waves characterize the journey north for thousands of Central Americans. The first, provoked by Guatemala's bloody 36-year civil war, involved thousands of political asylum seekers in Mexico and the United States. In the second wave, natural disaster displaced thousands of environmental and economic refugees. Most recently, in the third wave, primarily women and children are fleeing Central America's largely private violence when their own governments refuse or are unable to protect them. This course focuses on the social and legal disruptions produced by these waves of migration in the receiving nations, with a focus on Mexico and the United States. Students study and critique the responses of the sending and receiving nations to the phenomena of mass Central American outmigration.

LAW 043. U.S./Lat Amer.Foreign Relation. 2 Units.

The United States has long exerted great influence on Central and South America, sometimes intervening in harmful ways. Examples include the CIA's overthrow of the government of Guatemala in 1954, the Bay of Pigs invasion of Cuba that led to an embargo that remains largely in effect today, the occupation of the Dominican Republic in 1965, interference with Chile's democratically elected government, and support of the Contra forces. This course examines selected legal issues relating to foreign relations including the role of treaties and customary international law, the authority and effectiveness of various U.S. and international decision-makers on foreign relations issues, the legality of the use of armed force and covert actions, and the humanitarian consequences of U.S. foreign policy toward Latin America in the past and going forward.

LAW 044. Environmental Protection and International Law in Latin America. 2 Units.

This course will examine critical issues in the relationship between environmental protection and international law in Latin America, with a primary focus on case studies in Guatemala and other Central American countries. The class will explore the relationship between human rights and environmental protection, the role of indigenous peoples and land tenure questions in environmental protection, biodiversity and forest conservation, and the relationship between free trade agreements and countries' right to permanent sovereignty over their natural resources. These themes will be explored by focusing on case studies that include disputes about mining, forest conservation to address climate change, protected natural areas, and biodiversity protection.

LAW 045. Int'l Environmental Law. 1 Unit.

This course explores international efforts to protect the global environment. It will cover the international legal regimes dealing with climate change, endangered species, hazardous substances, transboundary pollution, and other problems.

LAW 060. Business Ethics: The New Role of Corporate Lawyers. 1 Unit.

This course addresses the new role of corporate lawyers, socially responsible according to the modern theories of Legal ethics and to the UN recommendations. It will revise the opportunities and challenges for corporate lawyers, both in house or in law firms, in a globalized world. Finally, it will report good practices for lawyers in order to respond to negative impacts caused by human rights violations of multinational companies, and preventive good practices to avoid it. The course will examine the legal, ethical, policy, soft-law and jurisprudential issues associated with these matters. It will be taught through case law, descriptive readings, simulation exercises, and discussion.

LAW 061. Comparative Sexual Orientation and Gender Identity Law. 1 Unit.

This course provides a comparative overview of the regulation and treatment of gay, lesbian, bisexual and transgender persons. Topics will include the criminalization of sexual conduct as well as marriage and other relational rights. The course will look at developments in the United States (such as the recent decision of the United States Supreme Court mandating nationwide marriage equality) and compare them to developments in the European Union as well as in several other countries around the world. The course grade will be based on class participation (including an in-class presentation) and a take home exam.

LAW 100. Skills Lab- Torts. 1 Unit.

This required first-year course teaches students "best practices" for studying the law and learning legal analytical skills, including IRAC rule-based methodology as a structure for legal analysis, case-briefing, outlining, time-management, and test-taking. This course will be integrated with one of the first-year substantive courses required for students in the fall semester.

LAW 101. Contracts/Analytical Skills. 4 Units.

Contracts/Analytical Skills course offers a practical introduction to a foundational area or areas of law and to the legal method. Students will learn best practices for studying law and developing foundational legal analytical skills so that they may read and understand case law, statutes, and regulations. These analytical skills will include IRAC rule-based methodology as a structure for legal analysis, case-briefing, outlining, and test-taking. Students will also practice negotiating and drafting agreements. This highly interactive course will utilize multiple formative and summative assessments.

LAW 102. Assessment & Review - 1st Year. 0 Units.

This is a non-graded, zero unit course which students are automatically enrolled in to provide a scheduled block in their schedule for assessment and review. Faculty believe that regular assessment and feedback about academic progress is key to student success and therefore schedule assessment throughout the semester, particularly in bar-tested courses. Blocks of time have been designated for this purpose for first and second year students and are labeled on your schedule as "Assessment & Review Sessions." These sessions will be held on an as-needed basis; students should plan their schedules accordingly by reserving these blocks in their individual calendars.

LAW 104. Legal Profession. 1 Unit.

The Legal Profession will prepare students to enter into modern legal practice and assist them in developing a professional identity. Students will be introduced to the common ethical dilemmas they will confront as externs, clinical students and practicing lawyers, as well as the role of emerging technology in the provision of legal services. Students will survey the variety of legal practice areas to help them to identify a satisfying career path and learn successful job seeking strategies. Upon registration in Legal Profession, students will be charged a \$15 course material fee.

LAW 105. Civil Procedure. 4 Units.

Questions of jurisdiction and venue; federal subject matter jurisdiction such as diversity and federal question jurisdiction; notice and code pleading; Federal Rules of Civil Procedure governing joinder of claims and parties; discovery; summary and default judgments; the right to a jury trial in civil matters; and issues of finality of judgments; appropriate examples drawn from California law.

LAW 110. Contracts. 4 Units.

Formation at common law and under the Uniform Commercial Code; consideration and other bases for enforcing promises; when writing is required; parole evidence and interpretation; unconscionability and other defenses; rights of third parties; excuses for nonperformance; conditions, performance and breach; damages.

LAW 115. Criminal Law. 2-4 Units.

The purpose of criminal law, the procedures by which it is enforced, and its substantive content, including offenses against the person, habitation and property; imputability and responsibility; modifying circumstances negating responsibility; and limitations on criminal capacity.

LAW 119. Make-up Class. 0 Units.

This is a make up period that is blocked off on student schedules to allow for make-up class time. Students will not receive credit for this course and it will not appear on final transcript upon completion of the term. This course block may not be used every week and professors for first year courses will indicate to students in class the dates that they will need to appear.

LAW 122. Global Lawyering Skills I. 2 Units.

Introduction to basic lawyering skills including legal research, writing, and analysis with an emphasis on objective legal reasoning. Students are taught to perform on-line and traditional research in primary and secondary authorities, and are introduced to research in international sources. Writing assignments build in complexity and include memoranda, client letters, and contract drafting, and are based on simulated case files.

LAW 125. Property. 4 Units.

Historical background, possessory and non-possessory interests in land and personality, creation and transfer of property interests, concurrent estates, landlord and tenant law, public regulation of property, eminent domain.

LAW 131. Torts. 4 Units.

The law of civil injuries. Civil liability for interference with a broad array of legally protected interests, focusing on such topics as intentional wrongdoing, negligence, defective products, abnormally dangerous activities, defamation, invasion of privacy, and misrepresentation. Alternatives to the existing tort system will be discussed. (Please note that this course also includes a one-unit Analytical Skills Lab for a total of 5 units.).

LAW 151. Business Associations. 4 Units.

Includes partnerships and nature and formation, capacity and authority of corporations; problems of management; liabilities of officers, directors and shareholders; issuance of shares, distribution of earnings; consolidation, merger and dissolution.

LAW 155. Community Property. 2 Units.

Initiation and existence of the marital community; nature of interests in property as separate or community; management, control and liability of property for obligations; conflict of laws; dissolution of the community, including settlement and support; changing views of community property under equal rights laws.

LAW 163. Constitutional Law. 4 Units.

This course will introduce students to the United States Constitution. Coverage may include federalism; separation of powers; the role of the courts (including justiciability); legislative powers; presidential powers; the regulation and protection of the national economy; protection of individual rights under the Constitution; equal protection; due process, including its substantive and procedural aspects; and First Amendment freedoms.

LAW 165. Criminal Procedure. 3 Units.

Constitutional regulation of the administration of criminal justice, including due process of law, unreasonable searches and seizures, compulsory self-incrimination, and the right to counsel; selected - problems in criminal investigation, trial, and post-conviction remedies.

LAW 170. Wills and Trusts. 3 Units.

Coverage includes intestate succession; validity and operation of wills; probate and administration of trusts and estates; use of trusts in estate planning; duties of trustee; rights of beneficiaries and enforcement of trusts. Prerequisite: LAW 125.

LAW 174. Evidence. 4 Units.

The law of evidence in civil and criminal trials, including judicial notice, burden of proof, presumptions, functions of judge and jury, competency and privileges of witnesses; principal rules of admissibility and exclusion of testimony of witnesses and documents.

LAW 178. Evidence (ITAP). 4 Units.

This integrated course coordinates topics covered in Evidence with skills learned in Trial Advocacy. In Trial Advocacy, students learn how to analyze a trial file, construct a case theory, and practice all phases of trial. At the end of the course, students conduct a full-day jury trial. In Evidence, students learn how to analyze admissibility issues under Federal and State Rules of Evidence and work through evidentiary issues concurrently with issues raised in their skills classes, such as making and meeting objections, articulating offers of proof, and learning evidentiary foundations. The concepts taught in Evidence every week are reinforced in Trial Advocacy exercises, while skills taught in Trial Advocacy every week, are reinforced in Evidence hypotheticals. This concurrent study of evidentiary issues with their practical application in the trial setting is designed to reinforce a deep understanding of both Evidence and Trial Advocacy in context. The Integrated Course satisfies the requirement of Evidence, earning students 4-units for Evidence, and qualifies as an elective earning 3 credits for Trial Advocacy. Students who enroll in the combined course must take and complete all 7 units. (Evidence, Graded; Trial Advocacy, optional; Graded/Pass-Fail). Automatically enrolled in course 812. (Practicum).

LAW 182. Global Lawyering Skills II. 2 Units.

A continuation of the lawyering skills training provided in GLS Introduction. Students prepare trial and appellate court briefs and oral arguments using a simulated case file. Students work through a year-long problem representing one side of a simulated case. They are introduced to domestic and transnational legal issues, as well as strategic considerations concerning representations, litigation, and alternative dispute resolution.

LAW 185. Professional Responsibility. 2 Units.

Regulation of the legal profession and the ethical responsibilities of its members; the attorney-client relationship; advertising, solicitation and group legal service plans; compensation for legal services; fiduciary duties to client; avoiding conflicts of interest; competent representation; withdrawal from representation; duties and limitations on zealous representation; obligations to other attorneys, the court and the public; judicial ethics.

LAW 190. Remedies and Principles of Law. 3 Units.

A study of the theory and application of equitable remedies; the principles of equitable jurisdiction; the substantive law elements of restitution and damages. Course taught using online and distance technologies. Class will meet live online each week, after students complete an online pretest, to discuss assigned cases and materials, work through hypothetical problems and engage in discussion. There will be ample interaction with the professor and other students both inside and outside the formal structure of the course throughout its duration and there will be ample assessment of student effort and learning throughout the course. Limited Enrollment. Course to be taken during senior year.

LAW 200. Accounting for Lawyers. 2-3 Units.

This course provides exposure to principles of accounting from the perspective of the practicing attorney. Students will study the fundamentals of U.S. Generally Accepted Accounting Principles (GAAP) and International Financial Reporting Standards (IFRS), as well as an array of legal issues important to both transactional attorneys and litigators. Students who are Certified Public Accountants (CPAs) or undergraduate accounting majors may not enroll in this course. (P/F).

LAW 202. Principles of Legal Analysis I. 1 Unit.

This course, taught in conjunction with Criminal Law, focuses on (1) improving the legal skills necessary for law school and legal practice, including writing skills relevant to law school exams and the bar examination; and (2) enhancing comprehension of selected Criminal Law principles. Students will complete various assessment exercises and will receive detailed feedback on their work. By invitation based on first semester grades only or with Director approval. (JD preferred).

LAW 206. Corporate Governance. 3 Units.

This course examines the transformation of the governance of public corporations in the aftermath of recent corporate scandal. It will assess the role of directors and senior officers, and the responsibilities of those advising them. It will also examine the changing claims and rights of other stakeholders, including shareholders, creditors and employees. Students will examine the legal theories of the public corporation in order to assess recent reforms, and will situate domestic developments in light of international responses and approaches. Other key issues will include corporate social responsibility; the role of institutional investors; "shareholder democracy"; the roles of professionals advising boards; executive compensation; Sarbanes-Oxley; and other legislative and regulatory responses to Enron and other scandals. Selected case studies will round out coverage. Evaluation is by class participation, case study presentation, short research paper and final take-home examination. Prerequisite: LAW 150 or LAW 151.

LAW 208. Principles Legal Analysis II. 1 Unit.

This course focuses on the study, organizational, writing and expression skills necessary for law school, the bar examination, and legal practice. The course will have a specific focus on legal analysis, including rule synthesis, deductive reasoning, analogical reasoning, issue analysis, as well as other skills such as exam preparation, time management, and outlining. Students will complete various assessment exercises and will receive detailed feedback on their work. This course meets during the week before classes begin in August and during the fall semester. By invitation only or with Director approval. (JD preferred.).

LAW 209. Local Agency Practice. 2 Units.

California has thousands of local agencies and special districts providing essential services. This course explores local agency decision making in a variety of substantive areas. In this active learning course, the substantive mandates and policies are integrated into practical simulations and realistic legal assignments that emphasize advocacy, negotiation, and litigation. The litigation component examines administrative and traditional writs in addition to validation and reverse validation actions - unique and specialized lawsuits brought to challenge government actions. The course will focus on the substantive areas of the Brown Act, Public Records Act, California Environmental Quality Act, and Political Reform Act. (Practicum).

LAW 210. Business Planning. 2-3 Units.

Consideration of selected problems involving the organization, financing, operation, and restructuring of business enterprises. The problems require the combined consideration and application of corporate, tax, and securities law, accounting and financial matters, and business considerations and strategies. The problems also raise pertinent questions regarding the relationship between the business client and counsel and attendant problems concerning a lawyer's professional responsibility. Students may be expected to prepare research memoranda, legal opinions, and draft necessary documents. Prerequisites: LAW 150 or LAW 151; LAW 300.

LAW 211. Entrepreneurial Management. 2-3 Units.

This practicum course introduces students to the process and skills of entrepreneurship and new company development from initial launch through final exit. Topics include how to evaluate new business opportunities, how to assemble human, financial, and strategic resources for a new firm, and how to manage growth and exits. Weekly sessions will include not only thematic lectures and case discussions, but also in-depth discussions with leading Sacramento businesspeople on the topic of the week. Because this is a practicum course, students will learn not only through lectures and cases, but will also "learn by doing" in working on collaborative projects with Sacramento area entrepreneurs. The course concludes with a high profile public event in which students will have the opportunity to "showcase" their skills. The course is aimed at students seeking greater knowledge of business management skills and contexts.

LAW 212. Intro. to Legal Analysis. 2 Units.

This course provides students with an overview of the American legal system, including the sources and development of law as well as the dispute resolution process. The course further focuses on developing an understanding of how lawyers read and analyze cases, statutes, and legal documents and provides an introduction to legal reasoning. A primer on legal research with a focus on locating and evaluating the weight of legal sources is also included. (M.S.L., M.P.P. and M.P.A. only).

LAW 214. Small Business Seminar. 2 Units.

Small Business Seminar LAW 214 has a Pre Req of Business Associations - Law 150 or LAW 151.

LAW 216. The Business of Lawyering. 1 Unit.

This course uses an interactive model to explore the business side of law firms, including the critical skills needed to establish and operate a law firm as a solo or small firm practitioner. In addition, it provides an understanding of how larger law firms operate. It covers a broad array of topics related to the various dimensions of law practice, including business, clients, and life management. Business plans, marketing and client development, professional development, office management, and financial and ethical issues are among the subjects to be covered. Enrollment limit. (P/F) (Practicum).

LAW 220. Banking Law. 3 Units.

Introduction to the regulation of banks, savings and loan associations and their holding companies, particularly as they compete or interact with investment banks, securities dealers, real estate brokers, credit card issuers, and related financial services institutions.

LAW 223. Bankruptcy Survey. 2 Units.

This course gives students an introduction to bankruptcy law in the context of financially troubled consumers and small businesses. Through study of the United States Bankruptcy Code and the Federal Rules of Bankruptcy Procedure, this problem-based course provides students with an opportunity to address the core concepts that apply in all bankruptcy cases, as well as issues specific to Chapters 7 and 13. Areas of emphasis include: eligibility for and dismissal of a bankruptcy case; claims against a debtor; treatment of executory contracts and leases; exemptions; and discharge of indebtedness.

LAW 225. Bankruptcy. 2-3 Units.

This course examines the United States Bankruptcy Code and the Federal Rules of Bankruptcy Procedure. Areas of emphasis are: eligibility for and dismissal of a bankruptcy case; claims against a debtor; treatment of executory contracts and leases; exemptions; discharge of indebtedness; and reorganizations in Chapter 11. The course material will give students a solid introduction to bankruptcy law and its application to the debtor-creditor relationship.

LAW 230. Water Resources Law. 2-3 Units.

This course introduces the legal principles that control water allocation for human and environmental purposes, taught via a combination of in-person class meetings and online exercises such as lectures, readings, videos, discussion and research. Legal principles covered include: categories of surface and groundwater rights, management approaches, allocation for environmental purposes, federal-state relationships, tribal and reserved rights, reasonable use, waste, and the public trust doctrine. Students gain practical understanding of water allocation and use in contemporary society, as well as critically examine the social policies that govern water management. Classes will meet in Classroom A on Mondays and Thursdays; other instruction will be in an online format, with support from the professor, structured to provide regular interaction with the professor and other students. Students are precluded from enrolling in this course if they have completed Water Resources Law in a different format.

LAW 232. Foundations of Water, Natural Resources and Environmental Law Practice 1. 2 Units.

An introduction to the natural water cycle and human efforts to divert, extract, store, transport and govern water. Topics include: hydrology and hydrogeology; water systems modeling; environmental uses of water; governance and operation of water systems; the design, construction, operation and maintenance of water diversion, pumping, storage, delivery and treatment systems; water chemistry and water re-use. (Open to J.D. students and practitioners with the permission of the Program Director) Prerequisite: PRIOR OR CONCURRENT ENROLLMENT IN LAW 230 OR LAW 621, OR THE EQUIVALENTS.

LAW 235. Water Environmental Law Practice B. 3 Units.

Note: Course 237 is not a prerequisite for course 235. This case-study course helps students to develop fundamental skills necessary for administrative practice and judicial review in natural resources cases. The examples are primarily drawn from problems typically faced by water resources attorneys but with applications to a broader range of natural resources, environmental, and land-use law practices. (Open to J.D. students; Practitioners may enroll with professor permission.) Prerequisite: Prior or concurrent enrollment in any one of the following courses: Water Resources Law, International Water Resources Law, Natural Resources Law, Environmental Law or equivalents. Enrollment limit. (Practicum).

LAW 237. Water Environmental Law Practice A. 3 Units.

This case study course explores legal and practical challenges associated with water supply permitting for a hypothetical project involving impacts to fish and riparian habitat. Examples are primarily drawn from problems typically faced by water resources attorneys but are applicable to a broader range of natural resources and land use practices. Participants will address real-life issues related to client communication, public agency considerations, environmental review, administrative records, and use of technical experts. This course is appropriate for students seeking careers in federal, state or local agencies, private firms, non-profit organizations, and the legislative sphere. The skills learned in this course are essential for natural resources attorneys and also helpful to many practice areas including business, finance, general litigation, administrative, municipal, legislative, and others. Prior or concurrent enrollment in Water Resources Law helpful but not required. (Practitioners may enroll with the permission of the professor.) Enrollment limit. (Practicum).

LAW 240. Insurance Law. 3 Units.

Personal, property and liability insurance; governmental supervision of insurance; formation of the insurance contract; insurable interest; concealment, warranties, representations; subrogation, waiver and estoppel; incontestability; the respective rights and interests of the beneficiary, insured, insurer, assignee and creditor.

LAW 245. Land Finance Law. 2 Units.

An examination of the law of mortgages, trust deeds, land contracts, and other security interests in real property.

LAW 255. Federal Securities Regulations. 3 Units.

Students study the Securities Act of 1933 and the securities registration process, statutory and administrative exemptions from registration, and civil liabilities; reporting requirements under the Securities Exchange Act of 1934; the role of the Securities and Exchange Commission; and the ethical obligations of securities lawyers. Prerequisite: Business Associations (Practicum).

LAW 257. Business Transactions: The Art of the Deal. 2 Units.

This experiential course focuses generally on negotiation and drafting components found in typical business transactions, including due diligence investigation, representations, warranties, indemnifications, provisions related to the allocation of risk of loss dispute resolution. With guided instruction, and through individual and team exercises, students develop effective mechanisms for managing long-term contractual relationships, analyze deal documentation, consider negotiating strategies, negotiate and draft typical components of business agreements, including leases, licensing agreements, purchase and sale agreements, employment and non-compete agreements. Enrollment limit. Prerequisite or concurrent enrollment: LAW 150 and LAW 151 (Practicum).

LAW 258. Securities Enforcement. 1 Unit.

This course examines the regulatory framework of the Securities Enforcement process. Primary emphasis is on the SEC Enforcement Division's jurisdiction and investigative procedures as well as the role of defense counsel. The course examines insider trading, financial fraud, and Ponzi Schemes with an analysis of the current trends in Securities Enforcement and parallel criminal investigations conducted by the SEC with the Department of Justice.

LAW 260. Commercial Law. 3 Units.

This course covers Articles 3, 4, 4A, and 5 Uniform Commercial Code (UCC), as well as federal statutes and regulations pertaining to the creation and transfer of negotiable instruments and liability of parties thereto, bank deposits and collection, wholesale funds transfers, electronic funds transfers, and letters of credit. Also discussed is Article 9 UCC pertaining to the creation of security interests in personal property and fixtures and the sale of accounts and chattel paper, the validity of such interests as against third parties, requirements for perfection, priorities among competing interests, rights to proceeds of the collateral, and rights and duties upon default of the secured debt. Article 6 UCC pertaining to bulk sales, and Article 7 UCC pertaining to title is also considered.

LAW 261. Sales of Goods. 3 Units.

This course covers all stages of contracts for the sale of goods in domestic and international transactions including documentary sales and electronic transactions. Focus is upon existing Article 2 and revised Article I of the Uniform Commercial Codes. Selected coverage of certain aspects of article 2A and revised Article 5; of acts dealing with electronic communications; of federal consumer protection acts; and of the Convention on Contracts for the International Sale of Goods.

LAW 264. Commercial Real Estate Transactions. 3 Units.

This course focuses on the structures and execution of commercial real estate transactions. Through a team approach, students will learn about choice of entity and basic income tax; purchase and sale transactions; escrow and title; leases and other operational considerations; real estate finance transactions; and foreclosure and anti-deficiency limitations. (Practicum) Federal Income Taxation (LAW 300) and Business Associations (LAW 151) are strongly recommended.

LAW 265. Copyright Law. 2-3 Units.

This course explores ownership rights in expressive information and contrasts these rights with ownership interests in technological information; students study what information is protected by copyright from entertainment to computer based information structures; the rights of a copyright owner including the rights to make copies, transfer copies, perform and display works and the right to make derivative works, as well as moral rights in a copyrightable work; statutory exemptions from copyright in the form of compulsory licenses; as well as common law based licenses for fair uses; duration of protection and other technical rules; and international copyright protection through the Universal Copyright Convention and the Berne Convention.

LAW 266. Patent Law. 3 Units.

This course covers introductory and intermediate materials concerning invention protection mechanisms. Patent prosecution and litigation matters are stressed; alternative trade secret protection schemes are developed. Relevant statutes, case law, Patent and Trademark Office procedures, and patent application drafting are included.

LAW 267. Patent Prosecution. 2 Units.

This course examines the core requirements and strategies for prosecuting a patent application before the U.S. Patent & Trademark Office (PTO). Classes provide the opportunity to draft patent claims and their supporting disclosure, conduct inventor interviews and other preparatory fact investigations, and respond to the most common types of US PTO rejections of patent applications; and cover some advanced topics. Prerequisite is either concurrent enrollment or completion of either LAW 275 or LAW 266. Limited enrollment.

LAW 275. Survey of Intellectual Property Law. 3 Units.

An introductory survey of federal and state laws which regulate trade practices is presented, including an examination of patent, copyright, trademark, and trade secret law; deceptive advertising and product disparagement; federal and state consumer protection laws; and the right of publicity.

LAW 280. U.S. Antitrust and International Competition Law. 2 Units.

This course will introduce general principles of United States antitrust and global competition law through a series of case studies comparing U.S. and European Union actions against alleged cartels, monopolies and mergers. This course is designed to be a substitute for the traditional domestic U.S. antitrust law course and assumes no prior grounding in the topic.

LAW 285. Trademark Law. 2 Units.

This course examines the common-law and statutory laws governing the protection of business identity, including laws for the protection of trade names, trademarks, service marks, trade dress, product configuration, and domain names. Methods for selecting and protecting trade identity, including procedures for registering marks with the U.S. Patent and Trademark Office, and applicable litigation and licensing strategies are also explored.

LAW 290. Computer and Internet Law. 2-3 Units.

This course explores the various methods of protecting computer technology through application of principles of contract, patent, copyright, trademark, and trade secret law. It also examines the business and legal problems that confront those who use and rely upon computers and the Internet in the conduct of their businesses. Standard legal agreements used in computer and Internet industries, as well as uniform laws governing computer and Internet transactions, are discussed.

LAW 297. Sports Law. 2 Units.

Considers key legal issues affecting professional sports industry, including application of antitrust laws and the effect of industry-wide collective bargaining agreements. Varying practices and their ramifications are studied for baseball, football, basketball, and hockey.

LAW 299. Entertainment Law. 2 Units.

Considers key legal issues affecting the entertainment industry. Varying practices and their ramifications are studied for movies, television, live theater, music, and print publishing. Prerequisite: LAW 265.

LAW 300. Federal Income Taxation. 3 Units.

This course covers the fundamentals of federal income taxation with emphasis on the taxation of individuals. Subject areas include gross income, assignment of income, exclusions, gains and losses, deductions, nonrecognition transactions, and income tax accounting. Special consideration is given to issues of tax policy and the development of skills necessary for working with the Internal Revenue Code. (Practicum).

LAW 302. Estate and Gift Tax/Estate Planning. 3 Units.

This course is a survey of the fundamentals of Federal transfer taxation, including the estate tax, the gift tax, and the generation skipping transfer tax, and a study of the planning techniques utilizing lifetime and testamentary transfers, life insurance, and other vehicles to best achieve the intentions of the owner as to the disposition of accumulated wealth. Prerequisite or Concurrent Enrollment: LAW 170.

LAW 303. Law and Economics of Wine. 1 Unit.

