SCHOOL OF INTERNATIONAL STUDIES

Bill Herrin, Director
email: DirectorSIS@pacific.edu  (directorsis@pacific.edu)

Mary-Lou Tyler, Academic Adviser
e-mail: mtyler@pacific.edu

Degree Offered
Bachelor of Arts

Majors Offered
International Relations
Global Studies
International Affairs and Commerce
International Relations with Departmental Honors
Global Studies with Departmental Honors
International Affairs and Commerce with Departmental Honors

Minors Offered
International Studies
Diverse Academic Track
Foreign Language Track
Study Abroad Track
Anthropology

Cooperative Programs Offered
5-year BA/MS in Applied International Economics  (traditional 4-year BA at Pacific followed by 1-year MS at Marquette University, Milwaukee, Wisconsin)

Accelerated Master's Degree programs in Public Administration, International Policy and Development and Nonproliferation and Terrorism Studies  offered in collaboration with Middlebury Institute of International Studies (MIIS) in Monterey, California.

A professional school devoted to the interdisciplinary study of international affairs, offering students three undergraduate majors including one semester of study abroad.

Bachelor of Arts Major in International Relations
The International Relations major is designed for students with a particular interest in comparative and international politics. In addition to the CORE Requirements, students take additional coursework in Economics and substantial upper division work in Political Science. While all majors provide an excellent foundation for a range of careers, as evidenced by SIS alumni, this major prepares students for careers in government and law in particular, as well as for graduate school.

Students must complete a minimum of 128 units with a Pacific cumulative and major/program grade point average of 2.0 in order to earn the bachelor of arts degree in international relations.

I. General Education Requirements
Students who enter college for the first time are required to take PACS 001, PACS 002 and PACS 003 in addition to six courses from the breadth program. These breadth courses must come from categories IA, IB, IIA, IIC, IIIA and IIIB. Courses taken for the major can also fulfill these general education requirements.

Transfer students with 28 or more transfer units are not required to take PACS 001 and PACS 002. They are required to take PACS 003 and complete general education courses in the following categories: IA, IB, IIA, IIC, IIIA and IIIB. Courses taken for the major can also fulfill these general education requirements.

Pacific Seminars
PACS 001  What is a Good Society  4
PACS 002  Topical Seminar on a Good Society  4
PACS 003  What is an Ethical Life?  3

Note: 1) Pacific Seminars cannot be taken for Pass/No Credit.

One course from each subdivision below:

Social and Behavioral Sciences
IA. Individual and Interpersonal Behavior (ECON 053*)
IB. U.S. Studies (ECON 055*)
IC. Global Studies (ANTH 053 or ANTH 054*)

Arts and Humanities
IIA. Language and Literature
IIB. Worldviews and Ethics (INTL 081*)
IIC. Visual and Performing Arts

Natural Sciences and Mathematics
IIIA. Natural Sciences
IIIB. Mathematics and Formal Logic (INTL 101 or MATH 037 or MATH 051*)
GElIIC. Science, Technology and Society (Transfer Students only) or a second IIIA Natural Sciences course (Transfer Students only)

Mission
The School of International Studies is Pacific's window to the world. Through international, interdisciplinary and intercultural immersion, we prepare students to succeed in a variety of global professions in industry, government, not-for-profit organizations and educational institutions.

The School of International Studies (SIS) grew out of the innovative programs in two of University of the Pacific's three former "cluster colleges" (Callison and Elbert Covell) and the international majors offered in College of the Pacific. Established in 1987, SIS offers a unique and challenging environment that immerses students in an interdisciplinary approach to international affairs, and provides a community of students and faculty who share a deep intellectual curiosity for global issues.

The undergraduate program combines the study of political science, economics, history, anthropology and geography. Students develop strong research, critical thinking and analytical skills. Study abroad and competency in at least one second language are central to the curriculum. Students benefit from the school's internationally recognized cross-cultural training program before and after their study abroad experience. They can take advantage of any number of experiential learning opportunities through local and global internships, and many choose to design their own experiential program. The careers SIS graduates pursue range widely, and include positions in non-governmental organizations, business, the government, and academe.

School of International Studies
Note: 1) No more than 2 courses from a single discipline may be applied to meet the requirements of the general education program. 2) Courses satisfy both GE and major requirements, except as noted.

II. Diversity Requirement
Students must complete one diversity course (3-4 units)

Note: 1) Transfer students with 28 or more transfer units prior to fall 2011 are encouraged but not required to complete a designated diversity course prior to graduation. 2) Courses may also be used to meet general education and/or major/minor requirements.

III. Fundamental Skills
Students must demonstrate competence in:
- Writing
- Quantitative analysis

IV. Core Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 053</td>
<td>Introductory Microeconomics</td>
<td>4</td>
</tr>
<tr>
<td>ECON 055</td>
<td>Introductory Macroeconomics: Theory and Policy</td>
<td>4</td>
</tr>
<tr>
<td>INTL 010</td>
<td>Director’s Seminar</td>
<td>1</td>
</tr>
<tr>
<td>INTL 077</td>
<td>Contemporary World Issues</td>
<td>4</td>
</tr>
<tr>
<td>INTL 081</td>
<td>Perspectives on World History</td>
<td>4</td>
</tr>
<tr>
<td>INTL 101</td>
<td>Social Science Research Methods</td>
<td>4</td>
</tr>
<tr>
<td>INTL 151</td>
<td>Cross-Cultural Training I</td>
<td>2</td>
</tr>
<tr>
<td>INTL 161</td>
<td>Cross-Cultural Training II</td>
<td>2</td>
</tr>
<tr>
<td>INTL 185</td>
<td>SIS Capstone</td>
<td>2</td>
</tr>
<tr>
<td>ANTH 053</td>
<td>Cultural Anthropology</td>
<td>4</td>
</tr>
<tr>
<td>ANTH 054</td>
<td>Antropologica Cultural</td>
<td>4</td>
</tr>
<tr>
<td>POLS 011</td>
<td>Introduction to Comparative Politics</td>
<td>4</td>
</tr>
<tr>
<td>POLS 151</td>
<td>Principles of Comparative Politics *</td>
<td>4</td>
</tr>
</tbody>
</table>

Competence in a Modern Foreign Language at the level of 4th semester college course or equivalent (typically demonstrated through LANG 025)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SABD 000</td>
<td>Overseas Study</td>
<td>12-18</td>
</tr>
</tbody>
</table>

* Cannot double count this course as a requirement in the International Relations major

Note: 1) The semester abroad must be in a program approved by the advisor as appropriate to the major. 2) Students from abroad and Global Nomad students may be exempt from SABD 000.

V. Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 051</td>
<td>Introduction to International Relations</td>
<td>4</td>
</tr>
<tr>
<td>ECON 071</td>
<td>Global Economic Issues</td>
<td>4</td>
</tr>
<tr>
<td>ECON 125</td>
<td>Economic Development</td>
<td>4</td>
</tr>
<tr>
<td>ECON 190</td>
<td>Econometrics</td>
<td>4</td>
</tr>
<tr>
<td>MATH 037</td>
<td>Introduction to Statistics and Probability</td>
<td>4</td>
</tr>
<tr>
<td>MATH 045</td>
<td>Introduction to Finite Mathematics and Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MATH 051</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>ANTH 132</td>
<td>Modern Middle East</td>
<td>4</td>
</tr>
</tbody>
</table>

* Cannot double count this course as a requirement in the International Relations major

Bachelor of Arts Major in International Relations with Departmental Honors
The International Relations major is designed for students with a particular interest in comparative and international politics. In addition to the CORE Requirements, students take additional coursework in Economics and substantial upper division work in Political Science. While all majors provide an excellent foundation for a range of careers, as evidenced by SIS alumni, this major prepares students for careers in government and law in particular, as well as for graduate school.

Students must complete a minimum of 128 units with a Pacific cumulative and major/program grade point average of 3.5 in order to earn the bachelor of arts degree in international relations with departmental honors.

I. General Education Requirements
Students who enter college for the first time are required to take PACS 001, PACS 002 and PACS 003 in addition to six courses from the breadth program. These breadth courses must come from categories IA, IB, IIA, IIC, IIIA and IIIB. Courses taken for the major can also fulfill these general education requirements.

Transfer students with 28 or more transfer units are not required to take PACS 001 and PACS 002. They are required to take PACS 003 and complete general education courses in the following categories: IA, IB, IIA, IIC, IIIB and either a IC or IIB course and either an additional IIA or IIC course. Courses taken for the major can also fulfill these general education requirements.

Pacific Seminars

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PACS 001</td>
<td>What is a Good Society</td>
<td>4</td>
</tr>
<tr>
<td>PACS 002</td>
<td>Topical Seminar on a Good Society</td>
<td>4</td>
</tr>
<tr>
<td>PACS 003</td>
<td>What is an Ethical Life?</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: 1) Pacific Seminars cannot be taken for Pass/No Credit.
One course from each subdivision below:

**Social and Behavioral Sciences**
- IA. Individual and Interpersonal Behavior (ECON 053*)
- IB. U.S. Studies (ECON 055*)
- IC. Global Studies (ANTH 053 or ANTH 054*)

**Arts and Humanities**
- IIA. Language and Literature
- IIB. Worldviews and Ethics (INTL 081*)
- IIC. Visual and Performing Arts

**Natural Sciences and Mathematics**
- IIIA. Natural Sciences
- IIIB. Mathematics and Formal Logic (INTL 101 or MATH 037 or MATH 051*)
- GEIIIC. Science, Technology and Society (Transfer Students only)
or a second IIIA Natural Sciences course (Transfer Students only)

**Note:** 1) No more than 2 courses from a single discipline may be applied to meet the requirements of the general education program. 2) *Courses satisfy both GE and major requirements, except as noted.

**II. Diversity Requirement**
Students must complete one diversity course (3-4 units)

**Note:** 1) Transfer students with 28 or more transfer units prior to fall 2011 are encouraged but not required to complete a designated diversity course prior to graduation. 2) Courses may also be used to meet general education and/or major/minor requirements.

**III. Fundamental Skills**
Students must demonstrate competence in:

- Writing
- Quantitative analysis

**IV. Core Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 053</td>
<td>Introductory Microeconomics</td>
<td>4</td>
</tr>
<tr>
<td>ECON 055</td>
<td>Introductory Macroeconomics: Theory and Policy</td>
<td>4</td>
</tr>
<tr>
<td>INTL 010</td>
<td>Director’s Seminar</td>
<td>1</td>
</tr>
<tr>
<td>INTL 077</td>
<td>Contemporary World Issues</td>
<td>4</td>
</tr>
<tr>
<td>INTL 081</td>
<td>Perspectives on World History</td>
<td>4</td>
</tr>
<tr>
<td>INTL 101</td>
<td>Social Science Research Methods</td>
<td>4</td>
</tr>
<tr>
<td>INTL 151</td>
<td>Cross-Cultural Training I</td>
<td>2</td>
</tr>
<tr>
<td>INTL 161</td>
<td>Cross-Cultural Training II</td>
<td>2</td>
</tr>
<tr>
<td>INTL 185</td>
<td>SIS Capstone</td>
<td>2</td>
</tr>
<tr>
<td>ANTH 053</td>
<td>Cultural Anthropology</td>
<td>4</td>
</tr>
<tr>
<td>ANTH 054</td>
<td>Antropología Cultural</td>
<td>4</td>
</tr>
</tbody>
</table>

Select one of the following:

- POLS 011  Introduction to Comparative Politics
- POLS 151  Principles of Comparative Politics*

Competence in a Modern Foreign Language at the level of 4th semester college course or equivalent (typically demonstrated through LANG 025)

**Note:** 1) Cannot double count this course as a requirement in the International Relations major

**Bachelor of Arts Major in Global Studies**
The Global Studies major is designed for students who seek a more general global education. In addition to the CORE Requirements, students are required to take a course on globalization and spend a second semester abroad. Their further upper division international studies coursework may be in any discipline offering relevant courses; the program of study is decided upon by the student in consultation with his or her advisor.

**V. Major Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 051</td>
<td>Introduction to International Relations</td>
<td>4</td>
</tr>
<tr>
<td>ECON 071</td>
<td>Global Economic Issues</td>
<td>4</td>
</tr>
<tr>
<td>ECON 125</td>
<td>Economic Development</td>
<td>4</td>
</tr>
<tr>
<td>ECON 190</td>
<td>Econometrics</td>
<td>4</td>
</tr>
<tr>
<td>MATH 037</td>
<td>Introduction to Statistics and Probability</td>
<td>4</td>
</tr>
<tr>
<td>MATH 045</td>
<td>Introduction to Finite Mathematics and Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MATH 051</td>
<td>Calculus I</td>
<td>4</td>
</tr>
</tbody>
</table>

Select one of the following:

- ANTH 132  Modern Middle East
- ANTH 134  Anthropology of Africa
- ANTH 153  Language and Culture
- ANTH 164  Anthropology of Food
- ANTH 170  Culture and Economy
- ANTH 172  Culture and Power
- ANTH 188  Anthropology Theory

Select three of the following:

- INTL 174  Global Environmental Policy
- POLS 141  Western European Comparative Politics
- POLS 146  Latin American Politics
- POLS 151  Principles of Comparative Politics**
- POLS 152  Politics of Asia
- POLS 160  Theories of International Politics
- POLS 162  International Organization
- POLS 164  International Political Economy
- POLS 166  International Conflict and Conflict Management
- POLS 168  Comparative Foreign Policy
- POLS 170  U.S. Foreign Policy

Select one of the following:

- INTL 197  Independent Research ***
- POLS 189  Capstone Seminar ****

* Three of these four required courses must be taken at Pacific.