This short course on the law and economics of wine begins with an introduction to microeconomics and the cost-benefit analysis of exogenous policy shocks using wine as an example. Students look at shifts in alcohol policy from a behavioral economics perspective and consider the unique legal challenges faced by the wine industry within the changing landscape of the American three-tier alcohol regulation system. Finally, students undertake a practical review of modern California and US wine law.

LAW 304. Mental Health - Policy and Law. 2 Units.

This course is designed to expose students to legal and policy current issues arising in the context of government regulation and treatment of persons with serious mental health problems. Course coverage includes such issues as involuntary civil commitment, predictions of dangerousness, assessment of competency, the rights to treatment and to refuse treatment, and the relationship between mental health diagnoses and criminal responsibility and punishment. Students will undertake a substantial research and writing project.

LAW 306. Transnational Lawyering. 2 Units.

This course offers a practical introduction to the global legal order. Through a series of lectures and exercises, students will explore how lawyers navigate the intersection between the world's legal systems, as well as the challenges presented by intercultural practice. Students will learn about the structure and sources of international law, the relationship between international law and domestic law and practice, and key distinctions among the common law, civil law, and Islamic legal systems. (Practicum).

LAW 307. Water and Environmental Research Seminar. 2-3 Units.

California faces serious challenges related to diminishing water supply and the deterioration of environmental quality and ecological systems. This course will provide students with a primer in databases and sources relevant to interdisciplinary research. Students enrolled will receive supervision and instruction in conducting legal research and drafting legislative and regulatory proposals informed by scientific data. Students will produce research materials that provide objective recommendations for the direction of California water and environment law and policy. Enrollment limit. Prerequisites. Successful completion of any of the following courses: Administrative law, Environmental law, International Environmental Law, International Water Resources Law, Land Use Law, Natural Resources Law, Water Resources Law, Water and Environmental Practice A or B.

LAW 308. Art of Plea Bargaining. 1 or 2 Unit.

This skills-based course will be comprised of lectures, demonstrations, role-plays and simulated motion practice and will focus on interpersonal communication used by criminal trial attorneys in negotiations at each stage of litigation in state and federal court. The course will include plea bargaining, charge and sentencing issues, written and oral motion practice and tactical and ethical considerations in the context of negotiating for clients. (Limited Enrollment.)

LAW 310. Taxation of Corporations and Shareholders. 3 Units.

Students study the federal income taxation of corporations and their shareholders, including formation and capital structure, dividends and other corporate distributions, redemptions, liquidations, and reorganizations. Prerequisite: LAW 300 (Practicum).

LAW 314. Taxation of Partnerships and S Corporations. 3 Units.

This course focuses on federal income tax treatment of pass-through entities, including partnerships, limited liability companies, and S corporations and their owners, dealing with classification, formation, allocations, distributions, liquidations, and reorganizations. Prerequisite: LAW 300 (Practicum).

LAW 325. Taxation of Real Estate Transactions. 3 Units.

Students study federal income tax treatment of real property dispositions, including gifts and bequests, sales of a principal residence, like kind exchanges, involuntary conversions, and deferred payment sales. Consideration is also given to the determination of gain and loss, encumbrances on real property, treatment of capital gains and losses, limitations on tax shelters, and the alternative minimum tax. Prerequisite: LAW 300 (Practicum).

LAW 375. U.S. Taxation of International Transactions. 3 Units.

The course covers the application of federal income tax laws to U.S. citizens, residents, and corporations investing or doing business without the United States and nonresident aliens and foreign corporations investing or doing business within the United States. The course emphasizes fundamental issue of cross-border activities, including jurisdiction to impose tax, source of income provisions, foreign tax credit, income tax treaties, U.S. anti-deferral regime, transfer pricing, and nonrecognition transactions with foreign entities. (Practicum).

LAW 400. Advanced Criminal Procedure. 2 Units.

Students study the criminal process from the initial court appearance through sentencing, with particular emphasis on constitutional issues such as double jeopardy, jury trial, discovery, the plea bargaining process, and procedures relating to the preliminary hearing and to sentencing. Prerequisite: LAW 165.

LAW 401. Comparative E.U. and U.S. Constitutional Law. 1 Unit.

The course introduces the treaty that creates the European Union, organizes its institutions and establishes its competencies. The course compares the EU with the U.S. Constitution and its institution, such as separation of powers, rule of law, democracy and citizen rights.

LAW 402. Municipal Innovation Seminar. 2 Units.

Government ethics laws seek to ensure that private interests do not play a role in a public servant's decision-making. Students will examine rules regarding economic or personal conflict of interests; gift limits; campaign disclosure and finance restrictions; financial disclosure requirements; open government and public meeting requirements; and rules regulating lobbyists. The first part of the seminar examines why we have ethics rules, their development under constitutional and State law, and the state ethics rules that apply to local governments, examining select local ethics codes expanding on these requirements. In the second part of the seminar, students will meet weekly in groups to research and then draft a section of a model local Ethics Code to be offered to municipalities as a model and to be published on the website of the Capital Center. Enrollment limit.

LAW 403. Corrupt Foreign Practices. 1 Unit.

This interactive course will focus on corrupt practices in international commerce and finance. Students will learn about the interaction between local anti-corruption and similar legislation and long-arm legislation affecting the conduct of business, such as the U.S. Foreign Corrupt Practices Act and the UK Bribery Act. The course will also examine compliance and training programs designed to prevent corruption and similar practices and, whistleblowing regimes and internal investigations designed to uncover illegal activity where the compliance and training programs have not been successful. The course will involve practical experience in analyzing corrupt practices, advising on the legal consequences and the course of action for the client in the event such activity does occur. (Practicum).

LAW 404. Global Infrastructure Development. 1 Unit.

This interactive course introduces students to the challenges facing global infrastructure development. Once the sole responsibility of government, public finances are insufficient to undertake the investment needed to keep pace with growing demand. Governments are increasingly looking to private capital to fill the void. The World Bank, export credit agencies and other multilaterals, along with state-owned infrastructure banks, play an important role in financing infrastructure projects, but that too is insufficient to fill the growing finance gap. This introductory course will examine the traditional roles of public sector and multilateral development institutions in infrastructure development and explore different approaches for increasing private sector participation; including an overview of contractual arrangements. (Practicum).

LAW 405. Worker's Compensation Law. 2 Units.

This course will examine case law and the statutory, regulatory framework of the California Worker's Compensation system. Students will study employment relationships, causation of injury, benefits, procedure and practice, including trial preparation and appellate review. Classroom exercises and assignments will involve real-life scenarios that require students to use critical thinking and analysis to develop advice and strategies for potential clients (injured workers, employers and insurers). Students will develop a working knowledge of this complex system which covers all California workers and their employers. (Practicum).

LAW 410. White Collar Crime. 2 Units.

This course is an examination of substantive and procedural issues that arise in the investigation and adjudication of various business crimes, including the methodology for identifying criminal intent in business activity, corporate liability for acts of employees, corporate officer liability for acts of corporate agents, strict liability of corporate officers for hazardous work place conditions, constitutional and common law privileges of business entities, the operation of the investigative grand jury, immunity, searches of business premises, and the interplay between civil and criminal proceedings.

LAW 420. Advanced Torts. 2 Units.

This course is in-depth analysis of tort issues not covered or not covered in-depth in the first-year torts course. The course will focus on business torts, defamation, privacy, and issues pertaining to joint tortfeasor liability.

LAW 432. Employment Law Practice. 2 Units.

This course is designed to build upon the legal principles taught in Employment Law. The course provides the student with opportunities to apply employment law principles in legal advice and counsel scenarios, including a focus on the intersection of various leave laws, workplace investigations, workplace policy revisions, and employee discipline. Employment Law is required. (Limited Enrollment.).

LAW 433. Employment Law. 3 Units.

Students study the creation and termination of employment relationships; employment discrimination; regulation of wages, hours and conditions of employment; occupational safety and health regulation; workers' compensation, and unemployment insurance. (Excludes union representation and collective bargaining- See LAW 555) (Practicum).

LAW 434. California Employment Law Practicum. 2 Units.

Building on previous studies in Employment Law, this practicum introduces students to the particular issues faced by employment lawyers in California through extensive use of simulations. Students will engage in practical exercises on topics such as offers of employment, employment handbooks and policies, wage and hour evaluations, sexual harassment and investigations, administrative and civil complaints, and other documents used in employment litigation. Evaluation is based on numerous writing projects submitted throughout the term. Limited enrollment. Prerequisite: LAW 433.

LAW 440. Family Law. 2-3 Units.

This course focuses on the changing definitions of "family" and "marriage:" pre-marital agreements; unmarried couples; domestic partnership; dissolution of marriage and domestic partnership; annulment; financial consequences of dissolution; parent-child relations; custody of children and visitation; child support and spousal support; domestic violence; child maltreatment; and adoption. (Practicum).

LAW 441. Trial Skills in Family Law. 2 Units.

This experiential course provides intensive training in trial skills in family law. The practice of family law includes divorce, child custody, property division, support, adoption, paternity, and domestic violence. When family law cases go to trial, the successful attorney must have a sophisticated knowledge of both family law and advocacy. The course combines lecture and class discussion with hands-on role plays and exercises in trial skills. Enrollment limit. Prerequisite: LAW 440. (Simulation).

LAW 442. Alternatives to Litigation in Family Law. 2 Units.

This experiential course integrates family law theory and mediation practice with business development. Family law practice is changing to increasingly favor out-of-court dispute resolution. To succeed in the emerging field of cooperative divorce, an attorney must have technical, emotional, marketing and business skills. This course combines lecture, lab activities, and role play exercises, elevating basic mediation skills and family law knowledge to explore the unique and varied skill set required to build - and enjoy, a cooperative divorce practice. Prerequisite: Family Law. Enrollment limit. (Practicum).

LAW 450. Juvenile Law. 2 Units.

This course includes an in-depth analysis of issues relating to juvenile court procedure and practice, including delinquency, child abuse and neglect, and termination of parental rights. Students learn about the role of the attorney in the juvenile court.

LAW 465. Federal Habeas Corpus. 3 Units.

Students study state and federal habeas corpus proceedings and policies, including the history of the "Great Writ," the complex requirements for habeas corpus proceedings; the exhaustion doctrine; cognizable claims; legal representation; nature of the proceedings and relief; -successive petitions; and recent changes in the law.

LAW 480. Capital Punishment Law. 3 Units.

This course is a study of the constitutional and systemic issues related to the death penalty, including: jury selection; restrictions on death-eligible crimes and offenders; aggravating and mitigating evidence in penalty proceedings; victim impact evidence; the appellate process and collateral attack; methods of execution; clemency; and international issues in death penalty cases, such as the application of treaty law and extradition issues.

LAW 490. Expert and Scientific Evidence. 2 Units.

This course introduces students to the theories underlying expert and scientific evidence as well as practical strategies for developing, discovering, presenting, cross-examining, and impeaching such evidence. Students examine the pertinent rules of procedure and evidence, as well as their application to a wide range of forensic disciplines, including biology, chemistry, computer analysis, criminalistics, engineering, mathematics, medicine, psychology and physics. Students also participate in practical presentations. No scientific background is required Prerequisite: LAW 174 or LAW 175.

LAW 500. Administrative Law. 3 Units.

Students study the practices and procedures of administrative agencies; jurisdiction and judicial review applicable to administrative agencies; scope and effect of their decisions; legislation applicable to administrative agencies.

LAW 501. CA Enviro. Cases & Places. 1 Unit.

This course will center on a three-and-a-half-day field trip that will take students to world-class teaching locations in eastern and southeastern California. The field trip will employ a truly unique, interdisciplinary approach that will help students experience the locations we will visit from two distinctly different perspectives – law and environmental science. The field trip follows a 1,000-mile loop from Sacramento, east over the Sierra Nevada to South Lake Tahoe, then down I-395 to Mono Lake and then southeast to the dustbowl of Owens Dry Lake, Death Valley, and the Mojave Desert, and then finally back to Sacramento via the farmlands of the Central Valley. The list of locations we will visit during the trip reads like a who's who of California's most interesting (and vexing) environmental problems. Upon registration in CA Environmental Cases & Places, students will be charged a \$200 fee for travel related expenses.

LAW 503. Legislation and Statutory Interpretation. 3 Units.

In this age of statutory proliferation, an understanding of how courts interpret statutes is a crucial skill every attorney should possess. The dominant purpose of this class is to train students to make effective statutory interpretation arguments on behalf of their clients. Through a combination of exercises and cases, the class explores the academic and judicial debate concerning appropriate methods of statutory interpretation. In addition to studying the legislative process, students will learn different devices that are used in the interpretation of statutes, such as canons of construction, legislative history and precedent, as well as different theories of statutory interpretation, such as textualism, dynamic statutory interpretation and purposive interpretation. (Practicum).

LAW 506. Law and Literature. 1-2 Units.

This reading course focuses on the representation of law, lawyers, and legal and ethical issues in world literature. Each seminar participant is required to prepare a presentation on one of the pre-selected literary works and to discuss (i) how the law and lawyers are presented in the work; (ii) what legal, socio-political or ethical problem(s) the work highlights; (iii) how the work resolves the problem(s), if at all; and (iv) how the work might influence a reader's understanding of the law. Participation in the seminar is limited to ten students, who are expected to choose one of the designated works prior to the beginning of the program. Grading will be based upon the student's presentation and a short summary paper.

LAW 507. Environmental Law. 3 Units.

This course is a survey of legal principles and policies relating to protection and enhancement of the physical environment. Particular attention is given to common law doctrines and public rights and remedies; federal and state control programs for the fields of air pollution, water pollution, noise, solid waste management, fish and wildlife resources; planning for federal, state and local administrative agencies.

LAW 508. Law and Politics. 2 Units.

This course will focus on lawyers, courts and legal doctrine as political agents and will explore the various dimensions of effecting political and social change through law and lawyers. The materials will be drawn from political science, history, the legal academy, public policy, and political theory. The substantive topics will include the role of lawyers in the political process, judicial decision-making and processes, law as a tool for political change, and law as a tool for social control.

LAW 509. Special Topics in Environmental Law. 2 or 3 Units.

This course will explore a specific field or issue in environmental law. The particular focus of the course, course requirements, and any prerequisites will be provided in the registration materials for the semester in which the course is offered. Students will be required to complete a substantial scholarly paper. Priority will be given students pursuing the Environmental Law Concentration. Prerequisite or concurrent enrollment: LAW 507.

LAW 510. Natural Resources Law. 3 Units.

Students examine the law and policy relating to the use of federally owned lands for the production or enjoyment of various natural resources. Major themes include the history of federal public land law and policy, the jurisdictional authority of the federal government and the states over public lands, and the respective roles of the federal legislative, executive and judicial branches in formulating and enforcing natural resources law and policy. Specific natural resources considered include water, minerals, timber, grazing, wildlife, recreation, and the preservation of historical and environmental values. (Practicum).

LAW 511. Climate Change Law & Policy. 2 Units.**LAW 513. California Lobbying & Politics. 2 Units.**

This course explores how power and influence operate in the California Legislature. The first part of the course examines the processes and pressures a California legislator typically encounters prior to casting a vote in the Legislature, including campaigns for local and state office; fundraising; the influence of political parties and partisan leadership; grassroots supporters; and Sacramento-based interests. The second part of the course develops theories of legislative persuasion, including a blend of traditional advocacy skills and political strategy. The course includes a mock legislative hearing exercise at the State Capitol.

LAW 514. Drafting Laws and Regulations. 2 Units.

Students gain practical experience in researching, drafting, and pursuing adoption of California state legislative and regulatory proposals. Students participate in a weekly meeting to present the results of their team collaborations with other students outside of the classroom and to receive feedback from the professor and fellow students. Students are responsible for identifying a client in need of a state law change, analyzing the deficiencies in current law and practice, drafting proposed statuses or regulations, refining the proposals to reflect public affairs and political realities, crafting a strategy for effectuating the change, and pursuing adoption of their final proposals in the California Legislature or an administrative agency. Activities include preparing briefing materials, presenting proposals to the appropriate governmental offices, assembling a grassroots and support coalition, seeking favorable media coverage, lobbying for change, meeting with opposing parties to discuss their concerns and negotiate changes, and participating in public hearings. By the end of the course, students are expected to have demonstrated competence in devising and executing a realistic strategy for passing legislation or petitioning a state government department to adopt a rule change. Admission into the year-long clinic is by an application process, and preference will be given to students pursuing a Capital Certificate in Public Law and Policy. Enrollment limit. Year-long (4 Graded, 2 per semester).

LAW 515. Conflict of Laws. 3 Units.

Students study the law applicable to private interstate and international transactions. Domicile, jurisdiction, recognition of foreign judgments and family law matters (divorce, annulment, alimony, custody) as well as choice of law problems in torts, contracts, and other transactions are covered.

LAW 517. Statutes and Regulations. 3 Units.

This course introduces students to strategies and techniques for interpreting and applying statutes and regulations in the modern administrative state. Topics include foundational issues important to public law, such as the legislative process, doctrines of statutory interpretation, the structure of administrative law, and the role of agencies in interpreting and enforcing statutory schemes.

LAW 518. Public Authority in Use. 2 Units.

Examines capacity for effective authoritative decisions beyond single jurisdictions or agencies, such as joint powers authorities, MOUs, contracts, statutes or court determinations (e.g., preemption) and others. Also examines devices for joint actions across sectors or which seek to direct individual behaviors.

LAW 525. Alternative Dispute Resolution. 3 Units.

Examination of alternative methods available to solve common legal problems, including negotiation, mediation, arbitration, med-arb and fact-finding; form of each device, advantages and disadvantages, legal issues regarding use, and practice techniques are all reviewed.

LAW 526. Mediation. 2-3 Units.

This course provides functional knowledge of the power and practice of mediation, which is increasingly being used to resolve both litigated and non-litigated disputes. Mediation employs a natural third party, the mediator, to help disputing parties make better decisions concerning whether and how to settle a dispute. This course examines the theoretical, legal, ethical, and practical aspects of mediation through lecture, discussion, video simulations and extensive interactive exercises and role-plays. Students will learn to conduct mediations in step-by-step process. This course also covers how to represent a client effectively in mediation and explores appropriate applications of mediation. Enrollment limit. (Simulation).

LAW 528. Online Dispute Resolution. 1 Unit.

Online Dispute Resolution (ODR) is an experiential class designed to introduce professional skills related to the use of technology as part of an alternative dispute resolution (ADR) practice. Students will engage in classroom work and discussions to become familiar with the impact of information and communication technology (ICT) on ADR practice and ethics, but the bulk of the course time will be spent using ICT applications and interacting with the instructor and fellow students regarding the appropriate use of ICT. Course work will demand that students engage in collaborative efforts to assess and use ICT in work with case fact patterns. Feedback will be in the form of group de-briefings, and in direct feedback from the instructor. (Simulation).

LAW 533. Global Health Law. 2 Units.

This course is an in-depth and comprehensive study of freedom of speech including political speech, defamation, obscenity, commercial speech and the press. Also included will be a review of governmental demand for information as well as freedom of religion, including the establishment and free exercise clause Prerequisite: Completion of LAW 161 or LAW 163.

LAW 541. Civil Rights Litigation. 2-3 Units.

This course focuses on litigation to secure constitutionally protected rights; causes of action arising under 42 U.S.C. 1983 and the Constitution; defenses and immunities of individuals and governmental entities; federal-state comity; damages and equitable relief for violations of constitutional rights; other statutory remedies for violations of Constitutional rights.

LAW 545. Federal Courts. 3 Units.

This course focuses on the interaction between the federal courts and the other branches of the federal government, and the relationship between the federal courts and the states. Representative topics include congressional control over federal jurisdiction; standing, mootness, and ripeness; legislative courts; the appellate jurisdiction of the Supreme Court; federal question jurisdiction; the Erie doctrine and federal common law; the eleventh amendment; the susceptibility of government officials to injunctive relief and damages; and the abstention doctrines.

LAW 550. Immigration Law and Policy. 3 Units.

This course covers legal issues and policies pertaining to non-U.S. citizens, including the regulation of their admission into and removal from the United States, and/or their naturalization as U.S. citizens. This course critically examines how and why the rights of noncitizens who are in U.S. territory differ from the rights of citizens. These topics will be covered from various perspectives, including constitutional law, human rights, ethics and morality, and history.

LAW 555. Labor Law. 3 Units.

This course focuses on the right to organize; organization of labor unions, strikes; picketing; boycotts, collective bargaining; unfair labor practices of employers and unions; the union member and his union; the National Labor Relations Act and the Labor Management Relations Act; preemption of State regulation.

LAW 560. Land Use Planning. 2 Units.

A survey of various types of governmental controls on land use including zoning, subdivision controls, official maps, building codes and eminent domain. Prerequisite: LAW 125.

LAW 561. Representing Local Agencies. 1 Unit.

This active learning course examines the various roles of an attorney representing a local agency. These roles are studied in a variety of contexts, including public meetings, closed sessions, administrative hearings, and through the course of communications with the client. The course begins with a brief review of the structure of local governments. Through interactive team exercises and mock hearings, students develop and demonstrate appropriate responses to client issues. Students learn the distinctions between advocating for a client as opposed to providing neutral legal advice or assessing risk while gaining familiarity with the attorney-client and attorney work product privileges. Enrollment limit. (Practicum).

LAW 562. Practice Skills for Eminent Domain Lawyers. 3 Units.

This experiential course focuses on the practice of California eminent domain law, including some special trial problems using a simulated case file. Students learn the theory, code structure and skills for handling California eminent domain actions from start to finish, including: (1) pre-litigation documents, (2) resolution of necessity hearings, (3) working with appraisers to establish valuations, (4) special problems of environmental contamination, relocation, and challenges to right to take, (5) common eminent domain motions including possession issues, special ethical issues involved in eminent domain actions, and (6) drafting settlement documents resulting in a Final Order of Condemnation. Enrollment limit. (Practicum).

LAW 567. Election Law. 2 Units.

A case law study of the political process at the state and local levels. Areas covered include voting and representation, redistricting, minority voting rights, campaign finance, bribery, political parties and the initiative and referendum process.

LAW 568. California Initiative Seminar. 2 Units.

This course involves a detailed review of the California initiative process and specialized research techniques appropriate for understanding initiative measures. Each student prepares an objective analysis of one or more initiatives that are likely to appear on an upcoming California statewide ballot. The analysis includes a clear description of what the initiative does, whether there are serious ambiguities in the text of the initiative, and whether the initiative is likely to be held constitutional if challenged. The analysis does not include a recommendation of how people should vote or comments about the wisdom of the initiative. (Practicum).

LAW 570. Health Law. 3 Units.

This course is an introduction to the U.S. health care system and public policies and laws that impact both health care providers and consumers of health care. Topics covered include federal and state regulation of hospitals, physicians and managed care organizations; standards of care and medical malpractice; privacy and confidentiality; informed consent; access to care and federal/state reform proposals; public and private financing of health care; forms of health care enterprises, and end of life issues.

LAW 572. Public Health Law. 3 Units.

Students study legal powers and duties of government to assure the conditions necessary for the public to be healthy (e.g., to identify, prevent, and ameliorate health risks to the population), and the limitations on government's power to constrain the autonomous, privacy, proprietary, and other legally protected interests of individuals for the protection and promotion of public health. Topics covered include the foundation and scope of public health state policy powers; health promotion, persuasion, and free expression control of infectious diseases; bioterrorism; public health regulation of property and the professions; tort law's role in public health; and obesity and the scope of public health.

LAW 573. Bioethics and the Law. 1 Unit.

This course examines the developing area of Bioethics, considering legal topics such as assisted reproduction, wrongful conception/birth/life, and death and dying. The course will also look at the regulation of research involving human subjects as well as the rationing of human organs.

LAW 576. Intro to Capital Lawyering. 2 Units.

This course introduces students to the lawyer's role in developing, modifying, implementing, advocating, and influencing public policy, including: legislation, regulations, executive orders, court orders, and other policy edicts at the national, state, and local levels. Students learn how to do policy analysis; learn the essential organization and procedures of the various policymaking venues; are able to consider and weigh strategic implications associated with the various venues and processes; conduct research using a variety of sources unique to policymaking in California and other settings; learn and develop skills for advocacy, negotiation and compromise in a policymaking setting; and practice applying course knowledge and skills to important public policy matters of the day. Students complete a project on an actual and current public policy problem.

LAW 577. Compliance in the HealthCare Industry. 1 Unit.

Healthcare regulatory compliance is a dynamic and evolving field where law and business intersect. Students will learn the basic principles of compliance, including relevant laws and regulations, and how compliance operates within a pharmaceutical organization. Using simulations and other active learning methods, students will draft compliance policies, learn how to enforce standards within a complex organization, and learn how compliance professionals use legal and business knowledge to enhance the image of pharmacy and biotech companies in American healthcare. (Simulation).

LAW 578. Navigating HR in Health Care. 2 Units.

HR professionals working in health care must become familiar with a variety of legal and regulatory issues including nursing staffing ratios, licensure and hospital privileges, accreditation, health and safety initiatives, and administering house staff programs. Classroom exercises and assignments will involve real-life scenarios that require students to use critical thinking and analysis to develop advice and strategies for HR customers. Employment Law is strongly recommended.

LAW 579. Affordable Care Act Seminar. 2 Units.

This seminar will examine the Patient Protection & Affordable Care Act, exploring the objectives of the Act as well as the impact that implementation and legal challenges have had on the likelihood that the Act's objectives will be achieved. Topics will include an overview of healthcare delivery in the U.S., the Affordable Care Act's structure, legal challenges and interpretative issues such as Medicaid expansion, the individual mandate, challenges to availability of subsidies, the essential health benefits and related requirements (i.e., contraceptive mandate, preventive screenings, etc.), and current and future developments in healthcare reform. The students undertake a substantial research and writing project. Enrollment limit.

LAW 590. Animal Law. 2 Units.

This course focuses on the treatment of animals in a wide variety of contexts, including their legal classification as property, rights and remedies within the tort system for injuries inflicted on animals, the development of laws relating to commercial uses of animals, including for laboratory research, and means of protecting animals through legislation and anti-cruelty laws. The course provides an opportunity to think critically about the historical and current treatment of animals by the legal system and to consider what role law plays in determining their future.

LAW 591. Crimmigration. 3 Units.

This seminar introduces students to the principal areas of convergence between immigration and criminal law, including the history and evolution of local and federal criminalization of immigrants and those who associate with immigrants; the nascent procedural due process revolution triggered by the seminal U.S. Supreme Court case of *Padilla v. Kentucky*, which recognized a limited right to counsel for immigrants; and the increasingly harsh consequences of the commission of crime on immigrants. This course is for students who want to practice criminal or immigration law or anyone interested in legislation or policy-making. Immigration Law & Policy is strongly recommended as a pre or co-requisite.

LAW 600. Public International Law. 3 Units.

Students study the nature, sources and evolution of international law; relation of international law to municipal law; subjects of international law; peaceful settlement of disputes; international agreements; state responsibility and treatment of aliens; the use of force; the role of international organizations.

LAW 602. United Nations: Law and Practice. 3 Units.

This course examines the United Nations' primary organs with respect to their roles in the development, interpretation, and enforcement of international law and the resolution of international disputes, using case studies to illuminate contemporary challenges to the exercise of these functions. Drawing on diverse theoretical perspectives about the nature and aims of the international legal system, we will conclude by evaluating proposals for UN reform.

LAW 608. International and Foreign Legal Research. 1-2 Units.

The course examines methods, strategies, and sources for international and foreign legal research. The emphasis is on developing research skills in the area of international law, although the course will also include instruction related to foreign legal systems. General topics to be covered include treaties, customary international law, international courts and arbitration. (P/F).

LAW 611. Fundamental Rights in Europe and the United States. 2 Units.

A comparative analysis of the European and American approaches to human rights. Following discussion of structural mechanisms under the European Convention on Human Rights and the U.S. Bill of Rights, selected topics are examined such as personal autonomy, free speech, freedom of the press, asylum, refugee rights and other substantive protections for liberty and property.

LAW 614. International Protection of Human Rights. 3 Units.

This course explores the law governing the international protection of human rights and the institutional mechanisms through which such protection may be achieved; Universal Declaration of Human Rights and the role of the United Nations; the International Covenant on Civil and Political Rights and the International Covenant on Economic, Social and Cultural Rights; genocide, and human rights issues relating to armed conflict, refugees, and reconciliation; treaties and non-treaty arrangements, including international criminal prosecutions; European Convention on Human Rights and other regional systems of protection; activities of non-governmental organizations; enforcement of human rights standards within the United States.

LAW 616. Marijuana Seminar. 2 Units.

About half of all states in the U.S. have legalized marijuana for medical use and a small handful (rapidly increasing) have legalized marijuana for recreational use. Despite that, any use of marijuana violates federal law where marijuana remains a Schedule I drug, subject to serious penalties. This seminar explores a number of complex legal and policy questions, including an examination of drugs laws in the U.S., the failed war on drugs, the tension between federal and state law, and the hard policy questions facing legislators if a state or the U.S. legalizes marijuana.

LAW 619. International Criminal Law. 2-3 Units.

Students study International Criminal Law with an emphasis on international crimes generally associated with armed conflicts. The primary crimes studied are violations of the laws and customs of war, crimes against humanity, and genocide. The course includes historical background on the Nuremberg and Tokyo tribunals of post-World War II and a study of the current tribunals for adjudicating these crimes, with a particular focus on the jurisprudence of the ad hoc tribunals created by the United Nations for crimes committed in the former Yugoslavia and in Rwanda. The topics covered include the jurisdiction of the international tribunals; substantive crimes; theories of responsibility; defenses; the blending of civil law and common law legal systems; the impact of an international setting on criminal procedure issues; and the multiple forums in which international crimes are adjudicated. There will be a writing requirement for the course in the form of either a paper and/or a take-home exam.

LAW 620. International Environmental Law. 3 Units.

This course examines national, regional, and international efforts to protect the global environment, prevent transfrontier pollution, and provide for the safe transfer of hazardous substances and technologies. Particular attention is devoted to legal problems raised by attempts not only to prevent, but also to mitigate and repair (or compensate for), harm to specific resources or the environment.

LAW 621. International Water Resources Law Seminar. 3 Units.

This seminar focuses on the theoretical bases and practical application of the law governing international fresh water resources. Students study the principal cases and controversies in the field and analyze the most significant global and regional instruments. Enrollment limit.

LAW 624. Legal Spanish for U.S. Lawyers. 2 Units.

This course prepares bilingual students and students who are proficient in Spanish, to represent Spanish speaking clients in the U.S. legal system, or to work in Spanish on matters involving U.S.-Latin American relations. The course introduces students to important vocabulary and emphasize skills in areas of law most likely to require lawyering in Spanish. The course also includes discussion of topics important to cross-cultural lawyering, including the use of interpreters by U.S. lawyers and the courts. (P/F or Graded) (Simulation).

LAW 625. International Business Transactions. 3 Units.

This course focuses on problems faced by the international capital market and multinational corporation, including difficulties faced in dealing with several, sometimes conflicting, national and international regulatory bodies designed to control or encourage economic development, protect investors and consumers, and allocate foreign exchange; and corporate legal techniques of foreign operation and financing. (Practicum).

LAW 630. International Banking. 2 Units.

This course is an introduction to the structure and regulation of the international banking system. Topics include: the role and authority of pertinent U.S., non-U.S., and international regulators; methods of entry into U.S. and non-U.S. banking markets; types and regulation of international banking activities; risk analysis; less-developed-country lending; conflicts of public policy; foreign bank secrecy.

LAW 631. International Negotiations. 2 Units.

In this course, students will explore how international agreements are made. In tandem with a review of the law of treaties, historical case studies, and cutting-edge negotiation theory, students will participate in simulations of transnational negotiations. Enrollment limit. (Practicum).

LAW 635. Transnational Litigation. 3 Units.

Students study procedural aspects of private transnational litigation in the U.S. and Europe, including jurisdiction, service of process, taking of evidence, interim measures of protection and enforcement of judgments. Also covered are: choice of law, sovereign immunity and a survey of the rules governing international arbitration and enforcement of arbitration awards.

LAW 637. International Commercial Arbitration. 1-3 Units.

Arbitration has become the preferred means for international parties to resolve civil disputes. The course will consider the nature of international arbitration, including its advantages and disadvantages as a form of dispute resolution in the international commercial context. Other topics to be discussed include jurisdictional issues relevant to international arbitration; the arbitration process, including the conduct of arbitral proceedings and the relationship between arbitral proceedings and national court systems; and the recognition and enforcement of arbitral awards.

LAW 645. International Trade- Public Aspects. 3 Units.

This course focuses on national and international law concerning tariffs and quotas; non-tariff trade barriers including anti-dumping and countervailing duties and political and security-based trade restrictions. Coverage includes the World Trade Organization/GATT and related dispute resolution mechanisms and free trade areas.

LAW 646. International Trade Law and Development. 2 Units.

This course examines the intersection of international trade law with economic development. The World Trade Organization has traditionally defined itself as a free trade organization, but as more developing countries become active in the system, the institution finds itself grappling with the difficult question of whether and how to incorporate development objectives in its trade mandate. We will examine this "free trade" vs. "free and fair trade" debate. Topics include: The WTO as an institution – structure, function and relevant legal texts; the Doha Development Round; WTO development jurisprudence; the anti-globalization movement; and, efforts of developing countries to change the existing social order (e.g., regional trade and the New International Economic Order). An extensive research paper is required. No Pre- Or Co-Requisites Are Required.

LAW 647. International Economic Law. 2 Units.

This course serves as a broad introduction to the legal aspects of international economic relations and global economic governance, with a focus on trade and investment. The course will look at sources of international economic law, and also international actors and international financial institutions in this regime. It will additionally consider the law relating to the International circulation of goods, services and factors of production, to the protection of international investment, as well as the role of supranational institutions (WTO/ICSID) in the area of trade and investment dispute resolution.

LAW 650. European Union Law. 1-3 Units.

This course is an introductory study and analysis of substantive EC law within the framework of an understanding of the complex socio-economic and political environment within which the Treaty of Rome is implemented, starting with the reasons for the formation of the EC and the institutions of the EC, including: free movement of goods, internal taxation, quantitative restrictions, competition law, free movement of capital, services and people. The course also covers EC external relations with several countries or groups of countries.

LAW 654. European Union Law for International Business. 1 Unit.

This course provides a general introduction to EU law, in the context of how businesses typically enter the EU market. The course concentrates on key matters that international business partners will face entering the EU market and the discussion will focus on selling goods to an EU buyer, e-commerce activities aiming at the EU market, sales via an EU representative, entering the EU market via franchising arrangements, establishing a permanent presence in the EU, and related matters. This is a problem based course and students will work collaboratively to resolve challenging case studies.

LAW 657. Election Law. 2 Units.

A case law study of the political process at the state and local levels. Areas covered include voting and representation, redistricting, minority voting rights, campaign finance, bribery, political parties and the initiative and referendum process.

LAW 662. Commercial Law for Foreign Investors in Guatemala. 2 Units.

With Guatemala's ratification of CAFTA-DR, Guatemala opened its doors not only to trade but also to foreign investment, from U.S. and other companies looking to do business in Guatemala. While the CAFTA-DR includes norms that govern the relationship between foreign investors and Member States, the domestic laws of each Member State continue to provide the central regulatory structure that governs relations among the parties, including in the areas of commerce, intellectual property, labor law, and the environment. This is an introductory course that examines the principal commercial norms that would apply to foreign investors in Guatemala, with a special emphasis on the law of contracts. The course will also introduce the topic of how the ratification of CAFTA-DR has also promoted rule of law reforms in Guatemala. This course will be taught in Spanish.

LAW 669. Lawyering Across Borders. 2 Units.

This course will prepare students with basic Spanish proficiency to represent Spanish-speaking clients in the U.S. legal system or to work in Spanish on transnational matters involving Latin America. The class will allow students to practice skills in Spanish, such as client interviewing, intake, and client counseling, through simulations and group exercises. (Taught primarily in Spanish).

LAW 675. U.S. & International Sale of Goods. 2 Units.

This course covers all stages of contracts for the sale of goods in domestic and international transactions including documentary sales and electronic transactions. Focus is upon existing Article 2 and revised Article I of the Uniform Commercial Codes. Selected coverage of certain aspects of article 2A and revised Article 5; of acts dealing with electronic communications; of federal consumer protection acts; and of the Convention on Contracts for the International Sale of Goods. Prerequisite: Contracts.

LAW 679. Spanish Language Academy. 0 Units.

Students enrolled in Lawyering Across Borders have individual tutors at a leading Spanish language school. Some hours are dedicated to working on projects for Lawyering Across Borders but typically students spend a total of three (3) to four (4) hours per day with their tutor working on Spanish conversation and grammar. This is included in the tuition of Lawyering Across Borders. Some students not in Lawyering Across Borders may want to have Spanish lessons. If the Spanish school can accommodate the requested tutoring, the student would pay the Spanish school directly. Lessons will correspond with each student's individual goals and proficiency level.

LAW 681. International Business Agreements. 1 Unit.

A practitioner's view of a range of issues involved in different types of trans-boundary transactions which may include mergers and acquisitions; construction contracts; long term licensing or franchising agreements; financing; and sales of goods or services. (Not open for academic credit to J.D. students who have taken or are currently taking LAW 625 without prior approval of the Associate Dean for Academic Affairs or a designee).

LAW 688. Internship. 12 Units.

This course is used for candidates who are placed in a law firm for an internship. Students will earn 12 units of credit. Interns are expected to be fully integrated into the daily work of the host firm. Among the tasks normally assigned to interns are research, preparation and review of documents, client interviews, negotiations, and observing court appearances.

LAW 689. International Investor - State Arbitration. 3 Units.

This course introduces students to international investment treaty law and arbitration. Topics covered include jurisdictional issues of qualifying investment and nationality, the distinction between treaty and contract claims, the relationship between parallel proceedings in domestic and international fora, the appointment of arbitrators, interim measures of protection, transparency of arbitral proceedings, the application of substantive protection such as standards of nondiscriminatory treatment, fair and equitable treatment, observance of undertakings, and protection against unlawful expropriation, host state defenses such as necessity and countermeasures, issues of corruption and illegality, theories of the calculation of damages, and enforceability of awards against states. (Practicum).

LAW 694. International Dispute Resolution. 1 Unit.

This course surveys the wide variety of process choices in international dispute resolution. It will include a comparison between civil and common law judicial procedure and of alternative dispute resolution methods such as international arbitration and mediation. The course will examine the legal, policy, ethical, and jurisprudential issues associated with these processes. It will also address the negotiation and drafting of choice of law and choice of forum clauses, as well as of arbitration agreements. The course will be taught through case law, descriptive readings, simulation exercises, and discussion.

LAW 695. Foreign Investment and Development. 3 Units.

Consideration of various factors affecting the decision to establish or invest in a non-domestic enterprise, including constraints imposed by host country corporation, revenue and anti-trust laws, financial and monetary regulations and labor and immigration laws. Topics include: financing international development, modern concession agreements, nationalization and expropriation and business organizations.

LAW 696. European Union- Inst. & Values. 1 Unit.

This course provides an introduction to the history, structure and procedure of the various institutions of the European Union, their legislative and administrative actions and their basic values. The course will explore the relationship between European and National Laws and the communication between the respective Courts, with an emphasis on the European Court of Justice and the German Federal Constitutional Court. Students review cases and offer counter-arguments to controversial courts decisions.

LAW 697. Doing Business in China. 1 Unit.

This course is aimed at students who expect to be legal advisers to business people planning to invest in China. The instructor will take the students through the process of establishing, running, protecting and liquidating a business in China, with a focus on intellectual property protection. Substantive laws and principles will be imparted as students play roles in practicum projects such as setting up a joint venture in China, dealing with counterfeit products, and representing clients in a lawsuit. All work will be closely supervised and carefully evaluated. Students will acquire a basic understanding of the procedures and requirements related to setting up a business presence in China, the existing legal framework and strategies used to fight counterfeiting, and the advocacy skills used in a Chinese courtroom. All topics will be approached through simulated practical experiences, in which students will study facts abstracted from real cases, prepare legal documents in the required format, advise clients, and advocate for or defend clients in court. (Practicum).

LAW 699. Special Topics. 1-4 Units.

This Special Topic Course offers an introduction to the history, structure and procedure of the various institutions of the European Union and the way EU law interacts with national law. On the basis of a thorough understanding of the EU's complex institutional settings, the course will explore major political and legal developments of the recent past, both from an intra-EU as well as an external perspective. Students will discuss the state of play of the Brexit debate, the EU's struggle to renew its legal framework for the Economic and monetary Union and the current state of play of EU/US relations with a special focus on the TTIP agreement.

LAW 700. American Legal History Seminar. 2 Units.

This course focuses on the development of the American legal system and its interaction with society and politics from the reception of English Common Law in colonial times until the present. Representative topics include causes and effects of the revolution, formation and implementation of the Constitution, slavery and civil war, industrialization and urbanization, the regulatory state, cultural pluralism, international affairs, and contemporary technological and social change. Each student conducts an independent research project into some aspect of the evolution of law in the United States through its legal institutions and influential individuals. Enrollment limit.

LAW 702. Street Law International. 3 Units.

Law students participate in a boot camp during the first three weeks of the semester and then teach practical legal trial skills to local high school students during the last 11 weeks of the course. Legal subjects include Constitutional Law, Civil Rights Law, Criminal Law, and Trial Advocacy. With guidance from the supervising high school teacher, law students teach two weekly sessions of about one hour each at a local high school, and provide mentoring and role modeling for the high school students. Law students also coach high school students for a mock trial competition to be held at the end of the semester. Students will provide feedback via e-mail to the adjunct professor. (P/F) Enrollment limit.

LAW 703. Persuasive Analysis, Strategies and Skills I. 2 Units.

Students in PASS I complete substantive review and extensive writing practice based on CA Bar Exam essay questions, receiving substantial individual written and oral feedback concerning critical reading skills and issue identification, answer outlining and time management, use of IRAC, and crafting effective rule statements, factual analyses, and conclusions. Students review selected areas of law commonly tested on the CA Bar and create substantive outlines to guide them through the writing exercises. CA Bar Exam procedures, standards, and techniques are explained and practiced. Required for students in Directed Study, but open to all students in their final year. Adaptibar MBE preparation software is required as course materials in PASS I and is offered at a discounted rate of \$215. Students must enroll and purchase Adaptibar prior to the first day of class using the special link and instructions that will be available on the PASS I TWEN course page.

LAW 705. Introduction to Space Law. 1 Unit.

This course examines the international and domestic laws that govern the exploration and use of outer space. It will address property rights in outer space, the rescue and return of astronauts, liability for damage caused by space objects, the allotment of orbital slots, and other aspects of the legal regime governing governmental and private activities in space.

LAW 706. Persuasive Public Speaking. 2 Units.

This course introduces students to the many aspects of persuasive public speaking including content, word choice, and delivery. Students study the theory of persuasion through reference to historical and social science sources. Students develop public speaking confidence by practicing their skills and receiving constructive feedback. Enrollment limit. (Simulation).

LAW 709. Criminal Law Defenses. 2 Units.

This course focuses on the moral underpinnings and public policy controversies of criminal law defenses. Topics include the purpose of criminal law defenses, categorization of defenses, moral/legal controversies surrounding traditional defenses (self-defense and duress), and proposed new defenses (battered-women defense, “rotten social backgrounds,” brainwashing, euthanasia). Enrollment limit.

LAW 710. HIPAA Privacy - Health Law. 2 Units.

This course provides an in-depth examination of the federal health information confidentiality regulations of the Health Insurance Portability and Accountability Act (HIPAA). Through projects that require problem solving and other professional skills, students learn how to identify, understand, and apply the regulations to individuals and entities falling within HIPAA; the definition of protected health information; and the HIPAA privacy enforcement process.

LAW 713. Persuasive Analysis, Strategies and Skills II. 1 Unit.

The PASS II course allows students to learn and practice the specific skills necessary to write performance tests successfully on the CA Bar Exam. Substantial individual written and oral feedback is provided to students concerning critical reading skills, answer outlining and time management, answer structure and tone, and effective analytical and persuasive use of provided facts and law. CA Bar Exam procedures, standards, and techniques are explained and practiced. Prerequisite: Completion of 703 PASS I.

LAW 723. PASS III. 3 Units.

PASS III is a three-credit, graded course that provides a head start on becoming reacquainted with three bar-tested subjects: Property, Civil Procedure, and Contracts, and will further hone bar essay writing and multiple choice skills. This course partners with Themis Bar Review to provide an online platform for course content and assessments. There is a \$150 course materials fee that will be charged upon enrollment in PASS III.

LAW 745. Elder Law and Social Policy. 3 Units.

This course introduces students to the broad range of legal and policy issues and options affecting older persons. Topics covered include the demographics of aging; special ethical issues when representing the elderly; Social Security, SSI, Veteran's benefits and private retirement income plans; financing health care through Medicare, Medi-Cal and the VA; housing options and long term care; the definition of legal incapacity and planning for incapacity; end of life decision making; and elder abuse. Students join UCD Medical students for joint, interdisciplinary classes. (Practicum).

LAW 747. Elder & Health Law Clinic. 3 Units.

This course is offered in conjunction with Elder Law and Social Policy and is designed to help students integrate legal theory, practice skills, and professionalism in the growing field of law and aging. Students undertake representation of the elderly in the greater Sacramento area, including family law, housing, elder abuse, advanced health care directives, powers of attorney, simple wills, and conservatorships. Students interview and counsel clients, conduct factual investigation and legal research, develop case theories and strategies, manage case files, draft documents negotiate client's positions and present or defend client's cases in court. Admission into the Elder & Health Law Clinic is by an application process. Choice of 2 or 3 units, with the approval of the professor. Prerequisite: Completion of, or concurrent enrollment in Elder Law and Social Policy. Enrollment limit.

LAW 770. Critical Race Theory. 2 Units.

This course is an examination of the intersection of race relations and legal institutions in the United States, including analysis of the effect of race on selected areas of law; the sources of ethnic and racial identity in law and society; the role of cultural differences; formal vs. substantive equality; contrasts between critical race theory and traditional theoretical frameworks; and the importance of perspective in making and evaluating the law.

LAW 780. Sexual Orientation and Gender ID. 2 Units.

This course examines the law's treatment of gay, lesbian, bisexual, and transgender (LGBT) persons. Topics covered include the recognition and/or regulation of LGBT sexuality, relationships, and employment. The students undertake a substantial research and writing project. (Limited Enrollment.)

LAW 801. Arbitration: Advocacy and Practice. 1 Unit.

This course focus is on the legal basis of arbitration from commencing arbitration and the arbitrators' jurisdiction to confirming awards and vacatur. Students learn the importance of the arbitration clause or submission agreement, forum selection, arbitration provider rules and traditional litigation. The format will be interactive with simulated arbitrations, in which students will act both as advocates and arbitrators, and will experience the challenges faced by both the neutral and counsel during an arbitration. (Limited Enrollment.) (Simulation).

LAW 802. Negotiation and Settlements Seminar. 2 or 3 Units.

This course examines the theoretical, ethical, and practical skills essential to being an effective advocate in negotiations involving legal disputes. Students learn negotiation skills through lecture, discussion, video simulations, and extensive interactive exercises and role-plays. Students are introduced to negotiation tools and techniques that enhance negotiation success. This course helps students identify strengths and weaknesses in personal negotiating style. Enrollment limit. (Simulation).

LAW 803. Advanced Legal Research - Blended. 2 Units.

This course is an in-depth examination of the principles, techniques, and sources of legal research taught via a combination of in-person class meetings and distance education. Students gain an understanding of research strategies through in-person and online lectures, readings, videos, discussions, and research exercises. Students complete multiple fact-based assignments as well as a final examination. There is ample interaction with the professor and other students both inside and outside the formal structure of the course throughout its duration, and ample assessment of student effort and learning throughout the course. Students are precluded from this course if they have taken Advanced Legal Research in a different format. (P/F) Enrollment Limit. (Practicum).

LAW 804. Criminal Pretrial Litigation. 2 Units.

This course includes lectures, demonstrations, and extensive student participation in all phases of criminal pretrial litigation: investigation, client and witness interviewing and preparation, case evaluation, charging decisions, discovery, pretrial hearings including grand jury and preliminary hearings, pretrial motions, plea negotiations, sentencing considerations, and ethical considerations in all phases. Students draft documents pertaining to all aspects of criminal pretrial practice. (Simulation).

LAW 806. Honors Legal Writing Seminar. 2 Units.

This limited-enrollment graded course is designed for students with demonstrated strong writing ability and a desire for greater writing sophistication. The emphasis will be on rhetorical approaches to legal writing, including principles of organization, clarity, and style. Students will write almost weekly assignments, some of which will be critiqued and graded by the professor, and many of which will be used as the basis for critique and suggestion from all the members of the seminar. Students will be invited to apply based on past performance in LAW 122 and on the appellate brief in LAW 182. (Limited enrollment).

LAW 807. Advanced Appellate Advocacy Seminar. 2 Units.

This course is required for students competing on Moot Court teams. It focuses on advanced theory and practice of appellate advocacy, including the appellate process, preparation of appellate briefs and presentation of oral arguments; Enrollment must be approved by course instructor and is limited. All students will prepare two appellate briefs while participating in interschool competitions. Prerequisite: Global Lawyering Skills II, unless waived by the professor.

LAW 809. Civil Pretrial Litigation. 2 Units.

This course includes lectures, demonstrations, and extensive student participation in simulations concerning all aspects of civil litigation before trial with particular emphasis on strategies for efficiently securing favorable outcomes. Areas of coverage include: early informal investigation, identifying a "theory of the case," how case theory affects formation of a discovery plan, selecting among informal and formal discovery choices, choosing deponents, tactics of taking and defending depositions, preparing interrogatories and interrogatory responses, tactics of propounding and responding to other discovery requests, options for resolution of discovery disputes, evaluation of potential pretrial motions for full or partial summary adjudication, and pretrial submissions. Students draft documents pertaining to all aspects of civil pretrial practice. (Simulation).

LAW 812. Trial Advocacy. 3 Units.

This course is designed (a) to make students competent in the basic skills of courtroom jury trial, (b) to enhance student's knowledge of the rules of evidence by application in the trial context, and (c) to enhance students capabilities in public speaking and persuasion. The course deals with all phases of trial work including voir dire of jury panel, opening and closing statements, direct and cross-examination of witnesses, and presentation of evidence (including the use of computer-based slides and exhibit displays). Ethical problems in trial practice are also considered. Each student conducts a full-scale mock civil and criminal trial. Extensive use is made of videotape for feedback and critique. Open to all students currently enrolled in or having completed one of the following: LAW 174, LAW 175 or LAW 176. (P/F or graded, at the student's option, which must be declared by the end of the first week of the course.) (Simulation).

LAW 812L. Trial Advocacy - Lecture. 0 Units.

This course is designed (a) to make students competent in the basic skills of courtroom jury trial, (b) to enhance student's knowledge of the rules of evidence by application in the trial context, and (c) to enhance students capabilities in public speaking and persuasion. The course deals with all phases of trial work including voir dire of jury panel, opening and closing statements, direct and cross-examination of witnesses, and presentation of evidence (including the use of computer-based slides and exhibit displays). Ethical problems in trial practice are also considered. Each student conducts a full-scale mock civil and criminal trial. Extensive use is made of videotape for feedback and critique. Open to all students currently enrolled in or having completed one of the following: LAW 174, LAW 175 or LAW 176. (P/F or graded, at the student's option, which must be declared by the end of the first week of the course.) (Simulation).

LAW 815. Advanced Trial Advocacy. 3 Units.

This course consists of lecture (including frequent demonstrations), combined with weekly practice sessions, covering at an advanced level: case theory development (including discussion of integration of case theory with jury instructions), persuasive opening statements, organization and technique of direct examination, advanced techniques of cross examination, direct and cross examination of expert witnesses, closing argument using analogy and storytelling techniques, jury selection, complex topics in evidence, special exercises in communications, vocal arts, and movement. Prerequisite: LAW 812 OR LAW 816. (Simulation).

LAW 815L. Adv. Trial Advocacy- Lecture. 0 Units.

This course consists of lecture (including frequent demonstrations), combined with weekly practice sessions, covering at an advanced level: case theory development (including discussion of integration of case theory with jury instructions), persuasive opening statements, organization and technique of direct examination, advanced techniques of cross examination, direct and cross examination of expert witnesses, closing argument using analogy and storytelling techniques, jury selection, complex topics in evidence, special exercises in communications, vocal arts, and movement. Prerequisite: LAW 812 OR LAW 816. (Simulation).

LAW 816. Integrated Trial Advocacy. 3 Units.