** Cannot double count this course as a requirement in the International Relations major

*** A minimum grade of B+ is required to receive departmental honors.

**** Capstone research project must be conducted independently and completed on an approved international topic, and receive a minimum grade of B+ to earn departmental honors.

**School of International Studies**
Students must complete a minimum of 128 units with a Pacific cumulative and major/program grade point average of 2.0 in order to earn the bachelor of arts degree in global studies.

I. General Education Requirements

Students who enter college for the first time are required to take PACS 001, PACS 002 and PACS 003 in addition to six courses from the breadth program. These breadth courses must come from categories IA, IB, IIA, IIC, IIIA and IIIB. Courses taken for the major can also fulfill these general education requirements.

Transfer students with 28 or more transfer units are not required to take PACS 001 and PACS 002. They are required to take PACS 003 and complete general education courses in the following categories: IA, IB, IIA, IIC, IIIA, IIIB and either a IC or IIB course and either an additional IIIA or IIIC course. Courses taken for the major can also fulfill these general education requirements.

Pacific Seminars

PACS 001 What is a Good Society 4
PACS 002 Topical Seminar on a Good Society 4
PACS 003 What is An Ethical Life? 3

Note: 1) Pacific Seminars cannot be taken for Pass/No Credit.

One course from each subdivision below:

Social and Behavioral Sciences
IA. Individual and Interpersonal Behavior (ECON 053*)
IB. U.S. Studies
IC. Global Studies (ANTH 053 or ANTH 054*)

Arts and Humanities
IIA. Language and Literature
IIB. Worldviews and Ethics (INTL 081*)
IIC. Visual and Performing Arts

Natural Sciences and Mathematics
IIIA. Natural Sciences
IIIB. Mathematics and Formal Logic (INTL 101*)
GEIIIC. Science, Technology and Society (Transfer Students only)
or a second IIIA Natural Sciences course (Transfer Students only)

Note: 1) No more than 2 courses from a single discipline may be applied to meet the requirements of the general education program. 2) * Courses satisfy both GE and major requirements, except as noted.

II. Diversity Requirement

Students must complete one diversity course (3-4 units)

Note: 1) Transfer students with 28 or more transfer units prior to fall 2011 are encouraged but not required to complete a designated diversity course prior to graduation. 2) Courses may also be used to meet general education and/or major/minor requirements.

III. Fundamental Skills

Students must demonstrate competence in:

Writing
Quantitative analysis

IV. Core Requirements

ECON 053 Introductory Microeconomics 4
ECON 055 Introductory Macroeconomics: Theory and Policy 4
INTL 010 Director's Seminar 1
INTL 077 Contemporary World Issues 4
INTL 081 Perspectives on World History 4
INTL 101 Social Science Research Methods 4
INTL 151 Cross-Cultural Training I 2
INTL 161 Cross-Cultural Training II 2
INTL 185 SIS Capstone 2

Select one of the following:

ANTH 053 Cultural Anthropology
ANTH 054 Antropología Cultural

Select one of the following:

POLS 011 Introduction to Comparative Politics
POLS 151 Principles of Comparative Politics

Competence in a Modern Foreign Language at the level of 4th semester college course or equivalent (typically demonstrated through LANG 025)

SABD 000 Overseas Study (1st Semester) 12-18

Note: 1) The semesters abroad must be in a program approved by the advisor as appropriate to the major. 2) Students from abroad and Global Nomad students may be exempt from SABD 000. 3) Seniors with a 3.0 GPA or above may choose to complete a four unit senior thesis/independent research project (ANTH 197/ INTL 197) under the supervision of a cooperating professor. Students who complete a Senior Thesis with a B+ or better grade earn an SIS Honors Research designation.

V. Major Requirements

Select four of the following: 4

ANTH 132 Modern Middle East
ANTH 134 Anthropology of Africa
ANTH 153 Language and Culture
ANTH 164 Anthropology of Food
ANTH 170 Culture and Economy
ANTH 172 Culture and Power
ANTH 188 Anthropology Theory

Select one of the following: 1

INTL 174 Global Environmental Policy
POLS 141 Western European Comparative Politics
POLS 146 Latin American Politics
POLS 151 Principles of Comparative Politics
POLS 152 Politics of Asia
POLS 160 Theories of International Politics
POLS 162 International Organization
POLS 164 International Political Economy
POLS 166 International Conflict and Conflict Management
POLS 168 Comparative Foreign Policy
POLS 170 U.S. Foreign Policy

Select one of the following: 4

ECON 071 Global Economic Issues
ECON 125 Economic Development

* Four of the five required courses must be taken at Pacific.
Bachelor of Arts Major in Global Studies with Departmental Honors

The Global Studies major is designed for students who seek a more general global education. In addition to the CORE Requirements, students are required to take a course on globalization and spend a second semester abroad. Their further upper division international studies coursework may be in any discipline offering relevant courses; the program of study is decided upon by the student in consultation with his or her advisor.

Students must complete a minimum of 128 units with a Pacific cumulative and major/program grade point average of 3.5 in order to earn the bachelor of arts degree in global studies with departmental honors.

I. General Education Requirements

Students who enter college for the first time are required to take PACS 001, PACS 002 and PACS 003 in addition to six courses from the breadth program. These breadth courses must come from categories IA, IB, IIA, IIC, IIIA and IIIB. Courses taken for the major can also fulfill these general education requirements.

Transfer students with 28 or more transfer units are not required to take PACS 001 and PACS 002. They are required to take PACS 003 and complete general education courses in the following categories: IA, IB, IIA, IIC, IIIA and IIIB. Courses taken for the major can also fulfill these general education requirements.

II. Diversity Requirement

Students must complete one diversity course (3-4 units)

Note: 1) Transfer students with 28 or more transfer units prior to fall 2011 are encouraged but not required to complete a designated diversity course prior to graduation. 2) Courses may also be used to meet general education and/or major/minor requirements.