This integrated course for second-year day and third-year evening students coordinates topics covered in Evidence with skills learned in Trial Advocacy. In Trial Advocacy, students learn how to analyze a trial file, construct a case theory, and practice all phases of trial. At the end of the course, students conduct a full-day jury trial. In Evidence, students learn how to analyze admissibility issues under Federal and State Rules of Evidence and work through evidentiary issues concurrently with issues raised in their skills classes, such as making and meeting objections, articulating offers of proof, and learning evidentiary foundations. The concepts taught in Evidence every week are reinforced in Trial Advocacy exercises, while skills taught in Trial Advocacy every week, are reinforced in Evidence hypotheticals. This concurrent study of evidentiary issues with their practical application in the trial setting is designed to reinforce a deep understanding of both Evidence and Trial Advocacy in context. The Integrated Course satisfies the requirement of Evidence, earning students 4-units for Evidence, and qualifies as an elective earning 3 credits for Trial Advocacy. Students who enroll in the combined course must take and complete all 7 units. (Evidence - Graded; Trial Advocacy – Optional. Graded or P/F) (LAW 174 or LAW 175 or LAW 176, Graded; LAW 812 or LAW 816, optional, Graded/Pass-Fail. Automatically enrolled in course LAW 176). (Simulation).

LAW 820. Administrative Adjudication Clinic. 2 Units.

This clinic is a comprehensive overview of administrative process through classes & simulated hearings. Students are assigned to an administrative agency to participate as an actual decision-maker. Admission into the Administrative Adjudication Clinic is by an application process. (P/F) Enrollment limit.

LAW 821. Taking and Defending Depositions. 2 Units.

This course provides students with the practical, hands-on experience of preparing for, taking and defending depositions. Using a realistic case file, each student learns to: understand the various roles of a deposition – use as a discovery tool, evidentiary support for motions and impeachment at trial; prepare for the deposition including preparing the deponent; create an outline of a deposition; take a deposition, defend a deposition and play the role of a client or witness being deposed; and draft a file memo summarizing the deposition. Each student receives in-depth feedback from the professor. Enrollment limit. (Simulation).

LAW 822. Lawmaking in California. 2 Units.

This course covers the fundamental components of the legislative process, policy and ethics including legislative procedure, bill drafting and analysis, history and intent, advocacy, relationships with the executive branch, and powers and limits of the legislative branch. Students learn about statutory and regulatory lawmaking and observe the lawmaking process in action. Students draft legislation (bills and amendments) and analyses. The making of statutory law has an increasingly critical role in our legal system. This course prepares students who want to continue their studies in the legislative arena and participate in the Legislation & Public Policy Clinic.

LAW 824. Written Discovery. 2 Units.

This course introduces students to the conceptual, legal, strategic, and practical issues relating to written discovery in civil litigation. The course also teaches students how to draft and respond to special and form interrogatories, requests for admission, and demands for production in a simulated case. Enrollment limit. (Simulation).

LAW 826. Negotiating Disputes Into Deals. 2 Units.

This course focuses on creative problem-solving techniques integral to a negotiator's toolbox, examining how to create value when negotiating common disputes. The course uses a live negotiation simulation where students can develop strategies, employ bargaining tactics, and structure agreements, tools that are applicable to a wide range of negotiation contexts. Through simulation, combined with lecture and small group exercises, students negotiate a resolution to a conflict and draft a settlement agreement. Enrollment limit. (Simulation).

LAW 853. Legislative & Public Policy Clinic. 2 Units.

Students gain practical experience in researching, drafting, and pursuing adoption of California state legislative and regulatory proposals. Students participate in a weekly meeting to present the results of their team collaborations with other students outside of the classroom and to receive feedback from the professor and fellow students. Students are responsible for identifying a client in need of a state law change, analyzing the deficiencies in current law and practice, drafting proposed statutes or regulations, refining the proposals to reflect public affairs and political realities, crafting a strategy for effectuating the change, and pursuing adoption of their final proposals in the California Legislature or an administrative agency. Activities include preparing briefing materials, presenting proposals to the appropriate governmental offices, assembling a grassroots and support coalition, seeking favorable media coverage, lobbying for change, meeting with opposing parties to discuss their concerns and negotiate changes, and participating in public hearings. By the end of the course, students are expected to have demonstrated competence in devising and executing a realistic strategy for passing legislation or petitioning a state government department to adopt a rule change. Admission into the year-long clinic is by an application process, and preference will be given to students pursuing a Capital Certificate in Public Law and Policy. Enrollment limit. Year-long (4 Graded, 2 per semester).

LAW 859. Small Business Law Clinic. 3 Units.

Students will gain practical experience in client interviewing, researching, case management, document preparation and other skills necessary to represent the legal needs of small business entrepreneurs. Working with a business law firm that agrees to represent clients in a pro or low bono capacity, students will participate in a weekly seminar to discuss best practices, legal and procedural issues that arise when meeting the legal needs of small business clients. By the end of the course, students will be expected to have demonstrated competence of the basic business and transactional legal skills necessary to represent the legal needs of a small business, either in the start-up process or on-going needs. Completion of Business Associations is a pre-requisite unless waived with the approval of the professor. The clinic includes a weekly, one-hour seminar. (Limited enrollment.) Graded.

LAW 865. Immigration Clinic. 2 or 3 Units.

Students will provide legal assistance to low-income clients on immigration matters and direct representation in adjustment of status & naturalization matters, such as family petitions. Admission into Immigration Law Clinic is by an application process. Choice of 2 or 3 units, with the approval of the professor. Prerequisite: Completion of or concurrent enrollment in Immigration & Naturalization Law. Enrollment limit.

LAW 874. Federal Defender Clinic. 3 Units.

Students represent indigent defendants charged with misdemeanors before Federal Magistrate Judges in the first semester, under the joint supervision of a Federal Defender and McGeorge faculty. Students hone their skills in client counseling, plea negotiation, case analysis, oral and written advocacy and trial techniques. Students conduct evidentiary hearings and many conduct full jury trials. Admission into the year-long Federal Defender Clinic is by an application process. Prerequisite: Concurrent enrollment in LAW 895. Enrollment limit.

LAW 875. Bankruptcy Clinic. 3 Units.

The Bankruptcy Clinic provides a practical skills experience in insolvency issues and proceedings. Enrolled students interview and counsel clients, and assist clients in all aspects of case assessment, negotiation and settlement, and representation of debtors and creditors in bankruptcy proceedings in the United States Bankruptcy Court for the Eastern District of California. The Bankruptcy Clinic also represents both debtors and creditors in adversary proceedings including objections to discharge and other related proceedings. Choice of 2 or 3 units, with the approval of the professor. Prerequisite: Completion of or concurrent enrollment in LAW 225 or LAW 223. Enrollment limit.

LAW 881. Legal Problem Solving for Construction Clients. 1 Unit.

Students learn practical problem solving skills and become familiar with construction law in California, using a simulated California construction project to address legal issues as they would arise on a real project. Upon completion of the course, students are able to provide competent and ethical advice to construction professionals in both public and private settings. Students work with construction contracts to learn the typical parties to such contracts, and to identify contractual provisions frequently contested in construction disputes. Students learn about the public and private works bidding process and construction claims process, and also how to draft a detailed opinion letter to a construction client. Students identify and resolve ethical issues in counseling a construction client. Enrollment limit. (Practicum).

LAW 882. California Parole Hearings and Litigation. 1 Unit.

Students learn the procedural and legal components of parole suitability hearings for life-term prison inmates eligible for parole in California. This course covers a brief history of parole, the procedures of parole suitability hearings, regulatory standards, the Governor's review of parole decisions, litigation avenues available to inmates denied parole, and judicial review of parole determinations. Students participate in lectures, in-class discussions, mock parole suitability hearings, and oral arguments challenging or defending parole decisions. Students gain an understanding of the parole process in California from the perspective of inmates, parole commissioners, victims' families, inmate attorneys, district attorneys, appellate litigators, and the Governor. (Limited Enrollment.)

LAW 886. Criminal Appellate Advocacy Clinic. 3 Units.

This clinic is a natural next step for students who have completed the GLS series, and will complement the simulated advanced experience students may obtain in the appellate competition teams. Students represent indigent clients in criminal appeals to the Third Appellate District of the California Court of Appeals. This representation is done in cooperation with CCAP, the Central California Appellate Program, which is appointed counsel for these appeals. Working in teams of two, students review the record and prepare an appellate brief. As part of the requirements of the clinic, students give a mock oral argument for one of the appeals they are handling. Admission into the Criminal Appellate Advocacy Clinic is by an application process. Prerequisites: GLS II, Criminal Procedure, and prior or concurrent enrollment in Evidence and Civil Procedure for State Bar student certification. Enrollment limit. Prerequisites are LAW 182, LAW 165, and prior or concurrent enrollment in LAW 174 or LAW 175 or LAW 176 and LAW 105 for State Bar student certification. Limited Enrollment.

LAW 895. Federal Pretrial/Trial Litigation Seminar. 2 Units.

This course provides the podium component of a full year Federal Defender Clinic experience. Students participate in in-depth legal and case analysis, problem-solving, advocacy training, client counseling, simulated hearings and trials based on actual case files, and the preparation of motions, briefs and case analysis memoranda. Class discussions include ethical issues encountered in criminal defense work. The focus is on criminal defense in the Federal system, including how the structure and prosecution/defense roles reflect social and political values. Students are required to stay current on criminal law procedure and sentencing issues and engage in critical thinking about both legal/case strategy and broader issues raised by the representation of indigent clients. (Enrollment limited to those enrolled in LAW 874.)

LAW 909. Prisoner Civil Rights Mediation Clinic. 3 Units.

Students co-mediate Section 1983 prisoner civil rights cases with a Federal Magistrate Judge during this year-long clinic. Under Section 1983, prisoners in state prisons have the right to file a civil rights complaint seeking relief for alleged violation of rights protected by the Constitution or created by federal statute. Students learn both the theory and practice of mediation and develop the skills necessary to serve as mediators, including conducting pre-mediation meetings with both sides. Students learn Section 1983 prisoner case law and work closely with Federal District Court personnel. Admission into the year-long Prisoner Civil Rights Mediation Clinic is by an application process, and is limited to third and fourth-year students. Prerequisite: LAW 526, LAW 802, LAW 525 or a non-credit basic 40-hour mediation workshop with the consent of the professor. Enrollment limit.

LAW 912. Housing Mediation Clinic. 3 Units.

Students learn the basics of landlord/tenant law and develop the skills necessary to serve as mediators. They participate in landlord/tenant mediation simulations to prepare them to serve as mediators in landlord/tenant mediations in an innovative Housing Court pilot project funded by the Shriver Civil Counsel Act. Admission into the Housing Mediation Clinic is by an application process. Prerequisite: LAW 526, LAW 802, LAW 525 or a non-credit basic 40-hour mediation workshop with the consent of the professor. (P/F) Enrollment limit.

LAW 920. Pacific Law Review - Editors. 3 Units.

Editorial board members are elected by the outgoing board. Editors supervise the staff and make policy decisions concerning McGeorge Law Review publications. The Editor-in-Chief and the Chief Managing Editor receive three credits. All other Editors receive two credits. (P/F).

LAW 921. Pacific Law Review - Staff. 3 Units.

Staff members are competitively selected from advanced students. Two credits are awarded on completion of a draft comment or casenote of publishable quality. One additional credit is awarded on completion of all editorial and production processes necessary for publication of a comment or casenote. The additional credit is awarded in the academic year in which the requirements for the additional credit are completed, which can be in the same year in which the initial two credits are awarded or in the following year. (P/F).

LAW 922. Pacific Legislative Law Review. 2 Units.

Students review and analyze selected California legislation. Work is performed during summer and fall. Academic credit varies. (P/F).

LAW 923. Law Review Seminar. 1 Unit.

This seminar is required for and limited to students selected to write a comment for the McGeorge Law Review or the Global Business and Development Journal. The seminar focuses on development and production of a law review comment including: topic selection, legal research techniques, methodological approaches, thesis development, voice and audience. Students receive instruction in editing techniques and become familiar with giving and receiving feedback on legal scholarship.

LAW 930. Pacific McGeorge Global Business & Development Law Journal Board of Editors. 3 Units.

Editorial board members are elected by the outgoing board. Editors supervise the staff and make policy decisions concerning publications. The Editor-in-Chief and the Chief Managing Editor receive three credits. All other Editors receive two credits. (P/F).

LAW 931. Pacific McGeorge Global Business & Development Law Journal Staff. 3 Units.

Staff members are competitively selected from advanced students. Two credits are awarded on completion of a draft comment or casenote of publishable quality. One additional credit is awarded on completion of all editorial and production processes necessary for publication of a comment or casenote. The additional credit is awarded in the academic year in which the requirements for the additional credit are completed, which can be in the same year in which the initial two credits are awarded or in the following year. (P/F).

LAW 932. Global Business Development Law Journal. 1 Unit.

Staff editors are selected based on an application from students in the top 75% of each upper-division class (2D, 2E, 3D, & 4D). One credit will be awarded based on completion of managing edits and technical edits for articles and student comments. The credit will be awarded in either the fall or the spring of the academic year in which the editing responsibilities are completed. (P/F).

LAW 950. Field Placement - Administrative Law. 0 Units.

Externship participants will also be required to concurrently enroll in a seminar, in which students will attend five (5) seminar meetings throughout the semester and consult with their seminar leader. Seminar leaders may require students to keep a reflective journal or write periodic reflective essays. Additionally, seminar leaders may require a final written work product or an appropriate writing sample that is reflective of their placement. The Externship Director will help students find an appropriate placement, and must approve each student's registration. (P/F).

LAW 951. Field Placement - Business and Tax Law. 1-14 Units.

Students will perform on-site legal work as externs under the supervision of field placement supervisors in government agencies or non-profit entities which specialize in business law, including agencies which collect state or federal taxes. Students may also choose to staff a pro bono legal assistance program which provides legal assistance to low income taxpayers who have cases pending before the State Board of Equalization. Placement site and practice descriptions are set forth in the Directory of Field Placements, which is available on the internet at the Pacific McGeorge website or in the Field Placement Program office. Current placement sites include various sections of the California Attorney General's Office, CalPERS, California Department of Corporations, Department of Insurance and Department of Real Estate, California's Franchise Tax Board, the State Board of Equalization, and the IRS. The Field Placement Director will help students find an appropriate placement, and must approve each student's registration. (P/F).

LAW 952. Field Placement - Criminal Justice. 1-14 Units.

Students will perform on-site legal work as externs under the supervision of field placement supervisors in government agencies or non-profit entities which specialize in criminal law, including the United States Attorney, the California Attorney General's office, and county District Attorneys or Public Defenders. Placement site and practice descriptions are set forth in the Directory of Field Placements, which is available on the internet at the Pacific McGeorge website or in the Field Placement Program office. The Field Placement Director will help students find an appropriate placement, and must approve each student's registration. (P/F).

LAW 953. Field Placement - Environmental Law. 1-14 Units.

Students will perform on-site legal work as externs under the supervision of field placement supervisors in government agencies or non-profit entities which specialize in environmental law. Placement site and practice descriptions are set forth in the Directory of Field Placements, which is available on the internet at the Pacific McGeorge website or in the Field Placement Program office. Current placement sites include various sections of the California Attorney General's Office, the California Environmental Protection Agency, California Department of Water Resources and Department of Fish and Game, and the U.S. Department of Interior and Department of Justice. The Field Placement Director will help students find an appropriate placement, and must approve each student's registration. (P/F).

LAW 954. Externship. 3-4 Units.

Students will perform on-site legal work as externs under the supervision of field placement supervisors in government agencies or non-profit entities which specialize in the practice of civil law. This is an umbrella course which includes placement sites that do not easily fit into the other externship categories. Placement site and practice descriptions are set forth in the Directory of Field Placements, which is available on the internet at the Pacific McGeorge website or in the Field Placement Program office. Current placement sites include the Yolo and San Joaquin County Counsel's Offices, the Sacramento, Roseville and Stockton City Attorney's Offices, California Office of Homeland Security, California Department of Education, the Pacific Justice Institute and the Pacific Legal Foundation. The Field Placement Director will help students find an appropriate placement, and must approve each student's registration. (P/F).

LAW 955. Field Placement - Health Law. 1-14 Units.

Students will perform on-site legal work as externs under the supervision of field placement supervisors in government agencies or non-profit entities which specialize in the practice of health law. Placement site and practice descriptions are set forth in the Directory of Field Placements, which is available on the internet at the Pacific McGeorge website or in the Field Placement Program office. Current placement sites include California Department of Social Services, Department Managed Health Care, and Department of Health Services, and the Legal Affairs Department of the U.C. Davis Health System. The Field Placement Director will help students find an appropriate placement, and must approve each student's registration. (P/F).

LAW 956. Externship - Judicial. 2-14 Units.

Students will perform on-site legal work with court research attorneys or Judges at various local California Superior Courts, or such other court(s) as the Field Placement Director may approve. Placement sites (which may include Superior Court divisions with specialized jurisdictions such as probate, juvenile or family law courts) and practice descriptions are set forth in the Directory of Field Placements, which is available on the internet at the Pacific McGeorge website or in the Field Placement Program office. The Field Placement Director will help students find an appropriate placement, and must approve each student's registration. (P/F).

LAW 957. Externship - Seminar. 4 Units.

Externship participants will also be required to concurrently enroll in a seminar, in which students will attend five (5) seminar meetings throughout the semester and consult with their seminar leader. Seminar leaders may require students to keep a reflective journal or write periodic reflective essays. Additionally, seminar leaders may require a final written work product or an appropriate writing sample that is reflective of their placement. The Externship Director will help students find an appropriate placement, and must approve each student's registration. (P/F).

LAW 957A. Externship-Judicial. 2 Units.

Students will perform on-site legal work with court research attorneys or Judges at various local California Superior Courts, or such other court(s) as the Field Placement Director may approve. Placement sites (which may include Superior Court divisions with specialized jurisdictions such as probate, juvenile or family law courts) and practice descriptions are set forth in the Directory of Field Placements, which is available on the internet at the Pacific McGeorge website or in the Field Placement Program office. The Field Placement Director will help students find an appropriate placement, and must approve each student's registration. (2 Units Graded) (Must be taken with 957B 14 Units P/F).

LAW 957B. Externship-Judicial. 12 Units.

Students will perform on-site legal work with court research attorneys or Judges at various local California Superior Courts, or such other court(s) as the Field Placement Director may approve. Placement sites (which may include Superior Court divisions with specialized jurisdictions such as probate, juvenile or family law courts) and practice descriptions are set forth in the Directory of Field Placements, which is available on the internet at the Pacific McGeorge website or in the Field Placement Program office. The Field Placement Director will help students find an appropriate placement, and must approve each student's registration. (14 Units P/F) (Must be taken with 957A 2 Units Graded).

LAW 958. Field Placement - Special Externship. 1-14 Units.

Students will pursue unique opportunities to gain practical experience under professional supervision in placements not otherwise available through regular field placement offerings, including distant and off-shore placements. Placements may include government agencies, nonprofit entities, and limited private placements. Private placements are limited to those areas in which students are unable to gain practical experience without receiving academic credit. Private placements have included IP, Entertainment, General Counsel, Water, and Lobbying-related placements. Requires advance approval of the Field Placement Director and the Associate Dean for Academic Affairs. (P/F).

LAW 959. Field Placement - Government Practice. 1-14 Units.

Students will perform on-site legal work as externs under the supervision of field placement supervisors in governmental units which specialize in matters of local, state and federal government law and policy, including city and county attorney's offices, state legislative committees, and agencies or departments which participate in or facilitate our system of representative government. Placement site and practice descriptions are set forth in the Directory of Field Placements, which is available on the internet at the Pacific McGeorge website or in the Field Placement Program Office. The Field Placement Director will help students find an appropriate placement, and must approve each student's registration. (P/F).

LAW 960. Field Placement - Legislative Process. 2-14 Units.

Students will perform on-site legal work as externs under the supervision of field placement supervisors in offices that are involved in the legislative process, including working with the State and Federal senators and representatives, legislative committees, lobbyist offices, and legislative offices of government agencies. Prerequisite: Legislative Process, Strategy and Ethics, unless waived by the Director of Field Placements. P/F.

LAW 961. Externship - Semester in Practice. 2-14 Units.

Students will perform on-site legal work as half-time externs (minimum of 280 hours) or full-time (minimum of 560 hours) externs during a semester under the supervision of a field placement supervisor in a court, government agency or nonprofit organization, or in a private placement. Private placements are limited to those areas in which students are unable to gain practical experience without receiving academic credit and are not otherwise available through regular field-placement offerings. Private placements have included IP, Entertainment, General Counsel, Water, and Lobbying-related placements. Students must complete pre-placement interviews with the Director of the Field Placement Program and the Assistant Dean for Student Affairs before applying to placement sites. A student's enrollment in a half time or a full time externship must be approved by the Field Placement Director, the Assistant Dean for Student Affairs, and by the Associate Dean for Academic Affairs. Half time and full time externships may have class rank requirements, and generally, are recommended only for students in the top half of their class. (Up to 7 P/F units for half-time; up to 14 P/F, or 12 P/F units and 2 graded units, for full-time).

LAW 962. Field Placement - Immigration and Related Law. 1-14 Units.

Students will perform on-site legal work as externs under the supervision of field placement supervisors in government agencies or non-profit entities, which specialize in the practice of immigration and citizenship law, and related legal issues such as housing, domestic violence, public benefits, employment, and human trafficking. Some of these placements require, or would welcome, bilingual ability in languages such as Spanish, Korean, Vietnamese, Chinese, and Pacific Islander languages. Current placement sites and practice descriptions are set forth in the Directory of Field Placements, which is available in the Field Placement Program office. Placement sites may include Executive Office of Immigration Review, California Rural Legal Assistance, Opening Doors, Inc., General Consulate of Guatemala, Los Angeles, General Consulate of Mexico, Sacramento, Asian Pacific Islander Legal Outreach Organization, Asian Law Alliance, My Sister's House, and Legal Services of Northern California. The Field Placement Director will help students find an appropriate placement, and must approve each student's registration. (P/F).

LAW 962A. Externship-Sem. in Practice. 2 Units.

Students will perform on-site legal work as half-time externs (minimum of 280 hours) or full-time (minimum of 560 hours) externs during a semester under the supervision of a field placement supervisor in a court, government agency or nonprofit organization, or in a private placement. Private placements are limited to those areas in which students are unable to gain practical experience without receiving academic credit and are not otherwise available through regular field-placement offerings. Private placements have included IP, Entertainment, General Counsel, Water, and Lobbying-related placements. Students must complete pre-placement interviews with the Director of the Field Placement Program and the Assistant Dean for Student Affairs before applying to placement sites. A student's enrollment in a half time or a full time externship must be approved by the Field Placement Director, the Assistant Dean for Student Affairs, and by the Associate Dean for Academic Affairs. Half time and full time externships may have class rank requirements, and generally, are recommended only for students in the top half of their class. (2 Units Graded) (Must be taken with 962B 14 Units P/F).

LAW 962B. Externship-Sem. in Practice. 12 Units.

Students will perform on-site legal work as half-time externs (minimum of 280 hours) or full-time (minimum of 560 hours) externs during a semester under the supervision of a field placement supervisor in a court, government agency or nonprofit organization, or in a private placement. Private placements are limited to those areas in which students are unable to gain practical experience without receiving academic credit and are not otherwise available through regular field-placement offerings. Private placements have included IP, Entertainment, General Counsel, Water, and Lobbying-related placements. Students must complete pre-placement interviews with the Director of the Field Placement Program and the Assistant Dean for Student Affairs before applying to placement sites. A student's enrollment in a half time or a full time externship must be approved by the Field Placement Director, the Assistant Dean for Student Affairs, and by the Associate Dean for Academic Affairs. Half time and full time externships may have class rank requirements, and generally, are recommended only for students in the top half of their class. (14 Units P/F) (Must be taken with 962A 2 Units Graded).

LAW 969. Trial Evidence. 1 Unit.

Enrollment limited to the members of the current Mock Trial Team. Trial Evidence will hone the skills of the Mock Trial Team in making and responding to evidentiary objections in the cauldron of the trial arena. The Fall competition cases will be used to isolate and analyze the likely issues that will arise. For those who have already taken Evidence this will be an intensive review. For those now taking Evidence, it will be an opportunity to learn Evidence law in context.

LAW 970. Mock Trial Team. 1-3 Units.

Students selected for Mock Trial teams prepare simulated civil and criminal jury trials, then compete regionally and nationally against other law school teams. Expert litigator-coaches train students during practices held several times a week. The course enhances the student's persuasion and advocacy skills and reinforces the integration of the rules of evidence into actual trial practice. (Simulation) (P/F).

LAW 971. Moot Court Competition Teams. 2 Units.

For Moot Court Competition Teams register under LAW 807.

LAW 972. Moot Court Competition Teams. 2 Units.

For Moot Court Competition Teams register under LAW 807.

LAW 980. LLM Legal Research, Writing and Analysis I. 2 Units.

This course covers the legal skills necessary for students whose first law degree is not from the U.S. to be successful in U.S. law school and in legal practice. Coverage includes U.S. legal systems, legal reasoning, and legal writing skills relevant to law school success, bar examinations, and legal practice, as well as legal research using print and electronic sources. Students will receive detailed feedback on their completed exercises to improve their analytical thinking and written expression. (LL.M. Students Only) (May be waived with permission of the Director of Graduate and International Programs.).

LAW 981. LLM Legal Research, Writing and Analysis II. 2 Units.

This course expands the coverage of the legal skills necessary for students whose first law degree is not from the U.S. to be successful in U.S. law school and in legal practice. Coverage includes U.S. legal systems, legal reasoning, and legal writing skills relevant to law school success, bar examinations, and legal practice, as well as legal research using print and electronic sources. Students will receive detailed feedback on their completed exercises to improve their analytical thinking and written expression. (LL.M. Students Only) (May be waived with permission of the Director of Graduate and International Programs). Prerequisite: LAW 980.

LAW 982. Trial Evidence. 1 Unit.

This course will teach students trial evidence using the case files they will be assigned in regional and national competitions. They will learn "integrated evidence/advocacy" by studying the Federal Rules of Evidence and applying them to different fact patterns. This method of integration will deepen their knowledge of the FRE and assist them in persuasive advocacy by offering and opposing evidence in trial. This course is a 1 unit graded course required for all Mock Trial team members.

LAW 986. Dissertation. 12 Units.

This course is for JSD students who are completing an approved Dissertation. (12 units, graded).

LAW 989. Master's Thesis. 6 Units.

This course is for LLM students who are completing an approved Master's Thesis project. (3 units, graded).

LAW 990. Directed Research. 1-2 Units.

Students complete comprehensive individual research projects under the supervision of a faculty member resulting in a scholarly paper. Topic and unit credit must be approved in advance. (P/F).

LAW 991. Directed Research, Graduate Level. 1-2 Units.