III. Fundamental Skills

Students must demonstrate competence in:

- Writing
- Quantitative analysis

IV. Core Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 053</td>
<td>Introductory Microeconomics</td>
<td>4</td>
</tr>
<tr>
<td>ECON 055</td>
<td>Introductory Macroeconomics: Theory and Policy</td>
<td>4</td>
</tr>
<tr>
<td>INTL 010</td>
<td>Director's Seminar</td>
<td>1</td>
</tr>
<tr>
<td>INTL 077</td>
<td>Contemporary World Issues</td>
<td>4</td>
</tr>
<tr>
<td>INTL 081</td>
<td>Perspectives on World History</td>
<td>4</td>
</tr>
<tr>
<td>INTL 101</td>
<td>Social Science Research Methods</td>
<td>4</td>
</tr>
<tr>
<td>INTL 151</td>
<td>Cross-Cultural Training I</td>
<td>2</td>
</tr>
<tr>
<td>INTL 161</td>
<td>Cross-Cultural Training II</td>
<td>2</td>
</tr>
<tr>
<td>INTL 185</td>
<td>SIS Capstone</td>
<td>2</td>
</tr>
</tbody>
</table>

Select one of the following:

- ANTH 053 | Cultural Anthropology
- ANTH 054 | Antropologia Cultural

Select one of the following:

- POLS 011 | Introduction to Comparative Politics
- POLS 151 | Principles of Comparative Politics

Competence in a Modern Foreign Language at the level of 4th semester college course or equivalent (typically demonstrated through LANG 025)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SABD 000</td>
<td>Overseas Study (1st Semester)</td>
<td>12-18</td>
</tr>
</tbody>
</table>

Note: 1) The semesters abroad must be in a program approved by the advisor as appropriate to the major. 2) Students from abroad and Global Nomad students may be exempt from SABD 000. 3) Seniors with a 3.0 GPA or above may choose to complete a four unit senior thesis/independent research project (ANTH 197/INTL 197) under the supervision of a cooperating professor. Students who complete a Senior Thesis with a B+ or better grade earn an SIS Honors Research designation.

V. Major Requirements

Select four of the following: 16

- ANTH 132 | Modern Middle East
- ANTH 134 | Anthropology of Africa
- ANTH 153 | Language and Culture
- ANTH 164 | Anthropology of Food
- ANTH 170 | Culture and Economy
- ANTH 172 | Culture and Power
- ANTH 188 | Anthropology Theory

Select one of the following: 4

- INTL 174 | Global Environmental Policy
- POLS 141 | Western European Comparative Politics
- POLS 146 | Latin American Politics
- POLS 151 | Principles of Comparative Politics
- POLS 152 | Politics of Asia
- POLS 160 | Theories of International Politics
- POLS 162 | International Organization
- POLS 164 | International Political Economy
Bachelor of Arts Major in International Affairs and Commerce

The International Affairs and Commerce major is designed for students with a particular interest in economics, or an intention of working in international business. In addition to the CORE Requirements, students take further coursework in economics, as well as a two-course business sequence. The major prepares students for careers in business and economics, as well as for graduate school.

Students must complete a minimum of 128 units with a Pacific cumulative and major/program grade point average of 2.0 in order to earn the bachelor of arts degree in international affairs and commerce.

I. General Education Requirements

Students who enter college for the first time are required to take PACS 001, PACS 002 and PACS 003 in addition to six courses from the breadth program. These breadth courses must come from categories IA, IB, IIA, IIC, IIIA and IIIB. Courses taken for the major can also fulfill these general education requirements.

Transfer students with 28 or more transfer units are not required to take PACS 001 and PACS 002. They are required to take PACS 003 and complete general education courses in the following categories: IA, IB, IIA, IIC, IIIA, IIIB and either an IC or IIB course and either an additional IIIA or IIIC course. Courses taken for the major can also fulfill these general education requirements.

Pacific Seminars

PACS 001 What is a Good Society 4
PACS 002 Topical Seminar on a Good Society 4
PACS 003 What is an Ethical Life? 3

Note: 1) Pacific Seminars cannot be taken for Pass/No Credit.

One course from each subdivision below:

Social and Behavioral Sciences

IA. Individual and Interpersonal Behavior (ECON 053*)
IB. U.S. Studies (ECON 055*)
IC. Global Studies (ANTH 053 or ANTH 054*)

Arts and Humanities

IIA. Language and Literature
IB. Worldviews and Ethics (INTL 081*)
IIC. Visual and Performing Arts

Natural Sciences and Mathematics

IIIA. Natural Sciences

IIIB. Mathematics and Formal Logic (INTL 101 or MATH 037 or MATH 051*)

GEIIIC. Science, Technology and Society (Transfer Students only)
or a second IIIA Natural Sciences course (Transfer Students only)

Note: 1) No more than 2 courses from a single discipline may be applied to meet the requirements of the general education program. 2) Courses may also be used to meet general education and/or major/minor requirements.

II. Diversity Requirement

Students must complete one diversity course (3-4 units)

Note: 1) Transfer students with 28 or more transfer units prior to fall 2011 are encouraged but not required to complete a designated diversity course prior to graduation. 2) Courses may also be used to meet general education and/or major/minor requirements.

III. Fundamental Skills

Students must demonstrate competence in:

Writing
Quantitative analysis

IV. Core Requirements

ECON 053 Introductory Microeconomics 4
ECON 055 Introductory Macroeconomics: Theory and Policy 4
INTL 010 Director’s Seminar 1
INTL 077 Contemporary World Issues 4
INTL 081 Perspectives on World History 4
INTL 101 Social Science Research Methods 4
INTL 151 Cross-Cultural Training I 2
INTL 161 Cross-Cultural Training II 2
INTL 185 SIS Capstone 2

Select one of the following:

ANTH 053 Cultural Anthropology 4
ANTH 054 Antropología Cultural 4

Select one of the following:

POLS 011 Introduction to Comparative Politics 4
POLS 151 Principles of Comparative Politics 4

Select one of the following:

Competence in a Modern Foreign Language at the level of 4th semester college course or equivalent (typically demonstrated through LANG 025)

SABD 000 Overseas Study 12-18

Note: 1) The semester abroad must be in a program approved by the advisor as appropriate to the major. 2) Students from abroad and Global Nomad students may be exempt from SABD 000. 3) Seniors with a 3.0 GPA or above may choose to complete a four unit senior thesis/independent research project (ANTH 197/INTL 197) under the supervision of a cooperating professor. Students who complete a Senior Thesis with a B+ or better grade earn an SIS Honors Research designation.

V. Major Requirements

ANTH 170 Culture and Economy 4
ECON 121 International Trade 4
ECON 123 International Finance 4
POLS 164 International Political Economy 4

Select one of the following:

*
Bachelor of Arts Major in International Affairs and Commerce with Departmental Honors

The International Affairs and Commerce major is designed for students with a particular interest in economics, or an intention of working in international business. In addition to the CORE Requirements, students take further coursework in economics, as well as a two-course business sequence. The major prepares students for careers in business and economics, as well as for graduate school.