Graduate Level Directed Research provides the opportunity for LL.M. students to engage in a comprehensive individual research project under the supervision of a full-time faculty member. The work product may take the form of a scholarly paper, empirical study, analysis of topical readings, or other creative format that demonstrates in-depth legal research and original analysis. Advanced approval of the research topic and unit credit is required. A student must submit a detailed written proposal of the research topic and obtain approval from a full-time faculty member willing to supervise the student's research. The proposal and a complete "Graduate Level Directed Research Approval Form" must then be submitted for approval to the Director of Graduate & International Programs prior to end of the registration period for the term in which the student intends to enroll in Directed Research. Directed Research must be supervised throughout the semester by a full-time faculty member. Specifics regarding supervision of the course are left to the supervising faculty member, however, the general expectation is that the student will take responsibility for ensuring that an outline, drafts, and the final project are completed by the established deadlines. A student may enroll for either one or two credit units for Directed Research. A student is expected to put in at least 50 hours of work for each credit hour. If the resulting work product is a paper, as a general rule, the student should produce a paper of approximately 15 pages in length including footnotes for one unit of credit or 25 pages in length including footnotes for two units of credit. A student is not permitted to receive credit for Directed Research for a project produced for the student's employer or for any other law school course or activity.

LAW 995. Visiting Program/Off Campus. 18 Units.

This course is used to track enrollment for students taking coursework at another institution as a visiting student.

Public Policy Courses

Public Policy Courses

PUB 211. Conflicted, Complex, Uncertain. 3 Units.

Sets public policy making and implementation in contexts of value conflicts, complexity and uncertainty especially as addressed in US democratic system of governance but also comparatively globally. Starts with structural design of the US constitution (separation of powers, federal system, and limited government). Includes analysis of major changes in structures, powers and activities with emphasis on roles and responsibilities of public professionals. Establishes importance of analyses from differing perspectives: individual/household, communities (of place or interest), firms/organizations, public agencies and public interest, including intergenerational. Introduction to tools premised on rational public policy making and implementation. Major attention to tools of analysis and instruments of action that explicitly incorporate value conflict, complexity and uncertainty.

PUB 212. Routines and Exceptions. 3 Units.

Election, legislative and budget processes and calendars are examples of routines critical to making and implementing public policies. So too are statutory requirements shaping critical internal processes (e.g., collective bargaining) or policy and program decision processes (e.g., California Environmental Quality Act or US Affordable Care Act) and standards established by professional bodies (e.g., Government Accounting Standards Board). These routines are analyzed strategically, as to use and also as tools that can be changed. Budget processes receive the greatest attention as a common, powerful routine and to ensure students gain relevant skills. Exceptional actions are analyzed as sometimes required for success, but which can also have unintended consequences.

PUB 213. Enhancing Societal Capacity. 3 Units.

Enhanced societal capacity is an overarching goal of public policy. Today's quality of life, economic competitiveness and opportunity, or use of natural resources, reflect past choices. Societal capacity to choose and to act will determine our futures and should be viewed globally. Progress here is not synonymous with "larger" or more "active" government as very important public purposes are achieved by actions which protect the liberty of or empower individuals, households, firms and communities. However, important societal purposes are achieved by public action that requires capacity derived from legal authority, technical competencies, fiscal resources, political support and networked relationships. Examination of a broad, global range of policy making and implementation tools, ranging from individual or family choice (e.g., in schools), through expertise (e.g., scientists) and a variety of techniques to learn from assessment of policy and program implementation, all analyzed from different perspectives established in PUB 211.

PUB 214. Budgets, Financial Management. 3 Units.

Develops understanding of budget types and processes in public and nonprofit organizations. Examines the politics of budgeting and the relationship of budgeting to other decision processes. Develops competencies in core budgetary processes, such as preparation of Budget Letters or Budget Change Proposals. Also covers budget implementation as a fiscal and programmatic control system. Introduction to audit function. Develops competence to analyze a Comprehensive Annual Financial Report.

PUB 215. A Complex Public Policy Case. 2 Units.

Examines capacity for effective action beyond single jurisdictions or agencies. Also examines devices for joint actions across sectors, including inter-sectoral and inter-governmental, such as specific area plans, joint powers, financing districts or purposeful networks. Explicit attention is given to allocation of risks as a public policy tool, often seen in financing of large projects and programs.

PUB 219. Directed Research. 1-3 Units.

Students complete comprehensive individual research projects under the supervision of a faculty member resulting in a public policy relevant analysis. Topic, unit credit and graded or pass/fail must be approved in advance. (P/F or graded) (may be repeated).

PUB 221. Economic Concepts and Tools. 3 Units.

Develops competence in economic concepts and tools. Draws upon microeconomics. Key concepts include efficiency, equity, opportunity cost, marginal analysis and roles of incentives, competition, and market failure. Provides opportunity for students to discuss the effectiveness of various government programs and regulation or de-regulation strategies from economic points of view.

PUB 222. Finance for Public Policies. 3 Units.

Develops competence to use concepts and tools of public finance common to professionals in public policy arena. Analysis of the efficiency, equity and incentives of various taxes. Other topics include revenue estimation, public goods, benefit-cost analysis, and financial structures for public investments. Relationships to budget processes and decisions analyzed. Attention also paid to institutions critical to public finance.

PUB 231. Public Policy Statistics. 3 Units.

This course introduces students to descriptive and inferential statistics often used in public policy analyses. The course aims to provide students with a solid foundation for analyzing data, conveying analyses in convincing and appropriate ways. Topics covered include: measures of central tendency and dispersion, probability and probability distributions, random variables, hypothesis testing and confidence intervals, statistical power, correlation, simple regression, and an introduction to multivariate regression.

PUB 232. Public Policy Research Tools. 3 Units.

Emphasizes importance of accurate and relevant information to sustain and advance effective public policy in support of constitutional democracy. Develops skills for use of qualitative and quantitative research methods, including construction and analyses of purposive samples, interviews and surveys. Includes techniques useful in providing information from the different perspectives introduced in PUB 211. Develops competencies in program or policy evaluation. Attention is given to unobtrusive measures found in common public policy processes and to effective presentation of results to different audiences.

PUB 233. Public Manager Analytics. 3 Units.

Introduces students to use of analytics in managing organizations and implementation of programs or policies. Includes analyses of cases within organizations and at program and policy levels. Develops competencies in identifying relevant analytics, collection of data, and making information usable for decision makers seeking to improve performance in achieving policy goals.

PUB 241. Leaders, Organization Behavior. 3 Units.

Analysis and development of knowledge and skills relevant to strategic leadership of public organizations, including responsibilities for organization structures and their internal and external relationships; human, financial, and property resources; systems, including digital revolution dynamics; and political and symbolic roles. Explicit attention to professionally expert leadership for success in contexts characterized by conflict, complexity, and uncertainty.

PUB 242. Systemic Change. 3 Units.

Analysis and developing skills relevant to purposeful, enduring change of public policies and public institutions. Roles and strategies of policy entrepreneurs are analyzed. Actions which strengthen policies are contrasted with those which weaken them. Explicit attention not only to public executives, but also to strategies of elected officials, stakeholders, and advocacy groups. Identifying and understanding the articulation of a variety of tools, such as strategic communications or facilitated processes, as well as more specific policy tools, such as changed laws, new decision arenas, or changed financial incentives.

PUB 251. Values, Roles and Skills. 3 Units.

Importance and interrelationships in Public Administration of (1) values that are fundamental to public action and often contested as political actors interpret core values differently, (2) roles which are defined by cultures and institutions (e.g., department head, staff analyst, city manager) and (3) professional knowledge and skills which support ethical behaviors which are also effective in achieving desired public purposes. Emphasis is on constitutionally grounded search for liberty, human dignity and reasonableness under a rule of law.

PUB 252. Strategic Public Management. 4 Units.

Integration of learning from courses taken through (1) self-assessment and (2) class analyses of relevant cases of both successful and unsuccessful public professionals. A goal is targeted development of knowledge and competencies for sustained, long-term effectiveness.

PUB 261. Water Policy Choices. 3 Units.

Identifies and analyses possible changes in water policy in the next 2-5 years and beyond. Develops capacity to understand, analyze and recommend actions with sufficient understanding of relevant values, past history, competitive forces, and adaptive human behaviors to reasonably assess implementation feasibility and to identify probable longer term effects of public policy choices.

PUB 262. Health Policy Choices. 3 Units.

Identifies and analyses possible changes in health policy in the next 2-5 years and beyond. Develops capacity to understand, analyze and recommend actions with sufficient understanding of relevant values, past history, competitive forces, and adaptive human behaviors to reasonably assess implementation feasibility and to identify probable longer term effects of public policy choices.

PUB 263. Sustainability Policy Choices. 3 Units.

Identifies and analyses possible changes in sustainability policy in the next 2-5 years and beyond. Develops capacity to understand, analyze and recommend actions with sufficient understanding of relevant values, past history, competitive forces, and adaptive human behaviors to reasonably assess implementation feasibility and to identify probable longer term effects of public policy choices. Includes attention to energy, water and land uses, but also to sustainability agendas of businesses and other actors.

PUB 264. Public Reform Policy Choices. 3 Units.

Identifies and analyses possible changes in public institutions and practices in the next 2-5 years and beyond. Develops capacity to understand, analyze and recommend actions with sufficient understanding of relevant values, past history, competitive forces, and adaptive human behaviors to reasonably assess implementation feasibility and to identify probable longer term effects of public policy choices.

PUB 265. Emergency Services Policy. 3 Units.

Encompasses emergency preparedness planning, response and recovery, including natural disasters, terrorism, intelligence/information available and analyses, and counterterrorism. Attention to linkages among national, state, local and nongovernmental arenas of decision and capabilities.

PUB 266. Advanced Quantitative Tools. 3 Units.

Multivariate regression and modeling tools, including application to cases in water and health care. (prerequisites: PUB 231 and PUB 232).

PUB 267. Economics of Place, Industry. 3 Units.

Develop competence in economic concepts, theories and tools relevant to analyses of sub-national places, such as a region or watershed, including valuation of ecosystem services, and to industries, such as health care or agriculture. (prerequisites: PUB 221 and PUB 222).

PUB 268. Judicial Administration. 3 Units.

Identifies and analyses possible changes in judicial institutions and practices in the next 2-10 years. Develops capacity to analyze relevant values, past history, competitive forces, and adaptive human behaviors to identify promising strategies. Emphasizes skills and tools of leadership and implementation required for success in this complex context.

PUB 271. Public Policy Special Topics. 3 Units.

Topic selected by faculty member to fit curricular needs, current issues and student interest. Illustrative topics include "U.S. Social Movements and Public Policy," "Spatial and Data Analysis," or "The Economics of Race in the United States."

PUB 281. Public Finance Policy Choices. 3 Units.

Identifies and analyses current practices and possible changes in instruments and practices of public finance in the next 2-5 years and beyond. Develops competencies in use of selected instruments. The primary focus is supporting executive roles: capacity to understand, analyze and recommend actions with sufficient understanding of relevant values, past history, competitive forces, and adaptive human behaviors to reasonably assess implementation feasibility and to identify probable longer-term effects of public finance practices.

PUB 282. Public Data Policy Choices. 3 Units.

Identifies and analyses current practices and possible changes in public policies and practices concerning collection, use and access to public data in the next 2-5 years and beyond. Includes analytics of public data. Develops capacity to understand, analyze and recommend actions with sufficient understanding of relevant values, past history, competitive forces, and adaptive human behaviors to reasonably assess implementation feasibility and to identify probable longer-term effects of public policy choices regarding collection and uses of public data.

PUB 283. Public Policy Decision Tools. 3 Units.

Identifies and analyses uses of decision tools in making and implementing public policies. Develops competencies in use of selected tools. Additionally considers possible changes in use of such decision tools in the next 2-5 years and beyond. The tools considered include those which emphasize formal calculation, structured uses of science and other expertise, and procedural rules under which decisions are made. The primary focus is supporting executive roles: capacity to understand, analyze and recommend actions with sufficient understanding of relevant values, past history, competitive forces, and adaptive human behaviors to reasonably assess implementation feasibility and to identify probable longer-term effects of use of various decision tools.

PUB 284. State Government. 3 Units.

Focuses on the distinctive attributes and roles of state governments. Emphasizes understanding of the institutions and operations of state government with particular attention to effectiveness and to the roles of public professionals, including civil service careerists, public-interest advocates, political leaders and contracted service providers. Develops capacity to understand, analyze and recommend actions with sufficient understanding of relevant values, past history, competitive forces, and adaptive human behaviors to reasonably assess implementation feasibility and to identify probable longer-term effects of public policy choices.

PUB 285. Local Government. 3 Units.

Focused on the distinctive attributes and roles of local governments, including counties, cities, special districts and the variety of local public authorities. Emphasizes understanding of the institutions and operations of local governments with particular attention to effectiveness and to the roles of public professionals. Develops capacity to understand, analyze and recommend actions with sufficient understanding of relevant values, past history, competitive forces, and adaptive human behaviors to reasonably assess implementation feasibility and to identify probable longer-term effects of public policy choices.

PUB 286. Intersectoral Leadership. 3 Units.

Effective action on many important public issues requires joint or complementary action by all sectors of society and also support or acceptance by citizens. This course builds further on concepts and skills developed in core courses to deepen competencies to analyze and to act effectively in leadership roles in the most complex, uncertain and conflicted contexts. Central to success is mastering various aspects of governance, including the use of formal authority and competencies of governments, roles of nonprofits and businesses, and important public policies and cultural factors which shape possible actions. Attention to effective framing of issues, reaching public judgments and mobilizing resources.

PUB 290. Foundations of Social Policy. 3 Units.

This course explores the normative and historical development of the state's role in providing for the social welfare of its citizens. In doing so, it examines current and past federal and state policies relating to aging, education, health, housing, and welfare, among others. In addition, some social welfare policies in other countries are investigated. Skills developed: Analytic writing, subject area knowledge, analysis of quantitative and qualitative data, and the presentation of descriptive data.

PUB 291. Externship. 3 Units.

Students will perform on-site public policy work as externs under the supervision of field placement supervisors in government agencies, non-profit entities or for-profit firms engaged in public policy processes. Placements in for-profit firms can include consulting firms focused on public policy processes and firms directly providing services with largely public funding, such as in health care. The Field Placement Director and/or the Associate Director of the Public Policy Program will help students find an appropriate placement, and must approve each student's registration. Placements in for-profit firms must also receive approval of the Director of the Public Policy Program. (P/F).

PUB 292. Demography. 3 Units.

Demography is the science of population characteristics, including population size, distribution, processes, and structure. This course examines the causes and consequences of population change—e.g., changes in fertility, mortality, migration, technology, lifestyle, and culture. These changes have implications for a number of social issues: hunger, the spread of illness and disease, household formation, the labor force, marriage and divorce, care for the elderly, poverty, and urbanization, among many others. The course also examines the concepts, measures, and methods used to document and project population changes over time. Skills developed: Analytic writing, subject area knowledge, analysis of quantitative and qualitative data, and the presentation of descriptive data.

PUB 293. Housing Policy. 3 Units.

This course is an exploration of housing (and by extension, community) policy in the United States. We begin by setting the context for U.S. housing by examining the social and spatial segregation of housing in the United States. We next move on to an examination of federal, state, and local housing policies affecting the production, pricing (i.e., affordability), and consumption of housing. Topics include the structure of housing and related financial markets; the economic and social bases for government intervention in these markets; and the different tools available to policymakers, including subsidies (both direct and through the tax system), regulation of financial institutions (e.g., the Community Reinvestment Act), government sponsored enterprises, zoning, and the regulation of lands and rents. Skills developed: Analytic writing, subject area knowledge, analysis of quantitative and qualitative data, and the presentation of descriptive data.

PUB 294. Poverty and Welfare Policy. 3 Units.

In this course, students will examine the nature and extent of poverty in the United States as well as become familiar with the policies and programs used to combat it. We will examine the controversies and politics surrounding theories of why people are poor, the measurement of poverty, its effects on individuals' and families' welfare, and the different programs used (and proposed) to provide relief. The course will primarily focus on income-assistance programs (e.g., Temporary Assistance for Needy Families and the Earned Income Tax Credit), but attention will also be given to anti-poverty programs more commonly associated with education, health, housing, and nutrition. Skills developed: Analytic writing, subject area knowledge, analysis of quantitative and qualitative data, and the presentation of descriptive data.

ACADEMIC CALENDAR 2016-2017

Fall 2016 & Spring 2017 Registration Dates

Description	Date(s)
Fall Registration Begins (Seniors, LL.M. and M.S.L.)	Monday, June 20, 2016
Fall Registration Begins (Continuing Students)	Tuesday, June 21, 2016
Spring Registration Begins (Seniors, LL.M. and M.S.L.)	Wednesday, June 22, 2016
Spring Registration Begins (Continuing Students)	Thursday, June 23, 2016
First#Year Registration (8:30 a.m. – 5:30 p.m.)	Tuesday, August 9, 2016

(Schedules distributed during New Student Check In at Orientation and available on insidePacific)

Fall Semester 2016

Description	Date(s)
LLM Orientation Begins	Wednesday, August 3, 2016
First-Year JD and MSL Orientation Begins (Part-Time)	Tuesday, August 09, 2016
First-Year Orientation Begins (Full-Time)	Wednesday, August 10, 2016
All New Students Welcome	Wednesday, August 10, 2016
Classes Begin	Monday, August 15, 2016
Add/Drop Deadline (Last day without administrative approval)	Monday, August 22, 2016
Labor Day (holiday)	Monday, September 5, 2016
Study Day (classes are made up on the last Tuesday of semester)	Friday, October 7, 2016
Last day of Classes (Tues. 11/22 is treated as a Friday for class purposes)	Tuesday, November 22, 2016
Thanksgiving Recess	Wednesday, Thursday, Friday, November 23-25, 2016
Reading Period	Saturday, November 26-Tuesday, November 29, 2016
Final Examination Period	Wednesday, November 30-Tuesday, December 13, 2016

Spring Semester 2017

Description	Date(s)
Intersession	Tuesday, January 3 - Sunday, January 8, 2017
Classes Begin	Monday, January 9, 2017
Martin Luther King Day (holiday)	Monday, January 16, 2017
Add/Drop Deadline (Last day to add/drop classes without administrative approval)	Tuesday, January 17, 2017
Study Day (no classes)	Friday, March 3, 2017
Spring Break	Monday, March 20 - Friday, March 24, 2017
Last day of Classes (Tues., 4/25 is treated as a Friday for class purposes)	Tuesday, April 25, 2017
Reading Period	Wednesday, April 26 - Friday, April 28, 2017
Final Examination Period	Saturday, April 29 - Saturday, May 13, 2017
Commencement	Saturday, May 20, 2017

Summer Sessions 2017

Description	Date(s)
Summer Registration Begins (Seniors)	Monday, March 13, 2017
Summer Registration Begins (Continuing Students)	Tuesday, March 14, 2017
Session 1	Monday, May 15 – Wednesday, June 7, 2017
Memorial Day (holiday)	Monday, May 29, 2017
Session 2	Monday, June 19 – Wednesday, July 12, 2017
Fourth of July (holiday)	Tuesday, July 4, 2017

For information regarding tuition refunds, please refer to the McGeorge School of Law Refund Policy: http://www.mcgeorge.edu/Future_Students/Costs_and_Aid/Tuition_and_Fees.htm

TUITION, FEES, AND FINANCIAL AID

J.D. Program | Full-Time Division | Per Semester

Type	Cost
12-17 units	\$24,860 per semester
Per Unit Charge*	\$1,690 per unit

*Students will only be allowed to enroll in less than twelve (12) units during their final semester, and can be charged at a per unit rate of \$1,690 subject to approval from the Assistant Dean for Student Affairs.

J.D. Program | Part-Time Division | Per Semester

Type	Cost
8-10 units	\$16,510 per semester
Under 8 units / Over 10 units**	\$1,690 per unit
Summer Semester***	\$1,690 per unit

Students will only be allowed to enroll in less than eight (8) units during their final semester, and can be charged at the per unit rate of \$1,690 subject to approval from the Assistant Dean of Student Affairs. Any units in excess of ten (10) units will be charged at the per unit rate of \$1,690.

***The traditional four year evening program requires students to enroll in 2-5 units each summer at an additional per unit cost.

J.D. Program | Student Fees

Type	Cost
Student Government Fee (Fall \$50 / Spring \$50)	\$100
Student Health Insurance (Fall \$1,505 / Spring \$1,505)	\$3,010

Health Insurance is a Mandatory Fee for all students enrolled in six (6) or more units. Students may opt out of the University provided health insurance by completing an online waiver, and providing acceptable proof of comparable health coverage by the announced deadline.

If you would like to “opt-out” of the plan and can provide proof of other comparable health insurance, you may waive participation in the plan by completing the Online Waiver Form available at www.pacific.edu/insuranceoffice.xml (<http://www.pacific.edu/insuranceoffice.xml>).

Please stop by the Office of Student Affairs or call 916.739.7089 if you need assistance.

Graduate Programs | Per Semester

Type	Cost
L.L.M Students (\$1,200/unit)	\$14,400 per semester (12 units)
M.S.L. Students (\$1,200/unit)	\$15,600 per semester (13 units)
J.S.D. Residency (\$1,200/unit)	\$4,800 per semester (4 units)
J.S.D. Candidacy (\$1,200/unit)	\$2,400 per semester (2 units)

Graduate Programs | Student Fees

Type	Cost
Student Government Fee (Fall \$50.00 / Spring \$50.00)	\$100 per year
Student Health Insurance (Fall \$1,505 / Spring \$1,505)	\$3,010 per year

Miscellaneous Fees

Type	Cost
Transcript Fee	\$5
Return Check Fee	\$25
Installment Payment Plan Set-Up Fee	Plan A - \$40 Plan B - \$50
Late Fee	2.5% of outstanding balance not to exceed \$100

Questions?

Building: Administration

Phone: 916.739.7054

Hours: Monday, Tuesday, Thursday and Friday from 8:30 a.m. to 5 p.m.,
Wednesday from 8:30 a.m. to 6 p.m.

Address: 3200 Fifth Ave., Sacramento, CA 95817

Map View: Business Office Map (http://mcgeorge.edu/Future_Students/Life_at_McGeorge/The_Campus/Map/Business_Office_Map.htm)

Fax: 916.739.7134

Email: sac_busoffice@pacific.edu

Tuition Payment Policy

Financial Responsibility Acceptance

All students are required to complete the Financial Responsibility acceptance for each term they register for classes. If you did not accept Financial Responsibility during the registration process for the current term, please follow these instructions to meet the requirement:

- Login to insidePacific (<https://insidepacific.pacific.edu/cp/home/displaylogin>)
- Click on the Academic tab
- Click the Begin Registration link
- Click on the Student Financial Acceptance link
- Select the current term in the drop down beginning with Law (e.g., Law Spring 2017)
- Click on the "Submit" button
- Read statement and click on the "I Accept" button

In the event you do not accept Financial Responsibility at the time of registration, or prior to classes beginning, your account will be placed on Financial Hold (FH), which will prohibit you from registering for courses and/or changing your registration.

Electronic acceptance of Financial Responsibility is the University's preferred method to meet this requirement, but in the unseen event of technical difficulties you can find a hard copy of the form here Financial Responsibility Acceptance Form (pdf) (<http://www.mcgeorge.edu/Documents/Forms/financialResponsibilityAcceptanceForm.pdf>). If you are unable to complete the form through insidePacific, please sign and date the hard copy and submit it to the Business Office for our records.

Payment Deadline

Enrollment constitutes a financial contract between you and the University of the Pacific McGeorge School of Law. All tuition and fees for each semester are due no later than five (5) business days following the end of the Add/Drop period for that semester. Summer school tuition and fees are due on the first day of the session in which you are enrolled. If at any point during the semester you incur additional charges after the add/drop period, you must pay the balance due within five (5) business days. Failure to pay your balance or make satisfactory payment arrangement with the University of the Pacific McGeorge School of Law before the balance becomes past due will result in a late fee assessment. For more information on Housing related charges and penalties associated with failure to pay please see the section below on **Housing Payment Deadlines**.

Your rights to University of the Pacific, McGeorge School of Law services and benefits are contingent upon your making all payments in a timely manner as stated above. If payment of amounts owed to University of the Pacific McGeorge School of Law are not made when due, we have the right to administratively withdraw you, direct you not to attend class,

withhold your grades, transcripts, diplomas, scholastic certificates, and not release your exams. Failure to maintain good financial standing with University of the Pacific McGeorge School of Law, as evidenced by failure to make timely payments of any and all balances due, will also result in denied participation in any deferred payment plans and/or some forms of institutional financial aid. In addition, delinquent balances due the University of the Pacific, McGeorge School of Law are reported to the credit agencies, which may impact your credit rating. Further, failure to maintain good financial standing may be reported to any state bar to which you may seek admission.

If you withdraw or are dismissed during the year, all outstanding obligations become due and payable on the termination date. No adjustment of tuition will be made for late enrollment, absences from class, leaves of absence for a portion of a semester, or when a student has been dismissed or suspended by official action of the University of the Pacific, McGeorge School of Law.

Housing Charges and Payment Deadlines

Rent is due on the firsts of each month. If your rent is not paid by the fifth of the month you will be assessed a late fee of \$20 by the Housing Office. Your account will be assessed an additional late fee for unpaid rent and other miscellaneous housing charges (garage fee, utilities, etc.) based on the schedule in the Late Fee section below. Please refer to your rental agreement for disciplinary actions for failure to pay.

Students with Loans

The Business Office will verify with the Financial Aid Office any amount of loan money you will be receiving, if any. Upon verification of the loan proceeds, tuition that will be covered by the funds will be deferred until receipt of the funds. Loan funds will be applied directly to the tuition account for all courses for the term. Payment, for any portion not covered by loan disbursement, is due by the date specified in the Payment Deadline.

Method of Payment

You may pay by check, cash, money order or credit card (Visa, MasterCard, Discover or American Express). If paying by credit card or e-check you may process your payment on InsidePacific. Payments in the form of cash, check and credit card can also be made in person at the Business Office and payments in the form of check may be mailed to the Business Office.

If you pay your tuition & fees by credit card and then, additional financial aid is received, we are bound by our merchant agreement to refund the credit to your credit card.

Wire Transfers for International Students

International Students may elect to wire their tuition payment. Please contact the Business Office for banking information. Please be aware that there are fees associated with international wires and we strongly encourage you to contact both the issuing bank and the receiving bank to determine what fees will be assessed as they vary. The university is not responsible for any fees deducted, and expects that student account are paid in full by the due date.

Late Fees

Fee Amount: 2.5% late fee not to exceed \$100

Fall/Spring Fee Assessment Frequency: Tuition & fees are to be paid in full no later than five business days following the final day of the add/drop period for the current semester, or students must have an Installment Plan on file by the same date (five days after the add/drop period). Late fees will be assessed on the sixth business

day after the final day of the add/drop period and every billing cycle thereafter on the entire balance due. Please see the billing cycle located in the **Billing** section. If there is a charge on your account that you are disputing you will need to notify the Business Office in writing (SAC_busoffice@pacific.edu) immediately to prevent a late fee from being assessed on the disputed amount.