Students must complete a minimum of 128 units with a Pacific cumulative and major/program grade point average of 3.5 in order to earn the bachelor of arts degree in international affairs and commerce with departmental honors.

I. General Education Requirements

Students who enter college for the first time are required to take PACS 001, PACS 002 and PACS 003 in addition to six courses from the breadth program. These breadth courses must come from categories IA, IB, IIA, IIC, IIIA and IIIB. Courses taken for the major can also fulfill these general education requirements.

Transfer students with 28 or more transfer units are not required to take PACS 001 and PACS 002. They are required to take PACS 003 and complete general education courses in the following categories: IA, IB, IIA, IIC, IIIA, IIIB and either a IIC or IIIB course and either an additional IIIA or IIIC course. Courses taken for the major can also fulfill these general education requirements.

PACS Seminars

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PACS 001</td>
<td>What is a Good Society</td>
<td>4</td>
</tr>
<tr>
<td>PACS 002</td>
<td>Topical Seminar on a Good Society</td>
<td>4</td>
</tr>
<tr>
<td>PACS 003</td>
<td>What is an Ethical Life?</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: 1) Pacific Seminars cannot be taken for Pass/No Credit.

One course from each subdivision below:

Social and Behavioral Sciences

<table>
<thead>
<tr>
<th>Topic</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>IA. Individual and Interpersonal Behavior</td>
<td>ECON 053*</td>
</tr>
<tr>
<td>IB. U.S. Studies</td>
<td>ECON 055*</td>
</tr>
<tr>
<td>IC. Global Studies</td>
<td>ANTH 053 or ANTH 054*</td>
</tr>
</tbody>
</table>

Arts and Humanities

<table>
<thead>
<tr>
<th>Topic</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>IIA. Language and Literature</td>
<td></td>
</tr>
<tr>
<td>IIB. Worldviews and Ethics</td>
<td>INTL 081*</td>
</tr>
</tbody>
</table>

II. Diversity Requirement

Students must complete one diversity course (3-4 units)

Note: 1) Transfer students with 28 or more transfer units prior to fall 2011 are encouraged but not required to complete a designated diversity course prior to graduation. 2) Courses may also be used to meet general education and/or major/minor requirements.

III. Fundamental Skills

Students must demonstrate competence in:

Writing

Quantitative analysis

IV. Core Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 053</td>
<td>Introductory Microeconomics</td>
<td>4</td>
</tr>
<tr>
<td>ECON 055</td>
<td>Introductory Macroeconomics: Theory and Policy</td>
<td>4</td>
</tr>
<tr>
<td>INTL 010</td>
<td>Director's Seminar</td>
<td>1</td>
</tr>
<tr>
<td>INTL 077</td>
<td>Contemporary World Issues</td>
<td>4</td>
</tr>
<tr>
<td>INTL 081</td>
<td>Perspectives on World History</td>
<td>4</td>
</tr>
<tr>
<td>INTL 101</td>
<td>Social Science Research Methods</td>
<td>4</td>
</tr>
<tr>
<td>INTL 151</td>
<td>Cross-Cultural Training I</td>
<td>2</td>
</tr>
<tr>
<td>INTL 161</td>
<td>Cross-Cultural Training II</td>
<td>2</td>
</tr>
<tr>
<td>INTL 185</td>
<td>SIS Capstone</td>
<td>2</td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 053</td>
<td>Cultural Anthropology</td>
<td>4</td>
</tr>
<tr>
<td>ANTH 054</td>
<td>Antropología Cultural</td>
<td>4</td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 011</td>
<td>Introduction to Comparative Politics</td>
<td>4</td>
</tr>
<tr>
<td>POLS 151</td>
<td>Principles of Comparative Politics</td>
<td>4</td>
</tr>
</tbody>
</table>

Competence in a Modern Foreign Language at the level of 4th semester college course or equivalent (typically demonstrated through LANG 025)

SABD 000 Overseas Study 12-18

Note: 1) The semester abroad must be in a program approved by the advisor as appropriate to the major. 2) Students from abroad and Global Nomad students may be exempt from SABD 000. 3) Seniors with a 3.0 GPA or above may choose to complete a four unit senior thesis/independent research project (ANTH 197/ INTL 197) under the supervision of a cooperating professor. Students who complete a Senior Thesis with a B+ or better grade earn an SIS Honors Research designation.

V. Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 170</td>
<td>Culture and Economy</td>
<td>4</td>
</tr>
<tr>
<td>ECON 121</td>
<td>International Trade</td>
<td>4</td>
</tr>
</tbody>
</table>
Accelerated Master of Science in Applied International Economics at Marquette University, Milwaukee, Wisconsin

The School of International Studies, in collaboration with the Economics Department at Marquette University in Milwaukee, Wisconsin, offers students the opportunity to pursue a Master of Science degree in Applied Economics (MSAE) (http://business.marquette.edu/academics/msae) at Marquette with six possible specializations including International Economics. This accelerated degree is designed to be completed within 5 years of entering Pacific, which is 1 year sooner than the usual time required to complete undergraduate and masters degrees.

Interested students would earn their BA degree at Pacific’s School of International Studies while following the typical 4-year plan. During this time, in consultation with academic advisers, they would also successfully complete

- At least one calculus course,
- ECON 055,
- ECON 101,
- ECON 103,
- ECON 190, and
- Two upper-division economics courses (with a grade of "B" or better) specifically tailored to satisfy 2 of the 10 courses (http://business.marquette.edu/academics/msae-curriculum) required to complete the MSAE.

Students must inform their academic advisers of their interest in the program by the time they achieve junior standing or they may not be able to complete both degrees in 5 years.

Students would apply to the MSAE program at Marquette during the first semester of their final year at Pacific. Marquette requires all applicants to take either the GRE or GMAT exam and to have an overall GPA of 3.0 or better. Admission to the MSAE program is at the sole discretion of Marquette and is not guaranteed.

Anthropology Minor

The Anthropology Minor is designed to allow students with an interest in Anthropology the opportunity to combine a generalized sequence of courses into a program. An Anthropology Minor broadens a student’s major field of study by exposing the student to the diverse ways of life of people around the globe. Students who complete the Anthropology Minor have a greater knowledge of the theories, concepts, and methods used by Anthropologists in the study of human cultures, past and present. A Minor in Anthropology is excellent preparation for further study in any field that requires the abilities to understand and engage with people from other cultures (including teaching, medicine, pharmacy, dentistry, business, law, and counseling).

Students must complete a minimum of 20 units and five courses with a minimum grade point average of 2.0 in order to earn a minor in anthropology.