Additional charges incurred by students following the final day of the add/drop period for the current semester are to be paid in full within five business days after the charges are posted to the student account. If a student has an Installment Plan on file in the Business Office they can add additional charges to the plan by completing an Installment Plan Amendment form within the five business days. Late fees will be assessed based on the following schedules:

Summer Session Late Fee Assessment Frequency: Tuition and fees are to be paid in full on the first day of the session. Pacific/McGeorge does not offer the deferred payment plan during the summer semester. Late fees will be assessed the next business day and every 30 days thereafter until the balance is paid.

On-Campus Summer 2016 Advanced trial Advocacy & Session 2: *Payment due in full on May 16.*

On-Campus Summer 2016 Session 2 Externships: *Payment due in full on May 23.*

On-Campus Summer 2016 Session 3: *Payment due in full on June 20.*

Summer Session Late Fee Assessment Frequency: Tuition and fees are to be paid in full on the first day of the session. Pacific/McGeorge does not offer the deferred payment plan during the summer semester. Late fees will be assessed the next business day and every 30 days thereafter until the balance is paid.

Late Fee Grievance: All grievances relating to late fees are to be made by completing a **Late Fee Grievance Form** and submitting the form to the Business Office for consideration. All balances, less the late fee in dispute and any charge that you have notified the Business Office that you are disputing, must be paid in full prior to submitting a late fee grievance form. Forms can be emailed, faxed or delivered in person to the Business Office. Forms will be processed within five business days of receipt and an email notification will be sent to the students' pacific email account regarding the decision.

Installment Plan

Installment Plans for Academic Year 2016-2017

Installment Plan: An installment plan to pay tuition and fees is offered to all students except for those who are attending McGeorge on an F-1 or J-1 visa. Each student that elects to participate in the Installment Payment Plan must sign a contract with the Business Office by the dates outlined below. Students who receive Financial Aid may also elect to participate in this plan to pay off any remaining balance on tuition and fees. Additional charges incurred after the set-up of the installment plan can be added by completing an **Installment Plan Amendment Form** with the Business Office. The Business Office will not make any changes to contracts unless the amendment form has been submitted and approved. If the Installment Plan Amendment Form is not completed the additional charges are due in full no later than five business days after the charge has been posted to the students' account.

If there is a failure to make any of the scheduled payments, as outlined by the signed contract, University of the McGeorge School of Law will assess a late fee, withdraw the student from the current term and may declare the unpaid balance to be in default and demand immediate

payment of the entire unpaid balance including: principal, accrued interest, late fees and any applicable collection fee's. Collection costs shall not exceed 30% of the principal, interest and late fees at the time of acceleration.

Because of the short time frame, we do not offer Installment Plans during the summer sessions.

Installment Plan A: This installment plan allows the student to pay tuition and fees in four equal installments. There is a \$40 set-up fee and the student must elect to participate in this plan by the dates in the schedules below:

Fall 2016 Installment Plan A Due Dates

Description	Date(s)
Payment Due Dates – Plan A	Late Fee Assessment
First payment due upon enrollment – deadline to enroll for this plan is Aug. 31.	
Second payment due Sept. 30	Late fee applied Oct. 1*
Third payment due Oct. 30	Late fee applied Nov. 2*
Final payment due Nov. 30	Late fee applied Dec. 1*

Spring 2017 Installment Plan A Due Dates

Description	Date(s)
Payment Due Dates – Plan A	Late Fee Assessment
First payment due upon enrollment – deadline to enroll for this plan is Jan. 31.	
Second payment due Feb. 28	Late fee applied March 1*
Third payment due March 31	Late fee applied after April 3*
Final payment due April 28	Late fee applied after May 1*

Installment Plan B: This installment plan allows the student to pay tuition and fees in three installments. There is a \$50 set-up fee and the student must elect to participate in this plan by Sept. 15 for the Fall, Feb. 15 for the Spring. Please see the schedule of dates and payment amounts below:

Fall 2016 Installment Plan B Due Dates & Payment Amounts

Description	Date(s)
Payment Due Dates – Payment Amount – Plan B	Late Fee Assessment
First payment due upon enrollment – deadline to enroll for this plan is Sept. 15 - (40% of current balance)	
Second payment due Oct. 30 - (50% of balance)	Late fee applied Nov. 1*
Final payment due Nov. 30 - (Remainder of balance)	Late fee applied Dec. 1*

- Late fees are 2.5% (not to exceed \$100)

Spring 2017 Installment Plan B Due Dates & Payment Amounts

Description	Date(s)
First payment due upon enrollment – deadline to enroll for this plan is Feb. 15 - (40% of current balance)	
Second payment due March 31 - (50% of balance)	Late fee applied April 3*
Final payment due April 28 - (Remainder of balance)	Late fee applied after May 1*
• Late fees are 2.5% (not to exceed \$100)	

Withdrawal & Transfer of Division

Students who withdraw or transfer divisions after a semester begins will have their tuition adjusted according to the schedule below. Students who change divisions and who receive institutional scholarships will have their scholarship reduced/prorated using the percentage of tuition charges below. Please see the financial aid office before making a final decision to ensure you understand your financial obligations.

Fall/Spring Semester

- Week 1 = 100% Refund
- Week 2 = 60% Refund
- Week 3 = 40% Refund
- Week 4 = 25% Refund
- Week 5 and after = 0% Refund

Summer Sessions

- Day 1 = 100% Refund
- Day 2 = 60% Refund
- Day 3 = 40% Refund
- Day 4 = 25% Refund
- Day 5 and after = 0% Refund

Billing

Bills are generated electronically based on the schedule below. If you have an outstanding bill, or have had activity within the previous month, an electronic statement will be generated and emailed to your University of the Pacific account. A "dynamic" bill which provides detail of all your student account activity can be viewed at any time by logging onto insidePacific.

Summer 2016 Billing Cycle Dates

Description	Date(s)
Billing Period	Payment Due Date/ Late Fee Assessed
May 19, 2016 to June 20, 2016	June 29, 2016/June 30, 2016
June 21, 2016 to July 20, 2016	July 29, 2016/Aug. 1, 2016

Academic Year 2016-2017 Billing Cycle

Description	Date(s)
Billing Period	Payment Due Date / Late Fee Assessed
July 21, 2016 to Aug. 22, 2016	Aug. 29, 2016/Aug. 30, 2016
Aug. 23, 2016 to Sept. 21, 2016	Sept. 30, 2016/Oct. 3, 2016
Sept. 22, 2016 to Oct. 23, 2016	Nov. 1, 2016/Nov. 2, 2016
Oct. 24, 2016 to Nov. 21, 2016	Dec. 2, 2016/Dec. 5, 2016
Nov. 22, 2016 to Dec. 21, 2016	Jan. 7, 2017/Jan. 8, 2017
Dec. 22, 2016 to Jan. 17, 2017	Jan. 24, 2017/Jan. 25, 2017
Jan. 18, 2017 to Feb. 19, 2017	Feb. 28, 2017/March 1, 2017

Feb. 20, 2017 to March 21, 2017	March 30, 2017/ March 31, 2017
March 22, 2017 to April 19, 2017	April 28, 2017/May 1, 2017
April 20, 2017 to May 21, 2017	March 31, 2017/June 1, 2017

Summer 2017 Billing Cycle Dates

Description	Date(s)
Billing Period	Payment Due Date/ Late Fee Assessed
May 22, 2017 to June 21, 2017	June 30, 2017/July 3, 2017
June 22, 2017 to July 23, 2017	Aug. 3, 2017/Aug. 4, 2017

Refunds

If payments are made by credit/debit card (including, but not limited to tuition, fees and housing charges) and additional financial aid is received after those payments were made, we are bound by our merchant agreement to refund credit card payments before issuing a refund to you. Any credit/debit card payments made within 180 days of the date the credit occurred on the account are returned first, and any additional credit is refunded to the student second.

Any credit balance on your account, which is not impacted by our credit card merchant agreement or as a result of a IFT or wire payment for personal expenses (please see the University policy regarding overpayments above), will be returned to you in the form of a Refund Disbursement; At the beginning of each semester, the McGeorge Business office will begin to process student refunds after the Add/Drop period has ended (typically the second week of the semester). During the rest of the semester the Business Office refund disbursement schedule will follow the University of the Pacific's check runs which occur on Monday and Wednesday nights. Refunds generated as a result of net financial aid will be mailed to your mailing address on file with the Office of the Registrar. Please allow a delay of up to five (5) business days to receive Refund Disbursements via a paper check. Students that elect to receive Direct Deposit of these disbursements will receive the money typically within three (3) business days. All charges must be paid in full before refunds can be issued from any form of financial aid.

Title IV Authorization to Release Non-Institutional Charges (and prior year charges) Form

In order to use financial aid to cover any charges not directly related to taking a class such as health insurance, bookstore charges, library fines, student locker fees, parking fees, card replacement fees, or returned check fees, the McGeorge Business office must have a completed Title IV Authorization Form (pdf) prior to funding being disbursed.

Course Add or Drop

Students can add/drop a course during the first week of each semester without penalty, or on the first day of each Summer session. Please note that additional tuition charges may result from add/drop actions.

Questions?

Building: Administration
Phone: 916.739.7054

Hours: Monday, Tuesday, Thursday and Friday from 8:30 a.m. to 5 p.m., Wednesday from 8:30 a.m. to 6 p.m.

Address: 3200 Fifth Ave., Sacramento, CA 95817

Map View: Business Office Map (http://mcgeorge.edu/Future_Students/Life_at_McGeorge/The_Campus/Map/Business_Office_Map.htm)

Fax: 916.739.7134

Email: sac_busoffice@pacific.edu

Financial Aid

Student loans, work-study allocations, scholarships, grants, and other financial awards are processed by the Financial Aid Office.

A Financial Aid Handbook is published annually and is available online. The Handbook provides detailed information about application and notification procedures, eligibility criteria, student budgets, student loan terms and repayment schedules, work-study awards, and scholarships. Students should refer to the handbook for this information.

Copies of the Financial Aid Handbook are also available from the Financial Aid Office.

Veterans Benefits

Students entitled to educational benefits as veterans or as widows or children of deceased or disabled veterans should contact the Registrar for certification of enrollment and attendance required by the Veterans Administration. McGeorge School of Law is a proud participant in the Yellow Ribbon Program, which offers sweeping new benefits for eligible veterans attending institutions of higher learning.

Institutional Scholarships and Grants

McGeorge School of Law funds a number of scholarships and grants through gifts and general law school revenues. Awards are applied toward tuition. Full descriptions of scholarship and grant programs and awards are contained on the McGeorge School of Law website and in the Financial Aid Handbook, available at the Financial Aid Office.

McGeorge Academic Achievement Scholarships

Academic Achievement Scholarships are awards without regard to financial need to advanced students in recognition of superior academic performance during the just-completed year.

First-Year Scholarships and Awards

Scholarships and grants are also awarded to entering students based upon information in application materials. No separate application is required.

Endowed Scholarships and Awards

Permanently endowed scholarship funds have been established by donors in the years indicated to provide ongoing financial assistance to continuing students.

James and Dorothy Adams Scholarship (2002)
Ahmanson Foundation Scholarship (1975)
Walter F. Alexander III Memorial Scholarship (1995)
Alumni Association Amicus Lex Scholarships (1979)
Alumni Association Scholarships (1977)
Alumni Association Ruth J. Squire Memorial Scholarship (1975)
Robert, Aimee and Rosalie Asher Scholarship (2005)
Asian/Pacific-American Law Students Association Scholarship (1985)
Bales Family Endowment (2006)
Raymond Henry Biele II Memorial Scholarship (1981)
Raymond Burr Scholarship (1987)

Dean Gerald Caplan Endowed Scholarship (2001)
Carpenters' Local Union #586 Scholarship (1988)
Jerome J. Curtis Jr. Memorial Scholarship (2001)
Judge Loren S. Dahl Award for Bankruptcy Excellence (1994)
Charles D. Driscoll Labor Award (1977)
Anna Rose Fischer Memorial Scholarship (1980)
Stanley B. Fowler Memorial Scholarship (1975)
Benjamin Daily Frantz and Verdele Russ Frantz Trial Advocacy Award (1999)
B. Abbott Goldberg Memorial Scholarship (2005)
Sam Gordon Endowment (1999)
Martin Gross Memorial Scholarship (1993)
Hawaii Alumni Scholarship (1990)
Tracy G. Helms Memorial Scholarship (1985)
Brian L. Hintz Memorial Scholarship (1993)
Hiroshima, Jacobs, Roth & Lewis Scholarship (1982)
Anthony M. Kennedy Constitutional Law Scholarship (1989)
Kierney Family Scholarship (2002)
William Russell Knudson Memorial Scholarship for Leadership in Law (2000)
Ken & Bonnie Kwong Family Scholarship (2002)
Frank and Joann LaBella Scholarship (1991)
Latino Law Students' Association Scholarship (1984)
Albert J. and Mae Lee Memorial Scholarship (2003)
E.M. Manning Fund for Single Parents (1988)
John A. McCarthy Foundation Memorial Scholarship (1978)
Tom McNally Memorial Book Award (1975)
Carol J. Miller Memorial Scholarship (1990)
Hon. William K. Morgan Scholarship (1976)
John P. Morris Memorial Scholarship (1994)
Nevada Endowed Scholarship (1987)
Amy Olson Memorial Scholarship (2005)
Edwina V. Pfund Graduate Law Scholarship (1981)
Jeffrey K. Poilé Memorial Civil Rights Scholarship (2002)
Mark and Mona Roberts Labor Law Scholarship (2002)
Annie M. Rogaski Endowed Scholarship for Women in Science and Law (2008)
David C. Rust Memorial Scholarship (1981)
Sacramento Bee Legal Scholars Program (1981)
Sacramento Estate Planning Council Endowed Scholarship (1991)
Diana P. Scott National Appellate Advocacy Prize (1997)
Kamal Ramsey Sadek Memorial Scholarship (1997)
Susan J. Samans Memorial Scholarship (1995)
Philomena Scalora Memorial Scholarship (1984)
Gary V. Schaber Memorial Scholarship (1982)
Judge Elvin F. and Pauline C. Sheehy Scholarship (1976)
O. Robert Simons Memorial Book Award (1978)
Robert and Doris Stark Scholarship (2003)
R.T. Stratton Memorial Book Award (1987)
Albert Frederick Zangerle Memorial Scholarship (1982)

Direct Scholarships and Awards

Direct scholarships are funded by donors on an annual basis to provide financial assistance to students.

Capital City Trial Lawyers Association Trial Advocacy Award
Edmund and zize Coyne Scholarship
The Richard A. Harris Scholarship Fund
Interest on Lawyer's Trust Account (IOLTA) Stipend/Scholarships
Mr. and Mrs. William D. James Foundation Scholarships
The Honorable Darrel and Kathleen Lewis Scholarship
Wiley Manuel Law Foundation, Inc. Scholarship
Madeline McDonald Memorial Scholarship
Hayne and Susan Moyer Scholarship in Honor of Clarence S. Brown

The Public Service Scholarship
Joe Rudd Scholarship
Slater International Water Law Award
Slater Water Law Award
Soroptimist International Fellowships for Graduate Students
Soroptimist International of Sacramento Scholarships
Telfeyan Evangelical Fund Scholarship
Women Lawyers of Sacramento

Short-Term Emergency Loan Funds

Funds have been established by donors Earl and Edna N. Desmond, Sherrill and Verna Halbert, Russell A. Harris, Jay L. Henry, Charles Johnson, Harold M. Kambak, Judge Thomas J. MacBride, Luis S. Meza, Richard Lowell Miller and Dorothy D. Miller, Judge Albert H. Mundt, and Bruce W. Walker, to make possible short-term emergency loans for McGeorge students. Further details may be obtained from the Financial Aid Office.

Loan Repayment Assistance Program (LRAP)

McGeorge School of Law is one of many leading ABA institutions that has a Loan Repayment Assistance Program (LRAP) to make low-paying, public interest jobs more attractive to its students. Eligible graduates are licensed attorneys employed full-time in a non-profit organization or governmental agency that provides representation to persons who could not otherwise obtain such services.

Candidates must meet minimum debt requirements and have an annual adjusted gross income of less than \$55,000. This program acts as a form of post-graduate aid, enabling graduates to accept public interest jobs because they receive a grant from the law school to help reduce their monthly loan obligation. Graduates who maintain a long-term career in the public interest field can potentially receive this assistance until all of their loans are repaid. For detailed information, graduates can contact the Financial Aid Office. Applications are available in October of each year on the McGeorge School of Law website or by request from the Financial Aid Office.

Public Legal Services Society Summer Grants

The Public Legal Services Society at McGeorge School of Law, a student organization for those interested in pursuing a career in the public interest area, funds several summer grants to permit students to accept positions with public service agencies during the summer months. Applications are available in March of each year. Among other eligibility requirements, students must complete a specified number of volunteer hours at PLSS events and be a dues paying member of the club. More information is available on the PLSS blog at blogs.mcgeorge.edu/PLSS (<http://blogs.mcgeorge.edu/PLSS>).

Application for Financial Aid

To be considered for Federal loan programs, Federal Work-Study, endowed and direct scholarships, students must complete a Free Application for Federal Student Aid (FAFSA). Information and application forms for endowed and direct scholarships are provided to enrolled students each year by the Financial Aid Office and are available on the McGeorge School of Law website. All forms are available on the McGeorge School of Law website.

Return of Title IV Funds

Federal law requires that financial aid recipients who withdraw have their Federal funds adjusted based on the Federal Return of Title IV Formula. Return of Title IV funds is a federally mandated policy that applies only to students who receive federal financial aid and who withdraw, drop out, are dismissed, or take a Leave of Absence prior to completing 60% of a semester. The Return of Title IV funds policy does not apply to students who reduce their units but remain enrolled. Return of Title IV Funds will be used to determine how much aid, if any, must be returned to Title IV loan programs. The Title IV funds considered in the policy are the Federal Unsubsidized Stafford Loan and the Federal Plus Loan. The policy does not apply to the Federal Work-Study Program.

The Return of Title IV funds calculation identifies two types of federal aid, earned and unearned. The earned aid is based on a percentage calculated by dividing the number of days the student completed by the number of days in the payment period. A student who remains enrolled beyond the 60% point earns all disbursed (received) and disbursable aid. Disbursable aid includes aid received and the aid that could have been (but was not) disbursed as of the withdrawal date. If earned aid exceeds disbursed aid, a post-withdrawal disbursement may be made. McGeorge School of Law will first credit post-withdrawal disbursements toward unpaid tuition and fees.

McGeorge School of Law will offer the student any part of the post-withdrawal disbursement not credited to school charges. Within 45 days of determination that the student withdrew the student will be provided with a written notification of any post-withdrawal funds that are available to the student. No post-withdrawal disbursement will be made if the student does not respond within 14 days of the notification date.

Unearned aid is any disbursed aid that exceeds the amount of Title IV aid the student earned. The unearned aid amount is to be returned to the lender, a responsibility shared by the University of the McGeorge School of Law and the student. McGeorge School of Law is responsible for returning the lesser of the total amount of unearned aid or McGeorge School of Law charges multiplied by the percentage of unearned aid. McGeorge School of Law charges used in the Return of Title IV Funds calculation include the amount that had been assessed to the student's account before the student's withdrawal. The student is responsible for the difference between the total unearned amount and McGeorge School of Law share.

McGeorge School of Law must return its share of unearned funds no later than 45 days after it determines that the student withdrew. Students must repay their share according to the terms and conditions stated in their promissory note(s). Funds returned to lenders by McGeorge School of Law will be distributed first to the Federal Unsubsidized Stafford Loan and the Federal Plus Loan.

Questions?

Building: Administration

Phone: 916.739.7158

Hours: Monday, Tuesday, Thursday and Friday from 8:30 a.m. to 5:30 p.m., Wednesday from 8:30 a.m. to 6:15 p.m.

Address: 3200 Fifth Ave., Sacramento, CA 95817

Map View: Financial Aid Office Map (http://mcgeorge.edu/Future_Students/Life_at_McGeorge/The_Campus/Map/Financial_Aid_Office_Map.htm)

Yellow Ribbon Program FAQ

What is the Yellow Ribbon Program?

The Yellow Ribbon GI Education Enhancement Program (Yellow Ribbon Program) is a provision of the Post-9/11 Veterans Educational Assistance Act of 2008. This program allows institutions of higher learning (degree granting institutions) in the United States to voluntarily enter into an agreement with VA to fund tuition expenses that exceed the highest public in-state undergraduate tuition rate. The institution can contribute up to 50% of those expenses and VA will match the same amount at the institution.

What VA and community resources are available to assist me?

There are many resources available to help you:

- Community Resources (http://www.mcgeorge.edu/Students/Student_Life/Financial_Aid_Office/Prospective_StudentsApplicantsAdmitted_Students/Types_of_Aid/Yellow_Ribbon_Program_FAQ/Community_Resources.htm)
- V.A. Chapters (<http://www.pacific.edu/About-Pacific/AdministrationOffices/Office-of-the-Registrar/Veteran-Services/VA-Chapters.html>)
- V.A. Forms (<http://www.pacific.edu/About-Pacific/AdministrationOffices/Office-of-the-Registrar/Veteran-Services/VA-Forms.html>)
- Called Back to Active Duty (<http://www.pacific.edu/About-Pacific/AdministrationOffices/Office-of-the-Registrar/Veteran-Services/Called-back-to-Active-Duty.html>)
- Order Military Transcripts (<https://jst.doded.mil/smart/signIn.do>)

Who is Eligible for the Yellow Ribbon Program?

Only Veterans entitled to the maximum benefit rate of 100 percent, as determined by the service requirements, or their designated transferees may receive Yellow Ribbon benefits from Pacific and the VA. Active duty Service members and their spouses are not eligible for this program.

The general eligibility requirements for the Yellow Ribbon Program include:

- You served an aggregate period of 36 months in active duty after Sept. 10, 2001.
- You were honorably discharged from active duty for a service-connected disability and you served 30 continuous days after Sept. 10, 2001.
- You are a dependent eligible for Transfer of Entitlement under the Post-9/11 GI Bill based on the service eligibility criteria listed above.

We encourage all Veterans to review the eligibility criteria directly from the VA's website at http://www.benefits.va.gov/gibill/yellow_ribbon.asp.

What are McGeorge's Yellow Ribbon Benefits?

Only McGeorge students are eligible to participate in the Yellow Ribbon Program at McGeorge.

- This award will be offered to a maximum of 60 eligible McGeorge veterans
- They will receive up to 100% of the unmet established charges (tuition & student fees) per academic year
- The actual amount will vary based on number of units taken and charged for each semester. Under the Yellow Ribbon Program the Department of Veterans Affairs will then match McGeorge's contributions made to the eligible veterans each academic year that the University participates in the program.

How will McGeorge select Yellow Ribbon Program benefit recipients?

Students will be selected for the Yellow Ribbon Program award based on a first come first serve basis, determined by the date and time your application is received by the V.A. Representative (Registrar's Office). Once the maximum awards available (60) have been offered, no additional Yellow Ribbon Program awards will be offered by McGeorge.

How Do I Apply for Yellow Ribbon Benefits under Post-9/11 GI Bill?

The Department of Veterans Affairs is now processing applications for the Post-9/11 GI Bill. Interested students should complete and submit the application form online at <http://www.gibill.va.gov>.

To complete an application on-line, you will need McGeorge's VA Code number: **3-1-8912-05**.

You will receive written notification explaining the VA's decision regarding your eligibility for the Post-9/11 GI Bill and the Yellow Ribbon program. If you are eligible, you will receive a Certificate of Eligibility (COE) that specifies you are "potentially eligible for the Yellow Ribbon Program." The final funding decision, however, will be made by Pacific.

For questions regarding COE, contact the veteran's administration at 1.888.GIBILL1 (1.888.442.4551) to speak with an Education Case Manager.

Once you receive your COE and are deemed potentially eligible for the Yellow Ribbon Program, complete Pacific's Yellow Ribbon Application (pdf) (<http://www.mcgeorge.edu/Documents/yellowRibbonApplication.pdf>) and submit your COE along with your application to Pacific's Office of the Registrar. Upon receipt of your COE, the Office of the Registrar will verify your eligibility to participate in the Yellow Ribbon Program.

How will I know if I have received the Yellow Ribbon Program benefit from McGeorge?

If you receive a Yellow Ribbon award, it will be coordinated into your financial aid award in accordance with all federal, state and institutional rules and regulations. You will be notified of the award by e-mail, from Pacific's certifying official.

How is this benefit applied to my student account?

The McGeorge portion of your Yellow Ribbon award will credit to your account once you meet all enrollment and disbursement requirements.

The VA match of your Yellow Ribbon award will be issued directly to the law school on your behalf after your enrollment certification is processed by the VA.

Will my Yellow Ribbon Award be renewed?

McGeorge will offer you a Yellow Ribbon Program award as long as the following apply:

- McGeorge continues to participate in the Yellow Ribbon Program (The University of the Pacific's participation in the Yellow Ribbon program is voluntary. McGeorge may choose to change the contribution amount offered in future years or may choose not to participate in the program altogether.)
- You remain in good academic standing as defined in the McGeorge Academic Catalog and Student Handbook
- You have not been disciplined under the McGeorge Code of Student Responsibility
- You have remaining entitlement as defined by the VA

For Additional Information

Visit www.gibill.va.gov (<http://www.gibill.va.gov>) for additional information on the Yellow Ribbon Program or other benefits.

FACULTY

RAQUEL ALDANA

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Associate Dean for Faculty Scholarship
Director, Inter-American Program

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Professor Raquel Aldana is a prolific scholar who is an internationally recognized expert on matters of immigration law and human rights in the Americas. She is the founder and director of the McGeorge School of Law Inter-American Program, an innovative project committed to educating bilingual and bicultural lawyers who wish to pursue a domestic or transnational career with a focus on Latino or U.S. Latin American relations.

CRIMINAL PROCEDURE | CRIMMIGRATION | STATUTES AND REGULATIONS

CARY A. BRICKER

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Professor Cary Bricker teaches in the law school's award-winning trial advocacy program. Professor Bricker has significant experience as a trial attorney, litigating dozens of jury trials to verdict in New York City courts. Her scholarly interests are focused on comparative criminal law. She has lectured on topics of advocacy and evidence in several Chinese law schools.

TRIAL ADVOCACY | ADVANCED TRIAL ADVOCACY | PRINCIPLES OF LEGAL ANALYSIS | ART OF PLEA BARGAINING | MOCK TRIAL TEAM

MELISSA C. BROWN

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Professor Melissa Brown is an expert in Elder and Health Law. She teaches the Elder and Health Law Clinic and seminar as well as the law school's course on Elder Law and Social Policy. She is the author of a well-regarded treatise on Elder Law and has directed professional education programs for the law school on health-related issues. Professor Brown is an experienced lawyer with a wealth of experience in workers' compensation as well as issues facing the elderly and disabled. This experience makes her an excellent mentor for her students.

ELDER LAW AND HEALTH CLINIC | ELDER LAW AND HEALTH SEMINAR | ELDER LAW AND SOCIAL POLICY

ADRIENNE L. BRUNGESS

Professor of Lawyering Skills
Director, Capital Lawyering Concentration

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J.D., University of the Pacific, McGeorge

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Professor Adrienne Brungess had her own family law litigation practice before entering academia. Drawing upon that practical experience, she teaches in the McGeorge School of Law Global Lawyering Skills program, as well as the Negotiation and Settlements course. Professor Brungess is also the Director of the Capital Lawyering Program.

GLOBAL LAWYERING SKILLS I, II | NEGOTIATION AND SETTLEMENTS | NEGOTIATING DISPUTES INTO DEALS

LINDA E. CARTER

Distinguished Professor of Law

Sabbatical - Spring 2016

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Professor Linda Carter brings together theory and practice in criminal justice. She has written extensively on death penalty and international criminal procedure issues. These publications include the treatise Understanding Capital Punishment Law and the book Global Issues in Criminal Law. Her primary scholarly interest is international criminal law with a particular focus on war crimes tribunals. She has served as a Visiting Professional at the International Criminal Court in The Hague.

CRIMINAL LAW | INTERNATIONAL CRIMINAL LAW

MICHAEL T. COLATRELLA JR.

Associate Dean for Academic Affairs
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As Associate Dean for Academic Affairs, Professor Michael Colatrella administers the law school's academic programs and directs the faculty. Professor Colatrella is an expert in alternative dispute resolution, including mediation, negotiation, and conflict management. He is the co-author of the interdisciplinary text Mediation: Skills & Techniques (Lexis Nexis 2008) that is widely used in law schools, graduate schools, and schools of diplomacy. Professor Colatrella co-developed a series

of McGeorge School of Law- sponsored executive training seminars in negotiation and mediation.

PRISONER CIVIL RIGHTS CLINIC | LEGAL PROFESSION

OMAR M. DAJANI

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Co-Director, International Law Concentration

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Professor Omar Dajani is one of the nation's foremost experts on the legal aspects of the conflict in the Middle East. His scholarly work explores the links between international law, legal and political history, and contract and negotiation theory. He also has considerable experience advising governments and development organizations in the Middle East and elsewhere.

CONTRACTS | PUBLIC INTERNATIONAL LAW | INTERNATIONAL
NEGOTIATIONS | TRANSNATIONAL LAWYERING | LEGAL PROFESSION |
PACIFIC LAW REVIEW

JULIE ANNE DAVIES

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Director, Inter-American Summer Program, Guatemala

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Professor Julie Davies teaches torts, civil rights and animal law. Her most recent torts scholarship focuses on comparative torts issues. Her civil rights scholarship has focused on the legal obstacles to private and government enforcement of civil rights legislation and suggests ways to surmount these problems. She is the co-author of *Global Issues in Tort Law*, which has been adopted in numerous other law schools. In addition, her scholarship has been published in many prominent law reviews. She is an elected member of the American Law Institute and is very active in a number of civic organizations.

TORTS | ANALYTICAL SKILLS | NEGOTIATION AND SETTLEMENTS |
ADVANCED TORTS | LEGAL PROFESSION

GRETCHEN FRANZ

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Professor Gretchen Franz joined the McGeorge School of Law faculty in 2000. Prior to entering academia, Professor Franz worked as a research attorney for the Alameda County and Marin County Superior Courts, and also practiced law as a litigation associate with Cooper, White & Cooper. Drawing upon that practical experience, she is an instructor in the McGeorge School of Law Global Lawyering Skills program, and

teaches lawyering skills to first- and second-year law students. She is also engaged in research and writing about experiential learning.

GLOBAL LAWYERING SKILLS

EMILY GARCIA UHRIG

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Professor Emily Garcia Uhrig has an extensive background in government service at the federal level. Her work as an attorney-advisor with the Office of Legal Counsel, U.S. Department of Justice; a trial and appellate Deputy Federal Public Defender in Los Angeles, CA; and as a staff attorney with the Ninth Circuit specializing in habeas corpus, has enabled her to generate some impressive scholarship. In particular, her article, "A Case for a Constitutional Right to Counsel in Habeas Corpus," published in the *Hastings Law Journal*, 60 *Hastings L.J.* 541 (2009), has drawn praise for its in-depth analysis.

EVIDENCE | CRIMINAL PROCEDURE | FEDERAL HABEAS CORPUS

FRANKLIN A. GEVURTZ

Distinguished Professor of Law

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Franklin Gevurtz is a Distinguished Professor of Law. Among Professor Gevurtz' widely cited scholarship is the treatise, *Corporation Law*, published by Thomson- West as part of its Hornbook Series, and the casebook, *Business Planning*, published by Foundation. Most recently, Professor Gevurtz authored the book, *Global Issues in Corporate Law*, and served as editor for the other 23 books in that series. His scholarship, which includes a number of impressive articles, is frequently cited not only by other scholars, but also by courts.

U.S. ANTITRUST AND INTERNATIONAL COMPETITION LAW | BUSINESS
ASSOCIATIONS | BUSINESS PLANNING

LESLIE GIELOW JACOBS

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Professor Leslie Gielow Jacobs is one of the law school's preeminent scholars. A former law clerk to Supreme Court Justice Lewis F. Powell, Jr., she has authored a substantial and important body of scholarship on constitutional law, specifically free speech, government speech, and on issues of bio-terrorism and national security. Her articles have appeared in law journals at many of the nation's most prestigious law schools. She is the Director of the Capital Center for Public Law & Policy.

CONSTITUTIONAL LAW | REMEDIES AND PRINCIPLES OF LAW |
PRINCIPLES OF LEGAL ANALYSIS II

DOROTHY S. LANDSBERG

Associate Dean for Experiential Learning
Associate Professor of Lawyering Skills

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Professor Dorothy Landsberg served as Associate Dean for Academic Affairs in 2013-2015, and before that as Director of Legal Clinics. She was an associate and then partner at Kronick, Moskovitz, Tiedemann and Girard — one of Sacramento's largest law firms, where she also served as chairperson of the firm's board of directors. A specialist in education and employment law, she has litigated cases before administrative law judges, trial courts and the California Courts of Appeal. She has also conducted independent investigations of employment practices and participated in collective bargaining. During the 1960s she served on the staff of Assistant U.S. Attorney General John Doar in the Civil Rights Division at the Department of Justice.

PRISONER CIVIL RIGHTS MEDIATION CLINIC

THOMAS J. LEACH

Professor of Law
Director, Trial & Appellate Advocacy Concentration

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J.D., University of Pennsylvania

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Professor Jay Leach is a professor in the law school's award-winning trial advocacy program. Professor Leach has significant experience in courts and in various alternative dispute resolution settings. His scholarly interests are focused on evidence, advocacy in comparative perspective, and the teaching of advocacy. He is a frequent lecturer for programs sponsored by the National Institute for Trial Advocacy, and has also lectured in several Chinese law schools.

TRIAL ADVOCACY | PERSUASIVE PUBLIC SPEAKING | ADVANCED TRIAL
ADVOCACY | EVIDENCE (ITAP)

COURTNEY G. LEE

Associate Professor of Lawyering Skills
Director, Academic Support

B.S., Grove City College
J.D., University of the Pacific, McGeorge School of Law

clee1@pacific.edu | 916.739.7242

Professor Lee was appointed as Director of Academic Support at McGeorge in 2008. Prior to entering the legal field, she spent many years as the co-owner and manager of several independent pharmacies. Professor Lee is a published author and member of various national committees in the field of Academic Success and Bar Admissions.

ANIMAL LAW | PRINCIPLES OF LEGAL ANALYSIS | PASS I | PASS II |
ANIMAL LAW

LAWRENCE C. LEVINE

Professor of Law

B.A., Allegheny College
J.D., University of California, Hastings

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Professor Lawrence Levine has authored several books and articles on the subject of Torts, and is a frequent panelist, lecturer, and speaker on legal issues involving sexual orientation. He has served on numerous national boards regarding the legal rights of the gay, lesbian, bisexual and transgender community.

TORTS | ANALYTICAL SKILLS | BIOETHICS: LIFE AND DEATH

HETHER CLASH MACFARLANE

Professor of Lawyering Skills

A.B., Connecticut College
M.A., University of California, Berkeley
J.D., Union University, Albany Law School

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Professor Hether Macfarlane has served as the director of two legal writing programs: the first, at Albany Law School, and then at McGeorge School of Law from 2000-2009. She now teaches lawyering skills in the McGeorge School of Law Global Lawyering Skills program to first and second-year law students and is a coauthor of an important research text aimed at students and practitioners. In addition, she teaches international LL.M. students about U.S. legal systems and legal process. She is actively engaged in research and writing about experiential learning.

GLOBAL LAWYERING SKILLS | LL.M. LEGAL RESEARCH, WRITING AND
ANALYSIS I, II

MICHAEL P. MALLOY

Distinguished Professor of Law

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An SEC enforcer, bank regulator, and economic sanctions architect, Dr. Malloy has authored or edited more than 100 books and book-length supplements in such fields as banking and corporate/securities regulation, economic sanctions, international banking, philosophy, and public international law.

BANKING LAW | BUSINESS ASSOCIATIONS | LAW AND LITERATURE

CHRISTINE MANOLAKAS

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Director, Business Concentration

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LL.M. (Taxation), New York University

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Professor Christine Manolakas is a tax expert whose recent scholarship focuses on issues relating to international tax law, interpretation of tax treaties, and comparative tax law. She has taught courses throughout California for the California CPA Educational Foundation. Professor Manolakas served as the Associate Dean for Academic Affairs at McGeorge School of Law from 2005 to 2008.

FEDERAL INCOME TAXATION | TAXATION OF REAL ESTATE
TRANSACTIONS | TAXATION OF CORPORATIONS AND SHAREHOLDERS |
COMMUNITY PROPERTY

STEPHEN C. McCaffrey

Distinguished Professor of Law

Sabbatical - Spring 2016

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Stephen C. McCaffrey is a Distinguished Professor of Law. One of the world’s foremost authorities on international water law, he served as special rapporteur for the commission’s draft articles on the law of the non-navigational uses of international watercourses, which formed the basis of the 1997 U.N. Convention on the subject. Professor McCaffrey was Counselor on International Law in the State Department in 1984-85 and represents countries in disputes before the International Court of Justice and other fora. He also advises the Palestinians in connection with the Permanent Status talks with Israel and is Legal Adviser to the Nile River Basin Negotiation Committee.

TRANSNATIONAL LITIGATION | INTERNATIONAL WATER RESEARCH
SEMINAR

MICHAEL S. MIRELES

**Professor of Law
Director, Intellectual Property Concentration**

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LL.M., (Intellectual Property Law), George Washington University

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Professor Michael Mireles teaches and writes in the intellectual property law field. He also teaches Property Law and Wills and Trusts. His scholarship has appeared in many law reviews and he has taught a number of different intellectual property law courses. He is a graduate of McGeorge School of Law, and has an LL.M. in intellectual property from the George Washington University Law School. He also clerked for the U.S. Court of Appeals for the Federal Circuit, practiced law at the Downey Brand law firm, and taught at the University of Denver, Sturm College of Law, and in Germany. He has served on the board of directors of several professional and community organizations.

PROPERTY | WILLS AND TRUSTS | TRADEMARK LAW | PATENT LAW

FRANCIS J. MOOTZ III

**Dean
Professor of Law**

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A.M., Philosophy, Duke University Graduate School
B.A., History, University of Notre Dame

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Dean Francis J. Mootz III joined McGeorge School of Law on June 1, 2012 as the school’s ninth dean. Mootz served as Associate Dean for Faculty Development and Professor of Law, at William S. Boyd School of Law. He previously taught for 18 years at Penn State, William & Mary, and Western New England School of Law. Mootz has written in traditional doctrinal areas such as insurance, contract and sales law, and he also pursues interdisciplinary scholarship exploring relationships between law and contemporary European philosophy. He is a regular presenter at academic symposia focusing on issues of legal theory.

STATUTES AND REGULATIONS

MARY-BETH MOYLAN

**Professor of Lawyering Skills
Director, Global Lawyering Skills Program**

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J.D., Case Western Reserve University

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Professor Mary-Beth Moylan is an expert on California’s initiative process, election process and constitution. She lectures and writes on these topics, while also serving as director of the Global Lawyering Skills program. Before entering academia, she clerked for a federal judge and worked in a large law firm as a civil litigator and in one of the few firms that specializes in political law.

GLOBAL LAWYERING SKILLS | CIVIL PROCEDURE | INTRO TO LEGAL
ANALYSIS

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John E.B. Myers is one of the country’s foremost authorities on child abuse. He has traveled throughout the United States and abroad, making more than 400 presentations to judges, attorneys, police, doctors, and mental health professionals. Professor Myers is the author or editor of eight books and more than a hundred articles on child abuse. His writing has been cited by more than 150 courts, including the United States Supreme Court and the California Supreme Court.

CRIMINAL LAW | EVIDENCE | FAMILY LAW | COMMUNITY PROPERTY

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Professor Blake Nordahl had over 10 years as a successful practitioner in Immigration Law. He was an attorney advisor with the Executive Office for Immigration Review in San Diego. Professor Nordahl was a key organizer in the inaugural McGeorge School of Law Citizenship Fair held in November 2009, which has helped hundreds of future citizens each year.

IMMIGRATION CLINIC | IMMIGRATION SEMINAR

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Professor Jeffrey Proske had 20 years of legal practice as an in-house counsel and in private practice as a transactional lawyer before entering academia. Drawing upon that practical experience, he teaches lawyering skills in Pacific McGeorge's Global Lawyering Skills program to first and second-year law students. He is a frequent contributor on legal matters to online news outlets.

GLOBAL LAWYERING SKILLS | BUSINESS TRANSACTIONS: THE ART OF THE DEAL | LEGAL PROFESSION | INTRODUCTION TO LEGAL ANALYSIS (M.S.L.)

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Professor Rachael Salcido is a scholar of environmental and natural resources law, with particular expertise in ocean and coastal law and ecosystem restoration. Her articles have appeared in prominent law journals and she is an active member of the Rocky Mountain Mineral Law Foundation.

PROPERTY | NATURAL RESOURCES LAW | SPECIAL TOPICS IN ENVIRONMENTAL LAW | WATER AND ENVIRONMENTAL RESEARCH SEMINAR

JOHN CARY SIMS

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Professor John Sims was an attorney for the Public Citizen Litigation Group before joining the academia. His practical experience includes involvement with several significant constitutional cases, including

Chadha v. INS and *Snepp v. United States*. His primary research interests involve human rights, and problems arising under the First Amendment. Professor Sims is a founding Co-Editor-in-Chief of the *Journal of National Security Law and Policy*, a peer-reviewed law review devoted to the broad range of issues related to national defense.

PROFESSIONAL RESPONSIBILITY | CONSTITUTIONAL LAW | FIRST AMENDMENT LAW | LAW REVIEW SEMINAR

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Professor Brian Slocum is a prolific young scholar with expertise in administrative law, contracts, immigration law and statutory interpretation. His articles appear in many of the nation's prominent law reviews. Prior to joining McGeorge School of Law, Professor Slocum worked with the U.S. Department of Justice and taught at several American law schools.

CONTRACTS | ADMINISTRATIVE LAW | STATUTES AND REGULATIONS

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Professor John G. Sprankling, a nationally-recognized authority on property law, has written four books and many articles on this subject. Prior to joining the academy, he was the managing partner of one of the nation's largest property law firms. At McGeorge School of Law, he has served as Interim Dean and as Associate Dean for Academic Affairs. He has also served as the Chair of the Property Law Section of the Association of American Law Schools.

PROPERTY | SURVEY OF INTELLECTUAL PROPERTY | WILLS AND TRUSTS | INTRODUCTION TO SPACE LAW | LAND USE PLANNING

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Professor Edward Telfeyan had 20 years of experience as a litigator and transactional attorney before entering academia. Drawing upon that practical experience, as an instructor in the McGeorge School of Law Global Lawyering Skills program, he teaches lawyering skills to first and second-year law students. He is also engaged in research and writing about experiential learning. Professor Telfeyan directs McGeorge

School of Law Moot Court Program which has enjoyed much competitive success.

GLOBAL LAWYERING SKILLS | ADVANCED APPELLATE ADVOCACY SEMINAR | CRIMINAL LAW DEFENSES

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Professor Stephanie Thompson practiced labor and employment law for a large law firm in Los Angeles before entering academia. Drawing upon that practical experience, she is an instructor in the McGeorge School of Law Global Lawyering Skills program, and teaches lawyering skills to first and second-year law students. She has written a legal writing text book entitled *Legal Writing Exercises: A Case File and Formula-Based Approach to Legal Reasoning* published by West.

PRINCIPLES OF LEGAL ANALYSIS I, II

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Professor Colleen Truden is the Director of the Externships and a Lecturer in Law. Her legal career spans more than 25 years during which time she had a robust civil litigation practice, clerked for federal and state court judges, served as a municipal court judge, worked as staff counsel for a state agency, and as the district attorney for her jurisdiction. She continues to participate in several bar associations and community non-profit organizations. She brings her diverse experiences to help students identify the best real-life placement experiences and guide them in their professional development.

EXTERNSHIPS

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Michael Vitiello is a Distinguished Professor of Law. A nationally-recognized expert on criminal law, Professor Vitiello's many articles appear in leading journals, and his work is widely cited by scholars around the country. He is particularly well-known for his expertise on matters involving sentencing reform, and his analysis of the legal issues that would arise from the legalization of marijuana.

CRIMINAL LAW | CRIMINAL PROCEDURE

EMILY WHELAN PARENTO

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AFFORDABLE CARE ACT SEMINAR | PUBLIC HEALTH LAW | ADMINISTRATIVE LAW

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Professor Jarrod Wong is a prolific scholar with expertise in international dispute resolution, public international law, and contract law. Professor Wong's work draws from this expertise and his international legal background, having graduated with law degrees from Cambridge University, the University of Chicago, and the University of California at Berkeley. His articles have been published in the *Minnesota Law Review*, *Tulane Law Review*, and *George Mason Law Review*, among others.

CONTRACTS | INTERNATIONAL INVESTMENT ARBITRATION | LAW REVIEW SEMINAR

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Professor Kojo Yelpaala is an expert whose books and articles have influenced a number of fields, including international business law, international trade law, intellectual property, contracts, and conflict of laws. Fluent in three languages, his multi-disciplinary and jurisprudential scholarship is complemented with service as a consultant and policy draftsman for several foreign governments.

INTERNATIONAL BUSINESS TRANSACTIONS | BUSINESS ASSOCIATIONS | CONFLICT OF LAWS

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LAWMAKING IN CALIFORNIA | INTRODUCTION TO CAPITAL LAWYERING

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CIVIL PROCEDURE

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CORRUPT FOREIGN PRACTICES

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CONSTITUTIONAL LAW

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INTERNATIONAL AND FOREIGN LEGAL RESEARCH

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ADVANCED LEGAL RESEARCH

STUDENT LIFE

SBA Student Leader Peer Mentor Program

The senior students on campus want to help you. To help facilitate that process, the McGeorge SBA has created a senior student to incoming student mentorship program that focuses on helping incoming students integrate with the McGeorge Community. The senior students that volunteer for the program have been involved with various student clubs, student organizations on campus, and student driven McGeorge events.

How do I sign up?

To request a mentor, please email SBA President, Nicole Vera at n_vera@u.pacific.edu and include a small bio: where you are from, where you went to undergrad and what you studied, things you like to do, favorite food, legal interests, hobbies, what you would like from your mentor, that sort of thing. The information you provide will help the SBA match you with a mentor who will be a good fit.

Questions?

Email Nicole Vera, SBA President
n_vera@u.pacific.edu

Pro Bono, Public Service & Volunteer Opportunities

McGeorge provides robust opportunities for students for community engagement in the Oak Park neighborhood surrounding the campus and in the Sacramento region. Students come to McGeorge to make a difference, and these activities help students achieve personal and professional fulfillment by helping others. Students gain professional experience, enhance their resumes, and build relationships with other professionals. Many of these activities make professional education more interesting, relevant and meaningful. Opportunities fall into three related groupings: pro bono, public service/public interest, and volunteer opportunities. The Capital Center for Law and Policy recognizes McGeorge students with a Capital Commendation at different levels depending on the number of hours provided.

PROBONO comes from "Pro Bono Publico" which means for the public good. JD students use their growing legal skills under the supervision of a practicing attorney to help provide free legal services on campus at one-day clinics sponsored by McGeorge and on behalf of a variety of governmental, nonprofit, educational and civil programs. Students do not receive compensation or academic credit for doing pro bono work. These programs are often coordinated by the McGeorge Legal Clinics, the Career Development Office (CDO), or by faculty and student organizations, and many involve invaluable cross-cultural experience. Participating students are very enthusiastic about these service learning opportunities helping persons of limited means.

Public Service

Public Service activities include participation in externships in government and nonprofit organizations as part of our Capital Center for Law and Policy and in our legal clinics (both are for academic credit) as well as a variety of opportunities to learn about careers in public service/public interest through various CDO programs.

Volunteerism

Volunteer Opportunities include community-based activities that support the Oak Park neighborhood or the broader community but do not involve

the use of legal skills. Students in the MSL/MPP/MPA degree programs are encouraged to participate in these community events.

Additional Volunteer Opportunities Information:

Log onto the Public Service Jobs Directory at: PSJD.org (The CDO pays for your subscription!).

Contact:

Career Development Office at:
lawcareers@pacific.edu or 916.739.7011

Law Student State Bar Registration

The rules of the Committee of Bar Examiners of The State Bar of California require each law student who plans to take the California Bar Examination to register with the Committee and pay the prescribed fee after beginning the study of law and before any other application is transmitted to the Committee.

Forms for registration are available from the State Bar of California's website at www.calbar.ca.gov (<http://www.calbar.ca.gov>).

California and other states have standards of character and fitness to practice which must be satisfied by candidates applying for admission to the Bar. The Rules Regulating Admission to Practice Law in California of the Committee of Bar Examiners of The State Bar of California provides:

Every applicant shall be of good moral character. The term "good moral character" includes qualities of honesty, fairness, candor, trustworthiness, observance of fiduciary responsibility, respect for and obedience to the laws of the state and the nation, and respect for the rights of others and for the judicial process. The applicant has the burden of establishing that he or she is of good moral character. For students who expect to practice in California, an Application for Determination of Moral Character is available from the State Bar of California's website at www.calbar.ca.gov (<http://www.calbar.ca.gov>). Most students file the application with the Committee of Bar Examiners during their senior years, preferably more than six months before sitting for the California Bar Examination. Students with a record of involvement in disciplinary or criminal matters may want to file the application at an earlier date.

Students who plan to practice law in jurisdictions other than California should check that state's requirements for student registration and admission to the bar. Further information regarding admission requirements and bar examiner addresses is available in the Office of Student Affairs.

University of the Pacific Law Review

University of the Pacific Law Review is edited and managed by a board of student editors assisted by a faculty advisor.

The Law Review publishes articles by law professors, practitioners, and jurists, as well as student authored comments and case notes. A special issue, "Greensheets Review of Selected California Legislation," is published annually with student-authored reviews of recently enacted California legislation.

Law Review members are selected based on a writing competition from those who have completed the first-year Full-Time Division or second-year Part-Time Division program with academic standing which places them in the upper range of their class.

Advocacy Honors Board

Students who excel in the school's Global Lawyering Skills II course are eligible to serve on the Moot Court Honors Board. Under the administration of faculty advisors, the Board administers the first-year intra-school moot court competition. Members assist in preparing problems, instructing small groups, and evaluating written and oral student performances.

Competition Teams

Advanced students are eligible for membership on the Moot Court, Mock Trial, and Negotiation/ADR competition team which represent McGeorge School of Law in interscholastic competitions at regional, national, and international levels. Selection for any of the competitions is made by the faculty director of the respective programs.

McGeorge Moot Court teams regularly participate in the following competitions:

ABA National Appellate Advocacy Competition
Davis Asylum Moot Court
Jessup International Moot Court
New York Bar National Moot Court Competition
Niagara International Moot Court
Pace International Criminal Court Competition
Pepperdine Entertainment Moot Court
San Diego Criminal Procedure Moot Court
Saul Lefkowitz Trademark Moot Court
Thomas Tang Moot Court
Traynor Moot Court

McGeorge Mock Trial teams regularly participate in the following competitions:

AAJ Student Competition
Buffalo-Niagara Mock Trial Competition
John Marshall/ABA Criminal Justice Section
National Association of Criminal Defense Lawyers Competition
National Civil Trial Competition
National Ethics Trial Competition (hosted by McGeorge School of Law)
National Trial Competition
San Diego Defense Lawyers
William Daniel National Competition

Alumni

Every graduate from McGeorge School of Law becomes a lifetime member of the Alumni Association upon earning their J.D., LL.M., M.S.L., or J.S.D. McGeorge School of Law alumni have distinguished themselves as leaders in legal practice, on the judicial bench in local, state and federal trial and appellate arenas, in all levels of government service, and in the business and nonprofit communities. Alumni are found in each of the 50 United States, as well as in 52 countries around the globe.

The McGeorge School of Law Alumni Association is governed by a 36-member Board of Directors representing the law school's more than 13,000 alumni. The Board provides ample opportunities for leadership and engagement with the law school and fellow alumni. Among Board priorities are building Alumni Chapters around the country, engaging more alumni in volunteer opportunities, charitably supporting the law school, and actively assisting new graduates with their post-law-school job search. The Board also supports the Alumni Endowed Scholarship Fund, two annual MCLE events (at nominal cost to alums), and several

events during the academic year connecting current students with alumni.

Student Learning Outcomes

(As Approved by the Faculty, February 18, 2011)

Learning outcomes are the lawyering skills that students are expected to obtain through the completing of a legal education. The curriculum at McGeorge School of Law has been designed to prepare students with the key skills and competencies needed to demonstrate these learning outcomes in the legal profession.

Consistent with ABA Standards, upon completion of a J.D. degree, graduates of the McGeorge School of Law will demonstrate mastery of the following student learning outcomes at the level needed for admission to the bar and effective and ethical participation in the legal profession as an entry level attorney.