**Note:** 1) At least 10 units of the minor must come from courses taken at Pacific or through an approved study abroad program 2) At least three courses taken in the School of International Studies must be taken at Pacific as specified below.

Select one of the following: 4

- ANTH 053 Cultural Anthropology
- ANTH 054 Antropología Cultural

Select one of the following: 4

- ANTH 112 Physical Anthropology
- Approved ANTH Course

Select two of the following advanced anthropology electives: 8

- ANTH 132 Modern Middle East
- ANTH 134 Anthropology of Africa
- ANTH 153 Language and Culture
- ANTH 164 Anthropology of Food
- ANTH 170 Culture and Economy
- ANTH 172 Culture and Power
- ANTH 188 Anthropology Theory
- Approved ANTH Course

Select one of the following groups: 4-14

A)
- Anthropology (ANTH) 4 unit Elective

B)
- SABD 000 Overseas Study
- INTL 151 Cross-Cultural Training I
- INTL 161 Cross-Cultural Training II

International Studies Minor

The minor in International Studies helps students from other disciplines prepare for globalization in the 21st century by systematically deepening their understanding of the world outside of the U.S. All minors in international studies start with an introductory course on the world of the 20th century, followed by one of three different international tracks. Students who pursue a major in the School of International Studies are not eligible for an SIS minor. A student interested in the International Studies minor consults with the SIS Director of Student Affairs early in his or her academic planning.

Students must complete the required courses with a minimum grade point average of 2.0 in order to earn a minor in international studies.
Diverse Academic Track
(Minimum 20 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTL 077</td>
<td>Contemporary World Issues</td>
<td>4</td>
</tr>
<tr>
<td>INTL 081</td>
<td>Perspectives on World History</td>
<td>4</td>
</tr>
<tr>
<td>Select 12 units from the following Electives:</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>100 level courses selected from SIS Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Modern Language &amp; Literature courses (8 units maximum) and/or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Electives from two different disciplines</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Foreign Language Track
(Minimum 20 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTL 077</td>
<td>Contemporary World Issues</td>
<td>4</td>
</tr>
<tr>
<td>LANG 025</td>
<td>Intermediate Language, 4th Sem</td>
<td>4</td>
</tr>
<tr>
<td>LANG Elective (One upper division Modern Language and Literature course taught in a foreign language. The course may be taken at the University of the Pacific or on an approved study abroad program.)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Select 12 units from the following Electives:</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>100 level courses selected from SIS Core and/or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Additional International Electives from two different disciplines</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Study Abroad Track
(Minimum 20 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTL 077</td>
<td>Contemporary World Issues</td>
<td>4</td>
</tr>
<tr>
<td>INTL 151</td>
<td>Cross-Cultural Training I</td>
<td>2</td>
</tr>
<tr>
<td>INTL 161</td>
<td>Cross-Cultural Training II</td>
<td>2</td>
</tr>
<tr>
<td>SABD 000</td>
<td>Overseas Study</td>
<td></td>
</tr>
<tr>
<td>Select 12 units from the following Electives:</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>100 level courses selected from SIS Core and/or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Electives from two different disciplines</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Anthropology Courses

ANTH 053. Cultural Anthropology. 4 Units.
This introductory course covers the anthropological view of humanity, the character and nature of culture, and the diversity of the human species. The major concepts, methods, and theoretical assumptions of the discipline are illustrated by applying anthropological perspectives to peoples from around the world. Topics include culture, ethnicity, and language; kinship, marriage, and social organization; time and space; religion, magic and rituals; gender and sexuality; power, inequality, and political relations; economic production, circulation, and consumption; social control; and the various forces and forms of change. General Education IC. (DVSY, ETHC, GE1C)

ANTH 054. Antropologia Cultural. 4 Units.
Cultural Anthropology (ANTH 053) is taught in Spanish. See course description above. (DVSY, ETHC, GE1C)

ANTH 093. Special Topics. 1-4 Units.
Occasional offerings on topics in anthropology of current interest to faculty and students. Normally will have no prerequisite.

ANTH 112. Physical Anthropology. 4 Units.
Students examine human origins and an evaluation of humanity’s place in the natural world. This course examines processes and principles of human evolution from an anthropological perspective which emphasize the interaction between biology and culture. Major topics include reproduction and genetics, human variation, primate studies, and the fossil record. After reviewing the basic tenets of the “anthropological perspective” and evolutionary science, the course examines micro and macro level processes of evolution, that focus on the origins and dispersal of our own species, Homo sapiens. Finally, the course evaluates the current state of human biocultural evolution, the significance of human diversity, and the role of humans in ongoing planetary processes of change and interaction. General Education IIIC. (ENST, ETHC, GE3C)

ANTH 132. Modern Middle East. 4 Units.
How do Palestinians and Israelis conceptualize the ideal polity? How do Muslims understand the roles of women and men? How are historical experiences related to the collective memory of a community, and how does memory shape contemporary social life in the Middle East? How are local histories, societies, and cultures related to global processes of politics, economics, and culture? How do modern Middle Eastern peoples see their own identities and how and why do these conceptions differ from Western discourses about the region? This course is an introduction to thinking critically about these and related questions. Readings are drawn from various areas, that include history, anthropology, and literature. Middle Eastern experiences are also surveyed through other media, such as film. Students are encouraged to think critically about and beyond both popular Western images of the Middle East and supposed boundaries between nations and civilizations. Particular emphasis is given to the interconnections – political, cultural, etc. – between East and West, South and North. Sophomore standing.

ANTH 134. Anthropology of Africa. 4 Units.
Africa is a large and diverse continent that is characterized by a multiplicity of cultures, histories, identities and experiences. This course is designed to encourage an appreciation of the complexity of contemporary Africa and to consider how African realities may differ from common stereotypes of the continent. This is primarily a course on contemporary Africa but it also includes a historical overview of key events that continue to shape current realities such as trade and migration, colonialism, and nationalist struggles for independence. While contemporary issues such as poverty and political violence are addressed, the focus is on the richness and diversity of African lives and experiences from rural to urban settings across the continent. Course material addresses the interconnections between politics, kinship, gender, ethnicity, economics and history. Sophomore standing is required.