Each student will:

1. Demonstrate the ability to identify and understand key concepts in substantive law, legal theory, and procedure in domestic and international law context;
2. Apply knowledge and critical thinking skills to perform competent legal analysis, reasoning, and problem solving;
3. Demonstrate the ability to conduct domestic and international legal research;
4. Demonstrate communication skills, including effective listening and critical reading, writing in objective and persuasive styles, and oral advocacy and other oral communications;
5. Collaborate effectively with others in a variety of legal settings and context;
6. Apply knowledge of professional ethics to representation of clients, performance of duties as an officer of the courts, and to the resolution of ethical issues;
7. Demonstrate professional judgment and professionalism through conduct consistent with the legal profession's values and standards.

Student Organizations

Practicing your legal skills doesn't always happen in class or during an internship. Chartered Student Organizations play an integral role in the campus environment and educational process, and the many events hosted annually directly enhance academic and career preparation, cultural awareness, public service, leadership skills and networking opportunities. So get involved—with your peers, with the campus community, and with the Sacramento legal community. You will meet people with similar interests, organize meaningful activities, and have plenty of opportunities to network.

Alternative Dispute Resolution Club (ADR)
Asian/Pacific American Law Student Association (APALSA)
Black Law Student Association (BLSA)
Business Association
Christian Law Students Society (CLSS)
¿Como Se Dice? El Club de Espanol
Criminal Law Society (CLS)
Employment and Labor Law (ELLSA)
Environmental Law Society (ELS)
Family Law Association
Federal Bar Association
Federalist Society, McGeorge Chapter
Governmental Affairs Student Association (GASA)
Health Law Association (MHLA)

Intellectual Property Student Association (IPSA)
International Law Society (MILS)
J. Reuben Clark Law Society
Jewish Law Students Association
Junior Barristers Club (JBC)
Lambda Law Students Association
Latina/o Law Students Association (LLSA)
Legal Music Society
Middle Eastern/South Asian Association (MESAA)
Military Law Society (MLS)
Moot Court Society
National Lawyers Guild (NLG)
Phi Alpha Delta (PAD)
Phi Delta Phi, Shields Inn (PDP)
Public Legal Services Society (PLSS)
Rugby Football Club (Rugby)
Soccer Club
Society for Space Law and Policy
Sports & Entertainment Law Society (SELS)
Strategic Games Club
Tax Law Society
Toastmasters, McGeorge Chapter
Trial Advocacy Association (TAA)
Water Law Society
Wine Law Society
Women's Caucus (MWC)
Yoga Club

STUDENT SERVICES

McGeorge School of Law is staffed to help you with a wide range of services to help you do everything from working out, to finding a job, to registering for classes, to helping you plan out your class schedule. Use the links below to access full information about these services.

- Academic Support/Study Skills (http://www.mcgeorge.edu/Students/Academics/Academic_Support.htm)
- Administration (http://www.mcgeorge.edu/Administration_Directory.htm)
- Bookstore (<http://www.mcgeorge.edu/Students/Services/Bookstore.htm>)
- Business Office (http://www.mcgeorge.edu/Students/Services/Business_Office.htm)
- Career Development Office (http://www.mcgeorge.edu/Students/Career_Development_Office.htm)
- Counseling Services (<http://www.pacific.edu/Campus-Life/Student-Services/Counseling-Services/Services-Offered-on-the-McGeorge-Campus.html>)
- Disabled Student Services (http://www.mcgeorge.edu/Disabled_Student_Services.htm)
- Faculty Support Office (http://www.mcgeorge.edu/Students/Services/Faculty_Support_Office.htm)
- Financial Aid Office (http://www.mcgeorge.edu/Students/Student_Life/Financial_Aid_Office.htm)
- Health Insurance (<http://www.pacific.edu/Campus-Life/Student-Services/Health-Services/Medical-Insurance-Office.html>)
- Health Services (<http://www.pacific.edu/Campus-Life/Student-Services/Health-Services/Services/McGeorge-School-of-Law.html>)
- Housing Office (http://www.mcgeorge.edu/Future_Students/Life_at_Pacific_McGeorge/On-Campus_Housing.htm)
- Office of Student Affairs (http://www.mcgeorge.edu/Students/Student_Life/Office_of_Student_Affairs.htm)
- Public Safety (http://www.mcgeorge.edu/Students/Services/Public_Safety.htm)
- Recreation Center (http://www.mcgeorge.edu/Students/Services/Recreation_Center.htm)
- Registrar (<http://www.mcgeorge.edu/Students/Services/Registrar.htm>)
- Student Center (http://www.mcgeorge.edu/Students/Student_Life/Student_Center.htm)
- 1098-T and Income Tax Credit (http://www.mcgeorge.edu/Students/Services/Business_Office/1098-T_and_Income_Tax_Credit.htm)

SCHOLASTIC REGULATIONS

Mission Statement

(Approved by the Faculty on February 15, 2006)

The mission of the University of the Pacific, McGeorge School of Law, is to:

Provide a student-centered education that prepares its graduates for productive, successful, and ethical careers in the legal profession, and for leadership in building a diverse society committed to global justice; and contribute to the improvement of the law through engaged scholarship and other forms of public service.

Non-discrimination Statement

McGeorge, in compliance with Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972 (45 CFR 86), and Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, does not discriminate in the administration of any of its educational programs, admissions, scholarships, loans, or other activities or programs on the basis of race, gender, sexual orientation or preference, national or ethnic origin, color, disability, marital status, age, or religious belief.

Inquiries regarding compliance with these statutes and regulations may be directed to the Office of the Dean, 3200 5th Ave., Sacramento, CA, 95817, or to the U.S. Department of Education, Office for Civil Rights, in San Francisco or Washington, D.C.

Statement of Diversity & Inclusion

(Adopted by the Minority Affairs Committee, 2008-2009)

McGeorge strives to enhance the personal and professional experiences of our community by promoting:

- Respect and Awareness of individuals and diverse communities and groups;
- Education inclusive of a variety of different perspectives, experiences, intellectual interests, and worldviews;
- A Commitment to increasing diversity in the legal profession; and
- The value of Collective Action to challenge prejudice, stereotyping, and harassment.

The McGeorge commitment to diversity is an essential part of providing a high quality education that prepares graduates for the administration of justice in a multicultural world and for professional participation in a legal community that represents the interests of a diverse society.

Code of Student Responsibility

The Code of Student Responsibility ("CoSR") governs student behavior at all times from the time of submitting an application for admission until graduation, expulsion, voluntary withdrawal, or academic disqualification not followed by reinstatement. The CoSR is divided into four parts – Canons of Ethics, Disciplinary Rules, Organizational Rules, and Procedural Rules. The CoSR may be found online at mcgeorge.edu/Policies_and_Handbooks.htm and printed copies are available from the Office of Student Affairs.

Student Learning Outcomes

(Approved by Faculty on February 18, 2011)

Learning outcomes are the lawyering skills that students are expected to obtain through the completion of a legal education. Consistent with ABA Standards, upon completion of a J.D. degree, graduates of the McGeorge School of Law will demonstrate mastery of the following student learning outcomes at the level needed for admission to the bar and effective and ethical participation in the legal profession as an entry level attorney. The curriculum at McGeorge School of Law has been designed to prepare students with the key skills and competencies needed to demonstrate these learning outcomes in the legal profession.

Each student will:

1. Demonstrate the ability to identify and understand key concepts in substantive law, legal theory, and procedure in domestic and international law contexts;
2. Apply knowledge and critical thinking skills to perform competent legal analysis, reasoning, and problem solving;
3. Demonstrate the ability to conduct domestic and international legal research;
4. Demonstrate communication skills, including effective listening and critical reading, writing in objective and persuasive styles, and oral advocacy and other oral communications;
5. Collaborate effectively with others in a variety of legal settings and contexts;
6. Apply knowledge of professional ethics to representation of clients, performance of duties as an officer of the courts, and to the resolution of ethical issues;
7. Demonstrate professional judgment and professionalism through conduct consistent with the legal profession's values and standards.

Disabled Students Services

McGeorge makes every reasonable effort to accommodate, on a case-by-case basis, students with physical, medical, or learning disabilities. Appropriate services and modifications are worked out on a case-by-case basis. Our campus facilities are accessible to students with mobility impairments, and, in compliance with the Americans with Disabilities Act, we do not discriminate in the administration of our educational programs, admissions, scholarships, loans, or other activities or programs based on disability.

For additional information, please review the online Policy Handbook for Students with Disabilities (available at mcgeorge.edu/Disabled_Student_Services.htm) and contact the Office of Student Affairs at sacstudentaffairs@pacific.edu or 916.739.7089 with any questions or to submit your request for accommodations.

Student Records Policy

McGeorge maintains records for each student that include name, address, telephone, student identification, social security number, material submitted for the admission application, general information on academic status at McGeorge, previous school data, courses previously taken or being taken, credits, and grades. Applicants for financial aid have a file established in the Financial Aid Office to maintain financial

aid records. For more detail regarding Student Records, please refer to the website (mcgeorge.edu/Student_Records_Policy.htm). Inquiries about the school's compliance with student records and privacy rights regarding educational records under the Family Educational Rights and Privacy Act (FERPA) of 1974, may be directed to the Office of the Registrar (sacregistrar@pacific.edu) or the Family Educational Rights and Privacy Office, U.S. Department of Education, Washington D.C.

Tuition & Fees

McGeorge publishes tuition payment and policy information in the Academic Catalog and on the web at mcgeorge.edu/Future_Students/JD_Programs/Costs_and_Aid/Tuition_and_Fees.htm and mcgeorge.edu/Tuition_Payment_Policy.htm. Please consult those resources for more information, and contact the Business Office at sac_busoffice@pacific.edu or 916.739.7054 with any questions.

Sexual Assault & Response Policy

McGeorge is committed to the personal safety of its students and other members of its campus community and maintaining a safe and respectful environment free from sexual misconduct. Safety education and prevention information is distributed to students during Orientation and available throughout the year through Public Safety. A detailed explanation of the support and services available to assault victims may be found in the full Sexual Assault and Response Policy Statement which is located online at mcgeorge.edu/Sexual_Assault_and_Response_Policy_Statement.htm. To report student, staff or faculty sexual misconduct, a victim or witness may contact Elisa Levy, Assistant Dean, Administration and Strategic Planning and Title IX Campus Representative at 916.739.7343, in addition to any Campus Security Authority, such as Public Safety or Dean McGuire.

Prohibited Harassment Policies & Procedures

McGeorge is committed to providing an environment free of sexual harassment and harassment because of race, religious creed, color, national origin, ancestry, disability, marital status, sexual orientation, age, or any other basis made unlawful by federal, state, or local law, ordinance, or regulation. This policy applies to all persons attending or involved in the operations of McGeorge. Prohibited harassment in any form, including verbal, physical, and visual conduct, threats, demands, and retaliation in unlawful and will not be tolerated. A publication, "Prohibited Harassment," provides further information about policies and procedures. It is available from the Office of the Registrar.

Substance Abuse Policies & Procedures

Students are expected to comply with federal, state, and local laws governing the possession, distribution, use, and consumption of alcohol and illicit drugs on the campus and as part of school activities both on and off the campus. A publication, "Substance Abuse Policies and Procedures," provides further information about policies, procedures, and available drug and alcohol abuse education programs, as required by Section 1213 of the Higher Education Act of 1965, as amended. The publication is available online at mcgeorge.edu/Substance_Abuse_Policies_and_Procedures.htm.

Annual Security and Fire Safety Report

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, or Clery Act, the Pacific Sacramento Campus Public Safety Department is responsible for

providing the Annual Security and Fire Safety Report. This report contains the three most recent calendar years of crime statistics for the campus. It includes crimes that occurred on campus, in campus housing, and on non-campus property and public property that is adjacent to campus. Also included in this report is fire safety information for on-campus housing. Hard copies of this report are available at the Public Safety Office, Human Resources Office, and Admissions Office, and an electronic version is available online at mcgeorge.edu/Documents/Policies/annualSecurityReport.pdf.

Accreditation & Memberships

McGeorge is a member of the Association of American Law Schools (AALS). It is fully accredited by the American Bar Association (ABA) and by the Committee of Bar Examiners of the State of California. It is also registered by the Regents of the University of the State of New York and approved for participation in veteran's educational benefits programs. McGeorge has been awarded a Chapter of the Order of the Coif, the highest academic recognition possible for a program in legal education. All documents relating to the accreditation of McGeorge are on file in the Office of the Dean, 3200 5th Avenue, Sacramento, CA 95817, and all inquiries regarding accreditation should be directed to that office.

Additional Policies & Procedures

Please visit the website at mcgeorge.edu/Policies_and_Handbooks.htm for a consolidated listing of McGeorge's policies and procedures, including the University Animal Policy, Unclassified Student Policies, Smoking Policy, Graduate Grading and Advancement Rules, Library Gift Policy, Privacy Policy, and others not discussed in this publication.

Student Compliant Procedure (ABA Standard 510)

Any student at the law school who wishes to bring a formal complaint to the administration regarding a significant problem that directly implicates the school's program of legal education and its compliance with the ABA Standards, should do the following:

1. Submit the complaint in writing to the Assistant Dean for Student Affairs. The complaint may be sent via email, U.S. Mail, facsimile, or in person to the Office of the Assistant Dean for Student Affairs. There is also a web-based form located online at mcgeorge.edu/Student_Complaint_Process.htm.
2. The complaint should describe in detail the behavior, program, process, or other matter that is at issue, and should explain how the matter directly implicates the law school's program of legal education and its compliance with a specific, identified ABA Standard(s).
3. The complaint must contain the complaining student's name, his/her student ID#, his/her official law school email address, and his/her current mailing address.

When an administrator receives a student complaint that complies with the foregoing requirements, the following procedures shall be followed:

1. The Assistant Dean for Student Affairs will acknowledge the complaint within three business days of receipt. Acknowledgement may be made by email, U.S. Mail, or by personal delivery, at the option of the Assistant Dean.
2. Within 10 business days of acknowledgement of the complaint, the Assistant Dean for Student Affairs, or the Assistant Dean's designee, shall respond to the substance of the complaint, either in writing or in

person, and shall indicate what steps are being taking by the law school to address the complaint. If further investigation is needed, the complaining student shall, upon conclusion of the investigation, be provided with substantive response to the complaint within 10 business days after completion of the investigation.

3. Any appeal regarding a decision on a complaint shall be brought before the Associate Dean for Academic Affairs. Any appeal from the decision of the Associate Dean shall be brought before the Dean of the Law School. The decision of the Dean will be final. Any appeal must be brought within 10 business days from the date of the response by the Assistant Dean or the Associate Dean.

4. A copy of the complaint and a summary of the process and resolution of the complaint shall be kept in the office of the Assistant Dean for Student Affairs for a period of eight years from the date of final resolution of the complaint.

Other Sources of Information

Students must familiarize themselves with school policies, procedures, and regulations contained on the website and in other publications which include:

- Code of Student Responsibility
- Financial Aid Handbook
- Grading and Advancement Rules, Regulations, and Procedures
- Policy Handbook for Applicants and Students with Disabilities
- Parking Regulations and Campus Security Student Handbook
- Prohibited Harassment: Policies and Procedures
- Student Handbook
- Substance Abuse Policies and Procedures

Copies of these publications are also available from the Student Affairs, Registrar and Financial Aid offices and on the school website.

Compliance with Federal Regulations

Non-discrimination policy: McGeorge School of Law, in compliance with Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972 (45 CFR 86), and Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, does not discriminate in the administration of any of its educational programs, admissions, scholarships, loans, or other activities or programs on the basis of race, gender, sexual orientation or preference, national or ethnic origin, color, disability, marital status, age, or religious belief.

Inquiries regarding compliance with these statutes and regulations may be directed to the Office of the Dean, 3200 Fifth Avenue, Sacramento, California 95817, (916) 739-7151, or to the U.S. Department of Education, Office for Civil Rights, in San Francisco or Washington, D.C. Student records: Inquiries about the School's compliance with student access and privacy rights regarding educational records, under the Family Educational Rights and Privacy Act of 1974, may be directed to the Office of the Dean or to the Student and Family Educational Rights and Privacy office, U.S. Department of Education, Washington, D.C.

Compliance with the Clery Act

In compliance with the Clery Act, formerly known as the Campus Security Act of 1990, the School of Law is responsible for disclosing to the students, faculty, and staff all crimes that have been committed on campus, non-campus buildings or property, and public property. That information is available in the Annual Security Report, in addition to the

Daily Crime Log, which is available for review in the Director of Public Safety's Office. The School of Law also gives timely warnings to the students, faculty, and staff to aid in the prevention of crime. Each year the Public Safety Department gathers and compiles crime information received from the Sacramento Police Department and Campus Security Authorities to assist in providing crime statistics to the U.S. Department of Education

Examinations and Grading

Written examinations are given at the end of each semester in most courses. The predominant form of examination calls for an essay response. Essay examination papers are generally returned to students after grades are recorded. A student who fails to take examinations in a course will receive a grade of "F" for the course unless the absence was excused in advance by the Assistant Dean for Student Affairs or Associate Dean for Academic Affairs. Absences are approved in cases of:

1. Bona fide illness
2. Emergency
3. Personal Tragedy
4. Religious observance
5. Approved accommodation under ADA

If excused, the student will be permitted to take the examination at a later time. Further information regarding examinations may be found in the Grading and Advancement Committee Rules, Regulations and Procedures.

The grading system of the School of Law is as follows:

Symbo	GPA	Definition
A+	4.33	Grade points per unit
A	4.00	Grade points per unit
A-	3.67	Grade points per unit
B+	3.33	Grade points per unit
B	3.00	Grade points per unit
B-	2.67	Grade points per unit
C+	2.33	Grade points per unit
C	2.00	Grade points per unit
C-	1.67	Grade points per unit
D+	1.33	Grade points per unit
D	1.00	Grade points per unit
F	0.00	Grade points per unit and no unit credit

Certain courses have been designated as "honors/pass/low pass/no credit/fail." These are designated in the course descriptions section of this catalogue as "P/F." The grade "Honors" is awarded for work performed at a superior level. The grade "Pass" is given to work performed at an acceptable level; "Low Pass" is given for work at the C or C- level; "No Credit" is given for work performed at the D+ or D level; failing work receives a grade of "F."

Advancement Standards

The faculty has established standards for advancement in good standing or continuance on academic probation to each year of legal training.

The minimum cumulative standard for advancement to the next year of law school not on probation is a 2.33 GPA. A student with a GPA between 2.18 and 2.32 at the end of any academic year other than the final year

may continue enrollment on probation but in good standing under the following conditions:

1. All probationers must meet with a designated administrator for counseling and program approval, which the administrator will finalize in consultation with the chairperson of the Grading and Advancement Committee. The approved program of study must include repetition of any required courses in which the student received a grade below a C+, unless, for clear and convincing reasons, the designated administrator determines that repetition is not necessary for successful completion of probation. Probationers are required to participate in follow-up counseling sessions as deemed appropriate, as a condition of continued enrollment.
2. Unless grounds for exception are found by the designated administrator and the chairperson of the Grading and Advancement Committee, programs of study for 2D probationers will not exceed 13 units, 10 of which will be in required courses. For 2E and 3E probationers, a minimum of 6 units (for 2Es) and 5.5 units (for 3Es) will be in required courses.
3. Successful completion of probation requires achievement of a cumulative GPA of 2.33 at the end of the spring semester after placement on probation or the scheduled graduation date, whichever is sooner.
4. No student may repeat probationary status. A student who has previously been on probation and thereafter has a cumulative GPA below 2.33 at the end of an academic year is not eligible to continue.

Directed Study Program

Any student whose cumulative GPA, at the end of the first academic year, falls within the bottom 50% of their division shall be placed in the Directed Study Program. Once placed in the Directed Study Program, a student will remain subject to its requirements.

The requirements of the Directed Study Program are as follows:

Academic advising each academic year through the Office of Student Affairs

Principles of Legal Analysis II	1
Business Associations	4
Remedies & Principles of Law	3
PASS I (P/F)	2
At least one of the following bar courses:	
Community Property	2
Criminal Procedure	3
Wills & Trusts	3

Scholastic regulations detailing advancement and probationary standards are set forth in the Grading and Advancement Committee Rules. Copies of the Rules are available at the Office of Student Affairs. The faculty reserves the right to change requirements for grading, advancement, or graduation at any time without prior notice.

Attendance and Class Preparation

Regular class attendance is required. Students are expected to be prepared for all class meetings. Failure to meet minimum standards may result in a lower grade or exclusion from taking the final examination.

Involuntary Withdrawal

McGeorge School of Law may require a leave upon specified terms, terminate a student's enrollment, or decline to award a degree if the Administration determines it is in the best interests of the law school

or that a student is not qualified for admission to the legal profession because of factors other than academic standing. Determinations about academic standing are made in accordance with the Grading and Advancement Committee Rules, Regulations, and Procedures. Determinations about the occurrence of conduct described in the Code of Student Responsibility are made in accordance with the procedures of that Code.

Voluntary Withdrawal and Leave of Absence

To withdraw from enrollment at McGeorge School of Law after registration closes for an academic semester or summer term, students must complete the Withdrawal Request Form provided by the Registrar's Office prior to the last class of the term. To request a leave of absence from the School of Law, students must (1) meet with the Assistant Dean of Student Affairs for counseling and approval and (2) if they have loans - complete exit counseling with Financial Aid. Failure to complete withdrawal procedures may result in a "W/F" notation on a student's official transcript.

Change of Courses

Students may not add or drop courses after the Add/Drop Deadline or after the first day of a Summer Session without approval by the Office of Student Affairs.

Inter-Division Courses and Change of Divisions

After their first-year, Full-Time Division students may enroll in Part-Time Division required classes, as space permits. Second-year Part-Time Division students who for extraordinary reasons must take a required course during the day must obtain permission from the Assistant Dean for Student Affairs. Third-year and fourth-year Part-Time Division students may enroll in required daytime courses, as space permits. Students may take elective courses offered during either day or evening hours. A preference is given to Evening Division students for limited enrollment classes scheduled during evening hours.

Courses at Other Law Schools

Courses at Another ABA-Accredited Law School

Students planning to attend summer programs at other ABA-accredited law schools and have credit accepted toward their J.D. degrees should complete a Rule 902 application and submit it to Office of Student Affairs for approval.

The School will accept up to a total of six semester hours of credit earned with passing grades in elective courses (not Externships) at other law schools. Grades do not count in computing a student's McGeorge School of Law cumulative grade point average. Only courses, not grades, are recorded on a student's McGeorge School of Law transcript.

Visiting at Another Law School

A student whose compelling personal circumstances necessitate leaving the School's geographic area may be approved to study for one or two semesters at another ABA-accredited law school and apply the credits earned at that school toward his or her J.D. degree. A student must petition the Faculty Committee on Grading and Advancement and demonstrate that compelling personal circumstances warrant approval.

Courses to be taken at another law school must be approved in advance by the Assistant Dean for Student Affairs and only up to 32 semester

hours earned at a passing grade level will be credited toward the J.D. degree. Grades do not count in computing a student's McGeorge School of Law cumulative grade point average. Only courses, not grades, are recorded on a student's McGeorge School of Law transcript. Students who take courses at other law schools must furnish the Registrar with an official transcript of that work promptly upon its completion.

Student Records

In accordance with the Family Educational Rights and Privacy Act of 1974, the School of Law has established procedures to ensure that students have access to their records, that those records are accurate, and that the privacy rights of the students are protected.

Copies of these procedures are available upon request from the Office of Student Affairs. Directory information may be released by the School of Law unless a student requests in writing that this information be kept confidential. Directory information includes a student's name, address, telephone number, e-mail address, date and place of birth, dates of attendance, degrees, honors and scholarships received, participation in officially-recognized activities, and previous schools attended.

Students who wish to have such information kept confidential must file a written request with the Registrar prior to the last day to register for the Fall Semester.

Inquiries regarding compliance with the Family Educational Rights and Privacy Act may be directed to the Dean, McGeorge School of Law, University of the Pacific, or to the Federal FERPA Office of the United States Department of Education.

Academic Honors and Awards

The Order of the Coif

The Order of the Coif is a national law school honor society founded to encourage legal scholarship and advance the ethical standards of the legal profession. Award of a chapter of The Order of the Coif signifies that a school of law maintains scholarship and academic standards of high quality. Each year, faculty members of the McGeorge School of Law chapter of The Order of the Coif elect students to membership from among those seniors whose academic records place them in the top 10% of the combined Full-Time and Part-Time Division graduating class and who has completed at least 75% of his or her law studies in graded courses.

The Order of Barristers

The Order of Barristers is a national honorary organization whose purpose is the encouragement of excellence in oral and written advocacy. Ten graduating seniors may be elected to the Order each year on the basis of performance in a combination of intramural and interscholastic moot court and trial advocacy competitions.

Traynor Society

Students whose grades during any two academic years have qualified them for the Dean's Honor List are awarded membership in the Traynor Society. The Society is named in honor of the late Honorable Roger J. Traynor, former Chief Justice of the California Supreme Court.

Dean's Honor List

The Dean's Honor List includes those students who achieved a grade point average for the previous academic year ending with the Spring Semester of 3.10 or higher.

Graduation Honors

Students who complete the requirements for graduation with a cumulative grade point average of 3.10 and higher will be graduated "With Distinction." Students with a grade point average of 3.50 and higher are graduated "With Great Distinction."

Valedictorian Awards

Valedictorian medals are presented at Commencement each year to the graduating students with the highest grade point averages in the Full-Time and Part-Time Divisions. The Late Honorable Sherrill Halbert, Senior Judge of the United States District Court, Eastern District of California, provided for these medals.

McGeorge School of Law Outstanding Scholastic Achievement Award

Upon election by the Faculty Committee on Honors and Awards, an award is presented yearly to a student in each division of the senior class in recognition of overall scholastic accomplishment.

McGeorge School of Law Outstanding Graduating Senior Awards

Nominations for this award are based on criteria which include scholastic standing, honors, and activities. Awards are made to the graduating senior from the Full-Time and the Part-Time Divisions selected by the Committee on Honors and Awards as exemplifying the highest academic and individual achievements during his or her law school career.

McGeorge School of Law Outstanding Student Achievement Awards

Outstanding Student Achievement awards are made to the senior student from the Part-Time and the Full-Time Division who has provided student leadership through student government offices and projects; McGeorge School of Law Review, or leadership in other student activities, outside activities, or work experience combined with law school study.

Outstanding Student Service Award

An award is made to the graduating senior from the Full-Time or Part-Time Division who has given most significant service to the McGeorge community in his or her senior year.

Outstanding Student Achievement in Trial Advocacy

Four awards for Outstanding Achievement in Trial Advocacy are provided from the Emil Gumpert Award for Excellence in the Teaching of Trial Advocacy presented to the University of the Pacific, McGeorge School of Law by the American College of Trial Lawyers. Two additional awards are provided by the Consumer Attorneys of Sacramento.

Questions?

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Reservation of Right to Modify

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