ANTH 153. Language and Culture. 4 Units.
In this seminar, the interconnections between language and culture are explored from an anthropological perspective that include approaches to the study of language within anthropology, methods of linguistic anthropological research, linguistic relativitity, conversational styles, and links between language and power. (DVSY)
ANTH 164. Anthropology of Food. 4 Units.
The anthropological study of food examines human foodways within a biocultural and cross-cultural context. Anthropologists study humans and human culture across space and evolutionary time; this includes the examination of cultural patterns and social institutions. Food requires hunting, gathering, growing, storage, distribution, preparation, display, serving, and disposal, all of which are social and cultural activities. This course explores the important role of food production, preparation, and eating in different cultures, as well as the symbolism and economic importance of food. Students focus on the current transformations of the world food system, through processes of globalization, the growth of new technologies, human migration and fast food. The counter-movement for localization and 'slow food' are also explored. Students can expect to take part in some cooking and eating as well. Prerequisite: ANTH 053 or ANTH 054. (ENST)

ANTH 170. Culture and Economy. 4 Units.
This course provides an anthropological approach to the study of economic behavior in a cross-cultural context. Are there places in the world where people don’t care about the latest cell phones or clothing fashions? Do people always seek to buy the most goods that they can with their money? Do different cultures define rationality, maximizing behavior differently? In this class students explore the variety of different ways in which people produce, exchange and consume goods and how these processes are embedded in social and cultural institutions. Throughout the semester, students read ethnographic articles and case studies that discuss other peoples’ economic lives and touch on important issues of global poverty and development. Topics include markets, gifts, commodities, property rights, systems of production and exchange, and change within local and global economies. Prerequisite: ANTH 053 or ANTH 054.

ANTH 172. Culture and Power. 4 Units.
What is power? How are power relations configured differently across cultures? How is power institutionalized and contested in an increasingly interconnected world? The theme that unites all these concerns is the politics of everyday life: how power works in and through culture to shape the lives of individuals and societies. Topics of discussion include: conflict and conflict resolution, law and custom, leadership and authority, social and cultural control, ritual and symbolism, gender, ethnicity, and identity politics, nationalism and colonialism, representation, agency and political subjectivity, civil society organizations and social movements, borders, boundaries and citizenship. (DVSY)

ANTH 177. Internship. 1-4 Units.
An internship, approved and supervised by a faculty adviser, is an opportunity for a student to intellectually reflect on supervised work experience in a setting appropriate for the student's career and life goals. Prerequisites: two advanced anthropology courses with a minimum 2.5 GPA.

ANTH 188. Anthropology Theory. 4 Units.
This course provides a critical review of the history of anthropological theory, that include its epistemology, paradigms, major concepts, central questions, and methodologies, as well as the relationships of these to each other and to their historical context. In tracing the discipline's history from its precursors to its establishment as an academic discipline and then through the last century to the present, the course introduces students to major theoretical approaches in anthropology and interrogates the interconnections between anthropological theory, knowledge, ethics, and practice. Prerequisites: ANTH 053 or ANTH 054. Junior standing.

ANTH 191. Independent Study. 1-4 Units.
Permission of instructor. Junior standing.

ANTH 193. Special Topics, Upper Division. 1-4 Units.
Occasional offerings on topics in anthropology of current interest to faculty and students. Prerequisite: ANTH 053.

ANTH 197. Independent Research. 1-4 Units.
Advanced students are offered the opportunity to design and complete an independent research project under the direction of a faculty member beyond the requirements of other course work. Prerequisites: two advanced anthropology courses with a 3.0 Pacific GPA. Permission of Instructor.

International Studies Courses

INTL 010. Director's Seminar. 1 Unit.
A general introduction to making a successful transition to college. Emphasis is placed on developing research and presentation skills, collaborative learning, critical thinking, and self-assessment. Students also develop a 4-year academic plan while learning about University resources and opportunities that complement and supplement their academic work. Required for all SIS first year students.

INTL 061. The UN System. 2 Units.
An in-depth examination of the formation, development and organization of the United Nations with special emphasis on its missions, priorities and activities on the international stage.

INTL 067. Introduction to Model United Nations (MUN I). 1-2 Units.
This course is an overview of the workings of the United Nations with particular attention paid to current world issues before that body. Emphasis is placed on developing critical thinking and oral advocacy skills in preparation for attending a competitive Model United Nations conference. Course may be taken for up to 2 units.

INTL 069. Introduction to International Law. 4 Units.
This course offers an in-depth examination of the intersection between international relations, economic globalization and national security – an intersection that has given rise to international law. In particular, the course addresses the growing cadre of actors (international as well as regional, inter-governmental and non-governmental) in this field.

INTL 071. Cross Cultural for International Students. 1 Unit.
Cross Cultural for International Students engages the theory and practice of living and studying in cultures other than your home culture. It delivers culture general frameworks for understanding cultural similarities and differences, and focuses specifically on the skills and knowledge necessary to integrate successfully into the United States and the American university context.

INTL 077. Contemporary World Issues. 4 Units.
Students are introduced to the most important current global issues through a look at their contemporaneous history over the last century. Students also examine the political, economic, and cultural changes around the world that have led to today’s problems and opportunities.

INTL 077L. Twentieth Century Through Documentaries. 1 Unit.
Complementing INTL 077 (Contemporary World Issues), this video course offers historical footage of significant persons, events, and movements around the world throughout the 20th century. The discussion of the videos seeks to deepen understanding of the atmosphere and attitudes surrounding significant events of the 20th century. Prerequisite, may be taken concurrently: INTL 077 or permission of instructor.

INTL 081. Perspectives on World History. 4 Units.
Students study the shape of human history from its beginnings to the present day. The course is built around the work of several modern historians whose interpretations differ, but whose insights help us to understand humanity’s attempt to cope with life on Earth. General education IIB. (GE2B)
INTL 093. Special Topics. 1-4 Units.
INTL 093D. Special Topics. 1-4 Units.
INTL 093E. Special Topics. 1-4 Units.
INTL 093F. Special Topics. 1-4 Units.
INTL 093G. Special Topics. 1-4 Units.
INTL 093H. Special Topics. 1-4 Units.
INTL 093I. Special Topics. 1-4 Units.
INTL 093J. Special Topics. 1-4 Units.
INTL 093K. Special Topics. 1-4 Units.
INTL 093L. Special Topics. 1-4 Units.
INTL 093M. Special Topics. 1-4 Units.
INTL 093N. Special Topics. 1-4 Units.
INTL 093O. Special Topics. 1-4 Units.
INTL 093P. Special Topics. 1-4 Units.

INTL 101. Social Science Research Methods. 4 Units.
Students are introduced to how research is conducted in the social sciences. The course shows how qualitative and quantitative research complements each other and it compares research methodologies in the different social science disciplines. The course also introduces basic statistical methods for analyzing social scientific data, and introduces the use of computers for quantitative analysis. Prerequisite: fundamental quantitative skills. (ENST, GE3B, PLAW)

INTL 105. Globalization, the U.S. and the World. 4 Units.
This interdisciplinary course surveys the changing nature of global relations that focus on political, economic, and cultural aspects of globalization and the US role in global affairs. Students study US governance (which includes the institutions of government) in comparative perspective in order to better understand the country’s position in the world. The course also addresses the meaning and implications of globalization: what impact does it have on democracy in the world, the global environment, etc. Prerequisites: INTL 077 and ECON 053.

INTL 113. World Geography for the Social Sciences. 4 Units.
This interdisciplinary course is an overview of the study of human geography and is designed to promote both geographic literacy and critical geographical thinking. Issues and themes covered include cultural geography; political geography; space- and place-making; landscape, ecology, and resource consumption; cartography and its critics; and national, imperial, and gendered geographies and their critics. Case studies draw from many world regions and cultures. Sophomore standing.

INTL 113L. Video Lab for World Geography. 2 Units.
Complementing INTL 113 (World Geography), this course offers documentary videos which bring to life geographical concepts. Each video focuses on a different society that show insights into the way that geography influences the economy, politics, and culture of a society. The discussion of each video gives a deeper appreciation of human geography – the similarities and differences among people and societies around the world. The discussion also shows the importance of geography in understanding the current international news. Prerequisite, may be taken concurrently: INTL 113 or permission of instructor.

INTL 123. Literature Across Cultures. 4 Units.
On the basis of selected works taken from the vast body of contemporary world literature, the course surveys the variety of literary expression from cultures around the globe. Although often separated physically by continents, creative writers respond to fundamental human dilemmas in ways characteristic of their craft as well as individuals and members of a culture. Students read, compare, and discuss these responses as they have been formed in Lagos, Berlin or Sao Paulo, Tokyo, Paris or Mobile. Emphasis is on conflicts that arise from post-colonialism. General Education IC.

INTL 151. Cross-Cultural Training I. 2 Units.
This course prepares students for interacting in cultures other than their own. It is designed to assist students in developing learning and coping strategies when outside their native cultural environment, such as while studying abroad, as well as the communication and intercultural skills needed for interacting successfully in new cultural environments. Topics include cultural values and assumptions, intercultural communication, and cross cultural problems and adjustment. (DVSY)

INTL 152. Inter-American Cross-Cultural Training. 2 Units.
Inter-American Cross Cultural Training deals with the theory and practice of living and working in US Latino and Latin American cultures. It is intended to prepare students to operate successfully in a professional context either abroad in a Spanish-speaking country or in Hispanic communities within the United States. Through course work leads up to an internship that requires experiential learning. Students will increase their understanding of the general character of the cross-cultural experience, explore learning and coping strategies to maximize that experience, amplify their understanding of themselves as cultural beings so that they can better understand others, and gain basic cultural knowledge necessary for them to operate successfully in bilingual (English/Spanish) professional settings. It is designed to build both culture-general skills as well as culture-specific ones. That is, students learn skills that serve them in intercultural encounters with people from all over the world, but emerge with particular preparation to productively engage across difference in Latin America and with US Latinos. Permission of instructor.

INTL 161. Cross-Cultural Training II. 2 Units.
This course analyzes and evaluates the effects and consequences of cross-cultural exposure. Topics include entry and return culture shock, communication styles and channels, alterations in value structure, and models that characterize personal and cultural change. Prerequisites: INTL 151 and study abroad (SABD). (DVSY)

INTL 165. Development, Modernization, and Cultural Change. 4 Units.
The purpose of this course is to examine what we know about defining and measuring sustainable human development in the areas of: economic development, political development (governance, democracy and civil society), human development (health, population, nutrition and gender issues), health, education, environmentally-sustainable development, and the areas of disasters and failed states. This course is interdisciplinary and problem-oriented. It uses databases that are made available, and students undertake country and context specific analyses and case studies. The successful completion of this course equips students with an interdisciplinary and holistic understanding of sustainable human development. Finally the emphasis placed on comparative analysis to help the student gain a deeper understanding of a country in a broader regional and international context. Prerequisites: POLS 011 or POLS 051; ANTH 053; ECON 053 or permission of instructor.

School of International Studies 11
INTL 167. Advanced Model United Nations (MUN II). 1-2 Units.
This course offers advanced instruction on the workings of the specialized agencies of the United Nations and other international organizations with particular attention paid to current world issues before those bodies. Emphasis is placed on independent research and writing, as well as leadership skills, in preparation for attending a competitive Model United Nations conference. Prerequisite: POLS 051. May be taken for up to 2 units. (PLAW)

INTL 174. Global Environmental Policy. 4 Units.
Students examine the major environmental problems that confront the world today and an analysis of specific policies formulated to address those problems. Among the issues to be studied are deforestation, atmospheric and marine pollution, climate change, ozone depletion, and species loss. Prerequisite: POLS 051. (ENST)

INTL 175. SIS Mentor III: Ethics Across Cultures. 4 Units.
This interdisciplinary course helps students become aware of how they think about ethics. It puts students’ experiences in more than one culture into an ethical framework, and prepares students for ethical action in their professional lives. The students look at philosophical and religious bases for ethical decision making in different cultures, and they use case studies to show applications of different ways of approaching ethical dilemmas. As a capstone course for international studies students, it explores ethical issues associated with human rights, development, the environment, sovereignty, war, refugees, and international business practices. Students prepare an ethical biography of a significant person who has spent considerable time in two different cultures. Students also prepare their own ethical autobiographies. Prerequisites: INTL 151 and a semester of study abroad, or a bi-cultural background (and with permission of instructor).

INTL 185. SIS Capstone. 2 Units.
This capstone course integrates the interdisciplinary and multidisciplinary SIS core curriculum with the experiential learning of study abroad. This is accomplished through analysis of the role of the individual in a variety of cultural and historical contexts that pay particular attention to questions of identity and ethics in a complex global environment. Prerequisites: a semester of study abroad or permission of instructor. Senior standing.

INTL 187. Internship. 1-4 Units.
An internship, approved and supervised by a faculty adviser, is an opportunity for a student to intellectually reflect on a supervised work experience in a setting appropriate for the student’s career and life goals. Prerequisites: two SIS core courses and a minimum 2.5 GPA.

INTL 191. Independent Study. 1-4 Units.
Ordinarily limited to SIS juniors and seniors. Student must be in good academic standing. Permission of instructor.

INTL 193. Special Topics. 1-4 Units.
INTL 193W. Special Topics-Business. 1-4 Units.
INTL 193X. Special Topics-Business. 1-4 Units.
INTL 193Y. Special Topics-Business. 1-4 Units.
INTL 193Z. Special Topics-Business. 1-4 Units.

INTL 197. Independent Research. 1-4 Units.
Advanced students are offered the opportunity to design and complete an independent research project under the direction of a faculty member beyond the requirements of other course work. A minimum 3.0 GPA is required. Permission of instructor.